



Office of Head Start - Program Information Report (PIR) Summary Report - 2025 - State Level

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State - AK

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	29
Head Start	5
Early Head Start	4
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	10
AIAN Early Head Start	10

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	2
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	9
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	18

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	29
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	3,143
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	3,142
b. Funded Enrollment from non-federal sources, i.e., state, local, private	1
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,567
1. Of these, the number that are available for the full-working-day	156
2. Of these, the number that are available for the full-calendar-year	87
3. Of these, the number that are available for the full-working-day and full-calendar-year	393
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	901
1. Of these, the number that are available for 3.5 hours per day for 128 days	729
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	539
A.4 Family child care option	0
A.5 Locally designed option	116
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	20

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	2,584
a. Of these, the total number of slots at a child care partner	284
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	284

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	169
a. Of these, the number of double session classes	10

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	259
b. 1 year old	268
c. 2 years old	404
d. 3 years old	834
e. 4 years old	1,014

A.10 Children by age:	# of children
f. 5 years and older	117

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	48

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	2,944
Children	2,896
HS Children	2,074
EHS Children	822
Preschool Children - (HS all ages) and (MSHS age 3-5)	2,074
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	822

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	949
b. Public assistance*	709
1. TANF documentation	62
2. SSI documentation	19
3. SNAP documentation	615
c. Foster care	254
d. Homeless	340
e. Eligibility based on other type of need, but not counted in A.13.a through d	471
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	221

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	900
b. Three or more years	403

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	272
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	54

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	853

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	215
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	45
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	88
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	72
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	16

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	5
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	40
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	33
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	7

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	2,362
a. Of these children, the number of children that were chronically absent	1,655
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,203

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	377

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	96	1,928
b. Asian	2	60
c. Black or African American	10	55
d. Native Hawaiian or other Pacific Islander	7	64
e. White	43	377
f. Bi-racial/Multi-racial	61	234
g. Other	0	2

	# of children / pregnant women
h. Unspecified ethnicity or race	5

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	2,682
1. Of these, the number of children acquiring/learning another language in addition to English	722
b. Spanish	45
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	9
f. East Asian Languages	23
g. Native North American/Alaska Native Languages	76
h. Pacific Island Languages	15
i. European & Slavic Languages	13
j. African Languages	7
k. American Sign Language	1
l. Other	59
m. Unspecified	14

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	984

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	268

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,122	67
a. the number who are current or former Head Start or Early Head Start parents	492	5

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	1,705
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,276

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	131	189
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	3	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	38	4
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	40	5
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	37	69
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	32	62
e. None of the qualifications listed in B.3.a through B.3.d	13	104

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	90
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	31

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	104
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	55

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	110
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	14
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	15
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	54
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	40
e. None of the qualifications listed in B.6.a through B.6.d	25

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	25
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	20

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	50
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	30
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	4
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	18
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	10

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	12	261
b. Asian	3	32
c. Black or African American	3	7
d. Native Hawaiian or other Pacific Islander	1	9
e. White	10	114
f. Biracial/Multi-racial	7	11
g. Other	2	1
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	7	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	100
a. Of these, the number who are proficient in more than one language other than English	13
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	27
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	25
f. Native North American/Alaska Native Languages	26
g. Pacific Island Languages	8
h. European and Slavic Languages	3
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	4
k. Other	11
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	261	7
a. Of these, the number who were replaced	186	3

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	167
a. Of these, the number who were replaced	107
b. Of these, the number who left while classes and home visits were in session	133
c. Of these, the number that were classroom teachers who left the program	65
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	23
1. Of these, the number that moved to state pre-k or other early childhood program	7
b. Retirement or relocation	20
c. Involuntary separation	41
d. Other (e.g., change in job field, reason not provided)	80
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	44

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,584	2,575
a. Number enrolled in Medicaid and/or CHIP	2,154	2,132
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	430	443
C.2 Number of children with no health insurance	312	321

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	22	22
a. Number enrolled in Medicaid	14	14
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	8	8
C.4 Number of pregnant women with no health insurance	26	26

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2,616	2,624
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,917	1,889

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	46	47

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	663	1,207

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	207
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	132
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	36
2. No health insurance	1
3. Parents did not keep/make appointment	8
4. Children left the program before their appointment date	2
5. Appointment is scheduled for future date	1
6. Other	4

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	16
b. Attention deficit hyperactivity disorder (ADHD)	2
c. Asthma	44
d. Seizures	20
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	39
f. Hearing Problems	40
g. Vision Problems	79
h. Blood lead level test with elevated lead levels >5 g/dL	7
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	70
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	799
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	445
d. Obese (BMI at or above 95th percentile for child's age and sex)	660

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,845	2,040
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	392	336
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	145	174

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	47
b. Postpartum health care	25
c. Scheduled a newborn visit within two weeks after the infant's birth	16
d. A professional oral health assessment, examination, and/or treatment	29
e. Mental health interventions and follow up	9
f. Education on fetal development	47
g. Education on the benefits of breastfeeding	48
h. Education on the importance of nutrition	48
i. Education on infant care and safe sleep practices	46
j. Education on the risks of alcohol, drugs, and/or smoking	46
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	5

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	5
b. 2nd trimester (3-6 months)	13
c. 3rd trimester (6-9 months)	30
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	17

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	16
b. Between two to six weeks after the infant's birth	10
c. After six weeks following the infant's birth	1

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	2,358	2,381

	# of children
C.19 Number of children who received oral health preventive care during the program year	1,260
C.20 Number of all children who have completed a professional oral examination during the program year	1,221
a. Of these, the number of children diagnosed as needing oral treatment during the program year	98
1. Of these, the number of children who received oral treatment during the program year	53

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	5
7. Children left the program before their appointment date	3
8. Appointment is scheduled for future date	5
9. No transportation	0
10. Other	1

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	291
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	194

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	185
a. Of these, the number who received an evaluation to determine IDEA eligibility	118
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	90
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	28
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	13
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	67

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	7
b. Parent(s) refused evaluation	17
c. Evaluation is pending and not yet completed by responsible agency	7
d. Other	29

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	237
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	136
2. During this program year	101
b. Of these, the number who have not received special education and related services	3

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	54
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	32
2. During this enrollment year	22
b. Of these, the number who have not received early intervention services under IDEA	3

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	1	1
b. Emotional disturbance	13	11
c. Speech or language impairments	126	125
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	1	1
h. Specific learning disability	1	1
i. Autism	13	13
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	77	73
l. Multiple disabilities (excluding deaf-blind)	1	1
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,584
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,012
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	243

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	26
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	24
b. Home-based settings	11

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	2,679
a. Of these, the number of two-parent families	1,688
b. Of these, the number of single-parent families	991

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,453
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	783
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	94
b. Grandparents	72
c. Relative(s) other than grandparents	32
d. Foster parent(s) not including relatives	122
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	312
b. An associate degree, vocational school, or some college	466
c. A high school graduate or GED	1,568
d. Less than high school graduate	250

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	2,049
1. Of these families, the number in which one or more parent/guardian is employed	1,994
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	221
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	75
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	478

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,666
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,528
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	92
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	345
1. Of these families, the number of families that were also counted in C.37.a	19
2. Of these families, the number of families that were also counted in C.37.b	304

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	66
b. At least one parent/guardian is a veteran of the United States military	133

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	199	199
C.41 Total number of families receiving Supplemental Security Income (SSI)	68	68
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,285	1,238
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,044	1,039

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	465
b. Housing assistance (e.g., subsidies, utilities, repairs)	203
c. Asset building services (e.g., financial education, debt counseling)	95
d. Mental health services	189
e. Substance misuse prevention	17
f. Substance misuse treatment	21
g. English as a Second Language (ESL) training	72
h. Assistance in enrolling into an education or job training program	244
i. Research-based parenting curriculum	935
j. Involvement in discussing their child's screening and assessment results and their child's progress	1,746
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,080
l. Education on preventive medical and oral health	1,306
m. Education on health and developmental consequences of tobacco product use	113
n. Education on nutrition	1,254
o. Education on postpartum care (e.g., breastfeeding support)	49
p. Education on relationship/marriage	55
q. Assistance to families of incarcerated individuals	25
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,973

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	813
b. Family goal setting	839
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,026
d. Head Start program governance, such as participation in the Policy Council or policy committees	172
e. Parenting education workshops	238

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	334
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	355
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	57

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	275
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	72

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	129
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	23

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	5
b. Head Start and/or Early Head Start Director	14
c. Education Manager/Coordinator	19
d. Health Services Manager/Coordinator	13
e. Family & Community Partnerships Manager/Coordinator	16
f. Disability Services Manager/Coordinator	9
g. Fiscal Officer	5

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	19
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	16

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	3
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	3

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	86
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	58
b. Of these, the number that do not meet one of the qualifications described in D.5.a	27
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	7
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	2

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	4
D.7 Total number of LEAs in the service area	48
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	42
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	43
D.8 Total number of Part C agencies in the service area	22
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	15

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$128,798
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	77.3%
Executive Director - Number of Management Staff in this Position	5
Head Start and/or Early Head Start Director - Annual Salary	\$108,156
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	77.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	14
Education Manager/Coordinator - Annual Salary	\$81,947
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.8%
Education Manager/Coordinator - Number of Management Staff in this Position	19
Health Services Manager/Coordinator - Annual Salary	\$73,361
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	91.5%
Health Services Manager/Coordinator - Number of Management Staff in this Position	13
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$76,499
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	16
Disability Services Manager/Coordinator - Annual Salary	\$81,096
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	91.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	9
Fiscal Officer - Annual Salary	\$112,271
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	78.3%
Fiscal Officer - Number of Management Staff in this Position	5

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$65,967
Baccalaureate degree in early childhood education or related degree	\$62,001
Associate degree in early childhood education or related degree	\$51,257
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$46,686
Classroom teachers that do not have the qualifications	\$46,073

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$51,106
Average Salary - Classroom teachers - Avg. Hourly Rate	\$28.93
Average Salary - Assistant Teachers - Avg. Annual Salary	\$38,483
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$22.57
Average Salary - Home-based Visitors - Avg. Annual Salary	\$41,996
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$26.43
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - AL**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	47
Head Start	25
Early Head Start	21
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	16
Government Agency (Non-CAA)	7
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	19
School System	5
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	1
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	46
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	11,371
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	11,371
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	10,235
1. Of these, the number that are available for the full-working-day	1,224
2. Of these, the number that are available for the full-calendar-year	432
3. Of these, the number that are available for the full-working-day and full-calendar-year	601
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	509
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	84
A.3 Home-based option	146
A.4 Family child care option	437
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	44

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	10,744
a. Of these, the total number of slots at a child care partner	951
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,388

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	805
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	913
b. 1 year old	1,300
c. 2 years old	1,927
d. 3 years old	4,115
e. 4 years old	4,202

A.10 Children by age:	# of children
f. 5 years and older	54

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	116

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	12,627
Children	12,511
HS Children	8,447
EHS Children	3,651
MSHS Children	413
MSHS Children Age 3-5	207
MSHS Children Age 0-2	206
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,654
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,857

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	3,031
b. Public assistance*	7,745
1. TANF documentation	139
2. SSI documentation	446
3. SNAP documentation	7,144
c. Foster care	179
d. Homeless	754
e. Eligibility based on other type of need, but not counted in A.13.a through d	560
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	358

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,570
b. Three or more years	1,037

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,286
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	319

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,213

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	889
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	134
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	296
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	193
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	64
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	39

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	12
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	63
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	48
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	15

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	137
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	31
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	91

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	12,305
a. Of these children, the number of children that were chronically absent	7,848
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	5,694

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	918

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	32	56
b. Asian	1	51
c. Black or African American	111	8,445
d. Native Hawaiian or other Pacific Islander	6	6
e. White	339	1,921
f. Bi-racial/Multi-racial	131	756
g. Other	694	36
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		42

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	11,587
1. Of these, the number of children acquiring/learning another language in addition to English	175
b. Spanish	892
c. Native Central American, South American & Mexican Languages	30
d. Caribbean Languages	7
e. Middle Eastern & South Asian Languages	28
f. East Asian Languages	16
g. Native North American/Alaska Native Languages	9
h. Pacific Island Languages	0
i. European & Slavic Languages	13
j. African Languages	12
k. American Sign Language	4
l. Other	0
m. Unspecified	29

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	1,215

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	928

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	3,618	484
a. the number who are current or former Head Start or Early Head Start parents	1,092	57

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	15,192
a. Of these, the number who are current or former Head Start or Early Head Start parents	9,371

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	561	397
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	42	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	299	18
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	197	90
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	19	179

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	16	138
e. None of the qualifications listed in B.3.a through B.3.d	4	109

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	220
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	29

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	109
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	71

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	679
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	14
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	87
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	134
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	352
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	259
e. None of the qualifications listed in B.6.a through B.6.d	92

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	92
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	65

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	15
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	15
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	13
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	<i># of family child care providers</i>
B.9 Total number of family child care providers	59
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	59
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	20
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	15
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	15
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	16
b. Asian	0	5
c. Black or African American	4	1,185
d. Native Hawaiian or other Pacific Islander	0	0
e. White	21	399
f. Biracial/Multi-racial	1	14
g. Other	44	2

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	20

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	88
a. Of these, the number who are proficient in more than one language other than English	19

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	76
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	2
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	1
i. African Languages	3
j. American Sign Language	3
k. Other	2
l. Unspecified	2

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	501	122
a. Of these, the number who were replaced	315	122

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	387
a. Of these, the number who were replaced	301
b. Of these, the number who left while classes and home visits were in session	299
c. Of these, the number that were classroom teachers who left the program	266
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	95
1. Of these, the number that moved to state pre-k or other early childhood program	27
b. Retirement or relocation	13
c. Involuntary separation	68
d. Other (e.g., change in job field, reason not provided)	172
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	43

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	12,058	11,978
a. Number enrolled in Medicaid and/or CHIP	11,422	11,343
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	636	635
C.2 Number of children with no health insurance	453	533

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	102	100
a. Number enrolled in Medicaid	89	87
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	13	13
C.4 Number of pregnant women with no health insurance	14	16

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11,620	11,762

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	373	353

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	100	99

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	5,938	9,105

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,186
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	597
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	135
2. No health insurance	5
3. Parents did not keep/make appointment	37
4. Children left the program before their appointment date	8
5. Appointment is scheduled for future date	22
6. Other	18

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	228
b. Attention deficit hyperactivity disorder (ADHD)	39
c. Asthma	440
d. Seizures	61
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	149
f. Hearing Problems	65
g. Vision Problems	143
h. Blood lead level test with elevated lead levels >5 g/dL	21
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	656
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,191
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,012
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,606

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,455	9,744
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,583	2,151
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	181	189

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	94
b. Postpartum health care	65
c. Scheduled a newborn visit within two weeks after the infant's birth	43
d. A professional oral health assessment, examination, and/or treatment	37
e. Mental health interventions and follow up	22
f. Education on fetal development	83
g. Education on the benefits of breastfeeding	80
h. Education on the importance of nutrition	81
i. Education on infant care and safe sleep practices	83
j. Education on the risks of alcohol, drugs, and/or smoking	77
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	15

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	24
b. 2nd trimester (3-6 months)	37
c. 3rd trimester (6-9 months)	55
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	14

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	19
b. Between two to six weeks after the infant's birth	25
c. After six weeks following the infant's birth	11

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	10,271	10,793

	# of children
C.19 Number of children who received oral health preventive care during the program year	8,540
C.20 Number of all children who have completed a professional oral examination during the program year	8,705
a. Of these, the number of children diagnosed as needing oral treatment during the program year	901
1. Of these, the number of children who received oral treatment during the program year	572

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	118
7. Children left the program before their appointment date	25
8. Appointment is scheduled for future date	108
9. No transportation	0
10. Other	14

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,314
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	672

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,386

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	723
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	515
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	208
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	84
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	663

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	103
c. Evaluation is pending and not yet completed by responsible agency	227
d. Other	130

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	935
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	495
2. During this program year	440
b. Of these, the number who have not received special education and related services	7

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	373
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	243
2. During this enrollment year	130
b. Of these, the number who have not received early intervention services under IDEA	1

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	4	3
b. Emotional disturbance	1	1
c. Speech or language impairments	627	618
d. Intellectual disabilities	5	5
e. Hearing impairment, including deafness	3	3

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	2	2
h. Specific learning disability	9	9
i. Autism	110	108
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	161	160
l. Multiple disabilities (excluding deaf-blind)	12	12
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	8,775
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	7,035
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,377

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	46
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	45
b. Home-based settings	2
c. Family child care settings	3

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11,449
a. Of these, the number of two-parent families	2,167
b. Of these, the number of single-parent families	9,282
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	10,809
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	8,500
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	208
b. Grandparents	398
c. Relative(s) other than grandparents	89
d. Foster parent(s) not including relatives	138
e. Other	15

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	744
b. An associate degree, vocational school, or some college	1,834
c. A high school graduate or GED	6,131
d. Less than high school graduate	2,411

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	6,854
1. Of these families, the number in which one or more parent/guardian is employed	6,417
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,034
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	406
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	4,140

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	5,423
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	4,976
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	327
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	3,006
1. Of these families, the number of families that were also counted in C.37.a	174
2. Of these families, the number of families that were also counted in C.37.b	2,637

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	68
b. At least one parent/guardian is a veteran of the United States military	158

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	319	303
C.41 Total number of families receiving Supplemental Security Income (SSI)	690	689
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	5,244	4,879
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,323	7,147

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,113
b. Housing assistance (e.g., subsidies, utilities, repairs)	289
c. Asset building services (e.g., financial education, debt counseling)	1,030
d. Mental health services	925
e. Substance misuse prevention	414
f. Substance misuse treatment	244
g. English as a Second Language (ESL) training	233
h. Assistance in enrolling into an education or job training program	1,045
i. Research-based parenting curriculum	5,247
j. Involvement in discussing their child's screening and assessment results and their child's progress	7,145
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	3,550
l. Education on preventive medical and oral health	4,357
m. Education on health and developmental consequences of tobacco product use	1,013
n. Education on nutrition	3,995
o. Education on postpartum care (e.g., breastfeeding support)	338
p. Education on relationship/marriage	666
q. Assistance to families of incarcerated individuals	110
C.45 Of these, the number of families who were counted in at least one of the services listed above	8,088

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/father figures
a. Family assessment	1,634
b. Family goal setting	1,733
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,459
d. Head Start program governance, such as participation in the Policy Council or policy committees	411
e. Parenting education workshops	1,779

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	669
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	741
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	145

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	260
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	86

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	357

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	71

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	20
b. Head Start and/or Early Head Start Director	23
c. Education Manager/Coordinator	28
d. Health Services Manager/Coordinator	27
e. Family & Community Partnerships Manager/Coordinator	29
f. Disability Services Manager/Coordinator	21
g. Fiscal Officer	24

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	28
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	28
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	249
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	223
b. Of these, the number that do not meet one of the qualifications described in D.5.a	26
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	8

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	15

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	88
D.7 Total number of LEAs in the service area	210
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	125
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	124
D.8 Total number of Part C agencies in the service area	87
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	44

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$131,854
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	54.1%
Executive Director - Number of Management Staff in this Position	20
Head Start and/or Early Head Start Director - Annual Salary	\$102,135
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	89.3%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	23
Education Manager/Coordinator - Annual Salary	\$68,025
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95.5%
Education Manager/Coordinator - Number of Management Staff in this Position	28
Health Services Manager/Coordinator - Annual Salary	\$59,361
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	27
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$61,796
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	96.2%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	29
Disability Services Manager/Coordinator - Annual Salary	\$55,218
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	94.2%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	21
Fiscal Officer - Annual Salary	\$97,271
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	63.2%
Fiscal Officer - Number of Management Staff in this Position	24

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$48,473
Baccalaureate degree in early childhood education or related degree	\$44,322
Associate degree in early childhood education or related degree	\$34,988
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,456
Classroom teachers that do not have the qualifications	\$27,663

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$37,366
Average Salary - Classroom teachers - Avg. Hourly Rate	\$19.91
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,599
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.97
Average Salary - Home-based Visitors - Avg. Annual Salary	\$43,738
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$21
Average Salary - Family Child care providers - Avg. Annual Salary	\$49,626

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$30.52

State - AR**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	48
Head Start	22
Early Head Start	25
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	23
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	21
School System	2
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	48
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	7,339
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	7,339
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	7,127
1. Of these, the number that are available for the full-working-day	429
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	880
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	139
A.4 Family child care option	12
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	61

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	7,127
a. Of these, the total number of slots at a child care partner	1,056
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,068

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	641
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	1,237
b. 1 year old	1,458
c. 2 years old	2,195
d. 3 years old	1,927
e. 4 years old	1,881

A.10 Children by age:	# of children
f. 5 years and older	107

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	211

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	9,016
Children	8,805
HS Children	4,384
EHS Children	4,317
MSHS Children	104
MSHS Children Age 3-5	38
MSHS Children Age 0-2	66
Preschool Children - (HS all ages) and (MSHS age 3-5)	4,422
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	4,383

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	4,150
b. Public assistance*	2,905
1. TANF documentation	20
2. SSI documentation	359
3. SNAP documentation	2,387
c. Foster care	126
d. Homeless	580
e. Eligibility based on other type of need, but not counted in A.13.a through d	566
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	689

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	2,538
b. Three or more years	1,048

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	778
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	213

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,516

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,187
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	228
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	434
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	334
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	56
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	42

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	15
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	167
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	100
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	67

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	28
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	4
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	10

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	8,662
a. Of these children, the number of children that were chronically absent	4,671
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	3,239

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	570

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	5	36
b. Asian	5	61
c. Black or African American	53	3,950
d. Native Hawaiian or other Pacific Islander	2	44
e. White	653	2,656
f. Bi-racial/Multi-racial	387	691
g. Other	252	15
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		206

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	8,092
1. Of these, the number of children acquiring/learning another language in addition to English	448
b. Spanish	820
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	5
f. East Asian Languages	5
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	46
i. European & Slavic Languages	22
j. African Languages	4
k. American Sign Language	2
l. Other	2
m. Unspecified	16

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	1,372

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	240

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	3,192	107
a. the number who are current or former Head Start or Early Head Start parents	1,130	1

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	10,605
a. Of these, the number who are current or former Head Start or Early Head Start parents	8,235

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	236	241
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	19	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	104	7
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	104	39
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	6	143

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	3	107
e. None of the qualifications listed in B.3.a through B.3.d	3	52

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	113
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	25

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	52
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	44

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	677
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	4
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	59
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	135
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	323
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	248
e. None of the qualifications listed in B.6.a through B.6.d	156

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	156
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	134

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	15
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	14
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	5
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	2
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	2
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	2
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	7
b. Asian	1	13
c. Black or African American	1	479
d. Native Hawaiian or other Pacific Islander	0	7
e. White	70	499
f. Biracial/Multi-racial	10	13
g. Other	46	10

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	15

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	169
a. Of these, the number who are proficient in more than one language other than English	59

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	159
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	3
e. East Asian Languages	4
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	4
h. European and Slavic Languages	2
i. African Languages	4
j. American Sign Language	1
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	615	3
a. Of these, the number who were replaced	422	1

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	376
a. Of these, the number who were replaced	258
b. Of these, the number who left while classes and home visits were in session	203
c. Of these, the number that were classroom teachers who left the program	209
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	91
1. Of these, the number that moved to state pre-k or other early childhood program	7
b. Retirement or relocation	18
c. Involuntary separation	45
d. Other (e.g., change in job field, reason not provided)	211
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	38

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	8,385	8,432
a. Number enrolled in Medicaid and/or CHIP	7,478	7,501
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	907	931
C.2 Number of children with no health insurance	420	373

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	195	204
a. Number enrolled in Medicaid	141	153
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	54	51
C.4 Number of pregnant women with no health insurance	16	7

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	8,225	8,359

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	567	586

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	203	205

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	4,753	5,737

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	581
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	413
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	79
2. No health insurance	0
3. Parents did not keep/make appointment	8
4. Children left the program before their appointment date	4
5. Appointment is scheduled for future date	6
6. Other	5

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	20
b. Attention deficit hyperactivity disorder (ADHD)	4
c. Asthma	207
d. Seizures	18
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	52
f. Hearing Problems	30
g. Vision Problems	134
h. Blood lead level test with elevated lead levels >5 g/dL	39
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	298
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	2,725
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	594
d. Obese (BMI at or above 95th percentile for child's age and sex)	756

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	5,990	6,257
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,999	1,927
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	173	180

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	198
b. Postpartum health care	175
c. Scheduled a newborn visit within two weeks after the infant's birth	134
d. A professional oral health assessment, examination, and/or treatment	139
e. Mental health interventions and follow up	98
f. Education on fetal development	195
g. Education on the benefits of breastfeeding	193
h. Education on the importance of nutrition	195
i. Education on infant care and safe sleep practices	194
j. Education on the risks of alcohol, drugs, and/or smoking	192
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	79

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	34
b. 2nd trimester (3-6 months)	83
c. 3rd trimester (6-9 months)	94
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	49

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	95
b. Between two to six weeks after the infant's birth	49
c. After six weeks following the infant's birth	3

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	7,131	7,612

	# of children
C.19 Number of children who received oral health preventive care during the program year	4,615
C.20 Number of all children who have completed a professional oral examination during the program year	5,442
a. Of these, the number of children diagnosed as needing oral treatment during the program year	366
1. Of these, the number of children who received oral treatment during the program year	247

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	1
6. Parents did not keep/make appointment	22
7. Children left the program before their appointment date	7
8. Appointment is scheduled for future date	32
9. No transportation	0
10. Other	5

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	930
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	405

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,389

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,009
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	797
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	212
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	93
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	380

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	25
b. Parent(s) refused evaluation	132
c. Evaluation is pending and not yet completed by responsible agency	138
d. Other	68

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	767
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	310
2. During this program year	457
b. Of these, the number who have not received special education and related services	5

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	515
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	220
2. During this enrollment year	295
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	1	1
b. Emotional disturbance	0	0
c. Speech or language impairments	357	354
d. Intellectual disabilities	4	4
e. Hearing impairment, including deafness	0	0

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	5	5
i. Autism	10	10
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	310	299
l. Multiple disabilities (excluding deaf-blind)	5	5
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	4,978
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	3,870
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	921

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	46
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	46
b. Home-based settings	1
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	7,827
a. Of these, the number of two-parent families	2,275
b. Of these, the number of single-parent families	5,552
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	7,537
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4,769
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	171
b. Grandparents	150
c. Relative(s) other than grandparents	45
d. Foster parent(s) not including relatives	76
e. Other	19

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	522
b. An associate degree, vocational school, or some college	1,535
c. A high school graduate or GED	4,614
d. Less than high school graduate	1,010

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	5,413
1. Of these families, the number in which one or more parent/guardian is employed	5,194
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	521
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	410
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,270

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	5,319
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	4,923
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	254
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,024
1. Of these families, the number of families that were also counted in C.37.a	90
2. Of these families, the number of families that were also counted in C.37.b	1,899

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	23
b. At least one parent/guardian is a veteran of the United States military	99

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	74	75
C.41 Total number of families receiving Supplemental Security Income (SSI)	488	482
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	4,019	3,988
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	2,791	2,745

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,793
b. Housing assistance (e.g., subsidies, utilities, repairs)	437
c. Asset building services (e.g., financial education, debt counseling)	904
d. Mental health services	1,253
e. Substance misuse prevention	181
f. Substance misuse treatment	117
g. English as a Second Language (ESL) training	339
h. Assistance in enrolling into an education or job training program	675
i. Research-based parenting curriculum	3,972
j. Involvement in discussing their child's screening and assessment results and their child's progress	6,175
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	2,850
l. Education on preventive medical and oral health	5,276
m. Education on health and developmental consequences of tobacco product use	1,543
n. Education on nutrition	5,672
o. Education on postpartum care (e.g., breastfeeding support)	394
p. Education on relationship/marriage	335
q. Assistance to families of incarcerated individuals	115
C.45 Of these, the number of families who were counted in at least one of the services listed above	7,104

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,238
b. Family goal setting	1,318
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,011
d. Head Start program governance, such as participation in the Policy Council or policy committees	221
e. Parenting education workshops	839

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	553
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	543
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	139

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	156
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	44

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	301

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	102

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	27
b. Head Start and/or Early Head Start Director	26
c. Education Manager/Coordinator	33
d. Health Services Manager/Coordinator	26
e. Family & Community Partnerships Manager/Coordinator	31
f. Disability Services Manager/Coordinator	23
g. Fiscal Officer	28

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	33
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	33
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	145
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	132
b. Of these, the number that do not meet one of the qualifications described in D.5.a	13
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	8

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	56
D.7 Total number of LEAs in the service area	105
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	91
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	82
D.8 Total number of Part C agencies in the service area	61
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	33

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$121,083
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	55.8%
Executive Director - Number of Management Staff in this Position	27
Head Start and/or Early Head Start Director - Annual Salary	\$84,788
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	81%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	26
Education Manager/Coordinator - Annual Salary	\$56,519
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	80.1%
Education Manager/Coordinator - Number of Management Staff in this Position	33
Health Services Manager/Coordinator - Annual Salary	\$51,314
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	82.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	26
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$51,520
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.4%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	31
Disability Services Manager/Coordinator - Annual Salary	\$50,249
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	23
Fiscal Officer - Annual Salary	\$91,132
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	66.4%
Fiscal Officer - Number of Management Staff in this Position	28

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$47,709
Baccalaureate degree in early childhood education or related degree	\$42,502
Associate degree in early childhood education or related degree	\$35,834
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$31,344
Classroom teachers that do not have the qualifications	\$30,115

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$34,705
Average Salary - Classroom teachers - Avg. Hourly Rate	\$17.42
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,882
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.12
Average Salary - Home-based Visitors - Avg. Annual Salary	\$39,637
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.19
Average Salary - Family Child care providers - Avg. Annual Salary	\$34,283

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$16.89

State - AS**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	760
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	760
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	760
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	760
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	46
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	315
e. 4 years old	445
f. 5 years and older	0

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	760
Children	760
HS Children	760
Preschool Children - (HS all ages) and (MSHS age 3-5)	760

Primary type of eligibility

<i>A.13 Report each enrollee only once by primary type of eligibility:</i>	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	743
b. Public assistance*	0
1. TANF documentation	0
2. SSI documentation	0
3. SNAP documentation	0
c. Foster care	0
d. Homeless	0
e. Eligibility based on other type of need, but not counted in A.13.a through d	7
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	10

Prior enrollment

<i>A.15 Enrolled in Head Start or Early Head Start for:</i>	<i># of children</i>
a. The second year	339
b. Three or more years	0

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	0

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	0

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	427
a. Of these children, the number of children that were chronically absent	0
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	0

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	0	0
b. Asian	0	3
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	752
e. White	0	2
f. Bi-racial/Multi-racial	0	0
g. Other	0	3
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		0

Primary language of family at home

<i>A.26 Primary language of family at home:</i>	<i># of children / pregnant women</i>
a. English	2
1. Of these, the number of children acquiring/learning another language in addition to English	
b. Spanish	0
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	3
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	752
i. European & Slavic Languages	3
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	758

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	457

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	163	0
a. the number who are current or former Head Start or Early Head Start parents	106	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	12
a. Of these, the number who are current or former Head Start or Early Head Start parents	12

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	52	34
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	36	1
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	10	5
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1	18

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	18
e. None of the qualifications listed in B.3.a through B.3.d	0	10

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	11
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	10

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	10
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	10

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	1
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	85
e. White	0	0
f. Biracial/Multi-racial	0	0
g. Other	0	0

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	0

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	85
a. Of these, the number who are proficient in more than one language other than English	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	85
h. European and Slavic Languages	0
i. African Languages	0
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	7	0
a. Of these, the number who were replaced	0	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	0
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	0
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	0
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	0	0
a. Number enrolled in Medicaid and/or CHIP	0	0
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	0	0
C.2 Number of children with no health insurance	760	760

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	760	760

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	760	760

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	760	760

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	52
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	52
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	10
b. Attention deficit hyperactivity disorder (ADHD)	8
c. Asthma	4
d. Seizures	2
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	15
f. Hearing Problems	9
g. Vision Problems	4
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	9
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	603
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	57
d. Obese (BMI at or above 95th percentile for child's age and sex)	91

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	150	760
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	420	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	190	0

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	760	760

	# of children
C.19 Number of children who received oral health preventive care during the program year	760
C.20 Number of all children who have completed a professional oral examination during the program year	760
a. Of these, the number of children diagnosed as needing oral treatment during the program year	638
1. Of these, the number of children who received oral treatment during the program year	638

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	52
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	52

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	88
a. Of these, the number who received an evaluation to determine IDEA eligibility	88
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	78
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	10
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	10
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	78
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	30
2. During this program year	48
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	10	10
b. Emotional disturbance	11	11
c. Speech or language impairments	21	21
d. Intellectual disabilities	5	5
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	1	1
h. Specific learning disability	10	10
i. Autism	10	10
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	3	3
l. Multiple disabilities (excluding deaf-blind)	1	1

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	430
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	330
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	88

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	1
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	711
a. Of these, the number of two-parent families	681
b. Of these, the number of single-parent families	30
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	638
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	27
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	3
b. Grandparents	37
c. Relative(s) other than grandparents	36
d. Foster parent(s) not including relatives	0
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	30
b. An associate degree, vocational school, or some college	79
c. A high school graduate or GED	579
d. Less than high school graduate	6

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	675
1. Of these families, the number in which one or more parent/guardian is employed	675
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	0
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	20
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	0

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	682
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	0
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	0
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	0
1. Of these families, the number of families that were also counted in C.37.a	0
2. Of these families, the number of families that were also counted in C.37.b	0

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	20
b. At least one parent/guardian is a veteran of the United States military	22

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	0	0
C.41 Total number of families receiving Supplemental Security Income (SSI)	0	0
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	711	0
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	0	0

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	694
b. Housing assistance (e.g., subsidies, utilities, repairs)	0
c. Asset building services (e.g., financial education, debt counseling)	0
d. Mental health services	0
e. Substance misuse prevention	0

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	0
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	0
j. Involvement in discussing their child's screening and assessment results and their child's progress	694
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	711
l. Education on preventive medical and oral health	0
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	0
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	0
C.45 Of these, the number of families who were counted in at least one of the services listed above	711

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	182
b. Family goal setting	0
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	120
d. Head Start program governance, such as participation in the Policy Council or policy committees	2
e. Parenting education workshops	135

Homelessness services

	<i># of families</i>
C.47 Total number of families experiencing homelessness that were served during the enrollment year	0
	<i># of children</i>
C.48 Total number of children experiencing homelessness that were served during the enrollment year	0
	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	0
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	13
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	0

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	0
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	0
f. Disability Services Manager/Coordinator	0
g. Fiscal Officer	4

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	1
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	0
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	0
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	2
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	0
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	0
D.8 Total number of Part C agencies in the service area	1
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	1

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	
Executive Director - Number of Management Staff in this Position	
Head Start and/or Early Head Start Director - Annual Salary	\$58,292
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	1
Education Manager/Coordinator - Annual Salary	\$44,975
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Education Manager/Coordinator - Number of Management Staff in this Position	1
Health Services Manager/Coordinator - Annual Salary	\$33,940
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Health Services Manager/Coordinator - Number of Management Staff in this Position	1
Family & Community Partnerships Manager/Coordinator - Annual Salary	
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	
Disability Services Manager/Coordinator - Annual Salary	
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	
Disability Services Manager/Coordinator - Number of Management Staff in this Position	
Fiscal Officer - Annual Salary	\$132,985
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	75%
Fiscal Officer - Number of Management Staff in this Position	4

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$41,574
Baccalaureate degree in early childhood education or related degree	\$32,340
Associate degree in early childhood education or related degree	\$22,195
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$19,332
Classroom teachers that do not have the qualifications	

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$31,027
Average Salary - Classroom teachers - Avg. Hourly Rate	
Average Salary - Assistant Teachers - Avg. Annual Salary	\$20,136
Average Salary - Assistant Teachers - Avg. Hourly Rate	
Average Salary - Home-based Visitors - Avg. Annual Salary	
Average Salary - Home-based Visitors - Avg. Hourly Rate	
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - AZ**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	39
Head Start	8
Early Head Start	11
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	1
AIAN Head Start	13
AIAN Early Head Start	5

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	7
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	12
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	18

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	37
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	14,777
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	14,777
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	10,225
1. Of these, the number that are available for the full-working-day	1,374
2. Of these, the number that are available for the full-calendar-year	810
3. Of these, the number that are available for the full-working-day and full-calendar-year	969
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,794
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,862
2. Of these, the number that are available for a full working day	744
A.3 Home-based option	1,533
A.4 Family child care option	165
A.5 Locally designed option	56
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	4

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	13,075
a. Of these, the total number of slots at a child care partner	1,601
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,766

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	878
a. Of these, the number of double session classes	4

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	1,001
b. 1 year old	1,590
c. 2 years old	2,371
d. 3 years old	4,456
e. 4 years old	6,481

A.10 Children by age:	# of children
f. 5 years and older	273

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	139

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	16,311
Children	16,172
HS Children	10,556
EHS Children	4,021
MSHS Children	1,595
MSHS Children Age 3-5	727
MSHS Children Age 0-2	868
Preschool Children - (HS all ages) and (MSHS age 3-5)	11,283
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	4,889

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	5,234
b. Public assistance*	7,428
1. TANF documentation	215
2. SSI documentation	228
3. SNAP documentation	6,956
c. Foster care	388
d. Homeless	1,260
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,127
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	874

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	4,607
b. Three or more years	1,350

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,539
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	378

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	5,385

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,130
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	221
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	158
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	115
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	18
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	25

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	17
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	95
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	92
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	3

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	373
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	100
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	63

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	14,619
a. Of these children, the number of children that were chronically absent	9,578
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	6,676

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	528

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	293	2,515
b. Asian	21	91
c. Black or African American	173	1,069
d. Native Hawaiian or other Pacific Islander	127	105
e. White	9,544	1,292
f. Bi-racial/Multi-racial	559	302
g. Other	205	3
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		12

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	10,110
1. Of these, the number of children acquiring/learning another language in addition to English	2,383
b. Spanish	5,810
c. Native Central American, South American & Mexican Languages	9
d. Caribbean Languages	3
e. Middle Eastern & South Asian Languages	163
f. East Asian Languages	25
g. Native North American/Alaska Native Languages	36
h. Pacific Island Languages	3
i. European & Slavic Languages	25
j. African Languages	117
k. American Sign Language	2
l. Other	0
m. Unspecified	8

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	8,584

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	2,394

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	5,300	235
a. the number who are current or former Head Start or Early Head Start parents	1,445	67

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	10,837
a. Of these, the number who are current or former Head Start or Early Head Start parents	9,353

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	751	741
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	43	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	292	52
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	310	94
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	89	307

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	87	301
e. None of the qualifications listed in B.3.a through B.3.d	13	282

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	412
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	54

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	282
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	192

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	722
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	10
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	133
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	183
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	296
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	286
e. None of the qualifications listed in B.6.a through B.6.d	100

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	100
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	78

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	118
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	110
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	55
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	8
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	5

	# of family child care providers
B.9 Total number of family child care providers	34
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	29
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	2
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	5
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	5

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	9
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	9
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	10	378
b. Asian	2	27
c. Black or African American	20	105
d. Native Hawaiian or other Pacific Islander	0	7
e. White	1,095	333
f. Biracial/Multi-racial	27	12
g. Other	314	1

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	35

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	1,319
a. Of these, the number who are proficient in more than one language other than English	50

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	1,150
b. Native Central American, South American, and Mexican Languages	9
c. Caribbean Languages	2
d. Middle Eastern and South Asian Languages	17
e. East Asian Languages	7
f. Native North American/Alaska Native Languages	112
g. Pacific Island Languages	1
h. European and Slavic Languages	6
i. African Languages	7
j. American Sign Language	7
k. Other	18
l. Unspecified	5

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	921	31
a. Of these, the number who were replaced	541	5

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	544
a. Of these, the number who were replaced	298
b. Of these, the number who left while classes and home visits were in session	346
c. Of these, the number that were classroom teachers who left the program	348
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	47
1. Of these, the number that moved to state pre-k or other early childhood program	5
b. Retirement or relocation	100
c. Involuntary separation	89
d. Other (e.g., change in job field, reason not provided)	293
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	78

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	14,806	15,016
a. Number enrolled in Medicaid and/or CHIP	13,425	13,464
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,381	1,552
C.2 Number of children with no health insurance	1,366	1,156

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	120	118
a. Number enrolled in Medicaid	99	97
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	21	21
C.4 Number of pregnant women with no health insurance	19	21

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	15,336	15,484

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	3,033	3,633

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	122	126

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	9,837	12,598

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,682
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,740
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	365
2. No health insurance	1
3. Parents did not keep/make appointment	106
4. Children left the program before their appointment date	28
5. Appointment is scheduled for future date	72
6. Other	71

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	131
b. Attention deficit hyperactivity disorder (ADHD)	23
c. Asthma	522
d. Seizures	77
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	185
f. Hearing Problems	203
g. Vision Problems	1,163
h. Blood lead level test with elevated lead levels >5 g/dL	25
i. Diabetes	9

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	634
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	6,720
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,588
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,147

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	11,271	12,372
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	3,657	2,803
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	369	392

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	121
b. Postpartum health care	95
c. Scheduled a newborn visit within two weeks after the infant's birth	71
d. A professional oral health assessment, examination, and/or treatment	72
e. Mental health interventions and follow up	81
f. Education on fetal development	129
g. Education on the benefits of breastfeeding	118
h. Education on the importance of nutrition	131
i. Education on infant care and safe sleep practices	118
j. Education on the risks of alcohol, drugs, and/or smoking	105
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	18

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	22
b. 2nd trimester (3-6 months)	53
c. 3rd trimester (6-9 months)	64
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	29

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	27
b. Between two to six weeks after the infant's birth	45
c. After six weeks following the infant's birth	12

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	14,221	14,927

	# of children
C.19 Number of children who received oral health preventive care during the program year	11,566
C.20 Number of all children who have completed a professional oral examination during the program year	11,345
a. Of these, the number of children diagnosed as needing oral treatment during the program year	2,048
1. Of these, the number of children who received oral treatment during the program year	1,567

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	3
2. No oral care available in local area	39
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	3
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	236
7. Children left the program before their appointment date	26
8. Appointment is scheduled for future date	116
9. No transportation	15
10. Other	33

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,625
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	854

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,337

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	852
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	651
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	201
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	83
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	485

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	79
c. Evaluation is pending and not yet completed by responsible agency	292
d. Other	44

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,521
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	664
2. During this program year	857
b. Of these, the number who have not received special education and related services	17

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	422
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	213
2. During this enrollment year	209
b. Of these, the number who have not received early intervention services under IDEA	3

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	2	2
b. Emotional disturbance	1	1
c. Speech or language impairments	778	758
d. Intellectual disabilities	16	16
e. Hearing impairment, including deafness	8	8

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	2	2
h. Specific learning disability	14	13
i. Autism	44	43
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	637	617
l. Multiple disabilities (excluding deaf-blind)	3	3
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	9,992
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	8,104
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,853

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	34
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	34
b. Home-based settings	9
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	14,736
a. Of these, the number of two-parent families	7,701
b. Of these, the number of single-parent families	7,035
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	14,100
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	6,371
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	297
b. Grandparents	288
c. Relative(s) other than grandparents	88
d. Foster parent(s) not including relatives	249
e. Other	11

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,228
b. An associate degree, vocational school, or some college	3,842
c. A high school graduate or GED	6,374
d. Less than high school graduate	3,241

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	11,174
1. Of these families, the number in which one or more parent/guardian is employed	10,732
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,952
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	487
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3,471

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	10,594
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	9,863
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	722
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,800
1. Of these families, the number of families that were also counted in C.37.a	415
2. Of these families, the number of families that were also counted in C.37.b	2,528

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	108
b. At least one parent/guardian is a veteran of the United States military	227

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	465	459
C.41 Total number of families receiving Supplemental Security Income (SSI)	424	442
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	8,011	7,653
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,859	7,610

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	3,886
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,074
c. Asset building services (e.g., financial education, debt counseling)	1,167
d. Mental health services	1,376
e. Substance misuse prevention	320
f. Substance misuse treatment	162
g. English as a Second Language (ESL) training	1,034
h. Assistance in enrolling into an education or job training program	2,040
i. Research-based parenting curriculum	5,226
j. Involvement in discussing their child's screening and assessment results and their child's progress	8,785
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,736
l. Education on preventive medical and oral health	7,721
m. Education on health and developmental consequences of tobacco product use	1,436
n. Education on nutrition	6,764
o. Education on postpartum care (e.g., breastfeeding support)	503
p. Education on relationship/marriage	536
q. Assistance to families of incarcerated individuals	174
C.45 Of these, the number of families who were counted in at least one of the services listed above	12,033

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	4,383
b. Family goal setting	4,552
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	5,651
d. Head Start program governance, such as participation in the Policy Council or policy committees	755
e. Parenting education workshops	2,292

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,075
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,291
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	200

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	459
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	193

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	735

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	134

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	16
b. Head Start and/or Early Head Start Director	34
c. Education Manager/Coordinator	46
d. Health Services Manager/Coordinator	42
e. Family & Community Partnerships Manager/Coordinator	52
f. Disability Services Manager/Coordinator	21
g. Fiscal Officer	17

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	46
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	44
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	2
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	2

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	606
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	511
b. Of these, the number that do not meet one of the qualifications described in D.5.a	95
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	43

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	32

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	66
D.7 Total number of LEAs in the service area	176
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	147
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	142
D.8 Total number of Part C agencies in the service area	72
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	28

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$217,919
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	58.9%
Executive Director - Number of Management Staff in this Position	16
Head Start and/or Early Head Start Director - Annual Salary	\$110,742
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	77.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	34
Education Manager/Coordinator - Annual Salary	\$74,319
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	88.8%
Education Manager/Coordinator - Number of Management Staff in this Position	46
Health Services Manager/Coordinator - Annual Salary	\$63,353
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	84.3%
Health Services Manager/Coordinator - Number of Management Staff in this Position	42
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$73,799
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.1%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	52
Disability Services Manager/Coordinator - Annual Salary	\$67,179
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	81.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	21
Fiscal Officer - Annual Salary	\$142,652
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	70.5%
Fiscal Officer - Number of Management Staff in this Position	17

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$52,876
Baccalaureate degree in early childhood education or related degree	\$48,522
Associate degree in early childhood education or related degree	\$43,094
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$39,256
Classroom teachers that do not have the qualifications	\$38,006

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$43,431
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.93
Average Salary - Assistant Teachers - Avg. Annual Salary	\$33,543
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.77
Average Salary - Home-based Visitors - Avg. Annual Salary	\$45,522
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.99
Average Salary - Family Child care providers - Avg. Annual Salary	\$37,093

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$18.01

State - CA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	265
Head Start	112
Early Head Start	123
Migrant and Seasonal Head Start	5
Migrant and Seasonal Early Head Start	7
AIAN Head Start	12
AIAN Early Head Start	6

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	34
Government Agency (Non-CAA)	10
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	120
School System	82
Tribal Government or Consortium (American Indian/Alaska Native)	17

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	81
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	165
Grantee that directly operates programs and delegates service delivery	17
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	71,919
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	71,707
b. Funded Enrollment from non-federal sources, i.e., state, local, private	212
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	48,042
1. Of these, the number that are available for the full-working-day	6,211
2. Of these, the number that are available for the full-calendar-year	2,721
3. Of these, the number that are available for the full-working-day and full-calendar-year	9,357
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,794
1. Of these, the number that are available for 3.5 hours per day for 128 days	2,577
2. Of these, the number that are available for a full working day	40
A.3 Home-based option	9,653
A.4 Family child care option	4,804
A.5 Locally designed option	5,110
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	516

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	56,946
a. Of these, the total number of slots at a child care partner	5,204
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	10,008

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	4,329
a. Of these, the number of double session classes	46

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	7,314
b. 1 year old	11,422
c. 2 years old	18,536
d. 3 years old	26,164
e. 4 years old	19,215

A.10 Children by age:	# of children
f. 5 years and older	1,077

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	1,488

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	85,216
Children	83,728
HS Children	46,760
EHS Children	30,939
MSHS Children	6,029
MSHS Children Age 3-5	3,034
MSHS Children Age 0-2	2,995
Preschool Children - (HS all ages) and (MSHS age 3-5)	49,794
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	33,934

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	22,190
b. Public assistance*	39,808
1. TANF documentation	8,240
2. SSI documentation	804
3. SNAP documentation	30,219
c. Foster care	2,154
d. Homeless	8,808
e. Eligibility based on other type of need, but not counted in A.13.a through d	7,614
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	4,642

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	24,813
b. Three or more years	8,746

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	8,136
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2,422

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	14,139

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	11,905
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	1,686
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	6,687
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	4,664
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	974
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	1,040

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	128
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	984
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	731
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	253

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	1,983
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	392
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	691

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	71,118
a. Of these children, the number of children that were chronically absent	45,898
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	31,230

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	12,788

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	1,798	726
b. Asian	260	4,322
c. Black or African American	839	7,213
d. Native Hawaiian or other Pacific Islander	99	192
e. White	47,002	5,272
f. Bi-racial/Multi-racial	3,277	1,587
g. Other	8,344	602
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		3,683

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	44,768
1. Of these, the number of children acquiring/learning another language in addition to English	14,857
b. Spanish	33,305
c. Native Central American, South American & Mexican Languages	1,190
d. Caribbean Languages	325
e. Middle Eastern & South Asian Languages	1,797
f. East Asian Languages	1,938
g. Native North American/Alaska Native Languages	3
h. Pacific Island Languages	41
i. European & Slavic Languages	605
j. African Languages	211
k. American Sign Language	30
l. Other	110
m. Unspecified	893

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	55,305

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	819

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	28,102	1,618
a. the number who are current or former Head Start or Early Head Start parents	5,199	185

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	39,691
a. Of these, the number who are current or former Head Start or Early Head Start parents	33,949

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	3,368	3,385
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	200	39
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	1,924	435
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1,053	1,200
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	152	1,213

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	135	946
e. None of the qualifications listed in B.3.a through B.3.d	39	495

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	1,244
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	186

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	495
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	276

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	3,623
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	108
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	1,333
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	1,174
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	829
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	701
e. None of the qualifications listed in B.6.a through B.6.d	179

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	179
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	110

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	1,003
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	930
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	556
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	54
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	24

	# of family child care providers
B.9 Total number of family child care providers	1,072
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	720
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	116
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	325
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	187

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	308
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	271
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	28
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	318	128
b. Asian	17	1,047
c. Black or African American	20	896
d. Native Hawaiian or other Pacific Islander	9	51
e. White	5,568	1,342
f. Biracial/Multi-racial	146	136
g. Other	1,866	137

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	770

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	8,096
a. Of these, the number who are proficient in more than one language other than English	955

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	6,808
b. Native Central American, South American, and Mexican Languages	14
c. Caribbean Languages	6
d. Middle Eastern and South Asian Languages	415
e. East Asian Languages	635
f. Native North American/Alaska Native Languages	14
g. Pacific Island Languages	42
h. European and Slavic Languages	135
i. African Languages	35
j. American Sign Language	19
k. Other	33
l. Unspecified	75

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	2,859	210
a. Of these, the number who were replaced	1,665	130

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,504
a. Of these, the number who were replaced	833
b. Of these, the number who left while classes and home visits were in session	908
c. Of these, the number that were classroom teachers who left the program	791
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	282
1. Of these, the number that moved to state pre-k or other early childhood program	86
b. Retirement or relocation	199
c. Involuntary separation	211
d. Other (e.g., change in job field, reason not provided)	728
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	288

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	81,582	81,722
a. Number enrolled in Medicaid and/or CHIP	75,041	74,959
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	6,541	6,763
C.2 Number of children with no health insurance	2,146	2,006

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	1,383	1,402
a. Number enrolled in Medicaid	1,215	1,241
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	168	161
C.4 Number of pregnant women with no health insurance	105	86

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	80,797	81,796

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	17,393	18,837

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	1,354	1,312

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	34,812	59,986

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	12,325
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	9,191
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	784
2. No health insurance	1
3. Parents did not keep/make appointment	290
4. Children left the program before their appointment date	81
5. Appointment is scheduled for future date	176
6. Other	173

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	1,048
b. Attention deficit hyperactivity disorder (ADHD)	49
c. Asthma	3,455
d. Seizures	542
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	1,281
f. Hearing Problems	543
g. Vision Problems	2,586
h. Blood lead level test with elevated lead levels >5 g/dL	243
i. Diabetes	93

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	2,317
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	29,657
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	6,569
d. Obese (BMI at or above 95th percentile for child's age and sex)	9,172

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	71,758	76,132
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	6,800	4,740
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	107	89

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	1,384
b. Postpartum health care	1,114
c. Scheduled a newborn visit within two weeks after the infant's birth	710
d. A professional oral health assessment, examination, and/or treatment	868
e. Mental health interventions and follow up	645
f. Education on fetal development	1,324
g. Education on the benefits of breastfeeding	1,305
h. Education on the importance of nutrition	1,304
i. Education on infant care and safe sleep practices	1,258
j. Education on the risks of alcohol, drugs, and/or smoking	1,190
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	306

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	152
b. 2nd trimester (3-6 months)	540
c. 3rd trimester (6-9 months)	796
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	388

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	446
b. Between two to six weeks after the infant's birth	409
c. After six weeks following the infant's birth	101

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	73,522	77,818

	# of children
C.19 Number of children who received oral health preventive care during the program year	62,811
C.20 Number of all children who have completed a professional oral examination during the program year	61,532
a. Of these, the number of children diagnosed as needing oral treatment during the program year	9,507
1. Of these, the number of children who received oral treatment during the program year	6,142

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	16
2. No oral care available in local area	5
3. Medicaid not accepted by dentist	3
4. Dentists in the area do not treat 3- to 5-year-old children	5
5. Dentists in the area do not treat children below age 3	10
6. Parents did not keep/make appointment	1,246
7. Children left the program before their appointment date	267
8. Appointment is scheduled for future date	1,058
9. No transportation	16
10. Other	252

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	9,066
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	4,567

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	6,983

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	4,338
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	3,776
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	562
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	188
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	2,645

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	38
b. Parent(s) refused evaluation	593
c. Evaluation is pending and not yet completed by responsible agency	1,572
d. Other	255

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	8,289
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	5,213
2. During this program year	3,076
b. Of these, the number who have not received special education and related services	76

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	6,111
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	3,777
2. During this enrollment year	2,334
b. Of these, the number who have not received early intervention services under IDEA	13

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	211	208
b. Emotional disturbance	1	1
c. Speech or language impairments	5,844	5,793
d. Intellectual disabilities	61	60
e. Hearing impairment, including deafness	41	41

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	27	26
g. Visual impairment, including blindness	39	39
h. Specific learning disability	40	40
i. Autism	1,878	1,847
j. Traumatic brain injury	3	3
k. Non-categorical/developmental delay	40	40
l. Multiple disabilities (excluding deaf-blind)	28	28
m. Deaf-blind	3	3

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	48,075
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	37,099
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	7,275

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	241
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	232
b. Home-based settings	119
c. Family child care settings	48

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	77,923
a. Of these, the number of two-parent families	37,011
b. Of these, the number of single-parent families	40,912
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	75,474
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	37,091
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1,426
b. Grandparents	692
c. Relative(s) other than grandparents	273
d. Foster parent(s) not including relatives	1,407
e. Other	77

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	8,033
b. An associate degree, vocational school, or some college	20,344
c. A high school graduate or GED	30,269
d. Less than high school graduate	17,862

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	56,487
1. Of these families, the number in which one or more parent/guardian is employed	53,335
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	7,117
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	3,973
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	20,989

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	53,768
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	50,636
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	2,778
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	17,320
1. Of these families, the number of families that were also counted in C.37.a	718
2. Of these families, the number of families that were also counted in C.37.b	16,604

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	440
b. At least one parent/guardian is a veteran of the United States military	592

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	11,469	11,202
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,644	1,638
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	53,790	52,658
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	37,532	37,095

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	18,585
b. Housing assistance (e.g., subsidies, utilities, repairs)	4,594
c. Asset building services (e.g., financial education, debt counseling)	6,688
d. Mental health services	14,588
e. Substance misuse prevention	2,186
f. Substance misuse treatment	471
g. English as a Second Language (ESL) training	4,671
h. Assistance in enrolling into an education or job training program	8,854
i. Research-based parenting curriculum	26,302
j. Involvement in discussing their child's screening and assessment results and their child's progress	54,416
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	34,350
l. Education on preventive medical and oral health	32,821
m. Education on health and developmental consequences of tobacco product use	10,379
n. Education on nutrition	28,940
o. Education on postpartum care (e.g., breastfeeding support)	2,981
p. Education on relationship/marriage	2,096
q. Assistance to families of incarcerated individuals	354
C.45 Of these, the number of families who were counted in at least one of the services listed above	66,823

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	13,084
b. Family goal setting	12,683
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	17,057
d. Head Start program governance, such as participation in the Policy Council or policy committees	2,295
e. Parenting education workshops	6,516

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	7,770
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	8,131
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	974

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	2,404
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1,045

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	2,949

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	641

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	73
b. Head Start and/or Early Head Start Director	116
c. Education Manager/Coordinator	205
d. Health Services Manager/Coordinator	118
e. Family & Community Partnerships Manager/Coordinator	138
f. Disability Services Manager/Coordinator	105
g. Fiscal Officer	88

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	205
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	199
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	6
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	2

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	1,566
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	1,411
b. Of these, the number that do not meet one of the qualifications described in D.5.a	154
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	67

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	66

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	556
D.7 Total number of LEAs in the service area	845
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	394
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	351
D.8 Total number of Part C agencies in the service area	260
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	168

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$608,312
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	42.9%
Executive Director - Number of Management Staff in this Position	73
Head Start and/or Early Head Start Director - Annual Salary	\$286,746
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	59.2%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	116
Education Manager/Coordinator - Annual Salary	\$186,902
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	68.5%
Education Manager/Coordinator - Number of Management Staff in this Position	205
Health Services Manager/Coordinator - Annual Salary	\$86,210
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	61.8%
Health Services Manager/Coordinator - Number of Management Staff in this Position	118
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$204,617
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	64.7%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	138
Disability Services Manager/Coordinator - Annual Salary	\$186,865
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	65%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	105
Fiscal Officer - Annual Salary	\$472,541
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	43.3%
Fiscal Officer - Number of Management Staff in this Position	88

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$65,517
Baccalaureate degree in early childhood education or related degree	\$59,803
Associate degree in early childhood education or related degree	\$52,250
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$51,169
Classroom teachers that do not have the qualifications	\$47,046

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$56,119
Average Salary - Classroom teachers - Avg. Hourly Rate	\$30.17
Average Salary - Assistant Teachers - Avg. Annual Salary	\$42,756
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$24.03
Average Salary - Home-based Visitors - Avg. Annual Salary	\$56,787
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$28.82
Average Salary - Family Child care providers - Avg. Annual Salary	\$48,584

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$26.3

State - CO**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	84
Head Start	45
Early Head Start	37
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	3
Government Agency (Non-CAA)	12
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	51
School System	17
Tribal Government or Consortium (American Indian/Alaska Native)	1

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	13
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	67
Grantee that directly operates programs and delegates service delivery	1
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	9,740
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	9,624
b. Funded Enrollment from non-federal sources, i.e., state, local, private	116
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	7,891
1. Of these, the number that are available for the full-working-day	966
2. Of these, the number that are available for the full-calendar-year	99
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,649
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	746
1. Of these, the number that are available for 3.5 hours per day for 128 days	477
2. Of these, the number that are available for a full working day	161
A.3 Home-based option	843
A.4 Family child care option	176
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	84

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	8,637
a. Of these, the total number of slots at a child care partner	1,288
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,464

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	847
a. Of these, the number of double session classes	32

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,256
b. 1 year old	1,250
c. 2 years old	1,511
d. 3 years old	3,149
e. 4 years old	3,401

A.10 Children by age:	# of children
f. 5 years and older	143

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	170

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	10,880
Children	10,710
HS Children	6,710
EHS Children	3,723
MSHS Children	277
MSHS Children Age 3-5	155
MSHS Children Age 0-2	122
Preschool Children - (HS all ages) and (MSHS age 3-5)	6,865
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,845

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	2,675
b. Public assistance*	5,014
1. TANF documentation	407
2. SSI documentation	142
3. SNAP documentation	4,320
c. Foster care	326
d. Homeless	1,525
e. Eligibility based on other type of need, but not counted in A.13.a through d	640
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	700

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,472
b. Three or more years	1,416

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,166
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	264

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	2,750

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,510
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	249
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	668
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	334
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	220
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	114

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	7
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	117
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	82
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	35

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	264
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	98
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	93

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	9,701
a. Of these children, the number of children that were chronically absent	5,899
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	3,811

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,977

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	130	158
b. Asian	14	131
c. Black or African American	192	1,399
d. Native Hawaiian or other Pacific Islander	16	21
e. White	4,896	2,084
f. Bi-racial/Multi-racial	464	501
g. Other	713	22
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		139

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	7,194
1. Of these, the number of children acquiring/learning another language in addition to English	1,138
b. Spanish	3,175
c. Native Central American, South American & Mexican Languages	54
d. Caribbean Languages	5
e. Middle Eastern & South Asian Languages	118
f. East Asian Languages	38
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	3
i. European & Slavic Languages	44
j. African Languages	148
k. American Sign Language	0
l. Other	31
m. Unspecified	68

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	4,824

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	767

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,601	526
a. the number who are current or former Head Start or Early Head Start parents	970	157

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	8,352
a. Of these, the number who are current or former Head Start or Early Head Start parents	4,838

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	534	642
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	85	13
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	229	60
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	137	83
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	63	312

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	49	226
e. None of the qualifications listed in B.3.a through B.3.d	14	163

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	214
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	64

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	163
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	95

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	968
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	14
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	76
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	111
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	464
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	342
e. None of the qualifications listed in B.6.a through B.6.d	303

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	303
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	271

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	91
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	70
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	33
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	20
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	9

	# of family child care providers
B.9 Total number of family child care providers	56
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	27
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	5
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	29
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	29

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	18
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	15
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	3
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	2

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	10	28
b. Asian	2	29
c. Black or African American	6	235
d. Native Hawaiian or other Pacific Islander	0	4
e. White	693	939
f. Biracial/Multi-racial	25	21
g. Other	208	16

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	75

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	1,068
a. Of these, the number who are proficient in more than one language other than English	129

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	653
b. Native Central American, South American, and Mexican Languages	4
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	104
e. East Asian Languages	9
f. Native North American/Alaska Native Languages	3
g. Pacific Island Languages	1
h. European and Slavic Languages	22
i. African Languages	135
j. American Sign Language	4
k. Other	14
l. Unspecified	134

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	790	125
a. Of these, the number who were replaced	497	90

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	517
a. Of these, the number who were replaced	369
b. Of these, the number who left while classes and home visits were in session	383
c. Of these, the number that were classroom teachers who left the program	341
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	52
1. Of these, the number that moved to state pre-k or other early childhood program	21
b. Retirement or relocation	61
c. Involuntary separation	82
d. Other (e.g., change in job field, reason not provided)	278
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	69

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	9,587	10,228
a. Number enrolled in Medicaid and/or CHIP	8,694	9,120
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	893	1,108
C.2 Number of children with no health insurance	1,123	482

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	149	153
a. Number enrolled in Medicaid	128	131
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	21	22
C.4 Number of pregnant women with no health insurance	21	17

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	10,030	10,374

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,253	2,411

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	151	155

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	6,316	8,475

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,514
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,277
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	108
2. No health insurance	2
3. Parents did not keep/make appointment	45
4. Children left the program before their appointment date	9
5. Appointment is scheduled for future date	15
6. Other	2

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	84
b. Attention deficit hyperactivity disorder (ADHD)	7
c. Asthma	473
d. Seizures	57
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	162
f. Hearing Problems	84
g. Vision Problems	476
h. Blood lead level test with elevated lead levels >5 g/dL	22
i. Diabetes	29

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	511
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	4,389
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	861
d. Obese (BMI at or above 95th percentile for child's age and sex)	937

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	8,813	9,308
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	686	562
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	246	307

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	158
b. Postpartum health care	119
c. Scheduled a newborn visit within two weeks after the infant's birth	79
d. A professional oral health assessment, examination, and/or treatment	78
e. Mental health interventions and follow up	54
f. Education on fetal development	138
g. Education on the benefits of breastfeeding	142
h. Education on the importance of nutrition	142
i. Education on infant care and safe sleep practices	140
j. Education on the risks of alcohol, drugs, and/or smoking	139
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	28

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	12
b. 2nd trimester (3-6 months)	79
c. 3rd trimester (6-9 months)	79
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	43

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	53
b. Between two to six weeks after the infant's birth	61
c. After six weeks following the infant's birth	10

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	9,200	9,989

	# of children
C.19 Number of children who received oral health preventive care during the program year	7,880
C.20 Number of all children who have completed a professional oral examination during the program year	7,388
a. Of these, the number of children diagnosed as needing oral treatment during the program year	970
1. Of these, the number of children who received oral treatment during the program year	649

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	2
4. Dentists in the area do not treat 3- to 5-year-old children	3
5. Dentists in the area do not treat children below age 3	3
6. Parents did not keep/make appointment	161
7. Children left the program before their appointment date	33
8. Appointment is scheduled for future date	85
9. No transportation	5
10. Other	11

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,649
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	966

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,075

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	746
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	648
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	98
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	18
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	329

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	16
b. Parent(s) refused evaluation	75
c. Evaluation is pending and not yet completed by responsible agency	112
d. Other	81

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,211
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	722
2. During this program year	489
b. Of these, the number who have not received special education and related services	24

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	569
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	318
2. During this enrollment year	251
b. Of these, the number who have not received early intervention services under IDEA	22

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	24	24
b. Emotional disturbance	13	13
c. Speech or language impairments	504	486
d. Intellectual disabilities	17	17
e. Hearing impairment, including deafness	3	3

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	2
g. Visual impairment, including blindness	3	2
h. Specific learning disability	3	3
i. Autism	74	71
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	508	503
l. Multiple disabilities (excluding deaf-blind)	6	6
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	6,257
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	5,388
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,484

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	72
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	70
b. Home-based settings	22
c. Family child care settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	9,882
a. Of these, the number of two-parent families	4,785
b. Of these, the number of single-parent families	5,097
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	9,452
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4,577
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	225
b. Grandparents	210
c. Relative(s) other than grandparents	78
d. Foster parent(s) not including relatives	135
e. Other	7

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,112
b. An associate degree, vocational school, or some college	2,303
c. A high school graduate or GED	4,354
d. Less than high school graduate	2,082

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	7,423
1. Of these families, the number in which one or more parent/guardian is employed	6,939
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	863
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	436
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,368

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	6,891
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,334
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	485
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,869
1. Of these families, the number of families that were also counted in C.37.a	230
2. Of these families, the number of families that were also counted in C.37.b	1,633

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	187
b. At least one parent/guardian is a veteran of the United States military	231

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	731	783
C.41 Total number of families receiving Supplemental Security Income (SSI)	276	287
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	4,434	4,677
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	4,839	5,099

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	3,931
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,158
c. Asset building services (e.g., financial education, debt counseling)	930
d. Mental health services	1,355
e. Substance misuse prevention	106
f. Substance misuse treatment	47
g. English as a Second Language (ESL) training	699
h. Assistance in enrolling into an education or job training program	1,485
i. Research-based parenting curriculum	3,912
j. Involvement in discussing their child's screening and assessment results and their child's progress	6,835
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,000
l. Education on preventive medical and oral health	4,513
m. Education on health and developmental consequences of tobacco product use	966
n. Education on nutrition	3,976
o. Education on postpartum care (e.g., breastfeeding support)	275
p. Education on relationship/marriage	207
q. Assistance to families of incarcerated individuals	38
C.45 Of these, the number of families who were counted in at least one of the services listed above	8,407

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,163
b. Family goal setting	2,206
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	3,131
d. Head Start program governance, such as participation in the Policy Council or policy committees	290
e. Parenting education workshops	972

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,423
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,505
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	338

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	366
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	183

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	860

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	212

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	39
b. Head Start and/or Early Head Start Director	48
c. Education Manager/Coordinator	71
d. Health Services Manager/Coordinator	56
e. Family & Community Partnerships Manager/Coordinator	62
f. Disability Services Manager/Coordinator	38
g. Fiscal Officer	39

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	71
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	70
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	315
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	280
b. Of these, the number that do not meet one of the qualifications described in D.5.a	35
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	20

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	5

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	99
D.7 Total number of LEAs in the service area	166
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	79
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	76
D.8 Total number of Part C agencies in the service area	79
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	49

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$153,076
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	67.6%
Executive Director - Number of Management Staff in this Position	39
Head Start and/or Early Head Start Director - Annual Salary	\$94,740
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	68.8%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	48
Education Manager/Coordinator - Annual Salary	\$69,594
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.9%
Education Manager/Coordinator - Number of Management Staff in this Position	71
Health Services Manager/Coordinator - Annual Salary	\$59,993
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	73.5%
Health Services Manager/Coordinator - Number of Management Staff in this Position	56
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$62,849
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	62
Disability Services Manager/Coordinator - Annual Salary	\$65,280
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	61.2%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	38
Fiscal Officer - Annual Salary	\$106,396
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	63.6%
Fiscal Officer - Number of Management Staff in this Position	39

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$66,196
Baccalaureate degree in early childhood education or related degree	\$53,446
Associate degree in early childhood education or related degree	\$44,716
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$39,064
Classroom teachers that do not have the qualifications	\$26,358

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$42,009
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.62
Average Salary - Assistant Teachers - Avg. Annual Salary	\$34,080
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.95
Average Salary - Home-based Visitors - Avg. Annual Salary	\$48,055
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$24.7
Average Salary - Family Child care providers - Avg. Annual Salary	\$63,836

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$21.38

State - CT**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	32
Head Start	19
Early Head Start	13
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	11
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	15
School System	6
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	4
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	24
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	4,864
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	4,649
b. Funded Enrollment from non-federal sources, i.e., state, local, private	215
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	4,197
1. Of these, the number that are available for the full-working-day	259
2. Of these, the number that are available for the full-calendar-year	169
3. Of these, the number that are available for the full-working-day and full-calendar-year	2,172
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	256
1. Of these, the number that are available for 3.5 hours per day for 128 days	174
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	278
A.4 Family child care option	103
A.5 Locally designed option	8
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	22

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	4,461
a. Of these, the total number of slots at a child care partner	538
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	641

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	316
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	415
b. 1 year old	533
c. 2 years old	841
d. 3 years old	1,570
e. 4 years old	1,594

A.10 Children by age:	# of children
f. 5 years and older	158

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	46

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	5,157
Children	5,111
HS Children	3,597
EHS Children	1,514
Preschool Children - (HS all ages) and (MSHS age 3-5)	3,597
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,514

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	1,927
b. Public assistance*	2,415
1. TANF documentation	194
2. SSI documentation	155
3. SNAP documentation	2,030
c. Foster care	58
d. Homeless	355
e. Eligibility based on other type of need, but not counted in A.13.a through d	172
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	230

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	1,693
b. Three or more years	652

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	575
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	83

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,435

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	581
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	121
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	303
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	176
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	52
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	75

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	9
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	25
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	22
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	3

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	4,225
a. Of these children, the number of children that were chronically absent	2,585
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,887

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	393

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	69	24
b. Asian	7	138
c. Black or African American	245	1,010
d. Native Hawaiian or other Pacific Islander	5	4
e. White	2,047	608
f. Bi-racial/Multi-racial	357	208
g. Other	316	48

	# of children / pregnant women
h. Unspecified ethnicity or race	71

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	2,743
1. Of these, the number of children acquiring/learning another language in addition to English	506
b. Spanish	1,947
c. Native Central American, South American & Mexican Languages	47
d. Caribbean Languages	103
e. Middle Eastern & South Asian Languages	129
f. East Asian Languages	16
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	93
j. African Languages	38
k. American Sign Language	2
l. Other	9
m. Unspecified	30

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2,920

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	424

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,620	90
a. the number who are current or former Head Start or Early Head Start parents	354	2

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	2,791
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,909

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	243	296
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	57	7
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	119	30
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	52	72
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	8	73
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	6	66
e. None of the qualifications listed in B.3.a through B.3.d	7	114

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	67
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	17

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	114
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	35

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	159
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	51
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	29
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	55
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	52
e. None of the qualifications listed in B.6.a through B.6.d	22

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	22
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	19

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	27
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	26
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	17
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	27
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	27
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	1
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	4
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	2
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	2
b. Asian	0	31
c. Black or African American	32	153
d. Native Hawaiian or other Pacific Islander	2	2
e. White	196	253
f. Biracial/Multi-racial	24	4
g. Other	28	2
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	21	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	347
a. Of these, the number who are proficient in more than one language other than English	18
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	281
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	19
d. Middle Eastern and South Asian Languages	29
e. East Asian Languages	6
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	14
i. African Languages	1

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	3
k. Other	1
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	215	20
a. Of these, the number who were replaced	129	12

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	106
a. Of these, the number who were replaced	55
b. Of these, the number who left while classes and home visits were in session	60
c. Of these, the number that were classroom teachers who left the program	54
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	27
1. Of these, the number that moved to state pre-k or other early childhood program	18
b. Retirement or relocation	14
c. Involuntary separation	13
d. Other (e.g., change in job field, reason not provided)	51
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	28

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	4,597	4,861
a. Number enrolled in Medicaid and/or CHIP	4,400	4,626
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	197	235
C.2 Number of children with no health insurance	514	250

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	46	46
a. Number enrolled in Medicaid	44	44
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	2	2
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	4,695	4,868
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	497	530

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	45	46

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	3,015	4,108

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	863
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	535
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	31
2. No health insurance	0
3. Parents did not keep/make appointment	1
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	6
6. Other	45

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	106
b. Attention deficit hyperactivity disorder (ADHD)	11
c. Asthma	435
d. Seizures	44
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	96
f. Hearing Problems	35
g. Vision Problems	160
h. Blood lead level test with elevated lead levels >5 g/dL	35
i. Diabetes	7

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	174
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	2,203
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	529
d. Obese (BMI at or above 95th percentile for child's age and sex)	625

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	4,261	4,316
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	594	596
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	5	5

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	39
b. Postpartum health care	33
c. Scheduled a newborn visit within two weeks after the infant's birth	25
d. A professional oral health assessment, examination, and/or treatment	17
e. Mental health interventions and follow up	19
f. Education on fetal development	39
g. Education on the benefits of breastfeeding	39
h. Education on the importance of nutrition	40
i. Education on infant care and safe sleep practices	39
j. Education on the risks of alcohol, drugs, and/or smoking	34
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	3

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	3
b. 2nd trimester (3-6 months)	27
c. 3rd trimester (6-9 months)	16
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	19

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	19
b. Between two to six weeks after the infant's birth	8
c. After six weeks following the infant's birth	0

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	4,027	4,368

	# of children
C.19 Number of children who received oral health preventive care during the program year	3,250
C.20 Number of all children who have completed a professional oral examination during the program year	3,461
a. Of these, the number of children diagnosed as needing oral treatment during the program year	303
1. Of these, the number of children who received oral treatment during the program year	225

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	2
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	26
7. Children left the program before their appointment date	14
8. Appointment is scheduled for future date	16
9. No transportation	0
10. Other	9

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	456
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	295

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	388
a. Of these, the number who received an evaluation to determine IDEA eligibility	303
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	264
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	39
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	15
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	85

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	9
b. Parent(s) refused evaluation	15
c. Evaluation is pending and not yet completed by responsible agency	47
d. Other	9

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	623
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	394
2. During this program year	229
b. Of these, the number who have not received special education and related services	6

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	348
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	215
2. During this enrollment year	133
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	4	4
b. Emotional disturbance	4	3
c. Speech or language impairments	175	170
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	1	1
i. Autism	107	107
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	325	324
l. Multiple disabilities (excluding deaf-blind)	5	5
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,649
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	2,279
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	247

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	29
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	26
b. Home-based settings	5
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	4,791
a. Of these, the number of two-parent families	1,883
b. Of these, the number of single-parent families	2,908

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	4,684
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	2,633
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	89
b. Grandparents	55
c. Relative(s) other than grandparents	16
d. Foster parent(s) not including relatives	36
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	654
b. An associate degree, vocational school, or some college	648
c. A high school graduate or GED	2,258
d. Less than high school graduate	1,169

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	3,416
1. Of these families, the number in which one or more parent/guardian is employed	3,276
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	354
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	125
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,320

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	3,212
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	2,861
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	282
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	887
1. Of these families, the number of families that were also counted in C.37.a	107
2. Of these families, the number of families that were also counted in C.37.b	841

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	32
b. At least one parent/guardian is a veteran of the United States military	52

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	324	300
C.41 Total number of families receiving Supplemental Security Income (SSI)	228	228
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	2,453	2,493
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	2,419	2,448

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,126
b. Housing assistance (e.g., subsidies, utilities, repairs)	470
c. Asset building services (e.g., financial education, debt counseling)	311
d. Mental health services	424
e. Substance misuse prevention	33
f. Substance misuse treatment	37
g. English as a Second Language (ESL) training	660
h. Assistance in enrolling into an education or job training program	583
i. Research-based parenting curriculum	2,021
j. Involvement in discussing their child's screening and assessment results and their child's progress	3,501
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	2,184
l. Education on preventive medical and oral health	2,226
m. Education on health and developmental consequences of tobacco product use	325
n. Education on nutrition	1,997
o. Education on postpartum care (e.g., breastfeeding support)	151
p. Education on relationship/marriage	127
q. Assistance to families of incarcerated individuals	39
C.45 Of these, the number of families who were counted in at least one of the services listed above	4,461

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,092
b. Family goal setting	1,091
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,511
d. Head Start program governance, such as participation in the Policy Council or policy committees	120
e. Parenting education workshops	459

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	406
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	422
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	94

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	93
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	209

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	181
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	55

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	19
b. Head Start and/or Early Head Start Director	22
c. Education Manager/Coordinator	35
d. Health Services Manager/Coordinator	18
e. Family & Community Partnerships Manager/Coordinator	21
f. Disability Services Manager/Coordinator	17
g. Fiscal Officer	18

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	35
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	32

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	128
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	121
b. Of these, the number that do not meet one of the qualifications described in D.5.a	7
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	1
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	6

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	25
D.7 Total number of LEAs in the service area	103
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	65
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	45
D.8 Total number of Part C agencies in the service area	72
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	50

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$291,932
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	44.6%
Executive Director - Number of Management Staff in this Position	19
Head Start and/or Early Head Start Director - Annual Salary	\$106,430
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	81.3%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	22
Education Manager/Coordinator - Annual Salary	\$70,791
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	88.3%
Education Manager/Coordinator - Number of Management Staff in this Position	35
Health Services Manager/Coordinator - Annual Salary	\$65,679
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.8%
Health Services Manager/Coordinator - Number of Management Staff in this Position	18
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$67,686
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	21
Disability Services Manager/Coordinator - Annual Salary	\$60,052
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	17
Fiscal Officer - Annual Salary	\$127,898
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	46.3%
Fiscal Officer - Number of Management Staff in this Position	18

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$75,914
Baccalaureate degree in early childhood education or related degree	\$48,963
Associate degree in early childhood education or related degree	\$39,789
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$39,092
Classroom teachers that do not have the qualifications	\$35,224

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$49,290
Average Salary - Classroom teachers - Avg. Hourly Rate	\$28.81
Average Salary - Assistant Teachers - Avg. Annual Salary	\$30,789
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$21.52
Average Salary - Home-based Visitors - Avg. Annual Salary	\$47,531
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$24.06
Average Salary - Family Child care providers - Avg. Annual Salary	\$50,710

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$21.98

State - DC**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	16
Head Start	6
Early Head Start	10
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	3
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	11
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	1
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	14
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	2,197
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	1,997
b. Funded Enrollment from non-federal sources, i.e., state, local, private	200
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,886
1. Of these, the number that are available for the full-working-day	95
2. Of these, the number that are available for the full-calendar-year	225
3. Of these, the number that are available for the full-working-day and full-calendar-year	772
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	152
A.4 Family child care option	58
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	101

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	1,886
a. Of these, the total number of slots at a child care partner	1,122
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,180

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	249
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	537
b. 1 year old	592
c. 2 years old	554
d. 3 years old	258
e. 4 years old	212

A.10 Children by age:	# of children
f. 5 years and older	19

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	105

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	2,277
Children	2,172
HS Children	416
EHS Children	1,756
Preschool Children - (HS all ages) and (MSHS age 3-5)	416
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,756

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	529
b. Public assistance*	1,441
1. TANF documentation	790
2. SSI documentation	36
3. SNAP documentation	606
c. Foster care	25
d. Homeless	204
e. Eligibility based on other type of need, but not counted in A.13.a through d	32
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	46

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	740
b. Three or more years	255

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	50
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	18

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	189

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	451
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	100
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	210
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	71
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	136
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	3

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	13
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	80
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	52
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	28

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	1,914
a. Of these children, the number of children that were chronically absent	1,056
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	637

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,033

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	1	3
b. Asian	0	3
c. Black or African American	33	1,756
d. Native Hawaiian or other Pacific Islander	2	0
e. White	186	7
f. Bi-racial/Multi-racial	13	22
g. Other	227	22

	# of children / pregnant women
h. Unspecified ethnicity or race	2

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,821
1. Of these, the number of children acquiring/learning another language in addition to English	43
b. Spanish	412
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	9
j. African Languages	32
k. American Sign Language	0
l. Other	3
m. Unspecified	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	499

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	863	22
a. the number who are current or former Head Start or Early Head Start parents	133	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	423
a. Of these, the number who are current or former Head Start or Early Head Start parents	195

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	49	64
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	27	4
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	21	10
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	11
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	19
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	14
e. None of the qualifications listed in B.3.a through B.3.d	0	20

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	1
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	20
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	0

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	366
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	7
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	93
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	95
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	171
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	86
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	19
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	18
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	4
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	14
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	14
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	5
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	1
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	1
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	7
c. Black or African American	31	382
d. Native Hawaiian or other Pacific Islander	0	0
e. White	61	4
f. Biracial/Multi-racial	1	3
g. Other	22	1
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	0	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	111
a. Of these, the number who are proficient in more than one language other than English	26
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	71
b. Native Central American, South American, and Mexican Languages	26
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	2
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	4
i. African Languages	8

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	1
k. Other	18
l. Unspecified	3

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	72	2
a. Of these, the number who were replaced	44	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	53
a. Of these, the number who were replaced	39
b. Of these, the number who left while classes and home visits were in session	41
c. Of these, the number that were classroom teachers who left the program	28
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	5
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	11
c. Involuntary separation	17
d. Other (e.g., change in job field, reason not provided)	19
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	22

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,017	2,034
a. Number enrolled in Medicaid and/or CHIP	1,729	1,707
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	288	327
C.2 Number of children with no health insurance	155	138

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	95	95
a. Number enrolled in Medicaid	69	69
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	26	26
C.4 Number of pregnant women with no health insurance	10	10

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	1,967	1,983
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	653	623

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	76	76

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,124	1,418

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	256
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	157
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	11
2. No health insurance	0
3. Parents did not keep/make appointment	4
4. Children left the program before their appointment date	3
5. Appointment is scheduled for future date	5
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	33
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	87
d. Seizures	8
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	50
f. Hearing Problems	29
g. Vision Problems	12
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	4

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	18
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	173
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	32
d. Obese (BMI at or above 95th percentile for child's age and sex)	31

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,300	1,462
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	389	280
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	45	48

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	95
b. Postpartum health care	76
c. Scheduled a newborn visit within two weeks after the infant's birth	30
d. A professional oral health assessment, examination, and/or treatment	61
e. Mental health interventions and follow up	24
f. Education on fetal development	82
g. Education on the benefits of breastfeeding	91
h. Education on the importance of nutrition	89
i. Education on infant care and safe sleep practices	85
j. Education on the risks of alcohol, drugs, and/or smoking	79
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	18

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	20
b. 2nd trimester (3-6 months)	32
c. 3rd trimester (6-9 months)	53
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	26

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	18
b. Between two to six weeks after the infant's birth	31
c. After six weeks following the infant's birth	17

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	1,667	1,788

	# of children
C.19 Number of children who received oral health preventive care during the program year	951
C.20 Number of all children who have completed a professional oral examination during the program year	851
a. Of these, the number of children diagnosed as needing oral treatment during the program year	13
1. Of these, the number of children who received oral treatment during the program year	8

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	2
9. No transportation	0
10. Other	0

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	448
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	221

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	221
a. Of these, the number who received an evaluation to determine IDEA eligibility	130
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	109
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	21
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	2
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	91

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	16
c. Evaluation is pending and not yet completed by responsible agency	17
d. Other	11

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	104
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	71
2. During this program year	33
b. Of these, the number who have not received special education and related services	2

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	243
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	152
2. During this enrollment year	91
b. Of these, the number who have not received early intervention services under IDEA	3

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	3	3
b. Emotional disturbance	0	0
c. Speech or language impairments	25	24
d. Intellectual disabilities	1	1
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	25	25
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	46	46
l. Multiple disabilities (excluding deaf-blind)	3	1
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,288
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	985
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	118

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	15
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	15
b. Home-based settings	5
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	2,076
a. Of these, the number of two-parent families	387
b. Of these, the number of single-parent families	1,689

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,001
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,506
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	56
b. Grandparents	15
c. Relative(s) other than grandparents	22
d. Foster parent(s) not including relatives	33
e. Other	5

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	172
b. An associate degree, vocational school, or some college	182
c. A high school graduate or GED	1,162
d. Less than high school graduate	498

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,145
1. Of these families, the number in which one or more parent/guardian is employed	936
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	305
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	192
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	724

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	918
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	805
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	86
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	664
1. Of these families, the number of families that were also counted in C.37.a	28
2. Of these families, the number of families that were also counted in C.37.b	558

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	6
b. At least one parent/guardian is a veteran of the United States military	9

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	862	809
C.41 Total number of families receiving Supplemental Security Income (SSI)	85	86
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	803	734
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,255	1,204

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,107
b. Housing assistance (e.g., subsidies, utilities, repairs)	214
c. Asset building services (e.g., financial education, debt counseling)	133
d. Mental health services	190
e. Substance misuse prevention	79
f. Substance misuse treatment	7
g. English as a Second Language (ESL) training	108
h. Assistance in enrolling into an education or job training program	375
i. Research-based parenting curriculum	521
j. Involvement in discussing their child's screening and assessment results and their child's progress	1,107
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	825
l. Education on preventive medical and oral health	969
m. Education on health and developmental consequences of tobacco product use	330
n. Education on nutrition	868
o. Education on postpartum care (e.g., breastfeeding support)	148
p. Education on relationship/marriage	57
q. Assistance to families of incarcerated individuals	28
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,448

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	183
b. Family goal setting	189
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	231
d. Head Start program governance, such as participation in the Policy Council or policy committees	29
e. Parenting education workshops	112

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	194
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	188
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	36

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	32
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	17

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	248
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	38

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	7
b. Head Start and/or Early Head Start Director	8
c. Education Manager/Coordinator	12
d. Health Services Manager/Coordinator	9
e. Family & Community Partnerships Manager/Coordinator	9
f. Disability Services Manager/Coordinator	8
g. Fiscal Officer	7

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	12
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	12

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	36
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	34
b. Of these, the number that do not meet one of the qualifications described in D.5.a	2
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	1
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	41
D.7 Total number of LEAs in the service area	91
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	6
D.8 Total number of Part C agencies in the service area	27
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	8

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$157,517
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	41%
Executive Director - Number of Management Staff in this Position	7
Head Start and/or Early Head Start Director - Annual Salary	\$126,694
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	78.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	8
Education Manager/Coordinator - Annual Salary	\$90,993
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66.4%
Education Manager/Coordinator - Number of Management Staff in this Position	12
Health Services Manager/Coordinator - Annual Salary	\$79,437
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	58.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	9
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$83,943
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	71.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	9
Disability Services Manager/Coordinator - Annual Salary	\$86,827
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	73.1%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	8
Fiscal Officer - Annual Salary	\$122,923
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	42.5%
Fiscal Officer - Number of Management Staff in this Position	7

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$103,268
Baccalaureate degree in early childhood education or related degree	\$72,206
Associate degree in early childhood education or related degree	\$61,934
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$51,563
Classroom teachers that do not have the qualifications	

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$63,869
Average Salary - Classroom teachers - Avg. Hourly Rate	\$31.67
Average Salary - Assistant Teachers - Avg. Annual Salary	\$47,113
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$27.02
Average Salary - Home-based Visitors - Avg. Annual Salary	\$51,786
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$26.57
Average Salary - Family Child care providers - Avg. Annual Salary	\$54,262

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$26

State - DE**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	7
Head Start	3
Early Head Start	4
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	6
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	7
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	1,638
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	1,480
b. Funded Enrollment from non-federal sources, i.e., state, local, private	158
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,448
1. Of these, the number that are available for the full-working-day	169
2. Of these, the number that are available for the full-calendar-year	597
3. Of these, the number that are available for the full-working-day and full-calendar-year	224
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	180
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	10

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	1,448
a. Of these, the total number of slots at a child care partner	144
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	144

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	127
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	208
b. 1 year old	194
c. 2 years old	203
d. 3 years old	498
e. 4 years old	613

A.10 Children by age:	# of children
f. 5 years and older	0

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	25

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	1,741
Children	1,716
HS Children	1,112
EHS Children	604
Preschool Children - (HS all ages) and (MSHS age 3-5)	1,112
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	604

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	566
b. Public assistance*	987
1. TANF documentation	23
2. SSI documentation	29
3. SNAP documentation	935
c. Foster care	30
d. Homeless	91
e. Eligibility based on other type of need, but not counted in A.13.a through d	40
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	27

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	509
b. Three or more years	183

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	118
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	43

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	562

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	129
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	28
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	17
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	5
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	11
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	1

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	21
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	18
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	3

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	1,469
a. Of these children, the number of children that were chronically absent	956
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	669

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	399

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	5	3
b. Asian	0	31
c. Black or African American	48	831
d. Native Hawaiian or other Pacific Islander	0	1
e. White	315	146
f. Bi-racial/Multi-racial	85	93
g. Other	149	5

	# of children / pregnant women
h. Unspecified ethnicity or race	29

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,127
1. Of these, the number of children acquiring/learning another language in addition to English	64
b. Spanish	438
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	126
e. Middle Eastern & South Asian Languages	25
f. East Asian Languages	7
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	10
j. African Languages	1
k. American Sign Language	2
l. Other	2
m. Unspecified	3

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	678

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	80

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	408	168
a. the number who are current or former Head Start or Early Head Start parents	88	18

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	1,307
a. Of these, the number who are current or former Head Start or Early Head Start parents	953

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	56	90
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	8	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	25	3
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	18	3
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	5	65
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	5	51
e. None of the qualifications listed in B.3.a through B.3.d	0	18

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	23
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	2

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	18
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	11

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	95
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	1
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	15
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	7
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	58
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	56
e. None of the qualifications listed in B.6.a through B.6.d	14

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	14
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	9

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	18
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	18
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	9
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	2
b. Asian	0	3
c. Black or African American	2	98
d. Native Hawaiian or other Pacific Islander	1	0
e. White	40	71
f. Biracial/Multi-racial	9	6
g. Other	21	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	6	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	93
a. Of these, the number who are proficient in more than one language other than English	35
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	85
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	2
d. Middle Eastern and South Asian Languages	4
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	1
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	46	23
a. Of these, the number who were replaced	13	22

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	35
a. Of these, the number who were replaced	24
b. Of these, the number who left while classes and home visits were in session	20
c. Of these, the number that were classroom teachers who left the program	17
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	11
1. Of these, the number that moved to state pre-k or other early childhood program	1
b. Retirement or relocation	3
c. Involuntary separation	9
d. Other (e.g., change in job field, reason not provided)	10
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	10

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	1,554	1,657
a. Number enrolled in Medicaid and/or CHIP	1,368	1,470
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	186	187
C.2 Number of children with no health insurance	162	59

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	25	25
a. Number enrolled in Medicaid	25	25
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	1,607	1,678
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	116	125

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	25	25

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,024	1,290

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	149
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	84
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	62
2. No health insurance	0
3. Parents did not keep/make appointment	1
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	6
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	65
d. Seizures	4
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	27
f. Hearing Problems	2
g. Vision Problems	50
h. Blood lead level test with elevated lead levels >5 g/dL	3
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	65
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	628
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	198
d. Obese (BMI at or above 95th percentile for child's age and sex)	206

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,427	1,481
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	125	142
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	35	42

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	24
b. Postpartum health care	20
c. Scheduled a newborn visit within two weeks after the infant's birth	8
d. A professional oral health assessment, examination, and/or treatment	13
e. Mental health interventions and follow up	14
f. Education on fetal development	21
g. Education on the benefits of breastfeeding	23
h. Education on the importance of nutrition	22
i. Education on infant care and safe sleep practices	23
j. Education on the risks of alcohol, drugs, and/or smoking	21
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	7

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	1
b. 2nd trimester (3-6 months)	11
c. 3rd trimester (6-9 months)	13
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	11

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	6
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	1,368	1,582

	# of children
C.19 Number of children who received oral health preventive care during the program year	1,320
C.20 Number of all children who have completed a professional oral examination during the program year	1,246
a. Of these, the number of children diagnosed as needing oral treatment during the program year	218
1. Of these, the number of children who received oral treatment during the program year	154

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	3
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	6
7. Children left the program before their appointment date	28
8. Appointment is scheduled for future date	22
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	169
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	88

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	126
a. Of these, the number who received an evaluation to determine IDEA eligibility	82
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	62
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	20
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	2
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	44

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	18
c. Evaluation is pending and not yet completed by responsible agency	11
d. Other	15

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	134
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	61
2. During this program year	73
b. Of these, the number who have not received special education and related services	3

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	74
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	50
2. During this enrollment year	24
b. Of these, the number who have not received early intervention services under IDEA	1

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	1	1
b. Emotional disturbance	0	0
c. Speech or language impairments	55	55
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	10	10
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	66	63
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,018
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	804
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	148

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	7
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	6
b. Home-based settings	3

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	1,562
a. Of these, the number of two-parent families	646
b. Of these, the number of single-parent families	916

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	1,506
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	828
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	26
b. Grandparents	22
c. Relative(s) other than grandparents	13
d. Foster parent(s) not including relatives	19
e. Other	2

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	166
b. An associate degree, vocational school, or some college	295
c. A high school graduate or GED	625
d. Less than high school graduate	444

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,163
1. Of these families, the number in which one or more parent/guardian is employed	1,133
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	203
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	87
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	392

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,041
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,028
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	11
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	329
1. Of these families, the number of families that were also counted in C.37.a	5
2. Of these families, the number of families that were also counted in C.37.b	344

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	13
b. At least one parent/guardian is a veteran of the United States military	21

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	57	59
C.41 Total number of families receiving Supplemental Security Income (SSI)	53	51
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	555	566
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	919	930

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	757
b. Housing assistance (e.g., subsidies, utilities, repairs)	175
c. Asset building services (e.g., financial education, debt counseling)	440
d. Mental health services	64
e. Substance misuse prevention	27
f. Substance misuse treatment	10
g. English as a Second Language (ESL) training	108
h. Assistance in enrolling into an education or job training program	166
i. Research-based parenting curriculum	749
j. Involvement in discussing their child's screening and assessment results and their child's progress	837
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	495
l. Education on preventive medical and oral health	586
m. Education on health and developmental consequences of tobacco product use	85
n. Education on nutrition	721
o. Education on postpartum care (e.g., breastfeeding support)	88
p. Education on relationship/marriage	26
q. Assistance to families of incarcerated individuals	10
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,261

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	487
b. Family goal setting	480
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	545
d. Head Start program governance, such as participation in the Policy Council or policy committees	101
e. Parenting education workshops	153

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	83

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	83

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	25

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	29
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	20

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	143

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	16

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	4
b. Head Start and/or Early Head Start Director	3
c. Education Manager/Coordinator	5
d. Health Services Manager/Coordinator	4
e. Family & Community Partnerships Manager/Coordinator	4
f. Disability Services Manager/Coordinator	3
g. Fiscal Officer	4

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	5
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	5

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	33
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	31
b. Of these, the number that do not meet one of the qualifications described in D.5.a	2
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	12
D.7 Total number of LEAs in the service area	43
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	17
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	15
D.8 Total number of Part C agencies in the service area	5
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	4

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$133,852
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	52.5%
Executive Director - Number of Management Staff in this Position	4
Head Start and/or Early Head Start Director - Annual Salary	\$109,354
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	84.3%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	3
Education Manager/Coordinator - Annual Salary	\$78,371
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	64%
Education Manager/Coordinator - Number of Management Staff in this Position	5
Health Services Manager/Coordinator - Annual Salary	\$67,956
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.3%
Health Services Manager/Coordinator - Number of Management Staff in this Position	4
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$75,022
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	85.7%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	4
Disability Services Manager/Coordinator - Annual Salary	\$54,386
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	3
Fiscal Officer - Annual Salary	\$112,734
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	63.8%
Fiscal Officer - Number of Management Staff in this Position	4

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$50,318
Baccalaureate degree in early childhood education or related degree	\$46,960
Associate degree in early childhood education or related degree	\$44,151
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,102
Classroom teachers that do not have the qualifications	\$31,890

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$41,185
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.16
Average Salary - Assistant Teachers - Avg. Annual Salary	\$35,581
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.86
Average Salary - Home-based Visitors - Avg. Annual Salary	\$46,513
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.43
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - FL**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	128
Head Start	55
Early Head Start	69
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	2
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	21
Government Agency (Non-CAA)	4
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	82
School System	21
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	46
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	76
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	39,802
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	39,767
b. Funded Enrollment from non-federal sources, i.e., state, local, private	35
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	38,116
1. Of these, the number that are available for the full-working-day	10,295
2. Of these, the number that are available for the full-calendar-year	655
3. Of these, the number that are available for the full-working-day and full-calendar-year	8,019
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	240
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	40
A.3 Home-based option	674
A.4 Family child care option	552
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	220

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	38,356
a. Of these, the total number of slots at a child care partner	3,848
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	4,400

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	2,793
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	3,643
b. 1 year old	4,803
c. 2 years old	7,334
d. 3 years old	12,782
e. 4 years old	15,997

A.10 Children by age:	# of children
f. 5 years and older	433

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	531

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	45,523
Children	44,992
HS Children	29,881
EHS Children	12,765
MSHS Children	2,346
MSHS Children Age 3-5	780
MSHS Children Age 0-2	1,566
Preschool Children - (HS all ages) and (MSHS age 3-5)	30,661
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	14,331

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	13,363
b. Public assistance*	26,664
1. TANF documentation	396
2. SSI documentation	947
3. SNAP documentation	24,079
c. Foster care	431
d. Homeless	2,742
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,508
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	815

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	13,112
b. Three or more years	4,227

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,621
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	912

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	13,685

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,303
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	596
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,897
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,362
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	448
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	87

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	58
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	283
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	206
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	77

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	649
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	68
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	298

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	44,080
a. Of these children, the number of children that were chronically absent	25,839
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	18,922

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	3,576

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	16	49
b. Asian	6	233
c. Black or African American	995	20,425
d. Native Hawaiian or other Pacific Islander	5	28
e. White	13,651	3,605
f. Bi-racial/Multi-racial	1,740	1,574
g. Other	1,171	417
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		1,608

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	27,297
1. Of these, the number of children acquiring/learning another language in addition to English	2,167
b. Spanish	13,325
c. Native Central American, South American & Mexican Languages	481
d. Caribbean Languages	3,626
e. Middle Eastern & South Asian Languages	222
f. East Asian Languages	31
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	213
j. African Languages	33
k. American Sign Language	26
l. Other	10
m. Unspecified	256

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	20,393

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,285

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	10,890	1,038
a. the number who are current or former Head Start or Early Head Start parents	2,034	99

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	37,769
a. Of these, the number who are current or former Head Start or Early Head Start parents	29,212

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,536	1,782
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	183	40
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	904	214
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	334	260
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	43	961

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	35	777
e. None of the qualifications listed in B.3.a through B.3.d	72	307

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	449
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	86

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	307
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	157

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	2,417
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	33
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	235
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	250
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,725
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,635
e. None of the qualifications listed in B.6.a through B.6.d	174

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	174
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	132

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	79
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	74
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	34
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	4
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	113
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	106
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	4
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	7
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	4

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	23
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	20
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	2
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	2
b. Asian	2	62
c. Black or African American	125	1,961
d. Native Hawaiian or other Pacific Islander	1	10
e. White	2,252	1,004
f. Biracial/Multi-racial	54	49
g. Other	156	44

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	204

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	2,747
a. Of these, the number who are proficient in more than one language other than English	81

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	2,466
b. Native Central American, South American, and Mexican Languages	77
c. Caribbean Languages	159
d. Middle Eastern and South Asian Languages	28
e. East Asian Languages	15
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	32
i. African Languages	2
j. American Sign Language	7
k. Other	0
l. Unspecified	21

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,905	144
a. Of these, the number who were replaced	1,036	50

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,030
a. Of these, the number who were replaced	629
b. Of these, the number who left while classes and home visits were in session	614
c. Of these, the number that were classroom teachers who left the program	662
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	204
1. Of these, the number that moved to state pre-k or other early childhood program	18
b. Retirement or relocation	151
c. Involuntary separation	108
d. Other (e.g., change in job field, reason not provided)	541
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	208

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	43,258	42,975
a. Number enrolled in Medicaid and/or CHIP	41,150	40,832
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	2,108	2,143
C.2 Number of children with no health insurance	1,734	2,017

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	445	418
a. Number enrolled in Medicaid	376	352
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	69	66
C.4 Number of pregnant women with no health insurance	86	113

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	43,685	43,657

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,001	2,085

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	407	403

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	25,502	34,656

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	5,119
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,242
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	1,114
2. No health insurance	0
3. Parents did not keep/make appointment	64
4. Children left the program before their appointment date	39
5. Appointment is scheduled for future date	45
6. Other	25

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	328
b. Attention deficit hyperactivity disorder (ADHD)	128
c. Asthma	1,684
d. Seizures	211
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	684
f. Hearing Problems	132
g. Vision Problems	944
h. Blood lead level test with elevated lead levels >5 g/dL	37
i. Diabetes	8

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,913
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	19,268
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,705
d. Obese (BMI at or above 95th percentile for child's age and sex)	5,470

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	27,761	31,733
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	15,200	11,227
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1,180	1,146

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	424
b. Postpartum health care	330
c. Scheduled a newborn visit within two weeks after the infant's birth	185
d. A professional oral health assessment, examination, and/or treatment	160
e. Mental health interventions and follow up	117
f. Education on fetal development	384
g. Education on the benefits of breastfeeding	391
h. Education on the importance of nutrition	384
i. Education on infant care and safe sleep practices	372
j. Education on the risks of alcohol, drugs, and/or smoking	341
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	96

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	68
b. 2nd trimester (3-6 months)	235
c. 3rd trimester (6-9 months)	228
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	107

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	137
b. Between two to six weeks after the infant's birth	184
c. After six weeks following the infant's birth	30

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	39,080	41,035

	# of children
C.19 Number of children who received oral health preventive care during the program year	31,657
C.20 Number of all children who have completed a professional oral examination during the program year	32,320
a. Of these, the number of children diagnosed as needing oral treatment during the program year	3,146
1. Of these, the number of children who received oral treatment during the program year	1,924

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	2
3. Medicaid not accepted by dentist	2
4. Dentists in the area do not treat 3- to 5-year-old children	34
5. Dentists in the area do not treat children below age 3	6
6. Parents did not keep/make appointment	658
7. Children left the program before their appointment date	93
8. Appointment is scheduled for future date	216
9. No transportation	2
10. Other	124

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	4,145
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,701

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	4,670

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	2,829
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2,274
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	555
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	104
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,841

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	180
b. Parent(s) refused evaluation	374
c. Evaluation is pending and not yet completed by responsible agency	883
d. Other	196

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	3,655
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,557
2. During this program year	2,098
b. Of these, the number who have not received special education and related services	62

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,529
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	868
2. During this enrollment year	661
b. Of these, the number who have not received early intervention services under IDEA	6

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	26	25
b. Emotional disturbance	0	0
c. Speech or language impairments	1,808	1,750
d. Intellectual disabilities	5	4
e. Hearing impairment, including deafness	9	8

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	1	1
h. Specific learning disability	6	4
i. Autism	211	201
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	1,455	1,404
l. Multiple disabilities (excluding deaf-blind)	69	66
m. Deaf-blind	4	4

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	27,949
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	22,639
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,643

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	116
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	116
b. Home-based settings	10
c. Family child care settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	41,556
a. Of these, the number of two-parent families	14,881
b. Of these, the number of single-parent families	26,675
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	40,633
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	24,824
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	984
b. Grandparents	413
c. Relative(s) other than grandparents	190
d. Foster parent(s) not including relatives	298
e. Other	22

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	3,408
b. An associate degree, vocational school, or some college	7,205
c. A high school graduate or GED	19,951
d. Less than high school graduate	10,557

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	28,347
1. Of these families, the number in which one or more parent/guardian is employed	27,423
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2,767
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,136
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	12,757

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	28,483
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	26,477
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1,974
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	10,769
1. Of these families, the number of families that were also counted in C.37.a	413
2. Of these families, the number of families that were also counted in C.37.b	10,369

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	103
b. At least one parent/guardian is a veteran of the United States military	233

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,111	1,063
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,641	1,648
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	19,197	18,292
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	27,148	26,903

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	7,870
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,918
c. Asset building services (e.g., financial education, debt counseling)	6,431
d. Mental health services	4,834
e. Substance misuse prevention	2,903
f. Substance misuse treatment	438
g. English as a Second Language (ESL) training	3,323
h. Assistance in enrolling into an education or job training program	4,104
i. Research-based parenting curriculum	15,278
j. Involvement in discussing their child's screening and assessment results and their child's progress	25,601
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	17,630
l. Education on preventive medical and oral health	20,284
m. Education on health and developmental consequences of tobacco product use	7,051
n. Education on nutrition	18,487
o. Education on postpartum care (e.g., breastfeeding support)	5,058
p. Education on relationship/marriage	4,708
q. Assistance to families of incarcerated individuals	337
C.45 Of these, the number of families who were counted in at least one of the services listed above	35,155

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	6,137
b. Family goal setting	6,403
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	7,288
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,292
e. Parenting education workshops	3,939

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	2,537
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	2,763
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	489

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	501
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	218

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,264

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	224

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	47
b. Head Start and/or Early Head Start Director	70
c. Education Manager/Coordinator	76
d. Health Services Manager/Coordinator	70
e. Family & Community Partnerships Manager/Coordinator	117
f. Disability Services Manager/Coordinator	69
g. Fiscal Officer	167

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	76
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	72
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	4
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	852
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	754
b. Of these, the number that do not meet one of the qualifications described in D.5.a	98
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	31

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	43

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	179
D.7 Total number of LEAs in the service area	132
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	117
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	107
D.8 Total number of Part C agencies in the service area	115
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	75

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$165,571
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	40.7%
Executive Director - Number of Management Staff in this Position	47
Head Start and/or Early Head Start Director - Annual Salary	\$114,464
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	70.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	70
Education Manager/Coordinator - Annual Salary	\$74,431
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.9%
Education Manager/Coordinator - Number of Management Staff in this Position	76
Health Services Manager/Coordinator - Annual Salary	\$68,322
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	70
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$65,999
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	117
Disability Services Manager/Coordinator - Annual Salary	\$66,939
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69.5%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	69
Fiscal Officer - Annual Salary	\$108,517
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	57.1%
Fiscal Officer - Number of Management Staff in this Position	167

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$53,800
Baccalaureate degree in early childhood education or related degree	\$47,704
Associate degree in early childhood education or related degree	\$38,837
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$34,950
Classroom teachers that do not have the qualifications	\$30,345

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$40,008
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.99
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,890
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.6
Average Salary - Home-based Visitors - Avg. Annual Salary	\$40,661
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.21
Average Salary - Family Child care providers - Avg. Annual Salary	\$37,100

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$17.83

State - GA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	63
Head Start	31
Early Head Start	31
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	27
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	24
School System	10
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	63
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	20,069
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	20,069
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	19,889
1. Of these, the number that are available for the full-working-day	422
2. Of these, the number that are available for the full-calendar-year	336
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,363
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	80
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	100

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	19,889
a. Of these, the total number of slots at a child care partner	2,064
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	2,064

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,385
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	833
b. 1 year old	1,623
c. 2 years old	3,010
d. 3 years old	8,137
e. 4 years old	6,589

A.10 Children by age:	# of children
f. 5 years and older	453

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	164

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	20,809
Children	20,645
HS Children	15,479
EHS Children	4,944
MSHS Children	222
MSHS Children Age 3-5	117
MSHS Children Age 0-2	105
Preschool Children - (HS all ages) and (MSHS age 3-5)	15,596
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	5,049

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	6,614
b. Public assistance*	11,555
1. TANF documentation	52
2. SSI documentation	538
3. SNAP documentation	10,926
c. Foster care	301
d. Homeless	1,081
e. Eligibility based on other type of need, but not counted in A.13.a through d	758
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	500

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	5,031
b. Three or more years	1,070

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	2,677
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	551

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	4,971

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,042
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	173
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	299
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	200
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	26
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	71

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	13
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	131
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	92
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	39

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	65
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	20
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	45

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	20,456
a. Of these children, the number of children that were chronically absent	12,259
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	8,833

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	176

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	10	29
b. Asian	7	102
c. Black or African American	217	14,083
d. Native Hawaiian or other Pacific Islander	28	37
e. White	1,320	2,871
f. Bi-racial/Multi-racial	227	995
g. Other	556	59
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		268

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	18,705
1. Of these, the number of children acquiring/learning another language in addition to English	630
b. Spanish	1,621
c. Native Central American, South American & Mexican Languages	21
d. Caribbean Languages	24
e. Middle Eastern & South Asian Languages	74
f. East Asian Languages	28
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	4
i. European & Slavic Languages	55
j. African Languages	216
k. American Sign Language	5
l. Other	27
m. Unspecified	29

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	2,734

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,958

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	6,028	330
a. the number who are current or former Head Start or Early Head Start parents	953	45

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	14,483
a. Of these, the number who are current or former Head Start or Early Head Start parents	8,760

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	827	883
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	130	6
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	393	30
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	256	140
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	15	516

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	14	389
e. None of the qualifications listed in B.3.a through B.3.d	33	191

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	304
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	68

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	191
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	82

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,052
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	25
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	150
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	264
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	507
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	345
e. None of the qualifications listed in B.6.a through B.6.d	106

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	106
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	44

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	11
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	11
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	2
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	<i># of family child care providers</i>
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	1
b. Asian	1	27
c. Black or African American	9	1,963
d. Native Hawaiian or other Pacific Islander	6	5
e. White	137	550
f. Biracial/Multi-racial	3	18
g. Other	37	1

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	13

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	205
a. Of these, the number who are proficient in more than one language other than English	20

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	171
b. Native Central American, South American, and Mexican Languages	3
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	16
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	12
i. African Languages	0
j. American Sign Language	19
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	854	59
a. Of these, the number who were replaced	560	45

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	534
a. Of these, the number who were replaced	377
b. Of these, the number who left while classes and home visits were in session	387
c. Of these, the number that were classroom teachers who left the program	360
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	177
1. Of these, the number that moved to state pre-k or other early childhood program	50
b. Retirement or relocation	40
c. Involuntary separation	88
d. Other (e.g., change in job field, reason not provided)	184
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	63

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	19,609	19,469
a. Number enrolled in Medicaid and/or CHIP	18,539	18,294
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,070	1,175
C.2 Number of children with no health insurance	1,036	1,176

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	148	150
a. Number enrolled in Medicaid	136	136
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	12	14
C.4 Number of pregnant women with no health insurance	16	14

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	18,535	19,223

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	821	1,058

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	148	151

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	10,283	16,863

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,527
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,245
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	104
2. No health insurance	3
3. Parents did not keep/make appointment	25
4. Children left the program before their appointment date	16
5. Appointment is scheduled for future date	8
6. Other	7

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	260
b. Attention deficit hyperactivity disorder (ADHD)	29
c. Asthma	438
d. Seizures	97
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	284
f. Hearing Problems	485
g. Vision Problems	646
h. Blood lead level test with elevated lead levels >5 g/dL	327
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	961
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	9,539
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,822
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,768

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	16,555	17,323
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,867	1,439
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	856	864

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	158
b. Postpartum health care	130
c. Scheduled a newborn visit within two weeks after the infant's birth	91
d. A professional oral health assessment, examination, and/or treatment	78
e. Mental health interventions and follow up	44
f. Education on fetal development	136
g. Education on the benefits of breastfeeding	142
h. Education on the importance of nutrition	146
i. Education on infant care and safe sleep practices	142
j. Education on the risks of alcohol, drugs, and/or smoking	136
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	49

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	24
b. 2nd trimester (3-6 months)	66
c. 3rd trimester (6-9 months)	74
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	39

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	78
b. Between two to six weeks after the infant's birth	33
c. After six weeks following the infant's birth	13

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	16,886	18,247

	# of children
C.19 Number of children who received oral health preventive care during the program year	14,125
C.20 Number of all children who have completed a professional oral examination during the program year	15,764
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,436
1. Of these, the number of children who received oral treatment during the program year	873

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	80
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	3
4. Dentists in the area do not treat 3- to 5-year-old children	7
5. Dentists in the area do not treat children below age 3	4
6. Parents did not keep/make appointment	224
7. Children left the program before their appointment date	38
8. Appointment is scheduled for future date	134
9. No transportation	13
10. Other	28

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,890
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,183

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,350

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	890
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	760
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	130
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	58
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	460

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	130
b. Parent(s) refused evaluation	99
c. Evaluation is pending and not yet completed by responsible agency	99
d. Other	24

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,633
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	848
2. During this program year	785
b. Of these, the number who have not received special education and related services	18

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	409
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	247
2. During this enrollment year	162
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	16	16
b. Emotional disturbance	13	13
c. Speech or language impairments	628	613
d. Intellectual disabilities	17	17
e. Hearing impairment, including deafness	2	2

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	6	6
g. Visual impairment, including blindness	4	4
h. Specific learning disability	40	40
i. Autism	193	180
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	629	617
l. Multiple disabilities (excluding deaf-blind)	53	23
m. Deaf-blind	2	2

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	14,666
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	12,162
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,690

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	56
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	55
b. Home-based settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	19,539
a. Of these, the number of two-parent families	4,390
b. Of these, the number of single-parent families	15,149
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	18,828
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	14,361
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	368
b. Grandparents	394
c. Relative(s) other than grandparents	138
d. Foster parent(s) not including relatives	164
e. Other	15

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,459
b. An associate degree, vocational school, or some college	3,651
c. A high school graduate or GED	9,828
d. Less than high school graduate	4,185

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	12,946
1. Of these families, the number in which one or more parent/guardian is employed	11,702
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	3,080
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	741
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	6,021

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	11,531
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	10,111
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	833
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	4,476
1. Of these families, the number of families that were also counted in C.37.a	686
2. Of these families, the number of families that were also counted in C.37.b	3,920

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	75
b. At least one parent/guardian is a veteran of the United States military	247

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	215	220
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,121	853
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	8,654	8,477
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	11,772	11,773

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,871
b. Housing assistance (e.g., subsidies, utilities, repairs)	923
c. Asset building services (e.g., financial education, debt counseling)	2,508
d. Mental health services	2,091
e. Substance misuse prevention	722
f. Substance misuse treatment	406
g. English as a Second Language (ESL) training	525
h. Assistance in enrolling into an education or job training program	2,370
i. Research-based parenting curriculum	8,413
j. Involvement in discussing their child's screening and assessment results and their child's progress	12,495
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	8,679
l. Education on preventive medical and oral health	10,028
m. Education on health and developmental consequences of tobacco product use	4,627
n. Education on nutrition	10,020
o. Education on postpartum care (e.g., breastfeeding support)	845
p. Education on relationship/marriage	1,347
q. Assistance to families of incarcerated individuals	347
C.45 Of these, the number of families who were counted in at least one of the services listed above	14,933

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	3,825
b. Family goal setting	3,468
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,953
d. Head Start program governance, such as participation in the Policy Council or policy committees	486
e. Parenting education workshops	4,117

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,028
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,056
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	228

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	327
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	81

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	923

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	119

MANAGEMENT STAFF SALARIES

	<i># of management staff in this position</i>
D.3 Management staff:	
a. Executive Director	32
b. Head Start and/or Early Head Start Director	38
c. Education Manager/Coordinator	80
d. Health Services Manager/Coordinator	46
e. Family & Community Partnerships Manager/Coordinator	71
f. Disability Services Manager/Coordinator	40
g. Fiscal Officer	37

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	<i># of education managers/coordinators</i>
D.4 Total number of education managers/coordinators	80
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	78
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	2
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	432
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	379
b. Of these, the number that do not meet one of the qualifications described in D.5.a	53
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	16

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	10

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	89
D.7 Total number of LEAs in the service area	240
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	200
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	175
D.8 Total number of Part C agencies in the service area	127
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	100

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$169,312
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	46.2%
Executive Director - Number of Management Staff in this Position	32
Head Start and/or Early Head Start Director - Annual Salary	\$107,511
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	72.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	38
Education Manager/Coordinator - Annual Salary	\$64,604
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.2%
Education Manager/Coordinator - Number of Management Staff in this Position	80
Health Services Manager/Coordinator - Annual Salary	\$60,192
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	46
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$61,679
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.9%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	71
Disability Services Manager/Coordinator - Annual Salary	\$67,828
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69.5%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	40
Fiscal Officer - Annual Salary	\$102,652
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	46.7%
Fiscal Officer - Number of Management Staff in this Position	37

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$51,082
Baccalaureate degree in early childhood education or related degree	\$41,670
Associate degree in early childhood education or related degree	\$34,581
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$33,098
Classroom teachers that do not have the qualifications	\$26,402

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$37,011
Average Salary - Classroom teachers - Avg. Hourly Rate	\$20.18
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,191
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.8
Average Salary - Home-based Visitors - Avg. Annual Salary	\$43,639
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.91
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - GU**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	534
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	534
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	259
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	275
1. Of these, the number that are available for 3.5 hours per day for 128 days	275
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	534
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	27
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	187
e. 4 years old	364
f. 5 years and older	0

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	551
Children	551
HS Children	551
Preschool Children - (HS all ages) and (MSHS age 3-5)	551

Primary type of eligibility

<i>A.13 Report each enrollee only once by primary type of eligibility:</i>	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	71
b. Public assistance*	424
1. TANF documentation	11
2. SSI documentation	0
3. SNAP documentation	413
c. Foster care	27
d. Homeless	16
e. Eligibility based on other type of need, but not counted in A.13.a through d	5
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	8

Prior enrollment

<i>A.15 Enrolled in Head Start or Early Head Start for:</i>	<i># of children</i>
a. The second year	125
b. Three or more years	0

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	42
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	9

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	334

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	551
a. Of these children, the number of children that were chronically absent	532
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	492

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	0	0
b. Asian	22	30
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	261	156
e. White	0	1
f. Bi-racial/Multi-racial	54	26
g. Other	0	1
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		0

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	451
1. Of these, the number of children acquiring/learning another language in addition to English	41
b. Spanish	0
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	16
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	83
i. European & Slavic Languages	1
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	141

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	235

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	74	0
a. the number who are current or former Head Start or Early Head Start parents	27	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	906
a. Of these, the number who are current or former Head Start or Early Head Start parents	666

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	27	27
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	3	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	11	3
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	13	15
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	4

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	4
e. None of the qualifications listed in B.3.a through B.3.d	0	5

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	13
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	4

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	5
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	5

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	0
b. Asian	17	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	22	7
e. White	0	1
f. Biracial/Multi-racial	5	1
g. Other	0	0

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	0

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	14
a. Of these, the number who are proficient in more than one language other than English	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	7
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	6
h. European and Slavic Languages	0
i. African Languages	0
j. American Sign Language	1
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	10	0
a. Of these, the number who were replaced	9	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	8
a. Of these, the number who were replaced	8
b. Of these, the number who left while classes and home visits were in session	7
c. Of these, the number that were classroom teachers who left the program	2
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	1
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	6
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	519	505
a. Number enrolled in Medicaid and/or CHIP	432	429
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	87	76
C.2 Number of children with no health insurance	32	46

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	551	551

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	551	551

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	121	200

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	31
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	0
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	31
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	6
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	9
d. Seizures	4
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	12
f. Hearing Problems	0
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	64
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	295
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	77
d. Obese (BMI at or above 95th percentile for child's age and sex)	82

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	123	255
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	426	284
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	547	545

	# of children
C.19 Number of children who received oral health preventive care during the program year	265
C.20 Number of all children who have completed a professional oral examination during the program year	286
a. Of these, the number of children diagnosed as needing oral treatment during the program year	5
1. Of these, the number of children who received oral treatment during the program year	5

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	27
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	27

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	38
a. Of these, the number who received an evaluation to determine IDEA eligibility	16
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	13
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	3
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	1
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	22
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	1
c. Evaluation is pending and not yet completed by responsible agency	17
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	39
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	26
2. During this program year	13
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	1	1
i. Autism	22	22
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	14	14
l. Multiple disabilities (excluding deaf-blind)	2	2

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	413
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	228
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	13

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	1
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	502
a. Of these, the number of two-parent families	284
b. Of these, the number of single-parent families	218
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	470
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	199
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	7
b. Grandparents	8
c. Relative(s) other than grandparents	4
d. Foster parent(s) not including relatives	10
e. Other	10

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	23
b. An associate degree, vocational school, or some college	43
c. A high school graduate or GED	289
d. Less than high school graduate	147

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	341
1. Of these families, the number in which one or more parent/guardian is employed	338
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	51
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	4
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	161

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	361
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	331
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	30
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	141
1. Of these families, the number of families that were also counted in C.37.a	10
2. Of these families, the number of families that were also counted in C.37.b	131

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	4

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	12	11
C.41 Total number of families receiving Supplemental Security Income (SSI)	2	2
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	317	250
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	400	356

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	122
b. Housing assistance (e.g., subsidies, utilities, repairs)	157
c. Asset building services (e.g., financial education, debt counseling)	159
d. Mental health services	244
e. Substance misuse prevention	33

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
f. Substance misuse treatment	3
g. English as a Second Language (ESL) training	84
h. Assistance in enrolling into an education or job training program	203
i. Research-based parenting curriculum	354
j. Involvement in discussing their child's screening and assessment results and their child's progress	275
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	297
l. Education on preventive medical and oral health	262
m. Education on health and developmental consequences of tobacco product use	42
n. Education on nutrition	398
o. Education on postpartum care (e.g., breastfeeding support)	20
p. Education on relationship/marriage	76
q. Assistance to families of incarcerated individuals	6
C.45 Of these, the number of families who were counted in at least one of the services listed above	421

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	197
b. Family goal setting	199
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	224
d. Head Start program governance, such as participation in the Policy Council or policy committees	89
e. Parenting education workshops	105

Homelessness services

	<i># of families</i>
C.47 Total number of families experiencing homelessness that were served during the enrollment year	12
	<i># of children</i>
C.48 Total number of children experiencing homelessness that were served during the enrollment year	13
	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	5

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	28
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	3

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	4
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	2

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	0
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	1
g. Fiscal Officer	0

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	1
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	11
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	10
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	2
D.7 Total number of LEAs in the service area	1
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	1
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	0
D.8 Total number of Part C agencies in the service area	1
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	1

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	
Executive Director - Number of Management Staff in this Position	
Head Start and/or Early Head Start Director - Annual Salary	\$89,698
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	100%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	1
Education Manager/Coordinator - Annual Salary	\$67,659
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	
Education Manager/Coordinator - Number of Management Staff in this Position	1
Health Services Manager/Coordinator - Annual Salary	\$41,183
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	
Health Services Manager/Coordinator - Number of Management Staff in this Position	1
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$80,998
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	1
Disability Services Manager/Coordinator - Annual Salary	\$75,301
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	1
Fiscal Officer - Annual Salary	
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	
Fiscal Officer - Number of Management Staff in this Position	

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$73,261
Baccalaureate degree in early childhood education or related degree	\$50,647
Associate degree in early childhood education or related degree	\$48,841
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	
Classroom teachers that do not have the qualifications	

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$52,290
Average Salary - Classroom teachers - Avg. Hourly Rate	\$25.14
Average Salary - Assistant Teachers - Avg. Annual Salary	\$34,139
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$16.42
Average Salary - Home-based Visitors - Avg. Annual Salary	
Average Salary - Home-based Visitors - Avg. Hourly Rate	
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - HI**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	9
Head Start	4
Early Head Start	5
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	3
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	6
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	9
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	2,357
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	2,357
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,978
1. Of these, the number that are available for the full-working-day	154
2. Of these, the number that are available for the full-calendar-year	115
3. Of these, the number that are available for the full-working-day and full-calendar-year	183
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	345
A.4 Family child care option	8
A.5 Locally designed option	22
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	4

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	2,000
a. Of these, the total number of slots at a child care partner	58
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	66

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	119
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	164
b. 1 year old	239
c. 2 years old	412
d. 3 years old	821
e. 4 years old	1,149

A.10 Children by age:	# of children
f. 5 years and older	0

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	37

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	2,822
Children	2,785
HS Children	2,041
EHS Children	744
Preschool Children - (HS all ages) and (MSHS age 3-5)	2,041
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	744

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	520
b. Public assistance*	1,662
1. TANF documentation	166
2. SSI documentation	17
3. SNAP documentation	1,477
c. Foster care	70
d. Homeless	235
e. Eligibility based on other type of need, but not counted in A.13.a through d	157
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	178

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	755
b. Three or more years	166

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	408
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	59

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	898

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	302
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	22
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	202
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	72
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	95
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	35

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	2
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	30
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	23
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	7

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	2,322
a. Of these children, the number of children that were chronically absent	1,643
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,168

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	256

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	6	8
b. Asian	30	320
c. Black or African American	5	42
d. Native Hawaiian or other Pacific Islander	211	1,225
e. White	75	154
f. Bi-racial/Multi-racial	259	436
g. Other	48	3

	# of children / pregnant women
h. Unspecified ethnicity or race	0

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	2,373
1. Of these, the number of children acquiring/learning another language in addition to English	283
b. Spanish	52
c. Native Central American, South American & Mexican Languages	8
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	8
f. East Asian Languages	100
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	277
i. European & Slavic Languages	3
j. African Languages	0
k. American Sign Language	1
l. Other	0
m. Unspecified	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	732

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	489	28
a. the number who are current or former Head Start or Early Head Start parents	151	4

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	2,957
a. Of these, the number who are current or former Head Start or Early Head Start parents	2,687

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	93	129
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	2
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	34	7
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	45	10
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	9	56
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	9	52
e. None of the qualifications listed in B.3.a through B.3.d	0	54

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	54
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	11

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	54
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	14

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	46
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	3
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	7
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	10
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	17
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	10
e. None of the qualifications listed in B.6.a through B.6.d	9

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	9
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	1

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	30
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	24
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	11
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	6
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	5

	# of family child care providers
B.9 Total number of family child care providers	2
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	2
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	2
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	2
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	4
b. Asian	7	101
c. Black or African American	1	7
d. Native Hawaiian or other Pacific Islander	16	85
e. White	7	41
f. Biracial/Multi-racial	3	24
g. Other	2	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	0	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	57
a. Of these, the number who are proficient in more than one language other than English	18
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	3
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	4
e. East Asian Languages	27
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	20
h. European and Slavic Languages	1
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	2
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	53	5
a. Of these, the number who were replaced	32	1

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	26
a. Of these, the number who were replaced	9
b. Of these, the number who left while classes and home visits were in session	14
c. Of these, the number that were classroom teachers who left the program	9
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	4
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	8
c. Involuntary separation	1
d. Other (e.g., change in job field, reason not provided)	13
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	20

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,773	2,776
a. Number enrolled in Medicaid and/or CHIP	2,403	2,408
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	370	368
C.2 Number of children with no health insurance	12	9

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	32	32
a. Number enrolled in Medicaid	19	19
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	13	13
C.4 Number of pregnant women with no health insurance	5	5

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2,768	2,774
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	49	53

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	34	37

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2,024	2,232

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	172
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	131
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	17
2. No health insurance	0
3. Parents did not keep/make appointment	5
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	1
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	20
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	71
d. Seizures	10
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	39
f. Hearing Problems	9
g. Vision Problems	22
h. Blood lead level test with elevated lead levels >5 g/dL	6
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	140
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,270
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	291
d. Obese (BMI at or above 95th percentile for child's age and sex)	333

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,382	2,461
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	186	129
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	130	134

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	31
b. Postpartum health care	28
c. Scheduled a newborn visit within two weeks after the infant's birth	18
d. A professional oral health assessment, examination, and/or treatment	21
e. Mental health interventions and follow up	14
f. Education on fetal development	30
g. Education on the benefits of breastfeeding	28
h. Education on the importance of nutrition	30
i. Education on infant care and safe sleep practices	30
j. Education on the risks of alcohol, drugs, and/or smoking	27
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	15

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	2
b. 2nd trimester (3-6 months)	13
c. 3rd trimester (6-9 months)	22
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	7

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	13
b. Between two to six weeks after the infant's birth	12
c. After six weeks following the infant's birth	2

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	2,482	2,524

	# of children
C.19 Number of children who received oral health preventive care during the program year	2,097
C.20 Number of all children who have completed a professional oral examination during the program year	2,083
a. Of these, the number of children diagnosed as needing oral treatment during the program year	373
1. Of these, the number of children who received oral treatment during the program year	350

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	6
7. Children left the program before their appointment date	2
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	1

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	171
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	62

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	163
a. Of these, the number who received an evaluation to determine IDEA eligibility	142
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	127
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	15
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	11
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	21

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	11
c. Evaluation is pending and not yet completed by responsible agency	6
d. Other	3

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	236
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	191
2. During this program year	45
b. Of these, the number who have not received special education and related services	4

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	83
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	50
2. During this enrollment year	33
b. Of these, the number who have not received early intervention services under IDEA	1

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	2	2
b. Emotional disturbance	0	0
c. Speech or language impairments	55	54
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	26	26
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	151	148
l. Multiple disabilities (excluding deaf-blind)	1	1
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,718
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,421
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	224

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	9
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	6
b. Home-based settings	5
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	2,497
a. Of these, the number of two-parent families	1,359
b. Of these, the number of single-parent families	1,138

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,419
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	942
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	44
b. Grandparents	25
c. Relative(s) other than grandparents	7
d. Foster parent(s) not including relatives	46
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	399
b. An associate degree, vocational school, or some college	461
c. A high school graduate or GED	1,292
d. Less than high school graduate	346

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,966
1. Of these families, the number in which one or more parent/guardian is employed	1,909
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	322
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	100
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	529

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,904
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,769
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	72
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	472
1. Of these families, the number of families that were also counted in C.37.a	37
2. Of these families, the number of families that were also counted in C.37.b	435

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	176
b. At least one parent/guardian is a veteran of the United States military	62

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	218	218
C.41 Total number of families receiving Supplemental Security Income (SSI)	42	49
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,100	1,106
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,566	1,556

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	859
b. Housing assistance (e.g., subsidies, utilities, repairs)	194
c. Asset building services (e.g., financial education, debt counseling)	252
d. Mental health services	303
e. Substance misuse prevention	60
f. Substance misuse treatment	20
g. English as a Second Language (ESL) training	107
h. Assistance in enrolling into an education or job training program	196
i. Research-based parenting curriculum	1,353
j. Involvement in discussing their child's screening and assessment results and their child's progress	1,406
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,333
l. Education on preventive medical and oral health	1,352
m. Education on health and developmental consequences of tobacco product use	286
n. Education on nutrition	1,182
o. Education on postpartum care (e.g., breastfeeding support)	131
p. Education on relationship/marriage	131
q. Assistance to families of incarcerated individuals	40
C.45 Of these, the number of families who were counted in at least one of the services listed above	2,417

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	469
b. Family goal setting	512
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	530
d. Head Start program governance, such as participation in the Policy Council or policy committees	77
e. Parenting education workshops	324

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	178
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	197
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	36

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	81
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	31

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	172
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	14

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	5
b. Head Start and/or Early Head Start Director	5
c. Education Manager/Coordinator	12
d. Health Services Manager/Coordinator	8
e. Family & Community Partnerships Manager/Coordinator	7
f. Disability Services Manager/Coordinator	7
g. Fiscal Officer	5

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	12
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	11

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	59
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	43
b. Of these, the number that do not meet one of the qualifications described in D.5.a	16
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	9
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	7

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	12
D.7 Total number of LEAs in the service area	6
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	5
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	4
D.8 Total number of Part C agencies in the service area	9
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	8

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$164,378
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	25.7%
Executive Director - Number of Management Staff in this Position	5
Head Start and/or Early Head Start Director - Annual Salary	\$104,973
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	93.2%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	5
Education Manager/Coordinator - Annual Salary	\$61,665
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	92.8%
Education Manager/Coordinator - Number of Management Staff in this Position	12
Health Services Manager/Coordinator - Annual Salary	\$54,108
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	97.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	8
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$60,461
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	98.8%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	7
Disability Services Manager/Coordinator - Annual Salary	\$53,266
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	7
Fiscal Officer - Annual Salary	\$107,339
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	34%
Fiscal Officer - Number of Management Staff in this Position	5

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$49,505
Baccalaureate degree in early childhood education or related degree	\$53,838
Associate degree in early childhood education or related degree	\$51,954
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$42,937
Classroom teachers that do not have the qualifications	\$30,105

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$49,268
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.02
Average Salary - Assistant Teachers - Avg. Annual Salary	\$40,131
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.74
Average Salary - Home-based Visitors - Avg. Annual Salary	\$45,269
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.48
Average Salary - Family Child care providers - Avg. Annual Salary	\$62,400

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$30

State - IA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	37
Head Start	18
Early Head Start	19
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	28
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	8
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	1
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	34
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	6,556
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	6,534
b. Funded Enrollment from non-federal sources, i.e., state, local, private	22
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	4,821
1. Of these, the number that are available for the full-working-day	881
2. Of these, the number that are available for the full-calendar-year	32
3. Of these, the number that are available for the full-working-day and full-calendar-year	702
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	831
1. Of these, the number that are available for 3.5 hours per day for 128 days	652
2. Of these, the number that are available for a full working day	39
A.3 Home-based option	868
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	36

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	5,652
a. Of these, the total number of slots at a child care partner	678
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	678

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	499
a. Of these, the number of double session classes	34

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	651
b. 1 year old	737
c. 2 years old	956
d. 3 years old	2,351
e. 4 years old	2,508

A.10 Children by age:	# of children
f. 5 years and older	1

Pregnant women (EHS programs)

Pregnant women (EHS programs)	# of pregnant women
A.11 Cumulative enrollment of pregnant women	156

Total cumulative enrollment

Total cumulative enrollment	# of children / pregnant women
Total cumulative enrollment	7,360
Children	7,204
HS Children	4,949
EHS Children	2,255
Preschool Children - (HS all ages) and (MSHS age 3-5)	4,949
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,255

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	1,873
b. Public assistance*	3,786
1. TANF documentation	240
2. SSI documentation	232
3. SNAP documentation	3,105
c. Foster care	185
d. Homeless	665
e. Eligibility based on other type of need, but not counted in A.13.a through d	394
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	457

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	2,137
b. Three or more years	717

Transition and turnover (HS programs)

Transition and turnover	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	763
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	146

Transition and turnover	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	2,209

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	757
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	116
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	259
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	151
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	56
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	40

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	17
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	113
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	108
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	5

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	6,146
a. Of these children, the number of children that were chronically absent	3,239
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,789

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	262

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	19	61
b. Asian	3	132
c. Black or African American	44	1,443
d. Native Hawaiian or other Pacific Islander	1	78
e. White	1,493	2,977
f. Bi-racial/Multi-racial	276	714
g. Other	89	6

	# of children / pregnant women
h. Unspecified ethnicity or race	24

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	5,590
1. Of these, the number of children acquiring/learning another language in addition to English	382
b. Spanish	1,105
c. Native Central American, South American & Mexican Languages	4
d. Caribbean Languages	27
e. Middle Eastern & South Asian Languages	257
f. East Asian Languages	38
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	37
i. European & Slavic Languages	105
j. African Languages	166
k. American Sign Language	5
l. Other	5
m. Unspecified	21

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2,152

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	628

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,069	418
a. the number who are current or former Head Start or Early Head Start parents	445	5

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	8,374
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,951

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	381	506
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	65	2
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	216	58
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	76	79
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	20	192
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	19	183
e. None of the qualifications listed in B.3.a through B.3.d	4	175

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	100
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	25

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	175
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	118

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	260
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	4
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	35
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	56
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	89
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	74
e. None of the qualifications listed in B.6.a through B.6.d	76

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	76
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	62

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	84
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	79
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	51
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	5
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	4

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	1
b. Asian	1	6
c. Black or African American	1	110
d. Native Hawaiian or other Pacific Islander	0	4
e. White	86	958
f. Biracial/Multi-racial	11	11
g. Other	5	1
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		35

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	132
a. Of these, the number who are proficient in more than one language other than English	36
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	102
b. Native Central American, South American, and Mexican Languages	3
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	6
e. East Asian Languages	2
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	2
h. European and Slavic Languages	6
i. African Languages	9

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	1
k. Other	0
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	392	17
a. Of these, the number who were replaced	267	15

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	277
a. Of these, the number who were replaced	196
b. Of these, the number who left while classes and home visits were in session	192
c. Of these, the number that were classroom teachers who left the program	107
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	41
1. Of these, the number that moved to state pre-k or other early childhood program	13
b. Retirement or relocation	21
c. Involuntary separation	64
d. Other (e.g., change in job field, reason not provided)	150
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	41

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	6,812	6,899
a. Number enrolled in Medicaid and/or CHIP	6,521	6,587
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	291	312
C.2 Number of children with no health insurance	392	305

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	137	133
a. Number enrolled in Medicaid	130	126
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	7	7
C.4 Number of pregnant women with no health insurance	19	23

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	6,791	7,007
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	263	286

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	142	146

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	4,575	5,914

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,111
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	854
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	86
2. No health insurance	2
3. Parents did not keep/make appointment	14
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	16
6. Other	3

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	79
b. Attention deficit hyperactivity disorder (ADHD)	20
c. Asthma	239
d. Seizures	58
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	78
f. Hearing Problems	139
g. Vision Problems	390
h. Blood lead level test with elevated lead levels >5 g/dL	61
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	323
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	2,798
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	792
d. Obese (BMI at or above 95th percentile for child's age and sex)	883

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	6,277	6,544
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	389	270
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	167	189

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	150
b. Postpartum health care	115
c. Scheduled a newborn visit within two weeks after the infant's birth	84
d. A professional oral health assessment, examination, and/or treatment	60
e. Mental health interventions and follow up	33
f. Education on fetal development	143
g. Education on the benefits of breastfeeding	137
h. Education on the importance of nutrition	143
i. Education on infant care and safe sleep practices	138
j. Education on the risks of alcohol, drugs, and/or smoking	137
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	15

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	18
b. 2nd trimester (3-6 months)	72
c. 3rd trimester (6-9 months)	66
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	28

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	71
b. Between two to six weeks after the infant's birth	26
c. After six weeks following the infant's birth	1

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	5,591	6,219

	# of children
C.19 Number of children who received oral health preventive care during the program year	5,486
C.20 Number of all children who have completed a professional oral examination during the program year	5,268
a. Of these, the number of children diagnosed as needing oral treatment during the program year	541
1. Of these, the number of children who received oral treatment during the program year	339

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	1
3. Medicaid not accepted by dentist	14
4. Dentists in the area do not treat 3- to 5-year-old children	6
5. Dentists in the area do not treat children below age 3	1
6. Parents did not keep/make appointment	48
7. Children left the program before their appointment date	15
8. Appointment is scheduled for future date	86
9. No transportation	0
10. Other	2

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	725
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	490

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	535
a. Of these, the number who received an evaluation to determine IDEA eligibility	399
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	316
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	83
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	10
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	136

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	15
b. Parent(s) refused evaluation	22
c. Evaluation is pending and not yet completed by responsible agency	27
d. Other	44

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	612
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	335
2. During this program year	277
b. Of these, the number who have not received special education and related services	6

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	314
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	197
2. During this enrollment year	117
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	2	2
b. Emotional disturbance	20	20
c. Speech or language impairments	352	351
d. Intellectual disabilities	10	10
e. Hearing impairment, including deafness	5	5
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	1	1
h. Specific learning disability	2	2
i. Autism	18	18
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	161	158
l. Multiple disabilities (excluding deaf-blind)	34	34
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**Screening**

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	4,313
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	3,392
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,047

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	37
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	35
b. Home-based settings	15

FAMILY AND COMMUNITY PARTNERSHIPS**Number of families**

	# of families at enrollment
C.34 Total number of families:	6,513
a. Of these, the number of two-parent families	2,937
b. Of these, the number of single-parent families	3,576

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	6,259
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	3,068
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	178
b. Grandparents	110
c. Relative(s) other than grandparents	38
d. Foster parent(s) not including relatives	100
e. Other	6

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	396
b. An associate degree, vocational school, or some college	1,360
c. A high school graduate or GED	3,419
d. Less than high school graduate	1,319

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	4,933
1. Of these families, the number in which one or more parent/guardian is employed	4,735
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	533
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	271
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,539

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	4,947
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	4,512
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	437
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,119
1. Of these families, the number of families that were also counted in C.37.a	141
2. Of these families, the number of families that were also counted in C.37.b	978

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	34
b. At least one parent/guardian is a veteran of the United States military	95

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	366	361
C.41 Total number of families receiving Supplemental Security Income (SSI)	461	464
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	3,872	3,695
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	3,688	3,530

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,849
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,083
c. Asset building services (e.g., financial education, debt counseling)	408
d. Mental health services	1,168
e. Substance misuse prevention	259
f. Substance misuse treatment	94
g. English as a Second Language (ESL) training	502
h. Assistance in enrolling into an education or job training program	826
i. Research-based parenting curriculum	2,625
j. Involvement in discussing their child's screening and assessment results and their child's progress	4,664
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	3,422
l. Education on preventive medical and oral health	3,903
m. Education on health and developmental consequences of tobacco product use	1,102
n. Education on nutrition	4,288
o. Education on postpartum care (e.g., breastfeeding support)	362
p. Education on relationship/marriage	253
q. Assistance to families of incarcerated individuals	70
C.45 Of these, the number of families who were counted in at least one of the services listed above	5,613

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,489
b. Family goal setting	1,488
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,090
d. Head Start program governance, such as participation in the Policy Council or policy committees	204
e. Parenting education workshops	360

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	629

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	661

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	221

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	271
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	226

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	161

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	47

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	16
b. Head Start and/or Early Head Start Director	18
c. Education Manager/Coordinator	32
d. Health Services Manager/Coordinator	19
e. Family & Community Partnerships Manager/Coordinator	24
f. Disability Services Manager/Coordinator	18
g. Fiscal Officer	18

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	32
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	32

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	119
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	112
b. Of these, the number that do not meet one of the qualifications described in D.5.a	7
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	6
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	31
D.7 Total number of LEAs in the service area	112
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	63
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	58
D.8 Total number of Part C agencies in the service area	28
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	24

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$124,762
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	53.8%
Executive Director - Number of Management Staff in this Position	16
Head Start and/or Early Head Start Director - Annual Salary	\$85,493
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	89.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	18
Education Manager/Coordinator - Annual Salary	\$62,801
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	97.9%
Education Manager/Coordinator - Number of Management Staff in this Position	32
Health Services Manager/Coordinator - Annual Salary	\$57,552
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	92.7%
Health Services Manager/Coordinator - Number of Management Staff in this Position	19
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$58,749
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	96.7%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	24
Disability Services Manager/Coordinator - Annual Salary	\$57,815
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.2%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	18
Fiscal Officer - Annual Salary	\$95,278
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	63%
Fiscal Officer - Number of Management Staff in this Position	18

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$54,449
Baccalaureate degree in early childhood education or related degree	\$45,119
Associate degree in early childhood education or related degree	\$38,051
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$34,997
Classroom teachers that do not have the qualifications	\$30,159

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$41,046
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.23
Average Salary - Assistant Teachers - Avg. Annual Salary	\$27,786
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.08
Average Salary - Home-based Visitors - Avg. Annual Salary	\$45,831
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.58
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - ID**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	19
Head Start	7
Early Head Start	6
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	1
AIAN Head Start	3
AIAN Early Head Start	2

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	4
Government Agency (Non-CAA)	3
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	6
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	5

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	19
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	3,084
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	3,031
b. Funded Enrollment from non-federal sources, i.e., state, local, private	53
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,980
1. Of these, the number that are available for the full-working-day	56
2. Of these, the number that are available for the full-calendar-year	28
3. Of these, the number that are available for the full-working-day and full-calendar-year	174
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	790
1. Of these, the number that are available for 3.5 hours per day for 128 days	759
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	278
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	36

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	2,770
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	244
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	303
b. 1 year old	387
c. 2 years old	483
d. 3 years old	977
e. 4 years old	1,337

A.10 Children by age:	# of children
f. 5 years and older	152

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	85

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	3,724
Children	3,639
HS Children	2,053
EHS Children	898
MSHS Children	688
MSHS Children Age 3-5	379
MSHS Children Age 0-2	309
Preschool Children - (HS all ages) and (MSHS age 3-5)	2,432
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,207

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	721
b. Public assistance*	1,544
1. TANF documentation	40
2. SSI documentation	101
3. SNAP documentation	1,342
c. Foster care	102
d. Homeless	682
e. Eligibility based on other type of need, but not counted in A.13.a through d	386
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	289

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	1,163
b. Three or more years	423

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	396
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	85

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	995

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	357
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	77
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	207
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	146
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	32
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	29

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	8
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	76
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	56
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	20

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	155
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	20
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	112

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	3,186
a. Of these children, the number of children that were chronically absent	1,968
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,452

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	11

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	49	278
b. Asian	1	24
c. Black or African American	13	91
d. Native Hawaiian or other Pacific Islander	2	14
e. White	1,498	1,478
f. Bi-racial/Multi-racial	112	109
g. Other	40	10
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		5

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	2,649
1. Of these, the number of children acquiring/learning another language in addition to English	409
b. Spanish	894
c. Native Central American, South American & Mexican Languages	53
d. Caribbean Languages	6
e. Middle Eastern & South Asian Languages	55
f. East Asian Languages	5
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	6
j. African Languages	42
k. American Sign Language	0
l. Other	8
m. Unspecified	3

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	1,484

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	865

B. PROGRAM STAFF & QUALIFICATIONS**TOTAL STAFF****Staff by type**

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,229	35
a. the number who are current or former Head Start or Early Head Start parents	460	4

TOTAL VOLUNTEERS**Volunteers by type**

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	4,183
a. Of these, the number who are current or former Head Start or Early Head Start parents	3,144

EDUCATION AND CHILD DEVELOPMENT STAFF**Preschool classroom and assistant teachers (HS and Migrant programs)**

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	128	149
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	4	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	63	9
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	36	14
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	15	48

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	9	34
e. None of the qualifications listed in B.3.a through B.3.d	10	77

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	61
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	23

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	77
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	41

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	165
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	13
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	31
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	85
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	80
e. None of the qualifications listed in B.6.a through B.6.d	36

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	36
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	30

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	34
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	30
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	12
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	4
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	3

	<i># of family child care providers</i>
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	31
b. Asian	0	0
c. Black or African American	0	2
d. Native Hawaiian or other Pacific Islander	0	1
e. White	163	207
f. Biracial/Multi-racial	0	3
g. Other	37	25

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	5

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	193
a. Of these, the number who are proficient in more than one language other than English	4

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	183
b. Native Central American, South American, and Mexican Languages	6
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	0
i. African Languages	0
j. American Sign Language	2
k. Other	1
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	232	0
a. Of these, the number who were replaced	145	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	105
a. Of these, the number who were replaced	70
b. Of these, the number who left while classes and home visits were in session	72
c. Of these, the number that were classroom teachers who left the program	54
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	2
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	3
c. Involuntary separation	11
d. Other (e.g., change in job field, reason not provided)	87
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	13

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	3,295	3,298
a. Number enrolled in Medicaid and/or CHIP	2,864	2,842
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	431	456
C.2 Number of children with no health insurance	344	341

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	77	77
a. Number enrolled in Medicaid	47	47
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	30	30
C.4 Number of pregnant women with no health insurance	8	8

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	3,445	3,523

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	673	693

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	79	80

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,580	2,630

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	549
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	361
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	89
2. No health insurance	0
3. Parents did not keep/make appointment	8
4. Children left the program before their appointment date	4
5. Appointment is scheduled for future date	15
6. Other	15

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	38
b. Attention deficit hyperactivity disorder (ADHD)	8
c. Asthma	96
d. Seizures	18
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	27
f. Hearing Problems	162
g. Vision Problems	185
h. Blood lead level test with elevated lead levels >5 g/dL	4
i. Diabetes	7

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	113
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,556
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	348
d. Obese (BMI at or above 95th percentile for child's age and sex)	377

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,608	2,693
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	517	453
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	287	272

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	83
b. Postpartum health care	61
c. Scheduled a newborn visit within two weeks after the infant's birth	26
d. A professional oral health assessment, examination, and/or treatment	55
e. Mental health interventions and follow up	41
f. Education on fetal development	78
g. Education on the benefits of breastfeeding	77
h. Education on the importance of nutrition	79
i. Education on infant care and safe sleep practices	77
j. Education on the risks of alcohol, drugs, and/or smoking	77
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	38

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	13
b. 2nd trimester (3-6 months)	35
c. 3rd trimester (6-9 months)	37
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	30

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	17
b. Between two to six weeks after the infant's birth	25
c. After six weeks following the infant's birth	6

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	2,981	3,259

	# of children
C.19 Number of children who received oral health preventive care during the program year	2,581
C.20 Number of all children who have completed a professional oral examination during the program year	2,302
a. Of these, the number of children diagnosed as needing oral treatment during the program year	309
1. Of these, the number of children who received oral treatment during the program year	240

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	17
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	11
7. Children left the program before their appointment date	10
8. Appointment is scheduled for future date	22
9. No transportation	0
10. Other	4

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	327
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	140

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	361

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	188
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	133
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	55
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	42
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	173

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	4
b. Parent(s) refused evaluation	64
c. Evaluation is pending and not yet completed by responsible agency	52
d. Other	13

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	326
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	195
2. During this program year	131
b. Of these, the number who have not received special education and related services	5

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	148
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	104
2. During this enrollment year	44
b. Of these, the number who have not received early intervention services under IDEA	3

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	4	2
b. Emotional disturbance	1	1
c. Speech or language impairments	157	133
d. Intellectual disabilities	6	4
e. Hearing impairment, including deafness	0	0

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	2	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	2	2
i. Autism	22	18
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	129	99
l. Multiple disabilities (excluding deaf-blind)	2	2
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,030
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,699
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	413

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	19
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	17
b. Home-based settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	3,272
a. Of these, the number of two-parent families	1,807
b. Of these, the number of single-parent families	1,465
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	3,109
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,250
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	89
b. Grandparents	80
c. Relative(s) other than grandparents	36
d. Foster parent(s) not including relatives	47
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	266
b. An associate degree, vocational school, or some college	786
c. A high school graduate or GED	1,465
d. Less than high school graduate	723

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	2,507
1. Of these families, the number in which one or more parent/guardian is employed	2,447
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	267
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	102
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	710

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	2,160
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,973
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	187
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	394
1. Of these families, the number of families that were also counted in C.37.a	45
2. Of these families, the number of families that were also counted in C.37.b	343

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	30
b. At least one parent/guardian is a veteran of the United States military	88

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	84	79
C.41 Total number of families receiving Supplemental Security Income (SSI)	181	189
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,769	1,657
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,501	1,453

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,351
b. Housing assistance (e.g., subsidies, utilities, repairs)	421
c. Asset building services (e.g., financial education, debt counseling)	491
d. Mental health services	778
e. Substance misuse prevention	855
f. Substance misuse treatment	106
g. English as a Second Language (ESL) training	198
h. Assistance in enrolling into an education or job training program	445
i. Research-based parenting curriculum	2,104
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,852
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,921
l. Education on preventive medical and oral health	2,676
m. Education on health and developmental consequences of tobacco product use	911
n. Education on nutrition	2,507
o. Education on postpartum care (e.g., breastfeeding support)	782
p. Education on relationship/marriage	891
q. Assistance to families of incarcerated individuals	154
C.45 Of these, the number of families who were counted in at least one of the services listed above	3,108

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	921
b. Family goal setting	866
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,355
d. Head Start program governance, such as participation in the Policy Council or policy committees	167
e. Parenting education workshops	398

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	655
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	701
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	180

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	139
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	97

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	141

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	20

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	7
b. Head Start and/or Early Head Start Director	13
c. Education Manager/Coordinator	15
d. Health Services Manager/Coordinator	14
e. Family & Community Partnerships Manager/Coordinator	13
f. Disability Services Manager/Coordinator	5
g. Fiscal Officer	8

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	15
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	15
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	119
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	92
b. Of these, the number that do not meet one of the qualifications described in D.5.a	27
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	23

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	13
D.7 Total number of LEAs in the service area	109
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	95
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	94
D.8 Total number of Part C agencies in the service area	15
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	9

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$126,159
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	60.2%
Executive Director - Number of Management Staff in this Position	7
Head Start and/or Early Head Start Director - Annual Salary	\$92,048
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	90.8%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	13
Education Manager/Coordinator - Annual Salary	\$65,062
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	84.8%
Education Manager/Coordinator - Number of Management Staff in this Position	15
Health Services Manager/Coordinator - Annual Salary	\$58,881
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	14
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$59,567
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	90.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	13
Disability Services Manager/Coordinator - Annual Salary	\$63,587
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	91%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	5
Fiscal Officer - Annual Salary	\$83,085
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	77.7%
Fiscal Officer - Number of Management Staff in this Position	8

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$39,659
Baccalaureate degree in early childhood education or related degree	\$38,594
Associate degree in early childhood education or related degree	\$35,501
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$34,751
Classroom teachers that do not have the qualifications	\$33,462

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$35,535
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.12
Average Salary - Assistant Teachers - Avg. Annual Salary	\$26,043
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.11
Average Salary - Home-based Visitors - Avg. Annual Salary	\$44,891
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.18
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - IL**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	172
Head Start	74
Early Head Start	92
Migrant and Seasonal Head Start	6
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	21
Government Agency (Non-CAA)	15
Charter School	1
Private/Public For-Profit (e.g., for-profit hospitals)	11
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	117
School System	7
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	78
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	82
Grantee that directly operates programs and delegates service delivery	7
Grantee that maintains central office staff only and operates no program(s) directly	5

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	25,804
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	25,770
b. Funded Enrollment from non-federal sources, i.e., state, local, private	34
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	19,917
1. Of these, the number that are available for the full-working-day	1,162
2. Of these, the number that are available for the full-calendar-year	724
3. Of these, the number that are available for the full-working-day and full-calendar-year	10,478
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,773
1. Of these, the number that are available for 3.5 hours per day for 128 days	978
2. Of these, the number that are available for a full working day	219
A.3 Home-based option	3,501
A.4 Family child care option	338
A.5 Locally designed option	34
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	241

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	21,724
a. Of these, the total number of slots at a child care partner	4,274
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	4,612

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,675
a. Of these, the number of double session classes	68

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	3,117
b. 1 year old	3,613
c. 2 years old	5,569
d. 3 years old	7,317
e. 4 years old	7,775

A.10 Children by age:	# of children
f. 5 years and older	105

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	719

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	28,215
Children	27,496
HS Children	15,997
EHS Children	11,148
MSHS Children	351
MSHS Children Age 3-5	156
MSHS Children Age 0-2	195
Preschool Children - (HS all ages) and (MSHS age 3-5)	16,153
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	11,343

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	6,317
b. Public assistance*	17,308
1. TANF documentation	639
2. SSI documentation	336
3. SNAP documentation	16,219
c. Foster care	848
d. Homeless	2,076
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,092
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	574

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	8,368
b. Three or more years	3,041

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	2,777
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	553

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	5,802

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	2,882
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	450
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,001
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	555
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	227
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	219

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	75
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	415
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	282
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	133

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	128
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	58
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	23

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	23,622
a. Of these children, the number of children that were chronically absent	13,225
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	9,639

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	7,704

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	271	21
b. Asian	18	719
c. Black or African American	286	10,720
d. Native Hawaiian or other Pacific Islander	12	14
e. White	7,073	4,769
f. Bi-racial/Multi-racial	853	1,428
g. Other	1,267	150
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		614

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	20,167
1. Of these, the number of children acquiring/learning another language in addition to English	1,775
b. Spanish	6,272
c. Native Central American, South American & Mexican Languages	99
d. Caribbean Languages	46
e. Middle Eastern & South Asian Languages	502
f. East Asian Languages	406
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	1
i. European & Slavic Languages	244
j. African Languages	287
k. American Sign Language	4
l. Other	69
m. Unspecified	118

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	9,823

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,010

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	9,235	542
a. the number who are current or former Head Start or Early Head Start parents	1,792	47

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	18,706
a. Of these, the number who are current or former Head Start or Early Head Start parents	10,899

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	929	990
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	142	17
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	513	96
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	220	325
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	28	290

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	13	238
e. None of the qualifications listed in B.3.a through B.3.d	24	260

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	272
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	56

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	260
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	151

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,642
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	67
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	379
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	523
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	531
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	480
e. None of the qualifications listed in B.6.a through B.6.d	141

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	141
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	88

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	372
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	329
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	183
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	21
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	17

	# of family child care providers
B.9 Total number of family child care providers	87
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	86
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	29
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	1
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	1

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	25
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	25
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	4	47
b. Asian	1	83
c. Black or African American	9	1,548
d. Native Hawaiian or other Pacific Islander	3	3
e. White	889	1,011
f. Biracial/Multi-racial	24	39
g. Other	235	21

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	103

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	1,139
a. Of these, the number who are proficient in more than one language other than English	138

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	1,025
b. Native Central American, South American, and Mexican Languages	4
c. Caribbean Languages	4
d. Middle Eastern and South Asian Languages	39
e. East Asian Languages	33
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	20
i. African Languages	16
j. American Sign Language	4
k. Other	1
l. Unspecified	14

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,415	102
a. Of these, the number who were replaced	800	43

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	785
a. Of these, the number who were replaced	473
b. Of these, the number who left while classes and home visits were in session	590
c. Of these, the number that were classroom teachers who left the program	471
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	164
1. Of these, the number that moved to state pre-k or other early childhood program	39
b. Retirement or relocation	63
c. Involuntary separation	111
d. Other (e.g., change in job field, reason not provided)	424
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	236

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	25,822	26,415
a. Number enrolled in Medicaid and/or CHIP	23,943	24,558
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,879	1,857
C.2 Number of children with no health insurance	1,674	1,081

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	637	633
a. Number enrolled in Medicaid	577	578
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	60	55
C.4 Number of pregnant women with no health insurance	82	86

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	25,058	25,749

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	7,150	7,593

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	635	636

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	15,669	17,041

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,719
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,812
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	390
2. No health insurance	2
3. Parents did not keep/make appointment	53
4. Children left the program before their appointment date	62
5. Appointment is scheduled for future date	66
6. Other	17

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	272
b. Attention deficit hyperactivity disorder (ADHD)	43
c. Asthma	1,120
d. Seizures	119
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	397
f. Hearing Problems	102
g. Vision Problems	443
h. Blood lead level test with elevated lead levels >5 g/dL	165
i. Diabetes	13

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,028
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	10,132
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2,194
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,556

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	20,097	20,218
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	3,594	3,674
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	473	493

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	665
b. Postpartum health care	477
c. Scheduled a newborn visit within two weeks after the infant's birth	293
d. A professional oral health assessment, examination, and/or treatment	255
e. Mental health interventions and follow up	208
f. Education on fetal development	618
g. Education on the benefits of breastfeeding	592
h. Education on the importance of nutrition	616
i. Education on infant care and safe sleep practices	572
j. Education on the risks of alcohol, drugs, and/or smoking	512
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	205

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	116
b. 2nd trimester (3-6 months)	283
c. 3rd trimester (6-9 months)	320
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	188

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	217
b. Between two to six weeks after the infant's birth	149
c. After six weeks following the infant's birth	63

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	19,550	21,741

	# of children
C.19 Number of children who received oral health preventive care during the program year	18,015
C.20 Number of all children who have completed a professional oral examination during the program year	17,908
a. Of these, the number of children diagnosed as needing oral treatment during the program year	2,483
1. Of these, the number of children who received oral treatment during the program year	807

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	14
2. No oral care available in local area	63
3. Medicaid not accepted by dentist	124
4. Dentists in the area do not treat 3- to 5-year-old children	64
5. Dentists in the area do not treat children below age 3	5
6. Parents did not keep/make appointment	472
7. Children left the program before their appointment date	94
8. Appointment is scheduled for future date	331
9. No transportation	9
10. Other	107

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	3,030
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,163

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2,623

	<i># of children</i>
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,806
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,425
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	381
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	153
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	817

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	14
b. Parent(s) refused evaluation	285
c. Evaluation is pending and not yet completed by responsible agency	323
d. Other	130

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	2,323
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,437
2. During this program year	886
b. Of these, the number who have not received special education and related services	339

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,802
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	995
2. During this enrollment year	807
b. Of these, the number who have not received early intervention services under IDEA	111

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	⁽¹⁾ <i># of children determined to have this disability</i>	⁽²⁾ <i># of children receiving special services</i>
a. Health impairment	12	11
b. Emotional disturbance	3	3
c. Speech or language impairments	918	792
d. Intellectual disabilities	7	7
e. Hearing impairment, including deafness	6	6

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	3
g. Visual impairment, including blindness	2	1
h. Specific learning disability	15	12
i. Autism	275	242
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1,038	850
l. Multiple disabilities (excluding deaf-blind)	15	15
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	15,591
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	11,325
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2,021

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	158
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	151
b. Home-based settings	46
c. Family child care settings	9

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	25,545
a. Of these, the number of two-parent families	7,113
b. Of these, the number of single-parent families	18,432
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	24,150
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	17,230
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	660
b. Grandparents	265
c. Relative(s) other than grandparents	98
d. Foster parent(s) not including relatives	492
e. Other	540

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	2,458
b. An associate degree, vocational school, or some college	5,482
c. A high school graduate or GED	12,766
d. Less than high school graduate	4,567

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	17,256
1. Of these families, the number in which one or more parent/guardian is employed	16,237
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,645
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,247
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	7,743

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	16,283
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	14,500
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1,293
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	6,533
1. Of these families, the number of families that were also counted in C.37.a	893
2. Of these families, the number of families that were also counted in C.37.b	5,718

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	76
b. At least one parent/guardian is a veteran of the United States military	231

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,412	1,380
C.41 Total number of families receiving Supplemental Security Income (SSI)	740	755
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	9,382	9,027
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	16,972	16,592

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	6,848
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,456
c. Asset building services (e.g., financial education, debt counseling)	1,979
d. Mental health services	3,888
e. Substance misuse prevention	913
f. Substance misuse treatment	247
g. English as a Second Language (ESL) training	1,839
h. Assistance in enrolling into an education or job training program	3,340
i. Research-based parenting curriculum	11,965
j. Involvement in discussing their child's screening and assessment results and their child's progress	16,232
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	10,107
l. Education on preventive medical and oral health	13,036
m. Education on health and developmental consequences of tobacco product use	3,340
n. Education on nutrition	13,274
o. Education on postpartum care (e.g., breastfeeding support)	1,758
p. Education on relationship/marriage	1,389
q. Assistance to families of incarcerated individuals	221
C.45 Of these, the number of families who were counted in at least one of the services listed above	21,786

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	4,202
b. Family goal setting	4,327
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	6,367
d. Head Start program governance, such as participation in the Policy Council or policy committees	857
e. Parenting education workshops	3,026

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	2,284
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	2,069
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	610

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	914
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	399

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	608

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	152

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	66
b. Head Start and/or Early Head Start Director	106
c. Education Manager/Coordinator	178
d. Health Services Manager/Coordinator	113
e. Family & Community Partnerships Manager/Coordinator	128
f. Disability Services Manager/Coordinator	71
g. Fiscal Officer	83

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	178
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	174
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	4
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	587
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	498
b. Of these, the number that do not meet one of the qualifications described in D.5.a	89
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	23

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	29

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	309
D.7 Total number of LEAs in the service area	567
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	459
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	439
D.8 Total number of Part C agencies in the service area	177
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	129

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$153,451
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	44.1%
Executive Director - Number of Management Staff in this Position	66
Head Start and/or Early Head Start Director - Annual Salary	\$106,102
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	60.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	106
Education Manager/Coordinator - Annual Salary	\$70,736
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72%
Education Manager/Coordinator - Number of Management Staff in this Position	178
Health Services Manager/Coordinator - Annual Salary	\$65,030
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.7%
Health Services Manager/Coordinator - Number of Management Staff in this Position	113
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$67,603
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.9%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	128
Disability Services Manager/Coordinator - Annual Salary	\$64,118
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	65.4%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	71
Fiscal Officer - Annual Salary	\$98,440
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	46.1%
Fiscal Officer - Number of Management Staff in this Position	83

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$59,613
Baccalaureate degree in early childhood education or related degree	\$51,736
Associate degree in early childhood education or related degree	\$43,442
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,154
Classroom teachers that do not have the qualifications	\$38,376

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$45,865
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.57
Average Salary - Assistant Teachers - Avg. Annual Salary	\$35,801
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.83
Average Salary - Home-based Visitors - Avg. Annual Salary	\$44,637
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.1
Average Salary - Family Child care providers - Avg. Annual Salary	\$43,114

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$20.6

State - IN**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	67
Head Start	37
Early Head Start	29
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	30
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	26
School System	10
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	4
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	61
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	9,983
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	9,968
b. Funded Enrollment from non-federal sources, i.e., state, local, private	15
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	8,139
1. Of these, the number that are available for the full-working-day	692
2. Of these, the number that are available for the full-calendar-year	627
3. Of these, the number that are available for the full-working-day and full-calendar-year	645
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	935
1. Of these, the number that are available for 3.5 hours per day for 128 days	626
2. Of these, the number that are available for a full working day	192
A.3 Home-based option	774
A.4 Family child care option	60
A.5 Locally designed option	8
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	67

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	9,082
a. Of these, the total number of slots at a child care partner	1,422
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,482

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	669
a. Of these, the number of double session classes	30

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	885
b. 1 year old	1,054
c. 2 years old	1,683
d. 3 years old	3,818
e. 4 years old	4,726

A.10 Children by age:	# of children
f. 5 years and older	43

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	205

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	12,414
Children	12,209
HS Children	9,082
EHS Children	2,963
MSHS Children	164
MSHS Children Age 3-5	81
MSHS Children Age 0-2	83
Preschool Children - (HS all ages) and (MSHS age 3-5)	9,163
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,046

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	3,589
b. Public assistance*	5,785
1. TANF documentation	82
2. SSI documentation	307
3. SNAP documentation	5,384
c. Foster care	584
d. Homeless	987
e. Eligibility based on other type of need, but not counted in A.13.a through d	902
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	567

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,637
b. Three or more years	943

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	2,175
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	495

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,521

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,002
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	202
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	462
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	298
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	109
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	55

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	29
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	136
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	88
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	48

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	36
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	25
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	23

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	11,190
a. Of these children, the number of children that were chronically absent	7,093
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,174

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	553

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	227	37
b. Asian	6	148
c. Black or African American	142	3,001
d. Native Hawaiian or other Pacific Islander	14	39
e. White	1,570	5,365
f. Bi-racial/Multi-racial	394	1,125
g. Other	213	68
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		65

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	10,483
1. Of these, the number of children acquiring/learning another language in addition to English	407
b. Spanish	1,230
c. Native Central American, South American & Mexican Languages	87
d. Caribbean Languages	267
e. Middle Eastern & South Asian Languages	120
f. East Asian Languages	9
g. Native North American/Alaska Native Languages	10
h. Pacific Island Languages	1
i. European & Slavic Languages	39
j. African Languages	59
k. American Sign Language	13
l. Other	8
m. Unspecified	88

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	2,338

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,101

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	3,848	158
a. the number who are current or former Head Start or Early Head Start parents	909	28

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	16,975
a. Of these, the number who are current or former Head Start or Early Head Start parents	10,966

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	492	607
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	27	4
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	244	31
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	175	70
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	38	229

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	15	170
e. None of the qualifications listed in B.3.a through B.3.d	8	273

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	221
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	68

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	273
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	154

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	483
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	8
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	67
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	116
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	176
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	95
e. None of the qualifications listed in B.6.a through B.6.d	116

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	116
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	60

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	97
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	85
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	27
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	7
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	7

	# of family child care providers
B.9 Total number of family child care providers	15
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	9
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	2
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	6
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	2

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	8
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	1
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	2
b. Asian	0	18
c. Black or African American	1	360
d. Native Hawaiian or other Pacific Islander	0	4
e. White	155	1,010
f. Biracial/Multi-racial	9	40
g. Other	72	6

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	16

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	197
a. Of these, the number who are proficient in more than one language other than English	37

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	177
b. Native Central American, South American, and Mexican Languages	3
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	8
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	0
h. European and Slavic Languages	4
i. African Languages	1
j. American Sign Language	3
k. Other	3
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	768	16
a. Of these, the number who were replaced	477	12

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	471
a. Of these, the number who were replaced	315
b. Of these, the number who left while classes and home visits were in session	367
c. Of these, the number that were classroom teachers who left the program	210
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	64
1. Of these, the number that moved to state pre-k or other early childhood program	15
b. Retirement or relocation	41
c. Involuntary separation	111
d. Other (e.g., change in job field, reason not provided)	209
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	82

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11,671	11,772
a. Number enrolled in Medicaid and/or CHIP	10,762	10,830
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	909	942
C.2 Number of children with no health insurance	538	437

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	176	181
a. Number enrolled in Medicaid	155	160
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	21	21
C.4 Number of pregnant women with no health insurance	29	24

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11,294	11,832

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,082	1,231

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	177	181

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	5,956	9,681

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,733
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,345
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	191
2. No health insurance	0
3. Parents did not keep/make appointment	41
4. Children left the program before their appointment date	12
5. Appointment is scheduled for future date	9
6. Other	7

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	135
b. Attention deficit hyperactivity disorder (ADHD)	45
c. Asthma	586
d. Seizures	87
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	128
f. Hearing Problems	101
g. Vision Problems	469
h. Blood lead level test with elevated lead levels >5 g/dL	64
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	575
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,219
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,455
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,744

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,619	9,925
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,039	1,089
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	341	371

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	171
b. Postpartum health care	148
c. Scheduled a newborn visit within two weeks after the infant's birth	91
d. A professional oral health assessment, examination, and/or treatment	94
e. Mental health interventions and follow up	86
f. Education on fetal development	157
g. Education on the benefits of breastfeeding	156
h. Education on the importance of nutrition	159
i. Education on infant care and safe sleep practices	156
j. Education on the risks of alcohol, drugs, and/or smoking	149
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	59

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	33
b. 2nd trimester (3-6 months)	82
c. 3rd trimester (6-9 months)	90
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	61

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	78
b. Between two to six weeks after the infant's birth	61
c. After six weeks following the infant's birth	10

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	8,979	10,462

	# of children
C.19 Number of children who received oral health preventive care during the program year	8,414
C.20 Number of all children who have completed a professional oral examination during the program year	8,476
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,539
1. Of these, the number of children who received oral treatment during the program year	792

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	9
2. No oral care available in local area	4
3. Medicaid not accepted by dentist	18
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	276
7. Children left the program before their appointment date	32
8. Appointment is scheduled for future date	227
9. No transportation	8
10. Other	10

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,087
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	550

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,148

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	683
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	576
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	107
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	44
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	465

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	13
b. Parent(s) refused evaluation	98
c. Evaluation is pending and not yet completed by responsible agency	220
d. Other	76

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,397
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	802
2. During this program year	595
b. Of these, the number who have not received special education and related services	9

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	620
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	434
2. During this enrollment year	186
b. Of these, the number who have not received early intervention services under IDEA	3

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	12	12
b. Emotional disturbance	7	7
c. Speech or language impairments	860	853
d. Intellectual disabilities	7	7
e. Hearing impairment, including deafness	4	4

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	0	0
h. Specific learning disability	2	2
i. Autism	59	58
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	421	413
l. Multiple disabilities (excluding deaf-blind)	7	7
m. Deaf-blind	3	3

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	8,195
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,699
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,048

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	62
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	57
b. Home-based settings	20
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11,073
a. Of these, the number of two-parent families	4,432
b. Of these, the number of single-parent families	6,641
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	10,351
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	6,063
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	294
b. Grandparents	326
c. Relative(s) other than grandparents	90
d. Foster parent(s) not including relatives	291
e. Other	15

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	857
b. An associate degree, vocational school, or some college	2,153
c. A high school graduate or GED	5,884
d. Less than high school graduate	2,083

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	7,620
1. Of these families, the number in which one or more parent/guardian is employed	7,387
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	682
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	321
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3,144

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	7,273
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,720
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	605
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,404
1. Of these families, the number of families that were also counted in C.37.a	172
2. Of these families, the number of families that were also counted in C.37.b	2,173

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	68
b. At least one parent/guardian is a veteran of the United States military	209

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	205	187
C.41 Total number of families receiving Supplemental Security Income (SSI)	574	568
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	5,747	5,464
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	5,508	5,404

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,748
b. Housing assistance (e.g., subsidies, utilities, repairs)	898
c. Asset building services (e.g., financial education, debt counseling)	1,846
d. Mental health services	1,664
e. Substance misuse prevention	1,190
f. Substance misuse treatment	120
g. English as a Second Language (ESL) training	558
h. Assistance in enrolling into an education or job training program	1,296
i. Research-based parenting curriculum	5,516
j. Involvement in discussing their child's screening and assessment results and their child's progress	7,133
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	4,361
l. Education on preventive medical and oral health	5,867
m. Education on health and developmental consequences of tobacco product use	2,696
n. Education on nutrition	6,013
o. Education on postpartum care (e.g., breastfeeding support)	585
p. Education on relationship/marriage	621
q. Assistance to families of incarcerated individuals	101
C.45 Of these, the number of families who were counted in at least one of the services listed above	8,902

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,259
b. Family goal setting	2,117
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	3,653
d. Head Start program governance, such as participation in the Policy Council or policy committees	323
e. Parenting education workshops	1,515

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	844
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	909
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	198

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	679
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	428

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	281

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	96

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	33
b. Head Start and/or Early Head Start Director	42
c. Education Manager/Coordinator	48
d. Health Services Manager/Coordinator	46
e. Family & Community Partnerships Manager/Coordinator	43
f. Disability Services Manager/Coordinator	34
g. Fiscal Officer	36

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	48
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	47
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	221
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	201
b. Of these, the number that do not meet one of the qualifications described in D.5.a	20
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	12

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	2

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	81
D.7 Total number of LEAs in the service area	299
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	237
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	258
D.8 Total number of Part C agencies in the service area	72
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	65

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$150,691
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	49.5%
Executive Director - Number of Management Staff in this Position	33
Head Start and/or Early Head Start Director - Annual Salary	\$88,764
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	85%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	42
Education Manager/Coordinator - Annual Salary	\$63,449
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	85.7%
Education Manager/Coordinator - Number of Management Staff in this Position	48
Health Services Manager/Coordinator - Annual Salary	\$59,316
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	46
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$58,165
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	88.4%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	43
Disability Services Manager/Coordinator - Annual Salary	\$61,716
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	34
Fiscal Officer - Annual Salary	\$98,605
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	55.9%
Fiscal Officer - Number of Management Staff in this Position	36

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$49,590
Baccalaureate degree in early childhood education or related degree	\$44,947
Associate degree in early childhood education or related degree	\$39,512
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$36,433
Classroom teachers that do not have the qualifications	\$30,359

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$39,740
Average Salary - Classroom teachers - Avg. Hourly Rate	\$22.31
Average Salary - Assistant Teachers - Avg. Annual Salary	\$30,151
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.39
Average Salary - Home-based Visitors - Avg. Annual Salary	\$39,393
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.01
Average Salary - Family Child care providers - Avg. Annual Salary	\$34,416

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$16.55

State - KS**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	44
Head Start	24
Early Head Start	18
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	1

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	8
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	17
School System	17
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	1
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	41
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	6,200
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	5,690
b. Funded Enrollment from non-federal sources, i.e., state, local, private	488
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	22

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,437
1. Of these, the number that are available for the full-working-day	792
2. Of these, the number that are available for the full-calendar-year	172
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,020
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,478
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,204
2. Of these, the number that are available for a full working day	53
A.3 Home-based option	1,165
A.4 Family child care option	35
A.5 Locally designed option	20
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	65

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	4,935
a. Of these, the total number of slots at a child care partner	558
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	593

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	425
a. Of these, the number of double session classes	106

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	681
b. 1 year old	724
c. 2 years old	888
d. 3 years old	2,058
e. 4 years old	2,508

A.10 Children by age:	# of children
f. 5 years and older	11

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.11 Cumulative enrollment of pregnant women	170

Total cumulative enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	7,040
Children	6,870
HS Children	4,599
EHS Children	2,271
Preschool Children - (HS all ages) and (MSHS age 3-5)	4,599
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,271

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	2,360
b. Public assistance*	2,965
1. TANF documentation	98
2. SSI documentation	187
3. SNAP documentation	2,635
c. Foster care	262
d. Homeless	684
e. Eligibility based on other type of need, but not counted in A.13.a through d	319
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	450

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	2,207
b. Three or more years	817

Transition and turnover (HS programs)

<i>Transition and turnover</i>	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	686
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	162

<i>Transition and turnover</i>	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	2,168

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	849
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	196
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	344
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	202
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	58
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	84

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	28
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	112
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	104
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	8

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	5,350
a. Of these children, the number of children that were chronically absent	2,661
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,932

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	320

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	23	95
b. Asian	4	111
c. Black or African American	84	933
d. Native Hawaiian or other Pacific Islander	3	18
e. White	2,089	2,541
f. Bi-racial/Multi-racial	271	577
g. Other	252	12

	# of children / pregnant women
h. Unspecified ethnicity or race	27

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	5,202
1. Of these, the number of children acquiring/learning another language in addition to English	299
b. Spanish	1,480
c. Native Central American, South American & Mexican Languages	12
d. Caribbean Languages	1
e. Middle Eastern & South Asian Languages	64
f. East Asian Languages	44
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	4
i. European & Slavic Languages	11
j. African Languages	118
k. American Sign Language	3
l. Other	9
m. Unspecified	92

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2,137

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,091

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,402	127
a. the number who are current or former Head Start or Early Head Start parents	456	15

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	9,007
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,467

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	306	444
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	61	2
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	137	25
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	63	66
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	12	132
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	8	100
e. None of the qualifications listed in B.3.a through B.3.d	33	219

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	108
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	21

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	219
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	115

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	211
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	25
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	31
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	59
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	57
e. None of the qualifications listed in B.6.a through B.6.d	94

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	94
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	55

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	123
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	99
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	67
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	22
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	7

	# of family child care providers
B.9 Total number of family child care providers	16
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	12
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	4
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	3

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	1
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	8
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	4
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	4
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	6	7
b. Asian	2	9
c. Black or African American	3	88
d. Native Hawaiian or other Pacific Islander	0	1
e. White	177	731
f. Biracial/Multi-racial	3	15
g. Other	36	1
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	21	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	214
a. Of these, the number who are proficient in more than one language other than English	10
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	202
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	4
e. East Asian Languages	4
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	3
i. African Languages	2

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	4
k. Other	0
l. Unspecified	3

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	570	34
a. Of these, the number who were replaced	305	23

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	285
a. Of these, the number who were replaced	160
b. Of these, the number who left while classes and home visits were in session	171
c. Of these, the number that were classroom teachers who left the program	121
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	17
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	31
c. Involuntary separation	44
d. Other (e.g., change in job field, reason not provided)	191
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	38

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	6,291	6,392
a. Number enrolled in Medicaid and/or CHIP	5,878	5,966
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	413	426
C.2 Number of children with no health insurance	579	478

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	126	134
a. Number enrolled in Medicaid	89	96
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	37	38
C.4 Number of pregnant women with no health insurance	44	36

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	6,329	6,504
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	653	682

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	122	123

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	4,705	5,181

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	975
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	720
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	122
2. No health insurance	0
3. Parents did not keep/make appointment	8
4. Children left the program before their appointment date	5
5. Appointment is scheduled for future date	8
6. Other	5

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	113
b. Attention deficit hyperactivity disorder (ADHD)	29
c. Asthma	206
d. Seizures	55
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	75
f. Hearing Problems	123
g. Vision Problems	260
h. Blood lead level test with elevated lead levels >5 g/dL	53
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	264
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	2,826
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	664
d. Obese (BMI at or above 95th percentile for child's age and sex)	656

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	5,222	5,400
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	567	508
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	170	178

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	135
b. Postpartum health care	87
c. Scheduled a newborn visit within two weeks after the infant's birth	60
d. A professional oral health assessment, examination, and/or treatment	39
e. Mental health interventions and follow up	49
f. Education on fetal development	102
g. Education on the benefits of breastfeeding	94
h. Education on the importance of nutrition	97
i. Education on infant care and safe sleep practices	92
j. Education on the risks of alcohol, drugs, and/or smoking	78
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	21

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	30
b. 2nd trimester (3-6 months)	58
c. 3rd trimester (6-9 months)	82
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	45

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	72
b. Between two to six weeks after the infant's birth	31
c. After six weeks following the infant's birth	6

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	5,166	5,782

	# of children
C.19 Number of children who received oral health preventive care during the program year	4,623
C.20 Number of all children who have completed a professional oral examination during the program year	4,423
a. Of these, the number of children diagnosed as needing oral treatment during the program year	612
1. Of these, the number of children who received oral treatment during the program year	329

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	122
7. Children left the program before their appointment date	18
8. Appointment is scheduled for future date	70
9. No transportation	1
10. Other	20

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	656
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	368

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	586
a. Of these, the number who received an evaluation to determine IDEA eligibility	379
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	305
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	74
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	27
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	207

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	8
b. Parent(s) refused evaluation	38
c. Evaluation is pending and not yet completed by responsible agency	66
d. Other	37

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	944
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	550
2. During this program year	394
b. Of these, the number who have not received special education and related services	5

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	353
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	230
2. During this enrollment year	123
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	6	6
b. Emotional disturbance	2	1
c. Speech or language impairments	388	383
d. Intellectual disabilities	3	3
e. Hearing impairment, including deafness	6	6
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	4	4
h. Specific learning disability	2	2
i. Autism	39	37
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	459	458
l. Multiple disabilities (excluding deaf-blind)	27	25
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	3,928
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	2,924
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	589

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	43
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	37
b. Home-based settings	20
c. Family child care settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	6,177
a. Of these, the number of two-parent families	2,812
b. Of these, the number of single-parent families	3,365

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	5,922
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	2,974
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	165
b. Grandparents	100
c. Relative(s) other than grandparents	25
d. Foster parent(s) not including relatives	122
e. Other	8

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	481
b. An associate degree, vocational school, or some college	1,416
c. A high school graduate or GED	2,936
d. Less than high school graduate	1,232

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	4,517
1. Of these families, the number in which one or more parent/guardian is employed	4,372
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	405
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	223
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,643

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	4,274
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	3,964
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	252
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,262
1. Of these families, the number of families that were also counted in C.37.a	92
2. Of these families, the number of families that were also counted in C.37.b	1,206

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	43
b. At least one parent/guardian is a veteran of the United States military	103

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	209	176
C.41 Total number of families receiving Supplemental Security Income (SSI)	303	310
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	3,249	3,054
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	2,844	2,754

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,069
b. Housing assistance (e.g., subsidies, utilities, repairs)	697
c. Asset building services (e.g., financial education, debt counseling)	844
d. Mental health services	1,172
e. Substance misuse prevention	391
f. Substance misuse treatment	80
g. English as a Second Language (ESL) training	556
h. Assistance in enrolling into an education or job training program	526
i. Research-based parenting curriculum	3,294
j. Involvement in discussing their child's screening and assessment results and their child's progress	3,775
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	2,741
l. Education on preventive medical and oral health	4,152
m. Education on health and developmental consequences of tobacco product use	1,179
n. Education on nutrition	2,995
o. Education on postpartum care (e.g., breastfeeding support)	287
p. Education on relationship/marriage	484
q. Assistance to families of incarcerated individuals	111
C.45 Of these, the number of families who were counted in at least one of the services listed above	5,264

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,535
b. Family goal setting	1,534
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,434
d. Head Start program governance, such as participation in the Policy Council or policy committees	235
e. Parenting education workshops	508

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	608
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	660
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	139

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	302
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	167

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	159
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	47

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	17
b. Head Start and/or Early Head Start Director	26
c. Education Manager/Coordinator	36
d. Health Services Manager/Coordinator	26
e. Family & Community Partnerships Manager/Coordinator	24
f. Disability Services Manager/Coordinator	17
g. Fiscal Officer	17

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	36
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	36

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	172
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	118
b. Of these, the number that do not meet one of the qualifications described in D.5.a	54
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	16
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	7

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	24
D.7 Total number of LEAs in the service area	176
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	111
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	124
D.8 Total number of Part C agencies in the service area	75
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	32

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$135,109
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	33%
Executive Director - Number of Management Staff in this Position	17
Head Start and/or Early Head Start Director - Annual Salary	\$96,283
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	68.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	26
Education Manager/Coordinator - Annual Salary	\$67,286
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	71.9%
Education Manager/Coordinator - Number of Management Staff in this Position	36
Health Services Manager/Coordinator - Annual Salary	\$58,808
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	73%
Health Services Manager/Coordinator - Number of Management Staff in this Position	26
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$62,168
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	77%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	24
Disability Services Manager/Coordinator - Annual Salary	\$63,613
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75.2%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	17
Fiscal Officer - Annual Salary	\$81,152
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	55.3%
Fiscal Officer - Number of Management Staff in this Position	17

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$58,787
Baccalaureate degree in early childhood education or related degree	\$49,597
Associate degree in early childhood education or related degree	\$41,712
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$38,604
Classroom teachers that do not have the qualifications	\$32,034

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$43,378
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.32
Average Salary - Assistant Teachers - Avg. Annual Salary	\$25,328
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$16.04
Average Salary - Home-based Visitors - Avg. Annual Salary	\$43,230
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$21.46
Average Salary - Family Child care providers - Avg. Annual Salary	\$38,484

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$18.49

State - KY**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	68
Head Start	40
Early Head Start	27
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	35
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	12
School System	21
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	10
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	52
Grantee that directly operates programs and delegates service delivery	6
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	13,191
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	13,121
b. Funded Enrollment from non-federal sources, i.e., state, local, private	70
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	9,352
1. Of these, the number that are available for the full-working-day	1,338
2. Of these, the number that are available for the full-calendar-year	1,053
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,173
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,972
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,855
2. Of these, the number that are available for a full working day	647
A.3 Home-based option	812
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	55

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	12,324
a. Of these, the total number of slots at a child care partner	976
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	976

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,057
a. Of these, the number of double session classes	148

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,148
b. 1 year old	1,381
c. 2 years old	2,246
d. 3 years old	4,934
e. 4 years old	5,784

A.10 Children by age:	# of children
f. 5 years and older	4

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	215

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	15,712
Children	15,497
HS Children	11,323
EHS Children	3,908
MSHS Children	266
MSHS Children Age 3-5	96
MSHS Children Age 0-2	170
Preschool Children - (HS all ages) and (MSHS age 3-5)	11,419
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	4,078

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	3,817
b. Public assistance*	8,296
1. TANF documentation	240
2. SSI documentation	486
3. SNAP documentation	7,250
c. Foster care	836
d. Homeless	1,162
e. Eligibility based on other type of need, but not counted in A.13.a through d	886
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	715

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	4,663
b. Three or more years	1,240

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	2,499
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	498

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	4,311

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,283
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	273
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	636
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	507
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	92
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	37

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	27
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	161
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	127
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	34

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	123
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	27
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	28

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	14,328
a. Of these children, the number of children that were chronically absent	8,254
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	5,073

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,734

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	6	20
b. Asian	3	87
c. Black or African American	42	1,999
d. Native Hawaiian or other Pacific Islander	3	9
e. White	495	10,369
f. Bi-racial/Multi-racial	322	1,481
g. Other	677	32
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		167

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	14,461
1. Of these, the number of children acquiring/learning another language in addition to English	305
b. Spanish	998
c. Native Central American, South American & Mexican Languages	1
d. Caribbean Languages	1
e. Middle Eastern & South Asian Languages	39
f. East Asian Languages	37
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	25
j. African Languages	50
k. American Sign Language	8
l. Other	26
m. Unspecified	66

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	1,556

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	5,229

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,195	604
a. the number who are current or former Head Start or Early Head Start parents	1,389	196

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	15,268
a. Of these, the number who are current or former Head Start or Early Head Start parents	11,770

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	669	963
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	151	4
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	278	47
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	199	82
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	29	452

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	21	396
e. None of the qualifications listed in B.3.a through B.3.d	12	378

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	240
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	55

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	378
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	230

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	665
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	13
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	89
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	72
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	364
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	335
e. None of the qualifications listed in B.6.a through B.6.d	127

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	127
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	112

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	71
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	67
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	28
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	4
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	3

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	1
b. Asian	0	11
c. Black or African American	23	261
d. Native Hawaiian or other Pacific Islander	3	2
e. White	118	1,868
f. Biracial/Multi-racial	8	29
g. Other	24	4

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	16

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	145
a. Of these, the number who are proficient in more than one language other than English	2

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	124
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	7
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	5
i. African Languages	1
j. American Sign Language	1
k. Other	0
l. Unspecified	4

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	833	224
a. Of these, the number who were replaced	617	130

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	668
a. Of these, the number who were replaced	494
b. Of these, the number who left while classes and home visits were in session	475
c. Of these, the number that were classroom teachers who left the program	304
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	119
1. Of these, the number that moved to state pre-k or other early childhood program	46
b. Retirement or relocation	41
c. Involuntary separation	165
d. Other (e.g., change in job field, reason not provided)	327
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	89

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	15,099	15,038
a. Number enrolled in Medicaid and/or CHIP	13,900	13,833
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,199	1,205
C.2 Number of children with no health insurance	398	459

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	196	196
a. Number enrolled in Medicaid	166	167
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	30	29
C.4 Number of pregnant women with no health insurance	19	19

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	14,780	14,895

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	819	840

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	199	200

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	5,900	11,705

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,006
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,479
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	232
2. No health insurance	1
3. Parents did not keep/make appointment	47
4. Children left the program before their appointment date	8
5. Appointment is scheduled for future date	17
6. Other	5

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	224
b. Attention deficit hyperactivity disorder (ADHD)	60
c. Asthma	335
d. Seizures	101
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	188
f. Hearing Problems	123
g. Vision Problems	1,023
h. Blood lead level test with elevated lead levels >5 g/dL	23
i. Diabetes	8

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	771
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	6,694
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,576
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,209

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	12,753	13,908
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,967	911
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	344	366

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	201
b. Postpartum health care	168
c. Scheduled a newborn visit within two weeks after the infant's birth	122
d. A professional oral health assessment, examination, and/or treatment	107
e. Mental health interventions and follow up	100
f. Education on fetal development	180
g. Education on the benefits of breastfeeding	186
h. Education on the importance of nutrition	188
i. Education on infant care and safe sleep practices	185
j. Education on the risks of alcohol, drugs, and/or smoking	187
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	67

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	32
b. 2nd trimester (3-6 months)	88
c. 3rd trimester (6-9 months)	95
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	71

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	91
b. Between two to six weeks after the infant's birth	63
c. After six weeks following the infant's birth	11

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	13,374	14,239

	# of children
C.19 Number of children who received oral health preventive care during the program year	10,495
C.20 Number of all children who have completed a professional oral examination during the program year	10,389
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,260
1. Of these, the number of children who received oral treatment during the program year	815

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	1
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	139
7. Children left the program before their appointment date	28
8. Appointment is scheduled for future date	250
9. No transportation	11
10. Other	16

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,405
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	760

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2,052

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,629
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,233
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	396
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	196
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	423

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	95
b. Parent(s) refused evaluation	112
c. Evaluation is pending and not yet completed by responsible agency	121
d. Other	54

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	2,106
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,006
2. During this program year	1,100
b. Of these, the number who have not received special education and related services	1

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	463
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	254
2. During this enrollment year	209
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	11	11
b. Emotional disturbance	9	9
c. Speech or language impairments	1,171	1,171
d. Intellectual disabilities	6	6
e. Hearing impairment, including deafness	7	7

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	3	3
h. Specific learning disability	1	1
i. Autism	206	200
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	652	650
l. Multiple disabilities (excluding deaf-blind)	32	32
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	9,380
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	7,992
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,965

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	65
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	65
b. Home-based settings	14

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	14,099
a. Of these, the number of two-parent families	6,319
b. Of these, the number of single-parent families	7,780
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	12,902
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	6,860
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	355
b. Grandparents	467
c. Relative(s) other than grandparents	194
d. Foster parent(s) not including relatives	482
e. Other	54

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,200
b. An associate degree, vocational school, or some college	3,060
c. A high school graduate or GED	7,920
d. Less than high school graduate	1,789

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9,849
1. Of these families, the number in which one or more parent/guardian is employed	9,348
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,209
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	609
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	4,145

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	8,864
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	8,403
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	432
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	3,199
1. Of these families, the number of families that were also counted in C.37.a	151
2. Of these families, the number of families that were also counted in C.37.b	3,015

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	73
b. At least one parent/guardian is a veteran of the United States military	219

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	507	518
C.41 Total number of families receiving Supplemental Security Income (SSI)	812	819
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	7,166	6,807
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	8,442	8,379

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,364
b. Housing assistance (e.g., subsidies, utilities, repairs)	653
c. Asset building services (e.g., financial education, debt counseling)	1,508
d. Mental health services	2,284
e. Substance misuse prevention	600
f. Substance misuse treatment	217
g. English as a Second Language (ESL) training	587
h. Assistance in enrolling into an education or job training program	1,701
i. Research-based parenting curriculum	6,387
j. Involvement in discussing their child's screening and assessment results and their child's progress	10,166
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	6,446
l. Education on preventive medical and oral health	7,860
m. Education on health and developmental consequences of tobacco product use	1,797
n. Education on nutrition	7,117
o. Education on postpartum care (e.g., breastfeeding support)	969
p. Education on relationship/marriage	801
q. Assistance to families of incarcerated individuals	218
C.45 Of these, the number of families who were counted in at least one of the services listed above	11,799

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	3,675
b. Family goal setting	3,597
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,358
d. Head Start program governance, such as participation in the Policy Council or policy committees	442
e. Parenting education workshops	1,479

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,046
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,075
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	323

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	941
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	165

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	386

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	98

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	34
b. Head Start and/or Early Head Start Director	34
c. Education Manager/Coordinator	38
d. Health Services Manager/Coordinator	39
e. Family & Community Partnerships Manager/Coordinator	39
f. Disability Services Manager/Coordinator	40
g. Fiscal Officer	34

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	38
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	38
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	394
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	342
b. Of these, the number that do not meet one of the qualifications described in D.5.a	52
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	34

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	14

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	28
D.7 Total number of LEAs in the service area	228
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	223
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	197
D.8 Total number of Part C agencies in the service area	60
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	45

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$145,235
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	27.5%
Executive Director - Number of Management Staff in this Position	34
Head Start and/or Early Head Start Director - Annual Salary	\$92,859
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	74.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	34
Education Manager/Coordinator - Annual Salary	\$63,032
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	77.9%
Education Manager/Coordinator - Number of Management Staff in this Position	38
Health Services Manager/Coordinator - Annual Salary	\$58,397
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.4%
Health Services Manager/Coordinator - Number of Management Staff in this Position	39
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$57,724
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.9%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	39
Disability Services Manager/Coordinator - Annual Salary	\$62,331
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.6%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	40
Fiscal Officer - Annual Salary	\$98,016
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	33.2%
Fiscal Officer - Number of Management Staff in this Position	34

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$50,515
Baccalaureate degree in early childhood education or related degree	\$42,208
Associate degree in early childhood education or related degree	\$32,140
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$31,109
Classroom teachers that do not have the qualifications	\$29,469

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$36,541
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.16
Average Salary - Assistant Teachers - Avg. Annual Salary	\$22,705
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$14.64
Average Salary - Home-based Visitors - Avg. Annual Salary	\$39,973
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.78
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - LA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	79
Head Start	48
Early Head Start	31
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	25
Government Agency (Non-CAA)	7
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	26
School System	21
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	6
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	69
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	16,142
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	16,142
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	15,143
1. Of these, the number that are available for the full-working-day	1,786
2. Of these, the number that are available for the full-calendar-year	404
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,917
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	707
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	67
A.3 Home-based option	207
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	85

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	15,850
a. Of these, the total number of slots at a child care partner	1,997
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,997

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,319
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	802
b. 1 year old	1,412
c. 2 years old	2,226
d. 3 years old	7,958
e. 4 years old	5,140

A.10 Children by age:	# of children
f. 5 years and older	68

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	267

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	17,873
Children	17,606
HS Children	13,506
EHS Children	4,100
Preschool Children - (HS all ages) and (MSHS age 3-5)	13,506
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	4,100

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	5,038
b. Public assistance*	10,726
1. TANF documentation	65
2. SSI documentation	809
3. SNAP documentation	9,167
c. Foster care	195
d. Homeless	543
e. Eligibility based on other type of need, but not counted in A.13.a through d	693
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	678

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	4,703
b. Three or more years	1,186

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,544
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	375

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	4,188

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	912
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	111
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	420
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	331
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	22
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	67

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	9
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	175
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	99
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	76

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	17,301
a. Of these children, the number of children that were chronically absent	9,062
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	6,998

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	470

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	14	37
b. Asian	4	50
c. Black or African American	84	13,968
d. Native Hawaiian or other Pacific Islander	0	23
e. White	268	2,239
f. Bi-racial/Multi-racial	148	679
g. Other	259	66

	# of children / pregnant women
h. Unspecified ethnicity or race	34

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	17,223
1. Of these, the number of children acquiring/learning another language in addition to English	188
b. Spanish	482
c. Native Central American, South American & Mexican Languages	1
d. Caribbean Languages	25
e. Middle Eastern & South Asian Languages	22
f. East Asian Languages	9
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	8
j. African Languages	4
k. American Sign Language	5
l. Other	25
m. Unspecified	66

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	838

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	5,156

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,913	305
a. the number who are current or former Head Start or Early Head Start parents	1,539	35

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	18,496
a. Of these, the number who are current or former Head Start or Early Head Start parents	12,753

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	759	788
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	78	3
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	420	44
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	206	71
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	27	392
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	12	251
e. None of the qualifications listed in B.3.a through B.3.d	28	278

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	261
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	54

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	278
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	167

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	823
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	19
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	74
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	134
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	503
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	433
e. None of the qualifications listed in B.6.a through B.6.d	93

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	93
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	43

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	20
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	20
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	8
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	13
b. Asian	1	13
c. Black or African American	82	1,759
d. Native Hawaiian or other Pacific Islander	1	1
e. White	20	454
f. Biracial/Multi-racial	4	11
g. Other	16	4
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	10	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	56
a. Of these, the number who are proficient in more than one language other than English	14
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	40
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	3
e. East Asian Languages	4
f. Native North American/Alaska Native Languages	6
g. Pacific Island Languages	1
h. European and Slavic Languages	2
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	2
k. Other	15
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	583	69
a. Of these, the number who were replaced	367	16

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	401
a. Of these, the number who were replaced	274
b. Of these, the number who left while classes and home visits were in session	218
c. Of these, the number that were classroom teachers who left the program	250
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	72
1. Of these, the number that moved to state pre-k or other early childhood program	11
b. Retirement or relocation	58
c. Involuntary separation	84
d. Other (e.g., change in job field, reason not provided)	171
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	40

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	16,835	17,062
a. Number enrolled in Medicaid and/or CHIP	15,992	16,075
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	843	987
C.2 Number of children with no health insurance	771	544

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	258	262
a. Number enrolled in Medicaid	246	249
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	12	13
C.4 Number of pregnant women with no health insurance	9	5

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	16,467	16,772
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,408	1,488

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	256	257

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	10,849	13,038

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,635
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,881
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	165
2. No health insurance	0
3. Parents did not keep/make appointment	71
4. Children left the program before their appointment date	9
5. Appointment is scheduled for future date	54
6. Other	26

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	209
b. Attention deficit hyperactivity disorder (ADHD)	25
c. Asthma	518
d. Seizures	101
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	323
f. Hearing Problems	407
g. Vision Problems	510
h. Blood lead level test with elevated lead levels >5 g/dL	28
i. Diabetes	21

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,726
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	7,789
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,324
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,055

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	13,295	13,825
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,576	2,356
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	385	390

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	202
b. Postpartum health care	191
c. Scheduled a newborn visit within two weeks after the infant's birth	155
d. A professional oral health assessment, examination, and/or treatment	112
e. Mental health interventions and follow up	151
f. Education on fetal development	196
g. Education on the benefits of breastfeeding	200
h. Education on the importance of nutrition	204
i. Education on infant care and safe sleep practices	200
j. Education on the risks of alcohol, drugs, and/or smoking	150
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	75

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	26
b. 2nd trimester (3-6 months)	129
c. 3rd trimester (6-9 months)	112
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	53

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	115
b. Between two to six weeks after the infant's birth	73
c. After six weeks following the infant's birth	27

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	15,310	16,221

	# of children
C.19 Number of children who received oral health preventive care during the program year	12,714
C.20 Number of all children who have completed a professional oral examination during the program year	12,771
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,348
1. Of these, the number of children who received oral treatment during the program year	902

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	2
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	74
7. Children left the program before their appointment date	51
8. Appointment is scheduled for future date	121
9. No transportation	1
10. Other	24

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,602
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	466

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,668
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,187
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	884
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	303
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	103
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	481

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	31
b. Parent(s) refused evaluation	84
c. Evaluation is pending and not yet completed by responsible agency	149
d. Other	95

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,740
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	851
2. During this program year	889
b. Of these, the number who have not received special education and related services	7

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	354
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	193
2. During this enrollment year	161
b. Of these, the number who have not received early intervention services under IDEA	4

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	16	16
b. Emotional disturbance	11	11
c. Speech or language impairments	632	626
d. Intellectual disabilities	10	8
e. Hearing impairment, including deafness	6	6
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	2	2
h. Specific learning disability	5	5
i. Autism	148	148
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	844	842
l. Multiple disabilities (excluding deaf-blind)	24	24
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	12,239
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	9,841
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,338

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	70
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	69
b. Home-based settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	16,334
a. Of these, the number of two-parent families	2,910
b. Of these, the number of single-parent families	13,424

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	15,712
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	12,234
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	428
b. Grandparents	331
c. Relative(s) other than grandparents	117
d. Foster parent(s) not including relatives	162
e. Other	12

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,278
b. An associate degree, vocational school, or some college	3,039
c. A high school graduate or GED	8,889
d. Less than high school graduate	2,833

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	10,296
1. Of these families, the number in which one or more parent/guardian is employed	9,219
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,537
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,067
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	5,439

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	9,949
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	9,083
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	866
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	4,476
1. Of these families, the number of families that were also counted in C.37.a	404
2. Of these families, the number of families that were also counted in C.37.b	4,141

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	335
b. At least one parent/guardian is a veteran of the United States military	214

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	144	144
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,174	1,157
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	5,082	4,987
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	10,522	10,388

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,388
b. Housing assistance (e.g., subsidies, utilities, repairs)	940
c. Asset building services (e.g., financial education, debt counseling)	1,994
d. Mental health services	1,862
e. Substance misuse prevention	529
f. Substance misuse treatment	270
g. English as a Second Language (ESL) training	190
h. Assistance in enrolling into an education or job training program	1,613
i. Research-based parenting curriculum	7,079
j. Involvement in discussing their child's screening and assessment results and their child's progress	10,417
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	6,038
l. Education on preventive medical and oral health	8,078
m. Education on health and developmental consequences of tobacco product use	2,147
n. Education on nutrition	7,682
o. Education on postpartum care (e.g., breastfeeding support)	373
p. Education on relationship/marriage	586
q. Assistance to families of incarcerated individuals	141
C.45 Of these, the number of families who were counted in at least one of the services listed above	13,514

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,359
b. Family goal setting	2,225
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,385
d. Head Start program governance, such as participation in the Policy Council or policy committees	459
e. Parenting education workshops	1,900

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	617

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	639

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	127

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	250
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	79

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	291

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	102

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	33
b. Head Start and/or Early Head Start Director	48
c. Education Manager/Coordinator	68
d. Health Services Manager/Coordinator	59
e. Family & Community Partnerships Manager/Coordinator	66
f. Disability Services Manager/Coordinator	38
g. Fiscal Officer	46

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	68
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	67

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	292
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	257
b. Of these, the number that do not meet one of the qualifications described in D.5.a	35
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	11
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	13

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	116
D.7 Total number of LEAs in the service area	77
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	56
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	53
D.8 Total number of Part C agencies in the service area	61
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	47

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$169,880
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	41.5%
Executive Director - Number of Management Staff in this Position	33
Head Start and/or Early Head Start Director - Annual Salary	\$89,256
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	76.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	48
Education Manager/Coordinator - Annual Salary	\$61,379
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.2%
Education Manager/Coordinator - Number of Management Staff in this Position	68
Health Services Manager/Coordinator - Annual Salary	\$53,837
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	59
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$56,176
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	66
Disability Services Manager/Coordinator - Annual Salary	\$56,759
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.5%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	38
Fiscal Officer - Annual Salary	\$89,035
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	62.6%
Fiscal Officer - Number of Management Staff in this Position	46

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$50,399
Baccalaureate degree in early childhood education or related degree	\$43,195
Associate degree in early childhood education or related degree	\$35,476
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,086
Classroom teachers that do not have the qualifications	\$32,214

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$37,459
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.5
Average Salary - Assistant Teachers - Avg. Annual Salary	\$25,189
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.92
Average Salary - Home-based Visitors - Avg. Annual Salary	\$39,524
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.88
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - MA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	50
Head Start	25
Early Head Start	24
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	1
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	29
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	20
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	50
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	10,105
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	10,105
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	7,377
1. Of these, the number that are available for the full-working-day	338
2. Of these, the number that are available for the full-calendar-year	469
3. Of these, the number that are available for the full-working-day and full-calendar-year	2,274
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,714
1. Of these, the number that are available for 3.5 hours per day for 128 days	828
2. Of these, the number that are available for a full working day	96
A.3 Home-based option	726
A.4 Family child care option	218
A.5 Locally designed option	24
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	46

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	9,115
a. Of these, the total number of slots at a child care partner	1,078
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,296

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	669
a. Of these, the number of double session classes	2

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	906
b. 1 year old	1,159
c. 2 years old	2,263
d. 3 years old	3,592
e. 4 years old	3,832

A.10 Children by age:	# of children
f. 5 years and older	268

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	146

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	12,166
Children	12,020
HS Children	8,763
EHS Children	3,196
MSHS Children	61
MSHS Children Age 3-5	29
MSHS Children Age 0-2	32
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,792
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,228

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	1,976
b. Public assistance*	7,219
1. TANF documentation	1,000
2. SSI documentation	183
3. SNAP documentation	5,431
c. Foster care	169
d. Homeless	1,711
e. Eligibility based on other type of need, but not counted in A.13.a through d	638
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	453

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,513
b. Three or more years	1,291

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,174
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	354

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,103

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,144
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	118
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	673
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	499
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	131
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	43

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	8
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	94
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	82
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	12

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	3
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	2
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	2

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	10,895
a. Of these children, the number of children that were chronically absent	6,742
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,760

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	3,336

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	27	19
b. Asian	16	461
c. Black or African American	519	2,932
d. Native Hawaiian or other Pacific Islander	40	15
e. White	1,969	1,922
f. Bi-racial/Multi-racial	1,019	557
g. Other	1,886	150
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		634

Primary language of family at home

<i>A.26 Primary language of family at home:</i>	<i># of children / pregnant women</i>
a. English	5,287
1. Of these, the number of children acquiring/learning another language in addition to English	921
b. Spanish	3,434
c. Native Central American, South American & Mexican Languages	343
d. Caribbean Languages	1,408
e. Middle Eastern & South Asian Languages	475
f. East Asian Languages	166
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	692
j. African Languages	219
k. American Sign Language	7
l. Other	33
m. Unspecified	99

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	7,800

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,936

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	3,956	82
a. the number who are current or former Head Start or Early Head Start parents	1,135	14

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	7,848
a. Of these, the number who are current or former Head Start or Early Head Start parents	6,021

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	606	569
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	53	11
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	313	42
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	199	87
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	31	229

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	23	142
e. None of the qualifications listed in B.3.a through B.3.d	10	200

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	240
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	43

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	200
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	130

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	464
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	20
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	125
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	106
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	138
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	131
e. None of the qualifications listed in B.6.a through B.6.d	75

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	75
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	73

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	85
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	75
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	41
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	8
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	6

	<i># of family child care providers</i>
B.9 Total number of family child care providers	74
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	47
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	13
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	27
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	24

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	9
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	9
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	8	1
b. Asian	0	80
c. Black or African American	63	221
d. Native Hawaiian or other Pacific Islander	4	0
e. White	283	759
f. Biracial/Multi-racial	75	34
g. Other	221	26

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	23

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	892
a. Of these, the number who are proficient in more than one language other than English	60

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	610
b. Native Central American, South American, and Mexican Languages	9
c. Caribbean Languages	63
d. Middle Eastern and South Asian Languages	99
e. East Asian Languages	42
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	98
i. African Languages	20
j. American Sign Language	8
k. Other	4
l. Unspecified	9

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	427	41
a. Of these, the number who were replaced	221	24

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	246
a. Of these, the number who were replaced	120
b. Of these, the number who left while classes and home visits were in session	165
c. Of these, the number that were classroom teachers who left the program	148
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	36
1. Of these, the number that moved to state pre-k or other early childhood program	24
b. Retirement or relocation	43
c. Involuntary separation	30
d. Other (e.g., change in job field, reason not provided)	129
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	83

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11,744	11,909
a. Number enrolled in Medicaid and/or CHIP	10,933	11,074
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	811	835
C.2 Number of children with no health insurance	276	111

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	142	141
a. Number enrolled in Medicaid	112	112
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	30	29
C.4 Number of pregnant women with no health insurance	4	5

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11,633	11,811

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,040	1,050

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	139	140

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	8,068	8,036

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,270
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,906
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	192
2. No health insurance	0
3. Parents did not keep/make appointment	18
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	24
6. Other	5

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	248
b. Attention deficit hyperactivity disorder (ADHD)	22
c. Asthma	693
d. Seizures	87
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	408
f. Hearing Problems	54
g. Vision Problems	377
h. Blood lead level test with elevated lead levels >5 g/dL	68
i. Diabetes	9

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	484
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,066
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,276
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,786

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,160	9,614
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,231	1,070
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	131	158

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	135
b. Postpartum health care	97
c. Scheduled a newborn visit within two weeks after the infant's birth	67
d. A professional oral health assessment, examination, and/or treatment	90
e. Mental health interventions and follow up	72
f. Education on fetal development	121
g. Education on the benefits of breastfeeding	119
h. Education on the importance of nutrition	119
i. Education on infant care and safe sleep practices	117
j. Education on the risks of alcohol, drugs, and/or smoking	105
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	30

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	19
b. 2nd trimester (3-6 months)	60
c. 3rd trimester (6-9 months)	67
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	46

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	42
b. Between two to six weeks after the infant's birth	44
c. After six weeks following the infant's birth	11

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	9,488	10,414

	# of children
C.19 Number of children who received oral health preventive care during the program year	8,624
C.20 Number of all children who have completed a professional oral examination during the program year	8,418
a. Of these, the number of children diagnosed as needing oral treatment during the program year	706
1. Of these, the number of children who received oral treatment during the program year	471

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	3
2. No oral care available in local area	1
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	34
7. Children left the program before their appointment date	10
8. Appointment is scheduled for future date	119
9. No transportation	0
10. Other	4

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,229
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	899

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,066

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	729
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	512
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	217
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	56
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	337

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	18
b. Parent(s) refused evaluation	41
c. Evaluation is pending and not yet completed by responsible agency	149
d. Other	33

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,058
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	593
2. During this program year	465
b. Of these, the number who have not received special education and related services	23

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	924
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	585
2. During this enrollment year	339
b. Of these, the number who have not received early intervention services under IDEA	1

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	6	4
b. Emotional disturbance	11	11
c. Speech or language impairments	407	396
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	0	0

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	2	2
h. Specific learning disability	2	2
i. Autism	135	129
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	431	422
l. Multiple disabilities (excluding deaf-blind)	21	21
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	6,783
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	5,710
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,184

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	50
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	46
b. Home-based settings	23
c. Family child care settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11,195
a. Of these, the number of two-parent families	5,004
b. Of these, the number of single-parent families	6,191
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	10,992
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	5,838
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	166
b. Grandparents	78
c. Relative(s) other than grandparents	26
d. Foster parent(s) not including relatives	88
e. Other	11

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,600
b. An associate degree, vocational school, or some college	2,561
c. A high school graduate or GED	4,776
d. Less than high school graduate	2,030

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	7,482
1. Of these families, the number in which one or more parent/guardian is employed	7,058
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	600
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	500
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3,567

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	7,242
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,754
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	467
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,839
1. Of these families, the number of families that were also counted in C.37.a	317
2. Of these families, the number of families that were also counted in C.37.b	2,760

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	49
b. At least one parent/guardian is a veteran of the United States military	70

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	2,026	1,994
C.41 Total number of families receiving Supplemental Security Income (SSI)	498	497
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	7,671	7,551
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,666	7,666

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,959
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,606
c. Asset building services (e.g., financial education, debt counseling)	1,214
d. Mental health services	3,157
e. Substance misuse prevention	777
f. Substance misuse treatment	86
g. English as a Second Language (ESL) training	1,427
h. Assistance in enrolling into an education or job training program	1,585
i. Research-based parenting curriculum	2,199
j. Involvement in discussing their child's screening and assessment results and their child's progress	6,433
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	4,038
l. Education on preventive medical and oral health	5,471
m. Education on health and developmental consequences of tobacco product use	1,834
n. Education on nutrition	5,316
o. Education on postpartum care (e.g., breastfeeding support)	358
p. Education on relationship/marriage	597
q. Assistance to families of incarcerated individuals	159
C.45 Of these, the number of families who were counted in at least one of the services listed above	9,442

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,086
b. Family goal setting	2,317
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	3,246
d. Head Start program governance, such as participation in the Policy Council or policy committees	261
e. Parenting education workshops	1,190

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,831
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,956
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	412

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	225
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	513

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	475

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	105

MANAGEMENT STAFF SALARIES

	<i># of management staff in this position</i>
D.3 Management staff:	
a. Executive Director	23
b. Head Start and/or Early Head Start Director	27
c. Education Manager/Coordinator	54
d. Health Services Manager/Coordinator	27
e. Family & Community Partnerships Manager/Coordinator	30
f. Disability Services Manager/Coordinator	28
g. Fiscal Officer	24

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	<i># of education managers/coordinators</i>
D.4 Total number of education managers/coordinators	54
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	51
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	3
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	281
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	239
b. Of these, the number that do not meet one of the qualifications described in D.5.a	42
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	21

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	22

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	115
D.7 Total number of LEAs in the service area	219
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	168
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	162
D.8 Total number of Part C agencies in the service area	111
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	79

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$183,347
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	38.8%
Executive Director - Number of Management Staff in this Position	23
Head Start and/or Early Head Start Director - Annual Salary	\$117,703
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	64.7%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	27
Education Manager/Coordinator - Annual Salary	\$77,525
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.8%
Education Manager/Coordinator - Number of Management Staff in this Position	54
Health Services Manager/Coordinator - Annual Salary	\$80,241
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.6%
Health Services Manager/Coordinator - Number of Management Staff in this Position	27
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$75,430
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.4%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	30
Disability Services Manager/Coordinator - Annual Salary	\$75,733
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	73.6%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	28
Fiscal Officer - Annual Salary	\$238,233
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	39.4%
Fiscal Officer - Number of Management Staff in this Position	24

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$58,334
Baccalaureate degree in early childhood education or related degree	\$53,750
Associate degree in early childhood education or related degree	\$47,528
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$46,524
Classroom teachers that do not have the qualifications	\$36,693

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$49,949
Average Salary - Classroom teachers - Avg. Hourly Rate	\$27.31
Average Salary - Assistant Teachers - Avg. Annual Salary	\$39,837
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$22.75
Average Salary - Home-based Visitors - Avg. Annual Salary	\$51,731
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$26.78
Average Salary - Family Child care providers - Avg. Annual Salary	\$88,400

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$36.53

State - MD**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	54
Head Start	21
Early Head Start	33
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	16
Government Agency (Non-CAA)	5
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	2
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	28
School System	3
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	17
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	33
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	4

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	7,046
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	6,948
b. Funded Enrollment from non-federal sources, i.e., state, local, private	98
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	6,160
1. Of these, the number that are available for the full-working-day	1,063
2. Of these, the number that are available for the full-calendar-year	505
3. Of these, the number that are available for the full-working-day and full-calendar-year	589
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	324
1. Of these, the number that are available for 3.5 hours per day for 128 days	145
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	357
A.4 Family child care option	0
A.5 Locally designed option	166
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	39

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	6,650
a. Of these, the total number of slots at a child care partner	1,486
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,486

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	516
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	450
b. 1 year old	654
c. 2 years old	1,222
d. 3 years old	2,931
e. 4 years old	1,994

A.10 Children by age:	# of children
f. 5 years and older	14

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.11 Cumulative enrollment of pregnant women	97

Total cumulative enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	7,362
Children	7,265
HS Children	5,176
EHS Children	2,089
Preschool Children - (HS all ages) and (MSHS age 3-5)	5,176
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,089

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	1,948
b. Public assistance*	4,218
1. TANF documentation	411
2. SSI documentation	177
3. SNAP documentation	3,216
c. Foster care	136
d. Homeless	437
e. Eligibility based on other type of need, but not counted in A.13.a through d	378
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	245

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	1,895
b. Three or more years	496

Transition and turnover (HS programs)

<i>Transition and turnover</i>	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	696
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	233

<i>Transition and turnover</i>	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,673

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	490
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	67
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	261
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	185
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	14
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	62

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	2
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	46
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	39
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	7

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	6,772
a. Of these children, the number of children that were chronically absent	4,046
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	3,323

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	272

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	183	18
b. Asian	9	124
c. Black or African American	72	4,142
d. Native Hawaiian or other Pacific Islander	4	1
e. White	519	824
f. Bi-racial/Multi-racial	459	478
g. Other	389	20

	# of children / pregnant women
h. Unspecified ethnicity or race	120

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	5,570
1. Of these, the number of children acquiring/learning another language in addition to English	145
b. Spanish	1,355
c. Native Central American, South American & Mexican Languages	8
d. Caribbean Languages	30
e. Middle Eastern & South Asian Languages	114
f. East Asian Languages	30
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	63
j. African Languages	136
k. American Sign Language	5
l. Other	8
m. Unspecified	43

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	1,937

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,204

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,224	69
a. the number who are current or former Head Start or Early Head Start parents	349	10

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	4,009
a. Of these, the number who are current or former Head Start or Early Head Start parents	2,675

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	309	366
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	63	13
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	174	40
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	52	46
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	19	171
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	16	99
e. None of the qualifications listed in B.3.a through B.3.d	1	96

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	72
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	9

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	96
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	49

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	419
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	4
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	58
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	74
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	245
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	98
e. None of the qualifications listed in B.6.a through B.6.d	38

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	38
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	20

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	38
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	28
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	12
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	7
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	3

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	2
b. Asian	0	29
c. Black or African American	33	646
d. Native Hawaiian or other Pacific Islander	0	21
e. White	62	259
f. Biracial/Multi-racial	23	14
g. Other	27	5
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	11	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	173
a. Of these, the number who are proficient in more than one language other than English	15
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	119
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	5
d. Middle Eastern and South Asian Languages	20
e. East Asian Languages	9
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	0
h. European and Slavic Languages	15
i. African Languages	7

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	7

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	392	10
a. Of these, the number who were replaced	220	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	239
a. Of these, the number who were replaced	146
b. Of these, the number who left while classes and home visits were in session	165
c. Of these, the number that were classroom teachers who left the program	109
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	32
1. Of these, the number that moved to state pre-k or other early childhood program	17
b. Retirement or relocation	22
c. Involuntary separation	65
d. Other (e.g., change in job field, reason not provided)	84
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	31

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	6,786	7,082
a. Number enrolled in Medicaid and/or CHIP	6,205	6,577
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	581	505
C.2 Number of children with no health insurance	479	183

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	70	89
a. Number enrolled in Medicaid	64	83
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	6	6
C.4 Number of pregnant women with no health insurance	27	8

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	6,680	7,019
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	121	145

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	75	70

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	6,115	5,541

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,146
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,058
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	67
2. No health insurance	1
3. Parents did not keep/make appointment	9
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	4
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	105
b. Attention deficit hyperactivity disorder (ADHD)	11
c. Asthma	562
d. Seizures	33
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	114
f. Hearing Problems	22
g. Vision Problems	161
h. Blood lead level test with elevated lead levels >5 g/dL	22
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	337
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	3,254
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	616
d. Obese (BMI at or above 95th percentile for child's age and sex)	965

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	5,980	6,119
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	725	667
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	96	103

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	76
b. Postpartum health care	74
c. Scheduled a newborn visit within two weeks after the infant's birth	52
d. A professional oral health assessment, examination, and/or treatment	22
e. Mental health interventions and follow up	36
f. Education on fetal development	50
g. Education on the benefits of breastfeeding	72
h. Education on the importance of nutrition	73
i. Education on infant care and safe sleep practices	73
j. Education on the risks of alcohol, drugs, and/or smoking	76
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	6

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	16
b. 2nd trimester (3-6 months)	30
c. 3rd trimester (6-9 months)	51
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	23

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	48
b. Between two to six weeks after the infant's birth	24
c. After six weeks following the infant's birth	2

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	5,795	6,668

	# of children
C.19 Number of children who received oral health preventive care during the program year	4,597
C.20 Number of all children who have completed a professional oral examination during the program year	4,797
a. Of these, the number of children diagnosed as needing oral treatment during the program year	777
1. Of these, the number of children who received oral treatment during the program year	559

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	22
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	37
7. Children left the program before their appointment date	12
8. Appointment is scheduled for future date	73
9. No transportation	9
10. Other	21

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	766
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	591

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	532
a. Of these, the number who received an evaluation to determine IDEA eligibility	434
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	375
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	59
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	20
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	98

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	18
c. Evaluation is pending and not yet completed by responsible agency	31
d. Other	16

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	685
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	368
2. During this program year	317
b. Of these, the number who have not received special education and related services	9

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	321
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	187
2. During this enrollment year	134
b. Of these, the number who have not received early intervention services under IDEA	1

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	1	1
b. Emotional disturbance	1	1
c. Speech or language impairments	285	277
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	3	3
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	18	18
h. Specific learning disability	0	0
i. Autism	51	48
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	295	288
l. Multiple disabilities (excluding deaf-blind)	3	3
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	4,260
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	4,508
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	470

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	50
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	50
b. Home-based settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	6,774
a. Of these, the number of two-parent families	2,344
b. Of these, the number of single-parent families	4,430

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	6,604
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4,175
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	174
b. Grandparents	70
c. Relative(s) other than grandparents	28
d. Foster parent(s) not including relatives	66
e. Other	6

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	674
b. An associate degree, vocational school, or some college	1,746
c. A high school graduate or GED	2,967
d. Less than high school graduate	1,100

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	4,250
1. Of these families, the number in which one or more parent/guardian is employed	3,974
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	332
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	179
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,497

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	4,335
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	4,115
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	163
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,192
1. Of these families, the number of families that were also counted in C.37.a	138
2. Of these families, the number of families that were also counted in C.37.b	2,244

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	35
b. At least one parent/guardian is a veteran of the United States military	61

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	716	679
C.41 Total number of families receiving Supplemental Security Income (SSI)	288	303
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	3,502	3,515
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	3,984	3,947

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,527
b. Housing assistance (e.g., subsidies, utilities, repairs)	251
c. Asset building services (e.g., financial education, debt counseling)	697
d. Mental health services	703
e. Substance misuse prevention	13
f. Substance misuse treatment	8
g. English as a Second Language (ESL) training	116
h. Assistance in enrolling into an education or job training program	501
i. Research-based parenting curriculum	1,058
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,904
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,475
l. Education on preventive medical and oral health	1,769
m. Education on health and developmental consequences of tobacco product use	494
n. Education on nutrition	1,377
o. Education on postpartum care (e.g., breastfeeding support)	89
p. Education on relationship/marriage	94
q. Assistance to families of incarcerated individuals	21
C.45 Of these, the number of families who were counted in at least one of the services listed above	5,075

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	634
b. Family goal setting	681
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,051
d. Head Start program governance, such as participation in the Policy Council or policy committees	166
e. Parenting education workshops	452

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	492

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	506

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	117

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	150
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	80

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	397

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	68

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	14
b. Head Start and/or Early Head Start Director	23
c. Education Manager/Coordinator	36
d. Health Services Manager/Coordinator	17
e. Family & Community Partnerships Manager/Coordinator	28
f. Disability Services Manager/Coordinator	13
g. Fiscal Officer	20

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	36
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	36

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	178
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	155
b. Of these, the number that do not meet one of the qualifications described in D.5.a	23
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	6
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	5

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	34
D.7 Total number of LEAs in the service area	49
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	24
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	22
D.8 Total number of Part C agencies in the service area	44
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	35

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$154,702
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	42.8%
Executive Director - Number of Management Staff in this Position	14
Head Start and/or Early Head Start Director - Annual Salary	\$106,630
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	91.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	23
Education Manager/Coordinator - Annual Salary	\$74,747
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	94.6%
Education Manager/Coordinator - Number of Management Staff in this Position	36
Health Services Manager/Coordinator - Annual Salary	\$70,957
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	89.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	17
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$71,197
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	94.2%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	28
Disability Services Manager/Coordinator - Annual Salary	\$70,771
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	13
Fiscal Officer - Annual Salary	\$107,502
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	61%
Fiscal Officer - Number of Management Staff in this Position	20

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$91,160
Baccalaureate degree in early childhood education or related degree	\$52,094
Associate degree in early childhood education or related degree	\$46,181
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$44,044
Classroom teachers that do not have the qualifications	\$41,032

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$51,008
Average Salary - Classroom teachers - Avg. Hourly Rate	\$26.21
Average Salary - Assistant Teachers - Avg. Annual Salary	\$35,257
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.57
Average Salary - Home-based Visitors - Avg. Annual Salary	\$46,739
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - ME**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	23
Head Start	11
Early Head Start	11
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	18
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	4
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	1

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	23
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	2,313
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	2,313
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,852
1. Of these, the number that are available for the full-working-day	29
2. Of these, the number that are available for the full-calendar-year	101
3. Of these, the number that are available for the full-working-day and full-calendar-year	647
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	315
1. Of these, the number that are available for 3.5 hours per day for 128 days	129
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	120
A.4 Family child care option	19
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	7

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	2,167
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	19

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	216
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	281
b. 1 year old	325
c. 2 years old	457
d. 3 years old	738
e. 4 years old	874

A.10 Children by age:	# of children
f. 5 years and older	11

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	35

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	2,721
Children	2,686
HS Children	1,709
EHS Children	977
Preschool Children - (HS all ages) and (MSHS age 3-5)	1,709
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	977

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	272
b. Public assistance*	1,705
1. TANF documentation	210
2. SSI documentation	56
3. SNAP documentation	1,405
c. Foster care	232
d. Homeless	224
e. Eligibility based on other type of need, but not counted in A.13.a through d	192
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	96

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	750
b. Three or more years	348

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	309
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	60

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	735

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	299
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	43
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	156
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	116
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	27
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	13

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	3
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	18
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	17
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	1

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	2,435
a. Of these children, the number of children that were chronically absent	1,409
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	666

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	524

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	3	49
b. Asian	0	9
c. Black or African American	12	345
d. Native Hawaiian or other Pacific Islander	3	0
e. White	75	1,935
f. Bi-racial/Multi-racial	70	173
g. Other	6	7

	# of children / pregnant women
h. Unspecified ethnicity or race	34

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	2,375
1. Of these, the number of children acquiring/learning another language in addition to English	53
b. Spanish	31
c. Native Central American, South American & Mexican Languages	18
d. Caribbean Languages	9
e. Middle Eastern & South Asian Languages	38
f. East Asian Languages	4
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	14
j. African Languages	189
k. American Sign Language	0
l. Other	20
m. Unspecified	23

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	399

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	328

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,129	36
a. the number who are current or former Head Start or Early Head Start parents	211	3

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	1,544
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,010

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	137	158
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	9	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	82	20
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	38	32
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	3	47
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	3	38
e. None of the qualifications listed in B.3.a through B.3.d	5	59

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	46
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	13

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	59
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	31

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	147
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	3
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	27
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	47
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	57
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	44
e. None of the qualifications listed in B.6.a through B.6.d	13

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	13
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	13

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	11
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	11
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	8
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	6
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	6
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	4
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	4
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	3
b. Asian	0	3
c. Black or African American	0	8
d. Native Hawaiian or other Pacific Islander	0	0
e. White	3	430
f. Biracial/Multi-racial	1	5
g. Other	1	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	5	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	11
a. Of these, the number who are proficient in more than one language other than English	1
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	4
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	4
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	3
i. African Languages	2

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	202	4
a. Of these, the number who were replaced	135	4

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	105
a. Of these, the number who were replaced	61
b. Of these, the number who left while classes and home visits were in session	84
c. Of these, the number that were classroom teachers who left the program	49
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	15
1. Of these, the number that moved to state pre-k or other early childhood program	7
b. Retirement or relocation	3
c. Involuntary separation	21
d. Other (e.g., change in job field, reason not provided)	53
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	30

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,612	2,620
a. Number enrolled in Medicaid and/or CHIP	2,456	2,452
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	156	168
C.2 Number of children with no health insurance	74	66

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	30	30
a. Number enrolled in Medicaid	27	28
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	3	2
C.4 Number of pregnant women with no health insurance	5	5

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2,615	2,625
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	260	265

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	29	29

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,628	1,920

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	653
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	482
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	57
2. No health insurance	0
3. Parents did not keep/make appointment	18
4. Children left the program before their appointment date	3
5. Appointment is scheduled for future date	24
6. Other	19

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	114
b. Attention deficit hyperactivity disorder (ADHD)	65
c. Asthma	146
d. Seizures	25
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	48
f. Hearing Problems	82
g. Vision Problems	141
h. Blood lead level test with elevated lead levels >5 g/dL	57
i. Diabetes	9

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	80
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	954
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	281
d. Obese (BMI at or above 95th percentile for child's age and sex)	365

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,411	2,517
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	82	79
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	19	8

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	30
b. Postpartum health care	19
c. Scheduled a newborn visit within two weeks after the infant's birth	12
d. A professional oral health assessment, examination, and/or treatment	8
e. Mental health interventions and follow up	12
f. Education on fetal development	27
g. Education on the benefits of breastfeeding	28
h. Education on the importance of nutrition	29
i. Education on infant care and safe sleep practices	27
j. Education on the risks of alcohol, drugs, and/or smoking	27
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	2

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	4
b. 2nd trimester (3-6 months)	19
c. 3rd trimester (6-9 months)	12
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	11

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	14
b. Between two to six weeks after the infant's birth	7
c. After six weeks following the infant's birth	0

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	1,339	1,855

	# of children
C.19 Number of children who received oral health preventive care during the program year	1,614
C.20 Number of all children who have completed a professional oral examination during the program year	1,445
a. Of these, the number of children diagnosed as needing oral treatment during the program year	184
1. Of these, the number of children who received oral treatment during the program year	149

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	7
7. Children left the program before their appointment date	6
8. Appointment is scheduled for future date	10
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	301
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	243

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	446
a. Of these, the number who received an evaluation to determine IDEA eligibility	287
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	233
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	54
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	8
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	159

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	4
b. Parent(s) refused evaluation	20
c. Evaluation is pending and not yet completed by responsible agency	100
d. Other	15

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	490
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	270
2. During this program year	220
b. Of these, the number who have not received special education and related services	103

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	148
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	102
2. During this enrollment year	46
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	66	40
b. Emotional disturbance	5	1
c. Speech or language impairments	239	194
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	1	0
i. Autism	95	76
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	75	65
l. Multiple disabilities (excluding deaf-blind)	5	4
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,776
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,476
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	438

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	22
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	22
b. Home-based settings	4
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	2,450
a. Of these, the number of two-parent families	1,360
b. Of these, the number of single-parent families	1,090

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,261
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	948
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	68
b. Grandparents	45
c. Relative(s) other than grandparents	14
d. Foster parent(s) not including relatives	122
e. Other	8

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	332
b. An associate degree, vocational school, or some college	543
c. A high school graduate or GED	1,204
d. Less than high school graduate	299

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,884
1. Of these families, the number in which one or more parent/guardian is employed	1,744
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	340
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	207
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	507

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,713
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,606
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	106
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	344
1. Of these families, the number of families that were also counted in C.37.a	36
2. Of these families, the number of families that were also counted in C.37.b	306

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	20
b. At least one parent/guardian is a veteran of the United States military	74

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	381	367
C.41 Total number of families receiving Supplemental Security Income (SSI)	181	178
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,479	1,386
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,599	1,574

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,207
b. Housing assistance (e.g., subsidies, utilities, repairs)	283
c. Asset building services (e.g., financial education, debt counseling)	187
d. Mental health services	239
e. Substance misuse prevention	70
f. Substance misuse treatment	25
g. English as a Second Language (ESL) training	165
h. Assistance in enrolling into an education or job training program	269
i. Research-based parenting curriculum	1,384
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,139
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,415
l. Education on preventive medical and oral health	2,128
m. Education on health and developmental consequences of tobacco product use	553
n. Education on nutrition	2,087
o. Education on postpartum care (e.g., breastfeeding support)	79
p. Education on relationship/marriage	75
q. Assistance to families of incarcerated individuals	35
C.45 Of these, the number of families who were counted in at least one of the services listed above	2,253

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	658
b. Family goal setting	635
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	882
d. Head Start program governance, such as participation in the Policy Council or policy committees	71
e. Parenting education workshops	164

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	231
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	248
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	70

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	267
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	143

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	134
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	38

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	9
b. Head Start and/or Early Head Start Director	10
c. Education Manager/Coordinator	19
d. Health Services Manager/Coordinator	11
e. Family & Community Partnerships Manager/Coordinator	10
f. Disability Services Manager/Coordinator	10
g. Fiscal Officer	10

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	19
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	19

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	66
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	63
b. Of these, the number that do not meet one of the qualifications described in D.5.a	3
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	2
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	5
D.7 Total number of LEAs in the service area	85
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	28
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	25
D.8 Total number of Part C agencies in the service area	19
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	18

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$376,046
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	37.8%
Executive Director - Number of Management Staff in this Position	9
Head Start and/or Early Head Start Director - Annual Salary	\$91,927
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	62.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	10
Education Manager/Coordinator - Annual Salary	\$66,548
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	68.1%
Education Manager/Coordinator - Number of Management Staff in this Position	19
Health Services Manager/Coordinator - Annual Salary	\$62,200
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	11
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$64,018
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	10
Disability Services Manager/Coordinator - Annual Salary	\$62,498
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.4%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	10
Fiscal Officer - Annual Salary	\$102,885
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	34.2%
Fiscal Officer - Number of Management Staff in this Position	10

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$42,387
Baccalaureate degree in early childhood education or related degree	\$44,695
Associate degree in early childhood education or related degree	\$42,353
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$39,605
Classroom teachers that do not have the qualifications	\$37,642

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$42,381
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.1
Average Salary - Assistant Teachers - Avg. Annual Salary	\$33,188
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.13
Average Salary - Home-based Visitors - Avg. Annual Salary	\$44,253
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$21.78
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - MI**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	108
Head Start	49
Early Head Start	51
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	2
AIAN Head Start	3
AIAN Early Head Start	3

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	37
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	30
School System	34
Tribal Government or Consortium (American Indian/Alaska Native)	6

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	19
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	80
Grantee that directly operates programs and delegates service delivery	9
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	24,893
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	24,799
b. Funded Enrollment from non-federal sources, i.e., state, local, private	32
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	62

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	19,805
1. Of these, the number that are available for the full-working-day	3,176
2. Of these, the number that are available for the full-calendar-year	796
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,623
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,895
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,100
2. Of these, the number that are available for a full working day	224
A.3 Home-based option	2,826
A.4 Family child care option	123
A.5 Locally designed option	56
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	188

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	21,756
a. Of these, the total number of slots at a child care partner	1,629
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,752

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,605
a. Of these, the number of double session classes	44

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	2,351
b. 1 year old	2,750
c. 2 years old	4,279
d. 3 years old	9,497
e. 4 years old	8,202

A.10 Children by age:	# of children
f. 5 years and older	197

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	570

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	27,846
Children	27,276
HS Children	18,467
EHS Children	8,414
MSHS Children	395
MSHS Children Age 3-5	169
MSHS Children Age 0-2	226
Preschool Children - (HS all ages) and (MSHS age 3-5)	18,636
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	8,640

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	7,565
b. Public assistance*	15,603
1. TANF documentation	382
2. SSI documentation	907
3. SNAP documentation	14,070
c. Foster care	791
d. Homeless	1,586
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,556
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	745

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	7,598
b. Three or more years	2,969

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	2,888
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	715

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	7,017

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	2,393
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	441
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,097
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	759
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	115
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	223

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	49
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	368
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	294
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	74

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	227
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	71
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	96

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	23,261
a. Of these children, the number of children that were chronically absent	16,144
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	12,560

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	782

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	53	541
b. Asian	14	423
c. Black or African American	311	10,106
d. Native Hawaiian or other Pacific Islander	3	16
e. White	2,327	10,457
f. Bi-racial/Multi-racial	624	2,318
g. Other	514	74
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		65

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	25,071
1. Of these, the number of children acquiring/learning another language in addition to English	918
b. Spanish	1,462
c. Native Central American, South American & Mexican Languages	18
d. Caribbean Languages	38
e. Middle Eastern & South Asian Languages	845
f. East Asian Languages	101
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	4
i. European & Slavic Languages	77
j. African Languages	133
k. American Sign Language	15
l. Other	11
m. Unspecified	71

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	3,693

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,739

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	8,232	690
a. the number who are current or former Head Start or Early Head Start parents	2,235	92

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	25,115
a. Of these, the number who are current or former Head Start or Early Head Start parents	18,723

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,155	1,229
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	86	4
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	611	78
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	314	199
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	100	534

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	76	398
e. None of the qualifications listed in B.3.a through B.3.d	44	414

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	458
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	121

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	414
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	263

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,049
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	26
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	187
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	185
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	415
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	372
e. None of the qualifications listed in B.6.a through B.6.d	236

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	236
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	177

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	312
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	295
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	185
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	15
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	9

	# of family child care providers
B.9 Total number of family child care providers	25
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	19
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	2
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	5
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	3

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	6
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	3
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	2
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	55
b. Asian	2	40
c. Black or African American	7	1,110
d. Native Hawaiian or other Pacific Islander	0	1
e. White	197	2,213
f. Biracial/Multi-racial	18	44
g. Other	47	13

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	23

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	367
a. Of these, the number who are proficient in more than one language other than English	81

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	228
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	100
e. East Asian Languages	13
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	2
h. European and Slavic Languages	18
i. African Languages	4
j. American Sign Language	4
k. Other	1
l. Unspecified	3

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,295	109
a. Of these, the number who were replaced	750	78

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	755
a. Of these, the number who were replaced	500
b. Of these, the number who left while classes and home visits were in session	435
c. Of these, the number that were classroom teachers who left the program	330
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	136
1. Of these, the number that moved to state pre-k or other early childhood program	58
b. Retirement or relocation	49
c. Involuntary separation	141
d. Other (e.g., change in job field, reason not provided)	334
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	111

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	26,573	26,390
a. Number enrolled in Medicaid and/or CHIP	24,508	24,287
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	2,065	2,103
C.2 Number of children with no health insurance	703	886

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	551	550
a. Number enrolled in Medicaid	506	507
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	45	43
C.4 Number of pregnant women with no health insurance	19	20

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	26,119	26,247

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,519	2,589

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	531	538

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	11,835	19,094

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	4,086
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,157
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	451
2. No health insurance	3
3. Parents did not keep/make appointment	123
4. Children left the program before their appointment date	73
5. Appointment is scheduled for future date	46
6. Other	31

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	357
b. Attention deficit hyperactivity disorder (ADHD)	32
c. Asthma	1,374
d. Seizures	230
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	484
f. Hearing Problems	368
g. Vision Problems	879
h. Blood lead level test with elevated lead levels >5 g/dL	304
i. Diabetes	9

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,209
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	10,606
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2,685
d. Obese (BMI at or above 95th percentile for child's age and sex)	3,512

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	21,120	22,194
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,782	2,086
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1,223	1,311

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	543
b. Postpartum health care	403
c. Scheduled a newborn visit within two weeks after the infant's birth	277
d. A professional oral health assessment, examination, and/or treatment	294
e. Mental health interventions and follow up	219
f. Education on fetal development	509
g. Education on the benefits of breastfeeding	484
h. Education on the importance of nutrition	513
i. Education on infant care and safe sleep practices	487
j. Education on the risks of alcohol, drugs, and/or smoking	479
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	104

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	108
b. 2nd trimester (3-6 months)	212
c. 3rd trimester (6-9 months)	250
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	172

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	208
b. Between two to six weeks after the infant's birth	139
c. After six weeks following the infant's birth	19

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	20,767	23,006

	# of children
C.19 Number of children who received oral health preventive care during the program year	16,305
C.20 Number of all children who have completed a professional oral examination during the program year	16,251
a. Of these, the number of children diagnosed as needing oral treatment during the program year	2,479
1. Of these, the number of children who received oral treatment during the program year	1,206

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	17
2. No oral care available in local area	7
3. Medicaid not accepted by dentist	2
4. Dentists in the area do not treat 3- to 5-year-old children	8
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	639
7. Children left the program before their appointment date	63
8. Appointment is scheduled for future date	366
9. No transportation	4
10. Other	103

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	2,541
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,780

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2,723

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,852
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,517
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	335
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	98
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	871

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	71
b. Parent(s) refused evaluation	217
c. Evaluation is pending and not yet completed by responsible agency	265
d. Other	235

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	3,349
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	2,053
2. During this program year	1,296
b. Of these, the number who have not received special education and related services	22

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,565
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	1,072
2. During this enrollment year	493
b. Of these, the number who have not received early intervention services under IDEA	13

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	80	80
b. Emotional disturbance	2	2
c. Speech or language impairments	2,535	2,516
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	13	13

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	10	10
g. Visual impairment, including blindness	3	3
h. Specific learning disability	15	15
i. Autism	269	267
j. Traumatic brain injury	4	4
k. Non-categorical/developmental delay	392	390
l. Multiple disabilities (excluding deaf-blind)	12	12
m. Deaf-blind	6	6

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	17,274
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	12,630
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3,496

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	107
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	92
b. Home-based settings	43
c. Family child care settings	6

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	24,802
a. Of these, the number of two-parent families	10,806
b. Of these, the number of single-parent families	13,996
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	23,855
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	11,841
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	810
b. Grandparents	340
c. Relative(s) other than grandparents	113
d. Foster parent(s) not including relatives	467
e. Other	27

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	2,220
b. An associate degree, vocational school, or some college	6,580
c. A high school graduate or GED	12,179
d. Less than high school graduate	3,646

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	17,713
1. Of these families, the number in which one or more parent/guardian is employed	16,982
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,794
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	877
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	6,714

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	17,070
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	15,834
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1,063
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	5,784
1. Of these families, the number of families that were also counted in C.37.a	504
2. Of these families, the number of families that were also counted in C.37.b	5,037

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	127
b. At least one parent/guardian is a veteran of the United States military	440

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,365	1,369
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,549	1,607
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	14,543	14,320
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	15,209	15,141

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	9,939
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,097
c. Asset building services (e.g., financial education, debt counseling)	1,560
d. Mental health services	2,710
e. Substance misuse prevention	961
f. Substance misuse treatment	305
g. English as a Second Language (ESL) training	799
h. Assistance in enrolling into an education or job training program	1,864
i. Research-based parenting curriculum	11,530
j. Involvement in discussing their child's screening and assessment results and their child's progress	17,937
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	12,226
l. Education on preventive medical and oral health	14,509
m. Education on health and developmental consequences of tobacco product use	3,349
n. Education on nutrition	13,442
o. Education on postpartum care (e.g., breastfeeding support)	1,314
p. Education on relationship/marriage	900
q. Assistance to families of incarcerated individuals	321
C.45 Of these, the number of families who were counted in at least one of the services listed above	21,453

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	5,342
b. Family goal setting	5,445
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	8,103
d. Head Start program governance, such as participation in the Policy Council or policy committees	671
e. Parenting education workshops	2,119

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,767
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,913
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	482

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	964
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	418

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	834

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	235

MANAGEMENT STAFF SALARIES

	<i># of management staff in this position</i>
D.3 Management staff:	
a. Executive Director	40
b. Head Start and/or Early Head Start Director	50
c. Education Manager/Coordinator	98
d. Health Services Manager/Coordinator	48
e. Family & Community Partnerships Manager/Coordinator	66
f. Disability Services Manager/Coordinator	43
g. Fiscal Officer	43

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	<i># of education managers/coordinators</i>
D.4 Total number of education managers/coordinators	98
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	97
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	438
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	420
b. Of these, the number that do not meet one of the qualifications described in D.5.a	18
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	8

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	7

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	96
D.7 Total number of LEAs in the service area	534
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	394
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	391
D.8 Total number of Part C agencies in the service area	189
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	107

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$129,802
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	50%
Executive Director - Number of Management Staff in this Position	40
Head Start and/or Early Head Start Director - Annual Salary	\$100,637
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	75.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	50
Education Manager/Coordinator - Annual Salary	\$68,181
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.4%
Education Manager/Coordinator - Number of Management Staff in this Position	98
Health Services Manager/Coordinator - Annual Salary	\$60,774
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	48
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$65,635
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	82.8%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	66
Disability Services Manager/Coordinator - Annual Salary	\$66,870
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	81.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	43
Fiscal Officer - Annual Salary	\$96,820
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	50.2%
Fiscal Officer - Number of Management Staff in this Position	43

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$53,886
Baccalaureate degree in early childhood education or related degree	\$48,251
Associate degree in early childhood education or related degree	\$41,998
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$36,747
Classroom teachers that do not have the qualifications	\$35,118

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$42,876
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.75
Average Salary - Assistant Teachers - Avg. Annual Salary	\$30,911
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.92
Average Salary - Home-based Visitors - Avg. Annual Salary	\$47,841
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.92
Average Salary - Family Child care providers - Avg. Annual Salary	\$43,278

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$20.85

State - MN**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	63
Head Start	25
Early Head Start	23
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	1
AIAN Head Start	8
AIAN Early Head Start	6

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	41
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	7
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	14

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	63
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	11,556
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	10,467
b. Funded Enrollment from non-federal sources, i.e., state, local, private	1,089
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	6,541
1. Of these, the number that are available for the full-working-day	756
2. Of these, the number that are available for the full-calendar-year	696
3. Of these, the number that are available for the full-working-day and full-calendar-year	789
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,949
1. Of these, the number that are available for 3.5 hours per day for 128 days	881
2. Of these, the number that are available for a full working day	164
A.3 Home-based option	1,646
A.4 Family child care option	93
A.5 Locally designed option	1,164
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	163

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	9,654
a. Of these, the total number of slots at a child care partner	515
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	608

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	653
a. Of these, the number of double session classes	16

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,174
b. 1 year old	1,305
c. 2 years old	1,861
d. 3 years old	3,871
e. 4 years old	4,061

A.10 Children by age:	# of children
f. 5 years and older	202

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	341

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	12,815
Children	12,474
HS Children	8,221
EHS Children	3,687
MSHS Children	566
MSHS Children Age 3-5	284
MSHS Children Age 0-2	282
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,505
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,969

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	2,894
b. Public assistance*	6,463
1. TANF documentation	1,013
2. SSI documentation	211
3. SNAP documentation	5,166
c. Foster care	405
d. Homeless	1,393
e. Eligibility based on other type of need, but not counted in A.13.a through d	902
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	758

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,774
b. Three or more years	1,882

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,210
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	466

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,554

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	930
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	252
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	275
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	200
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	13
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	62

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	22
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	227
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	155
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	72

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	196
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	52
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	80

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	10,441
a. Of these children, the number of children that were chronically absent	6,335
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,130

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,405

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	114	1,217
b. Asian	9	758
c. Black or African American	75	3,222
d. Native Hawaiian or other Pacific Islander	9	50
e. White	2,026	3,179
f. Bi-racial/Multi-racial	390	1,027
g. Other	107	35
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		597

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	8,568
1. Of these, the number of children acquiring/learning another language in addition to English	1,602
b. Spanish	2,030
c. Native Central American, South American & Mexican Languages	29
d. Caribbean Languages	2
e. Middle Eastern & South Asian Languages	238
f. East Asian Languages	519
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	30
i. European & Slavic Languages	37
j. African Languages	1,064
k. American Sign Language	8
l. Other	9
m. Unspecified	279

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	5,849

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,930

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	3,859	127
a. the number who are current or former Head Start or Early Head Start parents	1,301	23

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	7,137
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,364

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	475	544
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	20	6
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	217	34
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	192	63
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	34	293

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	25	253
e. None of the qualifications listed in B.3.a through B.3.d	12	148

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	238
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	35

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	148
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	81

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	432
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	9
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	72
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	101
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	194
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	172
e. None of the qualifications listed in B.6.a through B.6.d	56

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	56
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	29

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	191
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	143
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	69
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	43
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	18

	<i># of family child care providers</i>
B.9 Total number of family child care providers	31
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	21
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	2
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	10
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	10

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	14
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	14
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	137
b. Asian	5	84
c. Black or African American	1	152
d. Native Hawaiian or other Pacific Islander	1	6
e. White	122	952
f. Biracial/Multi-racial	79	26
g. Other	13	5

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	89

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	465
a. Of these, the number who are proficient in more than one language other than English	26

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	271
b. Native Central American, South American, and Mexican Languages	3
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	24
e. East Asian Languages	68
f. Native North American/Alaska Native Languages	28
g. Pacific Island Languages	6
h. European and Slavic Languages	2
i. African Languages	61
j. American Sign Language	1
k. Other	1
l. Unspecified	11

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	485	33
a. Of these, the number who were replaced	268	7

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	305
a. Of these, the number who were replaced	163
b. Of these, the number who left while classes and home visits were in session	202
c. Of these, the number that were classroom teachers who left the program	125
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	76
1. Of these, the number that moved to state pre-k or other early childhood program	7
b. Retirement or relocation	28
c. Involuntary separation	42
d. Other (e.g., change in job field, reason not provided)	154
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	40

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11,784	11,830
a. Number enrolled in Medicaid and/or CHIP	10,455	10,514
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,329	1,316
C.2 Number of children with no health insurance	690	644

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	297	314
a. Number enrolled in Medicaid	251	269
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	46	45
C.4 Number of pregnant women with no health insurance	44	27

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11,318	11,739

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,268	1,262

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	299	321

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	6,933	8,565

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,849
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,311
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	262
2. No health insurance	5
3. Parents did not keep/make appointment	42
4. Children left the program before their appointment date	17
5. Appointment is scheduled for future date	39
6. Other	2

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	96
b. Attention deficit hyperactivity disorder (ADHD)	26
c. Asthma	361
d. Seizures	76
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	222
f. Hearing Problems	192
g. Vision Problems	597
h. Blood lead level test with elevated lead levels >5 g/dL	58
i. Diabetes	11

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	498
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	4,884
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,305
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,697

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	8,036	8,402
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,956	1,779
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	963	1,015

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	330
b. Postpartum health care	290
c. Scheduled a newborn visit within two weeks after the infant's birth	194
d. A professional oral health assessment, examination, and/or treatment	238
e. Mental health interventions and follow up	112
f. Education on fetal development	312
g. Education on the benefits of breastfeeding	309
h. Education on the importance of nutrition	319
i. Education on infant care and safe sleep practices	309
j. Education on the risks of alcohol, drugs, and/or smoking	315
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	152

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	60
b. 2nd trimester (3-6 months)	160
c. 3rd trimester (6-9 months)	121
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	75

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	175
b. Between two to six weeks after the infant's birth	65
c. After six weeks following the infant's birth	10

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	9,567	10,741

	# of children
C.19 Number of children who received oral health preventive care during the program year	8,142
C.20 Number of all children who have completed a professional oral examination during the program year	7,627
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,434
1. Of these, the number of children who received oral treatment during the program year	719

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	13
3. Medicaid not accepted by dentist	14
4. Dentists in the area do not treat 3- to 5-year-old children	13
5. Dentists in the area do not treat children below age 3	12
6. Parents did not keep/make appointment	120
7. Children left the program before their appointment date	93
8. Appointment is scheduled for future date	143
9. No transportation	4
10. Other	17

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,129
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	790

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,333

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	718
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	520
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	198
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	43
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	615

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	30
b. Parent(s) refused evaluation	170
c. Evaluation is pending and not yet completed by responsible agency	285
d. Other	47

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,631
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,008
2. During this program year	623
b. Of these, the number who have not received special education and related services	10

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	522
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	305
2. During this enrollment year	217
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	5	4
b. Emotional disturbance	20	20
c. Speech or language impairments	374	370
d. Intellectual disabilities	18	18
e. Hearing impairment, including deafness	7	7

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	2	2
h. Specific learning disability	5	5
i. Autism	122	122
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1,022	1,014
l. Multiple disabilities (excluding deaf-blind)	4	4
m. Deaf-blind	4	4

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	6,856
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	5,326
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,174

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	57
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	46
b. Home-based settings	30
c. Family child care settings	3

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11,384
a. Of these, the number of two-parent families	6,087
b. Of these, the number of single-parent families	5,297
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	10,912
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4,798
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	237
b. Grandparents	173
c. Relative(s) other than grandparents	57
d. Foster parent(s) not including relatives	234
e. Other	8

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,061
b. An associate degree, vocational school, or some college	2,085
c. A high school graduate or GED	5,679
d. Less than high school graduate	2,343

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	8,650
1. Of these families, the number in which one or more parent/guardian is employed	8,315
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	936
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	402
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,590

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	7,689
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,023
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	675
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,803
1. Of these families, the number of families that were also counted in C.37.a	428
2. Of these families, the number of families that were also counted in C.37.b	1,393

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	65
b. At least one parent/guardian is a veteran of the United States military	115

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,503	1,471
C.41 Total number of families receiving Supplemental Security Income (SSI)	476	460
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,789	6,656
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	5,760	5,697

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	3,565
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,077
c. Asset building services (e.g., financial education, debt counseling)	663
d. Mental health services	981
e. Substance misuse prevention	328
f. Substance misuse treatment	145
g. English as a Second Language (ESL) training	1,037
h. Assistance in enrolling into an education or job training program	1,392
i. Research-based parenting curriculum	4,941
j. Involvement in discussing their child's screening and assessment results and their child's progress	7,808
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	4,942
l. Education on preventive medical and oral health	5,214
m. Education on health and developmental consequences of tobacco product use	1,796
n. Education on nutrition	4,923
o. Education on postpartum care (e.g., breastfeeding support)	604
p. Education on relationship/marriage	411
q. Assistance to families of incarcerated individuals	132
C.45 Of these, the number of families who were counted in at least one of the services listed above	9,428

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	3,150
b. Family goal setting	3,284
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,869
d. Head Start program governance, such as participation in the Policy Council or policy committees	171
e. Parenting education workshops	1,547

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,289
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,406
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	409

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	505
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	221

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	494

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	96

MANAGEMENT STAFF SALARIES

	<i># of management staff in this position</i>
D.3 Management staff:	
a. Executive Director	25
b. Head Start and/or Early Head Start Director	30
c. Education Manager/Coordinator	44
d. Health Services Manager/Coordinator	30
e. Family & Community Partnerships Manager/Coordinator	29
f. Disability Services Manager/Coordinator	25
g. Fiscal Officer	30

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	<i># of education managers/coordinators</i>
D.4 Total number of education managers/coordinators	44
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	44
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	248
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	208
b. Of these, the number that do not meet one of the qualifications described in D.5.a	40
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	31

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	3

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	57
D.7 Total number of LEAs in the service area	425
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	296
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	289
D.8 Total number of Part C agencies in the service area	319
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	191

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$141,580
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	34.4%
Executive Director - Number of Management Staff in this Position	25
Head Start and/or Early Head Start Director - Annual Salary	\$101,803
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	79.2%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	30
Education Manager/Coordinator - Annual Salary	\$71,879
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	80.7%
Education Manager/Coordinator - Number of Management Staff in this Position	44
Health Services Manager/Coordinator - Annual Salary	\$67,579
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	81%
Health Services Manager/Coordinator - Number of Management Staff in this Position	30
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$67,594
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	77.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	29
Disability Services Manager/Coordinator - Annual Salary	\$67,398
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	25
Fiscal Officer - Annual Salary	\$101,697
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	35.3%
Fiscal Officer - Number of Management Staff in this Position	30

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$59,684
Baccalaureate degree in early childhood education or related degree	\$52,802
Associate degree in early childhood education or related degree	\$50,432
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$47,893
Classroom teachers that do not have the qualifications	\$43,492

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$50,229
Average Salary - Classroom teachers - Avg. Hourly Rate	\$28.47
Average Salary - Assistant Teachers - Avg. Annual Salary	\$37,160
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$23.55
Average Salary - Home-based Visitors - Avg. Annual Salary	\$50,886
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$25.59
Average Salary - Family Child care providers - Avg. Annual Salary	\$65,000

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$27.83

State - MO**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	51
Head Start	24
Early Head Start	27
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	28
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	19
School System	4
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	8
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	41
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	12,999
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	12,663
b. Funded Enrollment from non-federal sources, i.e., state, local, private	146
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	190

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	10,125
1. Of these, the number that are available for the full-working-day	598
2. Of these, the number that are available for the full-calendar-year	331
3. Of these, the number that are available for the full-working-day and full-calendar-year	2,995
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,007
1. Of these, the number that are available for 3.5 hours per day for 128 days	592
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	1,637
A.4 Family child care option	16
A.5 Locally designed option	42
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	172

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	11,174
a. Of these, the total number of slots at a child care partner	1,780
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,796

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	863
a. Of these, the number of double session classes	18

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,954
b. 1 year old	1,779
c. 2 years old	2,701
d. 3 years old	4,176
e. 4 years old	4,099

A.10 Children by age:	# of children
f. 5 years and older	50

Pregnant women (EHS programs)

Pregnant women (EHS programs)	# of pregnant women
A.11 Cumulative enrollment of pregnant women	566

Total cumulative enrollment

Total cumulative enrollment	# of children / pregnant women
Total cumulative enrollment	15,325
Children	14,759
HS Children	9,479
EHS Children	5,280
Preschool Children - (HS all ages) and (MSHS age 3-5)	9,479
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	5,280

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	3,034
b. Public assistance*	9,234
1. TANF documentation	171
2. SSI documentation	343
3. SNAP documentation	8,441
c. Foster care	600
d. Homeless	1,405
e. Eligibility based on other type of need, but not counted in A.13.a through d	603
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	449

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	4,544
b. Three or more years	1,296

Transition and turnover (HS programs)

Transition and turnover	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	2,504
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	408

Transition and turnover	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	2,979

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,687
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	260
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	567
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	398
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	102
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	67

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	61
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	337
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	261
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	76

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	12,721
a. Of these children, the number of children that were chronically absent	7,726
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,809

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,426

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	12	48
b. Asian	1	224
c. Black or African American	82	4,799
d. Native Hawaiian or other Pacific Islander	5	51
e. White	832	6,724
f. Bi-racial/Multi-racial	377	1,408
g. Other	633	94

	# of children / pregnant women
h. Unspecified ethnicity or race	35

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	13,528
1. Of these, the number of children acquiring/learning another language in addition to English	474
b. Spanish	1,083
c. Native Central American, South American & Mexican Languages	21
d. Caribbean Languages	9
e. Middle Eastern & South Asian Languages	269
f. East Asian Languages	40
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	24
j. African Languages	221
k. American Sign Language	2
l. Other	89
m. Unspecified	36

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2,271

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,402

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,664	509
a. the number who are current or former Head Start or Early Head Start parents	1,221	65

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	25,658
a. Of these, the number who are current or former Head Start or Early Head Start parents	12,811

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	529	621
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	39	9
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	202	43
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	178	53
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	71	296
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	56	266
e. None of the qualifications listed in B.3.a through B.3.d	39	220

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	288
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	54

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	220
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	168

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	669
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	20
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	97
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	87
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	338
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	311
e. None of the qualifications listed in B.6.a through B.6.d	127

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	127
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	86

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	207
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	189
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	66
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	12
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	5

	# of family child care providers
B.9 Total number of family child care providers	5
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	4
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	1
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	1

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	1
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	3
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	3
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	9
b. Asian	0	13
c. Black or African American	7	547
d. Native Hawaiian or other Pacific Islander	0	2
e. White	60	1,261
f. Biracial/Multi-racial	6	43
g. Other	61	10
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	12	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	145
a. Of these, the number who are proficient in more than one language other than English	6
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	103
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	15
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	9
i. African Languages	13

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	1
k. Other	4
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,079	95
a. Of these, the number who were replaced	658	40

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	619
a. Of these, the number who were replaced	395
b. Of these, the number who left while classes and home visits were in session	443
c. Of these, the number that were classroom teachers who left the program	303
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	44
1. Of these, the number that moved to state pre-k or other early childhood program	10
b. Retirement or relocation	41
c. Involuntary separation	134
d. Other (e.g., change in job field, reason not provided)	397
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	151

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	14,018	13,922
a. Number enrolled in Medicaid and/or CHIP	13,335	13,226
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	683	696
C.2 Number of children with no health insurance	741	837

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	531	535
a. Number enrolled in Medicaid	456	460
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	75	75
C.4 Number of pregnant women with no health insurance	35	31

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	13,877	13,991
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,073	2,219

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	517	522

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	8,340	11,506

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,814
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,342
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	163
2. No health insurance	1
3. Parents did not keep/make appointment	6
4. Children left the program before their appointment date	5
5. Appointment is scheduled for future date	8
6. Other	12

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	197
b. Attention deficit hyperactivity disorder (ADHD)	121
c. Asthma	622
d. Seizures	110
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	146
f. Hearing Problems	74
g. Vision Problems	321
h. Blood lead level test with elevated lead levels >5 g/dL	120
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	572
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,542
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,411
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,642

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	12,066	12,264
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,297	1,086
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	639	674

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	546
b. Postpartum health care	447
c. Scheduled a newborn visit within two weeks after the infant's birth	228
d. A professional oral health assessment, examination, and/or treatment	347
e. Mental health interventions and follow up	227
f. Education on fetal development	518
g. Education on the benefits of breastfeeding	513
h. Education on the importance of nutrition	517
i. Education on infant care and safe sleep practices	513
j. Education on the risks of alcohol, drugs, and/or smoking	505
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	163

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	81
b. 2nd trimester (3-6 months)	217
c. 3rd trimester (6-9 months)	268
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	171

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	184
b. Between two to six weeks after the infant's birth	151
c. After six weeks following the infant's birth	26

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	11,679	12,740

	# of children
C.19 Number of children who received oral health preventive care during the program year	9,760
C.20 Number of all children who have completed a professional oral examination during the program year	9,298
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,019
1. Of these, the number of children who received oral treatment during the program year	601

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	179
7. Children left the program before their appointment date	37
8. Appointment is scheduled for future date	99
9. No transportation	0
10. Other	24

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,410
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	579

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,008
a. Of these, the number who received an evaluation to determine IDEA eligibility	695
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	521
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	174
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	83
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	313

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	43
b. Parent(s) refused evaluation	63
c. Evaluation is pending and not yet completed by responsible agency	92
d. Other	38

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,151
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	689
2. During this program year	462
b. Of these, the number who have not received special education and related services	16

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	652
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	424
2. During this enrollment year	228
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	7	7
b. Emotional disturbance	7	7
c. Speech or language impairments	214	212
d. Intellectual disabilities	7	7
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	2	2
h. Specific learning disability	16	16
i. Autism	78	77
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	767	752
l. Multiple disabilities (excluding deaf-blind)	32	32
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	8,314
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,258
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,414

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	46
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	45
b. Home-based settings	19
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	13,223
a. Of these, the number of two-parent families	4,533
b. Of these, the number of single-parent families	8,690

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	12,594
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	7,861
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	350
b. Grandparents	257
c. Relative(s) other than grandparents	62
d. Foster parent(s) not including relatives	297
e. Other	13

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,061
b. An associate degree, vocational school, or some college	3,425
c. A high school graduate or GED	6,981
d. Less than high school graduate	2,110

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9,525
1. Of these families, the number in which one or more parent/guardian is employed	9,194
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,583
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	528
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3,622

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	8,141
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	7,688
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	454
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,575
1. Of these families, the number of families that were also counted in C.37.a	166
2. Of these families, the number of families that were also counted in C.37.b	2,298

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	76
b. At least one parent/guardian is a veteran of the United States military	234

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	479	484
C.41 Total number of families receiving Supplemental Security Income (SSI)	664	662
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,112	6,120
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	8,955	8,878

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	5,352
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,576
c. Asset building services (e.g., financial education, debt counseling)	1,128
d. Mental health services	2,484
e. Substance misuse prevention	708
f. Substance misuse treatment	218
g. English as a Second Language (ESL) training	801
h. Assistance in enrolling into an education or job training program	1,805
i. Research-based parenting curriculum	6,167
j. Involvement in discussing their child's screening and assessment results and their child's progress	9,543
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	6,062
l. Education on preventive medical and oral health	9,074
m. Education on health and developmental consequences of tobacco product use	2,518
n. Education on nutrition	7,715
o. Education on postpartum care (e.g., breastfeeding support)	878
p. Education on relationship/marriage	715
q. Assistance to families of incarcerated individuals	225
C.45 Of these, the number of families who were counted in at least one of the services listed above	11,464

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	3,461
b. Family goal setting	3,192
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,609
d. Head Start program governance, such as participation in the Policy Council or policy committees	388
e. Parenting education workshops	850

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,150
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,215
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	338

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	707
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	260

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	312
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	100

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	21
b. Head Start and/or Early Head Start Director	25
c. Education Manager/Coordinator	50
d. Health Services Manager/Coordinator	24
e. Family & Community Partnerships Manager/Coordinator	31
f. Disability Services Manager/Coordinator	20
g. Fiscal Officer	20

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	50
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	50

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	322
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	285
b. Of these, the number that do not meet one of the qualifications described in D.5.a	37
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	12
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	2

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	91
D.7 Total number of LEAs in the service area	699
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	545
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	533
D.8 Total number of Part C agencies in the service area	137
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	116

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$144,152
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	54.9%
Executive Director - Number of Management Staff in this Position	21
Head Start and/or Early Head Start Director - Annual Salary	\$95,404
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	79.2%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	25
Education Manager/Coordinator - Annual Salary	\$60,443
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	82.4%
Education Manager/Coordinator - Number of Management Staff in this Position	50
Health Services Manager/Coordinator - Annual Salary	\$55,673
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.6%
Health Services Manager/Coordinator - Number of Management Staff in this Position	24
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$58,149
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	31
Disability Services Manager/Coordinator - Annual Salary	\$56,230
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.6%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	20
Fiscal Officer - Annual Salary	\$101,833
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	65.9%
Fiscal Officer - Number of Management Staff in this Position	20

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$51,446
Baccalaureate degree in early childhood education or related degree	\$42,995
Associate degree in early childhood education or related degree	\$36,473
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$34,337
Classroom teachers that do not have the qualifications	\$33,613

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$37,692
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.5
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,572
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.76
Average Salary - Home-based Visitors - Avg. Annual Salary	\$41,404
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$21.23
Average Salary - Family Child care providers - Avg. Annual Salary	\$29,744

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$14.3

State - MP**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	2
Head Start	1
Early Head Start	1
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	2
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	2
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	414
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	414
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	244
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	188
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	170
1. Of these, the number that are available for 3.5 hours per day for 128 days	170
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	0

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	414
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	26
a. Of these, the number of double session classes	10

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	10
b. 1 year old	26
c. 2 years old	37
d. 3 years old	132
e. 4 years old	233

A.10 Children by age:	# of children
f. 5 years and older	0

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.11 Cumulative enrollment of pregnant women	0

Total cumulative enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	438
Children	438
HS Children	378
EHS Children	60
Preschool Children - (HS all ages) and (MSHS age 3-5)	378
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	60

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	84
b. Public assistance*	328
1. TANF documentation	0
2. SSI documentation	11
3. SNAP documentation	317
c. Foster care	3
d. Homeless	1
e. Eligibility based on other type of need, but not counted in A.13.a through d	15
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	7

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	134
b. Three or more years	12

Transition and turnover (HS programs)

<i>Transition and turnover</i>	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	23
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2

<i>Transition and turnover</i>	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	217

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	13
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	1
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	10
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	10
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	438
a. Of these children, the number of children that were chronically absent	253
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	227

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	0	0
b. Asian	0	160
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	265
e. White	0	0
f. Bi-racial/Multi-racial	3	10
g. Other	0	0

	# of children / pregnant women
h. Unspecified ethnicity or race	0

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	331
1. Of these, the number of children acquiring/learning another language in addition to English	160
b. Spanish	0
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	30
f. East Asian Languages	58
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	19
i. European & Slavic Languages	0
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	267

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	10

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	96	0
a. the number who are current or former Head Start or Early Head Start parents	43	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	28
a. Of these, the number who are current or former Head Start or Early Head Start parents	28

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	16	19
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	2	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	8	1
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	5	10
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1	1
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	1
e. None of the qualifications listed in B.3.a through B.3.d	0	7

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	6
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	1

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	7
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	1

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	12
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	3
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	2
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	7
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	7
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	15
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	28
e. White	0	2
f. Biracial/Multi-racial	0	2
g. Other	0	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	0	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	19
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	10
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	9
h. European and Slavic Languages	0
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	23	0
a. Of these, the number who were replaced	9	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	18
a. Of these, the number who were replaced	9
b. Of these, the number who left while classes and home visits were in session	12
c. Of these, the number that were classroom teachers who left the program	3
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	5
c. Involuntary separation	3
d. Other (e.g., change in job field, reason not provided)	10
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	5

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	334	398
a. Number enrolled in Medicaid and/or CHIP	67	85
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	267	313
C.2 Number of children with no health insurance	104	40

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	0	0
a. Number enrolled in Medicaid	0	0
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	303	438
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	303	438

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	201	394

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	36
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	36
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	19
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	10
d. Seizures	2
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	4
f. Hearing Problems	0
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >5 g/dL	1
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	31
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	255
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	45
d. Obese (BMI at or above 95th percentile for child's age and sex)	47

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	186	394
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	252	43
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	1

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	0
b. Postpartum health care	0
c. Scheduled a newborn visit within two weeks after the infant's birth	0
d. A professional oral health assessment, examination, and/or treatment	0
e. Mental health interventions and follow up	0
f. Education on fetal development	0
g. Education on the benefits of breastfeeding	0
h. Education on the importance of nutrition	0
i. Education on infant care and safe sleep practices	0
j. Education on the risks of alcohol, drugs, and/or smoking	0
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	0

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	0
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	301	438

	# of children
C.19 Number of children who received oral health preventive care during the program year	412
C.20 Number of all children who have completed a professional oral examination during the program year	393
a. Of these, the number of children diagnosed as needing oral treatment during the program year	153
1. Of these, the number of children who received oral treatment during the program year	88

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	16
7. Children left the program before their appointment date	20
8. Appointment is scheduled for future date	29
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	28
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	7

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	23
a. Of these, the number who received an evaluation to determine IDEA eligibility	10
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	8
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	2
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	2
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	13

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	13
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	39
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	31
2. During this program year	8
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	8
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	8
2. During this enrollment year	0
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	19	19
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	19	19
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	254
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	254
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	18

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	2
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	423
a. Of these, the number of two-parent families	313
b. Of these, the number of single-parent families	110

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	414
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	99
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	7
b. Grandparents	3
c. Relative(s) other than grandparents	5
d. Foster parent(s) not including relatives	1
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	82
b. An associate degree, vocational school, or some college	61
c. A high school graduate or GED	244
d. Less than high school graduate	36

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	306
1. Of these families, the number in which one or more parent/guardian is employed	300
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	25
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	9
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	117

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	315
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	298
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	17
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	105
1. Of these families, the number of families that were also counted in C.37.a	6
2. Of these families, the number of families that were also counted in C.37.b	99

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	6
b. At least one parent/guardian is a veteran of the United States military	8

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	0	0
C.41 Total number of families receiving Supplemental Security Income (SSI)	21	24
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	372	307
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	341	331

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2
b. Housing assistance (e.g., subsidies, utilities, repairs)	1
c. Asset building services (e.g., financial education, debt counseling)	17
d. Mental health services	20
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	0
h. Assistance in enrolling into an education or job training program	18
i. Research-based parenting curriculum	67
j. Involvement in discussing their child's screening and assessment results and their child's progress	387
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	137
l. Education on preventive medical and oral health	1
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	29
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	0
C.45 Of these, the number of families who were counted in at least one of the services listed above	395

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	95
b. Family goal setting	94
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	145
d. Head Start program governance, such as participation in the Policy Council or policy committees	9
e. Parenting education workshops	29

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	2
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	2
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	1

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	3
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	2

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	16
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	3

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	1
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	1
g. Fiscal Officer	1

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	1

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	8
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	7
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	1
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	1
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	1
D.8 Total number of Part C agencies in the service area	1
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	1

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$120,000
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	6%
Executive Director - Number of Management Staff in this Position	1
Head Start and/or Early Head Start Director - Annual Salary	\$85,000
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	75%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	1
Education Manager/Coordinator - Annual Salary	\$55,000
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75%
Education Manager/Coordinator - Number of Management Staff in this Position	1
Health Services Manager/Coordinator - Annual Salary	\$65,000
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75%
Health Services Manager/Coordinator - Number of Management Staff in this Position	1
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$65,000
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	1
Disability Services Manager/Coordinator - Annual Salary	\$51,000
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	1
Fiscal Officer - Annual Salary	\$100,000
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	6%
Fiscal Officer - Number of Management Staff in this Position	1

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$53,731
Baccalaureate degree in early childhood education or related degree	\$40,071
Associate degree in early childhood education or related degree	\$34,816
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$31,783
Classroom teachers that do not have the qualifications	

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$37,365
Average Salary - Classroom teachers - Avg. Hourly Rate	\$17.96
Average Salary - Assistant Teachers - Avg. Annual Salary	\$25,274
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$12.15
Average Salary - Home-based Visitors - Avg. Annual Salary	
Average Salary - Home-based Visitors - Avg. Hourly Rate	
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - MS**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	51
Head Start	22
Early Head Start	27
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	1

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	15
Government Agency (Non-CAA)	3
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	26
School System	5
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	51
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	18,217
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	18,217
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	17,983
1. Of these, the number that are available for the full-working-day	130
2. Of these, the number that are available for the full-calendar-year	40
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,164
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	234

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	17,983
a. Of these, the total number of slots at a child care partner	217
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	217

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,200
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	1,005
b. 1 year old	1,235
c. 2 years old	2,010
d. 3 years old	6,204
e. 4 years old	7,615

A.10 Children by age:	# of children
f. 5 years and older	532

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	289

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	18,890
Children	18,601
HS Children	14,425
EHS Children	4,176
Preschool Children - (HS all ages) and (MSHS age 3-5)	14,425
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	4,176

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	8,855
b. Public assistance*	8,279
1. TANF documentation	68
2. SSI documentation	654
3. SNAP documentation	7,464
c. Foster care	182
d. Homeless	267
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,038
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	269

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	5,483
b. Three or more years	1,479

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	917
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	213

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	6,961

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	633
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	129
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	99
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	89
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	7
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	3

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	5
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	201
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	62
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	139

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	17,609
a. Of these children, the number of children that were chronically absent	11,472
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	9,485

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	12

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	9	244
b. Asian	4	29
c. Black or African American	56	15,322
d. Native Hawaiian or other Pacific Islander	0	6
e. White	141	1,839
f. Bi-racial/Multi-racial	227	708
g. Other	269	21

	# of children / pregnant women
h. Unspecified ethnicity or race	15

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	18,268
1. Of these, the number of children acquiring/learning another language in addition to English	363
b. Spanish	471
c. Native Central American, South American & Mexican Languages	1
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	26
f. East Asian Languages	13
g. Native North American/Alaska Native Languages	87
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	2
k. American Sign Language	5
l. Other	0
m. Unspecified	17

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	985

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,383

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	6,271	129
a. the number who are current or former Head Start or Early Head Start parents	2,083	30

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	13,647
a. Of these, the number who are current or former Head Start or Early Head Start parents	9,221

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,000	951
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	64	7
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	560	95
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	339	431
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	9	121
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	9	45
e. None of the qualifications listed in B.3.a through B.3.d	28	297

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	376
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	47

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	297
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	137

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	810
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	14
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	247
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	274
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	203
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	140
e. None of the qualifications listed in B.6.a through B.6.d	72

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	72
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	63

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	40
b. Asian	0	7
c. Black or African American	30	2,439
d. Native Hawaiian or other Pacific Islander	0	1
e. White	5	208
f. Biracial/Multi-racial	1	4
g. Other	22	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	4	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	39
a. Of these, the number who are proficient in more than one language other than English	9
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	25
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	4
f. Native North American/Alaska Native Languages	9
g. Pacific Island Languages	0
h. European and Slavic Languages	0
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	2

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	478	3
a. Of these, the number who were replaced	339	1

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	235
a. Of these, the number who were replaced	157
b. Of these, the number who left while classes and home visits were in session	169
c. Of these, the number that were classroom teachers who left the program	136
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	79
1. Of these, the number that moved to state pre-k or other early childhood program	11
b. Retirement or relocation	34
c. Involuntary separation	50
d. Other (e.g., change in job field, reason not provided)	68
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	35

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	17,788	17,981
a. Number enrolled in Medicaid and/or CHIP	16,782	16,720
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,006	1,261
C.2 Number of children with no health insurance	813	620

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	278	286
a. Number enrolled in Medicaid	265	273
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	13	13
C.4 Number of pregnant women with no health insurance	11	3

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	17,569	18,121
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,172	1,198

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	195	215

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	10,500	15,888

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,078
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	763
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	91
2. No health insurance	1
3. Parents did not keep/make appointment	31
4. Children left the program before their appointment date	14
5. Appointment is scheduled for future date	39
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	134
b. Attention deficit hyperactivity disorder (ADHD)	21
c. Asthma	347
d. Seizures	46
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	182
f. Hearing Problems	71
g. Vision Problems	340
h. Blood lead level test with elevated lead levels >5 g/dL	24
i. Diabetes	4

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	971
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	8,819
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,789
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,732

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	16,375	17,005
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,840	1,251
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	79	79

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	283
b. Postpartum health care	243
c. Scheduled a newborn visit within two weeks after the infant's birth	203
d. A professional oral health assessment, examination, and/or treatment	242
e. Mental health interventions and follow up	174
f. Education on fetal development	272
g. Education on the benefits of breastfeeding	274
h. Education on the importance of nutrition	281
i. Education on infant care and safe sleep practices	268
j. Education on the risks of alcohol, drugs, and/or smoking	274
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	200

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	124
b. 2nd trimester (3-6 months)	91
c. 3rd trimester (6-9 months)	74
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	57

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	180
b. Between two to six weeks after the infant's birth	48
c. After six weeks following the infant's birth	15

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	16,239	17,795

	# of children
C.19 Number of children who received oral health preventive care during the program year	16,922
C.20 Number of all children who have completed a professional oral examination during the program year	15,704
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,188
1. Of these, the number of children who received oral treatment during the program year	922

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	1
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	99
7. Children left the program before their appointment date	23
8. Appointment is scheduled for future date	73
9. No transportation	15
10. Other	19

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,810
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	680

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,374
a. Of these, the number who received an evaluation to determine IDEA eligibility	990
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	680
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	310
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	191
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	384

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	19
b. Parent(s) refused evaluation	47
c. Evaluation is pending and not yet completed by responsible agency	166
d. Other	35

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,455
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	771
2. During this program year	684
b. Of these, the number who have not received special education and related services	8

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	231
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	111
2. During this enrollment year	120
b. Of these, the number who have not received early intervention services under IDEA	8

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	10	10
b. Emotional disturbance	8	8
c. Speech or language impairments	812	808
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	6	6
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	3	3
h. Specific learning disability	10	10
i. Autism	162	158
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	345	345
l. Multiple disabilities (excluding deaf-blind)	30	30
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	11,944
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	10,681
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,038

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	46
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	45

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	17,151
a. Of these, the number of two-parent families	2,368
b. Of these, the number of single-parent families	14,783

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	16,579
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	13,922
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	398
b. Grandparents	318
c. Relative(s) other than grandparents	80
d. Foster parent(s) not including relatives	167
e. Other	7

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,626
b. An associate degree, vocational school, or some college	3,535
c. A high school graduate or GED	8,613
d. Less than high school graduate	3,632

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	8,152
1. Of these families, the number in which one or more parent/guardian is employed	7,375
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,667
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	404
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	8,336

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	6,673
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,055
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	624
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	6,157
1. Of these families, the number of families that were also counted in C.37.a	253
2. Of these families, the number of families that were also counted in C.37.b	5,967

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	67
b. At least one parent/guardian is a veteran of the United States military	115

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	173	170
C.41 Total number of families receiving Supplemental Security Income (SSI)	844	837
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,413	6,304
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,870	7,859

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,321
b. Housing assistance (e.g., subsidies, utilities, repairs)	630
c. Asset building services (e.g., financial education, debt counseling)	2,465
d. Mental health services	2,422
e. Substance misuse prevention	628
f. Substance misuse treatment	262
g. English as a Second Language (ESL) training	154
h. Assistance in enrolling into an education or job training program	2,402
i. Research-based parenting curriculum	7,168
j. Involvement in discussing their child's screening and assessment results and their child's progress	10,985
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	6,691
l. Education on preventive medical and oral health	10,249
m. Education on health and developmental consequences of tobacco product use	2,882
n. Education on nutrition	9,743
o. Education on postpartum care (e.g., breastfeeding support)	453
p. Education on relationship/marriage	660
q. Assistance to families of incarcerated individuals	58
C.45 Of these, the number of families who were counted in at least one of the services listed above	13,049

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,459
b. Family goal setting	2,426
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,369
d. Head Start program governance, such as participation in the Policy Council or policy committees	260
e. Parenting education workshops	1,271

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	171
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	183
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	38

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	224
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	117

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	583
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	126

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	28
b. Head Start and/or Early Head Start Director	23
c. Education Manager/Coordinator	40
d. Health Services Manager/Coordinator	28
e. Family & Community Partnerships Manager/Coordinator	29
f. Disability Services Manager/Coordinator	27
g. Fiscal Officer	29

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	40
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	40

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	241
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	223
b. Of these, the number that do not meet one of the qualifications described in D.5.a	18
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	10
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	14

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	107
D.7 Total number of LEAs in the service area	181
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	151
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	139
D.8 Total number of Part C agencies in the service area	84
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	75

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$112,290
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	51.6%
Executive Director - Number of Management Staff in this Position	28
Head Start and/or Early Head Start Director - Annual Salary	\$85,845
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	78.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	23
Education Manager/Coordinator - Annual Salary	\$62,638
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69%
Education Manager/Coordinator - Number of Management Staff in this Position	40
Health Services Manager/Coordinator - Annual Salary	\$48,647
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66.7%
Health Services Manager/Coordinator - Number of Management Staff in this Position	28
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$54,728
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	29
Disability Services Manager/Coordinator - Annual Salary	\$47,640
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.9%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	27
Fiscal Officer - Annual Salary	\$80,513
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	56.1%
Fiscal Officer - Number of Management Staff in this Position	29

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$37,067
Baccalaureate degree in early childhood education or related degree	\$34,389
Associate degree in early childhood education or related degree	\$29,778
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$30,409
Classroom teachers that do not have the qualifications	\$26,286

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$31,965
Average Salary - Classroom teachers - Avg. Hourly Rate	\$17.74
Average Salary - Assistant Teachers - Avg. Annual Salary	\$25,736
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$14.68
Average Salary - Home-based Visitors - Avg. Annual Salary	
Average Salary - Home-based Visitors - Avg. Hourly Rate	
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - MT**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	30
Head Start	13
Early Head Start	7
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	6
AIAN Early Head Start	4

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	8
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	10
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	10

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	30
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	3,379
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	3,379
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,537
1. Of these, the number that are available for the full-working-day	747
2. Of these, the number that are available for the full-calendar-year	79
3. Of these, the number that are available for the full-working-day and full-calendar-year	151
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	686
1. Of these, the number that are available for 3.5 hours per day for 128 days	362
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	102
A.4 Family child care option	20
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	34

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	3,223
a. Of these, the total number of slots at a child care partner	255
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	275

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	244
a. Of these, the number of double session classes	2

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	284
b. 1 year old	333
c. 2 years old	444
d. 3 years old	1,182
e. 4 years old	1,255

A.10 Children by age:	# of children
f. 5 years and older	88

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	41

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	3,627
Children	3,586
HS Children	2,460
EHS Children	1,126
Preschool Children - (HS all ages) and (MSHS age 3-5)	2,460
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,126

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	896
b. Public assistance*	1,283
1. TANF documentation	112
2. SSI documentation	74
3. SNAP documentation	1,024
c. Foster care	260
d. Homeless	584
e. Eligibility based on other type of need, but not counted in A.13.a through d	412
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	192

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	1,123
b. Three or more years	337

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	296
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	87

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	964

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	349
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	37
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	164
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	103
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	48
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	13

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	24
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	16
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	8

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	3,472
a. Of these children, the number of children that were chronically absent	2,074
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,522

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	362

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	50	1,320
b. Asian	3	11
c. Black or African American	6	50
d. Native Hawaiian or other Pacific Islander	2	12
e. White	168	1,538
f. Bi-racial/Multi-racial	122	223
g. Other	22	89

	# of children / pregnant women
h. Unspecified ethnicity or race	11

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	3,504
1. Of these, the number of children acquiring/learning another language in addition to English	130
b. Spanish	53
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	4
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	18
h. Pacific Island Languages	1
i. European & Slavic Languages	0
j. African Languages	13
k. American Sign Language	2
l. Other	2
m. Unspecified	30

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	253

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	808

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,268	132
a. the number who are current or former Head Start or Early Head Start parents	457	15

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	4,539
a. Of these, the number who are current or former Head Start or Early Head Start parents	2,706

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	178	191
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	16	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	82	6
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	51	17
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	20	57
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	13	36
e. None of the qualifications listed in B.3.a through B.3.d	9	109

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	80
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	39

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	109
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	68

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	258
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	21
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	28
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	90
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	82
e. None of the qualifications listed in B.6.a through B.6.d	117

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	117
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	97

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	10
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	9
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	4
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	3
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	3
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	3
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	3
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	11	210
b. Asian	0	2
c. Black or African American	0	3
d. Native Hawaiian or other Pacific Islander	0	1
e. White	17	370
f. Biracial/Multi-racial	9	10
g. Other	1	0
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		6

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	21
a. Of these, the number who are proficient in more than one language other than English	6
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	9
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	9
g. Pacific Island Languages	0
h. European and Slavic Languages	2
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	2
k. Other	3
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	262	37
a. Of these, the number who were replaced	177	32

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	177
a. Of these, the number who were replaced	133
b. Of these, the number who left while classes and home visits were in session	127
c. Of these, the number that were classroom teachers who left the program	89
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	33
1. Of these, the number that moved to state pre-k or other early childhood program	2
b. Retirement or relocation	14
c. Involuntary separation	41
d. Other (e.g., change in job field, reason not provided)	88
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	50

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	3,227	3,229
a. Number enrolled in Medicaid and/or CHIP	2,668	2,638
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	559	591
C.2 Number of children with no health insurance	359	357

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	39	39
a. Number enrolled in Medicaid	36	36
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	3	3
C.4 Number of pregnant women with no health insurance	2	2

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	3,301	3,370
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,013	1,073

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	38	40

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2,261	2,800

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	347
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	260
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	33
2. No health insurance	1
3. Parents did not keep/make appointment	14
4. Children left the program before their appointment date	2
5. Appointment is scheduled for future date	17
6. Other	7

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	44
b. Attention deficit hyperactivity disorder (ADHD)	8
c. Asthma	49
d. Seizures	16
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	41
f. Hearing Problems	68
g. Vision Problems	150
h. Blood lead level test with elevated lead levels >5 g/dL	11
i. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	106
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,474
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	377
d. Obese (BMI at or above 95th percentile for child's age and sex)	390

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	3,058	3,114
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	264	234
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	55	58

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	40
b. Postpartum health care	24
c. Scheduled a newborn visit within two weeks after the infant's birth	23
d. A professional oral health assessment, examination, and/or treatment	6
e. Mental health interventions and follow up	6
f. Education on fetal development	37
g. Education on the benefits of breastfeeding	38
h. Education on the importance of nutrition	38
i. Education on infant care and safe sleep practices	38
j. Education on the risks of alcohol, drugs, and/or smoking	37
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	23

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	13
b. 2nd trimester (3-6 months)	14
c. 3rd trimester (6-9 months)	14
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	9

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	10
b. Between two to six weeks after the infant's birth	14
c. After six weeks following the infant's birth	6

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	3,053	3,258

	# of children
C.19 Number of children who received oral health preventive care during the program year	2,931
C.20 Number of all children who have completed a professional oral examination during the program year	2,936
a. Of these, the number of children diagnosed as needing oral treatment during the program year	410
1. Of these, the number of children who received oral treatment during the program year	342

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	4
5. Dentists in the area do not treat children below age 3	1
6. Parents did not keep/make appointment	34
7. Children left the program before their appointment date	7
8. Appointment is scheduled for future date	10
9. No transportation	7
10. Other	4

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	449
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	212

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	395
a. Of these, the number who received an evaluation to determine IDEA eligibility	312
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	245
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	67
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	27
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	83

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	26
c. Evaluation is pending and not yet completed by responsible agency	28
d. Other	25

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	366
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	164
2. During this program year	202
b. Of these, the number who have not received special education and related services	3

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	142
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	67
2. During this enrollment year	75
b. Of these, the number who have not received early intervention services under IDEA	3

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	3	3
b. Emotional disturbance	0	0
c. Speech or language impairments	156	156
d. Intellectual disabilities	3	3
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	3	3
g. Visual impairment, including blindness	2	2
h. Specific learning disability	0	0
i. Autism	30	30
j. Traumatic brain injury	9	9
k. Non-categorical/developmental delay	129	127
l. Multiple disabilities (excluding deaf-blind)	11	11
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,150
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,884
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	297

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	22
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	20
b. Home-based settings	3
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	3,253
a. Of these, the number of two-parent families	1,801
b. Of these, the number of single-parent families	1,452

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,938
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,048
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	128
b. Grandparents	131
c. Relative(s) other than grandparents	50
d. Foster parent(s) not including relatives	126
e. Other	8

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	387
b. An associate degree, vocational school, or some college	773
c. A high school graduate or GED	1,591
d. Less than high school graduate	417

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	2,490
1. Of these families, the number in which one or more parent/guardian is employed	2,399
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	215
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	118
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	609

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	2,138
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	2,007
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	97
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	432
1. Of these families, the number of families that were also counted in C.37.a	44
2. Of these families, the number of families that were also counted in C.37.b	371

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	24
b. At least one parent/guardian is a veteran of the United States military	119

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	198	201
C.41 Total number of families receiving Supplemental Security Income (SSI)	146	150
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,220	1,140
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,420	1,412

Family services

<i>C.44 The number of families that received the following program service to promote family outcomes:</i>	<i># of families</i>
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,306
b. Housing assistance (e.g., subsidies, utilities, repairs)	435
c. Asset building services (e.g., financial education, debt counseling)	501
d. Mental health services	629
e. Substance misuse prevention	368
f. Substance misuse treatment	97
g. English as a Second Language (ESL) training	106
h. Assistance in enrolling into an education or job training program	464
i. Research-based parenting curriculum	1,776
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,549
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,538
l. Education on preventive medical and oral health	2,350
m. Education on health and developmental consequences of tobacco product use	630
n. Education on nutrition	2,128
o. Education on postpartum care (e.g., breastfeeding support)	164
p. Education on relationship/marriage	207
q. Assistance to families of incarcerated individuals	281
C.45 Of these, the number of families who were counted in at least one of the services listed above	2,775

Father engagement

<i>C.46 Number of fathers/father figures who were engaged in the following activities during this program year:</i>	<i># of father/ father figures</i>
a. Family assessment	1,072
b. Family goal setting	1,035
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,266
d. Head Start program governance, such as participation in the Policy Council or policy committees	115
e. Parenting education workshops	362

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	558

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	611

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	125

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	307
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	143

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	187

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	36

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	15
b. Head Start and/or Early Head Start Director	16
c. Education Manager/Coordinator	34
d. Health Services Manager/Coordinator	25
e. Family & Community Partnerships Manager/Coordinator	28
f. Disability Services Manager/Coordinator	13
g. Fiscal Officer	15

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	34
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	33

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	74
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	61
b. Of these, the number that do not meet one of the qualifications described in D.5.a	13
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	11
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	2

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	15
D.7 Total number of LEAs in the service area	116
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	92
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	94
D.8 Total number of Part C agencies in the service area	24
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	23

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$102,676
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	62.3%
Executive Director - Number of Management Staff in this Position	15
Head Start and/or Early Head Start Director - Annual Salary	\$85,582
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	89.2%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	16
Education Manager/Coordinator - Annual Salary	\$62,142
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	97%
Education Manager/Coordinator - Number of Management Staff in this Position	34
Health Services Manager/Coordinator - Annual Salary	\$50,774
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	25
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$51,205
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	88.4%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	28
Disability Services Manager/Coordinator - Annual Salary	\$45,623
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	92.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	13
Fiscal Officer - Annual Salary	\$73,753
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	66.9%
Fiscal Officer - Number of Management Staff in this Position	15

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$41,593
Baccalaureate degree in early childhood education or related degree	\$42,359
Associate degree in early childhood education or related degree	\$35,430
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,910
Classroom teachers that do not have the qualifications	\$33,730

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$37,714
Average Salary - Classroom teachers - Avg. Hourly Rate	\$20.97
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,593
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.44
Average Salary - Home-based Visitors - Avg. Annual Salary	\$43,592
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.88
Average Salary - Family Child care providers - Avg. Annual Salary	\$30,248

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$14.54

State - NC**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	92
Head Start	45
Early Head Start	43
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	1

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	45
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	2
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	28
School System	15
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	1
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	90
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	17,646
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	17,503
b. Funded Enrollment from non-federal sources, i.e., state, local, private	143
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	16,462
1. Of these, the number that are available for the full-working-day	1,801
2. Of these, the number that are available for the full-calendar-year	788
3. Of these, the number that are available for the full-working-day and full-calendar-year	2,299
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	232
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	117
A.3 Home-based option	825
A.4 Family child care option	10
A.5 Locally designed option	72
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	45

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	16,766
a. Of these, the total number of slots at a child care partner	1,550
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,560

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,230
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	982
b. 1 year old	1,661
c. 2 years old	2,843
d. 3 years old	5,521
e. 4 years old	7,326

A.10 Children by age:	# of children
f. 5 years and older	103

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	125

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	18,561
Children	18,436
HS Children	12,706
EHS Children	5,271
MSHS Children	459
MSHS Children Age 3-5	248
MSHS Children Age 0-2	211
Preschool Children - (HS all ages) and (MSHS age 3-5)	12,954
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	5,482

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	4,764
b. Public assistance*	10,413
1. TANF documentation	104
2. SSI documentation	443
3. SNAP documentation	9,842
c. Foster care	295
d. Homeless	1,659
e. Eligibility based on other type of need, but not counted in A.13.a through d	828
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	602

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	5,150
b. Three or more years	1,618

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,721
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	499

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	6,017

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,289
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	212
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	412
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	321
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	42
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	49

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	13
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	91
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	69
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	22

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	168
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	38
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	93

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	16,905
a. Of these children, the number of children that were chronically absent	10,689
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	8,171

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	675

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	251	393
b. Asian	3	227
c. Black or African American	214	8,850
d. Native Hawaiian or other Pacific Islander	5	14
e. White	1,506	3,153
f. Bi-racial/Multi-racial	580	1,278
g. Other	1,580	128
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		379

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	14,789
1. Of these, the number of children acquiring/learning another language in addition to English	791
b. Spanish	3,066
c. Native Central American, South American & Mexican Languages	8
d. Caribbean Languages	171
e. Middle Eastern & South Asian Languages	164
f. East Asian Languages	93
g. Native North American/Alaska Native Languages	6
h. Pacific Island Languages	0
i. European & Slavic Languages	67
j. African Languages	66
k. American Sign Language	12
l. Other	22
m. Unspecified	97

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	4,563

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	3,157

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	5,327	398
a. the number who are current or former Head Start or Early Head Start parents	1,163	29

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	17,591
a. Of these, the number who are current or former Head Start or Early Head Start parents	12,623

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	776	814
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	64	9
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	479	79
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	205	355
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	8	190

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	6	94
e. None of the qualifications listed in B.3.a through B.3.d	20	181

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	233
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	75

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	181
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	129

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	932
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	18
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	143
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	406
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	237
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	186
e. None of the qualifications listed in B.6.a through B.6.d	128

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	128
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	85

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	99
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	92
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	50
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	7
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	2

	<i># of family child care providers</i>
B.9 Total number of family child care providers	2
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	2
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	2
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	2
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	17	63
b. Asian	0	24
c. Black or African American	10	1,361
d. Native Hawaiian or other Pacific Islander	0	33
e. White	140	784
f. Biracial/Multi-racial	21	31
g. Other	93	8

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	38

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	368
a. Of these, the number who are proficient in more than one language other than English	81

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	327
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	11
d. Middle Eastern and South Asian Languages	13
e. East Asian Languages	10
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	0
h. European and Slavic Languages	9
i. African Languages	4
j. American Sign Language	8
k. Other	4
l. Unspecified	4

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	786	108
a. Of these, the number who were replaced	435	66

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	599
a. Of these, the number who were replaced	365
b. Of these, the number who left while classes and home visits were in session	404
c. Of these, the number that were classroom teachers who left the program	352
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	64
1. Of these, the number that moved to state pre-k or other early childhood program	22
b. Retirement or relocation	63
c. Involuntary separation	96
d. Other (e.g., change in job field, reason not provided)	324
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	133

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	17,367	17,323
a. Number enrolled in Medicaid and/or CHIP	16,360	16,322
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,007	1,001
C.2 Number of children with no health insurance	1,069	1,113

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	99	99
a. Number enrolled in Medicaid	90	90
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	9	9
C.4 Number of pregnant women with no health insurance	26	26

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	17,290	17,376

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	888	903

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	108	114

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	11,691	13,719

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,053
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,334
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	307
2. No health insurance	2
3. Parents did not keep/make appointment	21
4. Children left the program before their appointment date	3
5. Appointment is scheduled for future date	20
6. Other	6

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	299
b. Attention deficit hyperactivity disorder (ADHD)	40
c. Asthma	848
d. Seizures	108
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	307
f. Hearing Problems	96
g. Vision Problems	444
h. Blood lead level test with elevated lead levels >5 g/dL	11
i. Diabetes	4

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	960
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	7,475
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,738
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,486

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	14,370	14,610
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,509	2,082
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	341	352

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	120
b. Postpartum health care	100
c. Scheduled a newborn visit within two weeks after the infant's birth	72
d. A professional oral health assessment, examination, and/or treatment	80
e. Mental health interventions and follow up	41
f. Education on fetal development	116
g. Education on the benefits of breastfeeding	112
h. Education on the importance of nutrition	113
i. Education on infant care and safe sleep practices	111
j. Education on the risks of alcohol, drugs, and/or smoking	112
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	41

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	15
b. 2nd trimester (3-6 months)	48
c. 3rd trimester (6-9 months)	62
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	39

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	54
b. Between two to six weeks after the infant's birth	29
c. After six weeks following the infant's birth	2

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	14,129	15,375

	# of children
C.19 Number of children who received oral health preventive care during the program year	11,598
C.20 Number of all children who have completed a professional oral examination during the program year	12,134
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,540
1. Of these, the number of children who received oral treatment during the program year	866

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	3
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	25
4. Dentists in the area do not treat 3- to 5-year-old children	17
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	212
7. Children left the program before their appointment date	27
8. Appointment is scheduled for future date	156
9. No transportation	0
10. Other	27

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,809
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	994

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2,150

	<i># of children</i>
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,445
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,016
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	429
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	159
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	705

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	14
b. Parent(s) refused evaluation	210
c. Evaluation is pending and not yet completed by responsible agency	244
d. Other	96

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,822
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	977
2. During this program year	845
b. Of these, the number who have not received special education and related services	7

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	601
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	405
2. During this enrollment year	196
b. Of these, the number who have not received early intervention services under IDEA	4

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	⁽¹⁾ <i># of children determined to have this disability</i>	⁽²⁾ <i># of children receiving special services</i>
a. Health impairment	18	18
b. Emotional disturbance	11	11
c. Speech or language impairments	765	764
d. Intellectual disabilities	7	7
e. Hearing impairment, including deafness	14	14

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	9	9
h. Specific learning disability	5	5
i. Autism	285	285
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	671	668
l. Multiple disabilities (excluding deaf-blind)	20	20
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	12,041
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	9,347
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,597

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	79
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	79
b. Home-based settings	13
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	16,917
a. Of these, the number of two-parent families	5,970
b. Of these, the number of single-parent families	10,947
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	16,218
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	10,017
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	366
b. Grandparents	341
c. Relative(s) other than grandparents	146
d. Foster parent(s) not including relatives	192
e. Other	20

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,559
b. An associate degree, vocational school, or some college	3,155
c. A high school graduate or GED	8,823
d. Less than high school graduate	3,119

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	11,954
1. Of these families, the number in which one or more parent/guardian is employed	11,334
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,484
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	592
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	4,588

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	10,176
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	9,051
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	878
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	3,240
1. Of these families, the number of families that were also counted in C.37.a	345
2. Of these families, the number of families that were also counted in C.37.b	2,983

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	143
b. At least one parent/guardian is a veteran of the United States military	325

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	233	221
C.41 Total number of families receiving Supplemental Security Income (SSI)	799	800
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	8,463	7,954
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	11,037	10,865

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,448
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,026
c. Asset building services (e.g., financial education, debt counseling)	2,744
d. Mental health services	1,947
e. Substance misuse prevention	1,029
f. Substance misuse treatment	555
g. English as a Second Language (ESL) training	994
h. Assistance in enrolling into an education or job training program	1,562
i. Research-based parenting curriculum	7,468
j. Involvement in discussing their child's screening and assessment results and their child's progress	11,777
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	8,664
l. Education on preventive medical and oral health	9,247
m. Education on health and developmental consequences of tobacco product use	4,254
n. Education on nutrition	9,000
o. Education on postpartum care (e.g., breastfeeding support)	570
p. Education on relationship/marriage	546
q. Assistance to families of incarcerated individuals	282
C.45 Of these, the number of families who were counted in at least one of the services listed above	14,081

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	3,357
b. Family goal setting	3,289
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,470
d. Head Start program governance, such as participation in the Policy Council or policy committees	514
e. Parenting education workshops	1,921

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,416
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,535
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	315

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	399
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	322

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	589

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	145

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	57
b. Head Start and/or Early Head Start Director	55
c. Education Manager/Coordinator	58
d. Health Services Manager/Coordinator	56
e. Family & Community Partnerships Manager/Coordinator	62
f. Disability Services Manager/Coordinator	44
g. Fiscal Officer	53

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	58
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	56
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	513
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	465
b. Of these, the number that do not meet one of the qualifications described in D.5.a	48
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	29

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	4

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	190
D.7 Total number of LEAs in the service area	271
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	253
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	237
D.8 Total number of Part C agencies in the service area	174
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	145

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$145,169
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	56.5%
Executive Director - Number of Management Staff in this Position	57
Head Start and/or Early Head Start Director - Annual Salary	\$97,728
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	79.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	55
Education Manager/Coordinator - Annual Salary	\$67,438
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	80.2%
Education Manager/Coordinator - Number of Management Staff in this Position	58
Health Services Manager/Coordinator - Annual Salary	\$56,169
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78%
Health Services Manager/Coordinator - Number of Management Staff in this Position	56
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$61,561
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.8%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	62
Disability Services Manager/Coordinator - Annual Salary	\$57,520
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.6%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	44
Fiscal Officer - Annual Salary	\$102,241
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	56.2%
Fiscal Officer - Number of Management Staff in this Position	53

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$48,498
Baccalaureate degree in early childhood education or related degree	\$42,343
Associate degree in early childhood education or related degree	\$36,373
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$33,709
Classroom teachers that do not have the qualifications	\$32,717

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$38,563
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.14
Average Salary - Assistant Teachers - Avg. Annual Salary	\$30,324
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.53
Average Salary - Home-based Visitors - Avg. Annual Salary	\$40,588
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.67
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - ND**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	22
Head Start	9
Early Head Start	7
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	4
AIAN Early Head Start	2

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	6
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1
School System	9
Tribal Government or Consortium (American Indian/Alaska Native)	4

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	22
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	2,317
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	2,317
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,938
1. Of these, the number that are available for the full-working-day	118
2. Of these, the number that are available for the full-calendar-year	300
3. Of these, the number that are available for the full-working-day and full-calendar-year	141
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	262
1. Of these, the number that are available for 3.5 hours per day for 128 days	142
2. Of these, the number that are available for a full working day	120
A.3 Home-based option	98
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	19

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	2,200
a. Of these, the total number of slots at a child care partner	24
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	24

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	145
a. Of these, the number of double session classes	8

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	150
b. 1 year old	170
c. 2 years old	281
d. 3 years old	682
e. 4 years old	907

A.10 Children by age:	# of children
f. 5 years and older	157

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	41

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	2,388
Children	2,347
HS Children	1,829
EHS Children	518
Preschool Children - (HS all ages) and (MSHS age 3-5)	1,829
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	518

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	771
b. Public assistance*	831
1. TANF documentation	59
2. SSI documentation	57
3. SNAP documentation	705
c. Foster care	152
d. Homeless	173
e. Eligibility based on other type of need, but not counted in A.13.a through d	285
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	176

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	685
b. Three or more years	310

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	223
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	84

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	877

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	183
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	41
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	91
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	63
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	16
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	12

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	4
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	28
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	26
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	2

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	2,297
a. Of these children, the number of children that were chronically absent	1,209
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	900

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	22

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	59	849
b. Asian	2	39
c. Black or African American	17	252
d. Native Hawaiian or other Pacific Islander	1	1
e. White	116	706
f. Bi-racial/Multi-racial	78	179
g. Other	40	3

	# of children / pregnant women
h. Unspecified ethnicity or race	46

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	2,194
1. Of these, the number of children acquiring/learning another language in addition to English	190
b. Spanish	84
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	22
f. East Asian Languages	8
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	2
i. European & Slavic Languages	15
j. African Languages	35
k. American Sign Language	0
l. Other	0
m. Unspecified	26

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	384

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	435

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	712	23
a. the number who are current or former Head Start or Early Head Start parents	223	4

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	3,169
a. Of these, the number who are current or former Head Start or Early Head Start parents	2,174

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	122	146
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	8	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	64	13
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	43	21
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	5	35
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2	25
e. None of the qualifications listed in B.3.a through B.3.d	2	77

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	50
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	14

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	77
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	29

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	72
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	9
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	16
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	18
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	18
e. None of the qualifications listed in B.6.a through B.6.d	29

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	29
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	14

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	14
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	9
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	3
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	5
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	93
b. Asian	0	17
c. Black or African American	0	5
d. Native Hawaiian or other Pacific Islander	0	0
e. White	6	213
f. Biracial/Multi-racial	3	7
g. Other	6	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	3	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	13
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	7
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	1
h. European and Slavic Languages	1
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	1
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	141	17
a. Of these, the number who were replaced	97	12

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	93
a. Of these, the number who were replaced	68
b. Of these, the number who left while classes and home visits were in session	50
c. Of these, the number that were classroom teachers who left the program	37
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	7
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	14
c. Involuntary separation	20
d. Other (e.g., change in job field, reason not provided)	35
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	6

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,130	2,155
a. Number enrolled in Medicaid and/or CHIP	1,535	1,705
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	595	450
C.2 Number of children with no health insurance	217	192

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	33	32
a. Number enrolled in Medicaid	28	27
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	5	5
C.4 Number of pregnant women with no health insurance	8	9

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2,107	2,155
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	581	592

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	39	38

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,337	1,693

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	307
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	217
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	41
2. No health insurance	0
3. Parents did not keep/make appointment	9
4. Children left the program before their appointment date	3
5. Appointment is scheduled for future date	8
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	23
b. Attention deficit hyperactivity disorder (ADHD)	14
c. Asthma	32
d. Seizures	11
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	30
f. Hearing Problems	33
g. Vision Problems	151
h. Blood lead level test with elevated lead levels >5 g/dL	6
i. Diabetes	4

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	102
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,100
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	264
d. Obese (BMI at or above 95th percentile for child's age and sex)	288

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,512	1,509
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	468	247
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	92	292

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	39
b. Postpartum health care	30
c. Scheduled a newborn visit within two weeks after the infant's birth	24
d. A professional oral health assessment, examination, and/or treatment	15
e. Mental health interventions and follow up	17
f. Education on fetal development	35
g. Education on the benefits of breastfeeding	35
h. Education on the importance of nutrition	36
i. Education on infant care and safe sleep practices	35
j. Education on the risks of alcohol, drugs, and/or smoking	34
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	17

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	4
b. 2nd trimester (3-6 months)	14
c. 3rd trimester (6-9 months)	23
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	14

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	21
b. Between two to six weeks after the infant's birth	14
c. After six weeks following the infant's birth	2

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	1,687	1,926

	# of children
C.19 Number of children who received oral health preventive care during the program year	1,727
C.20 Number of all children who have completed a professional oral examination during the program year	1,765
a. Of these, the number of children diagnosed as needing oral treatment during the program year	366
1. Of these, the number of children who received oral treatment during the program year	213

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	4
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	7
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	53
7. Children left the program before their appointment date	8
8. Appointment is scheduled for future date	38
9. No transportation	2
10. Other	3

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	208
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	104

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	341
a. Of these, the number who received an evaluation to determine IDEA eligibility	265
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	226
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	39
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	15
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	76

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	8
b. Parent(s) refused evaluation	13
c. Evaluation is pending and not yet completed by responsible agency	14
d. Other	22

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	342
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	190
2. During this program year	152
b. Of these, the number who have not received special education and related services	7

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	124
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	91
2. During this enrollment year	33
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	4	4
b. Emotional disturbance	0	0
c. Speech or language impairments	152	150
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	4	4
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	10	10
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	159	158
l. Multiple disabilities (excluding deaf-blind)	1	1
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**Screening**

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,447
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,248
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	340

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	18
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	17
b. Home-based settings	3
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS**Number of families**

	# of families at enrollment
C.34 Total number of families:	2,099
a. Of these, the number of two-parent families	929
b. Of these, the number of single-parent families	1,170

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	1,908
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	948
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	94
b. Grandparents	78
c. Relative(s) other than grandparents	31
d. Foster parent(s) not including relatives	78
e. Other	4

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	261
b. An associate degree, vocational school, or some college	440
c. A high school graduate or GED	1,118
d. Less than high school graduate	253

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,545
1. Of these families, the number in which one or more parent/guardian is employed	1,441
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	195
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	97
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	533

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,225
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,114
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	125
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	280
1. Of these families, the number of families that were also counted in C.37.a	68
2. Of these families, the number of families that were also counted in C.37.b	280

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	42
b. At least one parent/guardian is a veteran of the United States military	39

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	98	98
C.41 Total number of families receiving Supplemental Security Income (SSI)	83	83
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	861	814
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	910	898

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,044
b. Housing assistance (e.g., subsidies, utilities, repairs)	78
c. Asset building services (e.g., financial education, debt counseling)	139
d. Mental health services	290
e. Substance misuse prevention	189
f. Substance misuse treatment	17
g. English as a Second Language (ESL) training	83
h. Assistance in enrolling into an education or job training program	284
i. Research-based parenting curriculum	987
j. Involvement in discussing their child's screening and assessment results and their child's progress	1,452
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,064
l. Education on preventive medical and oral health	1,199
m. Education on health and developmental consequences of tobacco product use	289
n. Education on nutrition	1,216
o. Education on postpartum care (e.g., breastfeeding support)	41
p. Education on relationship/marriage	21
q. Assistance to families of incarcerated individuals	17
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,688

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	623
b. Family goal setting	598
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	875
d. Head Start program governance, such as participation in the Policy Council or policy committees	30
e. Parenting education workshops	134

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	166
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	175
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	48

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	202
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	110

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	45
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	22

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	9
b. Head Start and/or Early Head Start Director	14
c. Education Manager/Coordinator	18
d. Health Services Manager/Coordinator	13
e. Family & Community Partnerships Manager/Coordinator	15
f. Disability Services Manager/Coordinator	10
g. Fiscal Officer	11

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	18
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	17

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	47
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	44
b. Of these, the number that do not meet one of the qualifications described in D.5.a	3
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	2
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	9
D.7 Total number of LEAs in the service area	44
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	26
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	28
D.8 Total number of Part C agencies in the service area	30
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	15

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$159,288
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	16.6%
Executive Director - Number of Management Staff in this Position	9
Head Start and/or Early Head Start Director - Annual Salary	\$94,472
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	90.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	14
Education Manager/Coordinator - Annual Salary	\$69,188
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	90.5%
Education Manager/Coordinator - Number of Management Staff in this Position	18
Health Services Manager/Coordinator - Annual Salary	\$63,663
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.3%
Health Services Manager/Coordinator - Number of Management Staff in this Position	13
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$62,512
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	93.2%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	15
Disability Services Manager/Coordinator - Annual Salary	\$66,971
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	10
Fiscal Officer - Annual Salary	\$80,653
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	63.2%
Fiscal Officer - Number of Management Staff in this Position	11

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$58,713
Baccalaureate degree in early childhood education or related degree	\$52,485
Associate degree in early childhood education or related degree	\$38,668
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,895
Classroom teachers that do not have the qualifications	\$37,267

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$44,542
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.68
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,795
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.93
Average Salary - Home-based Visitors - Avg. Annual Salary	\$37,125
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$25.88
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - NE**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	39
Head Start	15
Early Head Start	17
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	3
AIAN Early Head Start	3

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	15
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	9
School System	7
Tribal Government or Consortium (American Indian/Alaska Native)	6

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	3
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	33
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	5,069
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	5,069
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,684
1. Of these, the number that are available for the full-working-day	150
2. Of these, the number that are available for the full-calendar-year	66
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,004
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	450
1. Of these, the number that are available for 3.5 hours per day for 128 days	358
2. Of these, the number that are available for a full working day	54
A.3 Home-based option	726
A.4 Family child care option	0
A.5 Locally designed option	184
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	25

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	4,318
a. Of these, the total number of slots at a child care partner	280
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	280

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	432
a. Of these, the number of double session classes	64

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	747
b. 1 year old	697
c. 2 years old	889
d. 3 years old	1,328
e. 4 years old	1,701

A.10 Children by age:	# of children
f. 5 years and older	63

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	136

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	5,561
Children	5,425
HS Children	3,148
EHS Children	2,220
MSHS Children	57
MSHS Children Age 3-5	28
MSHS Children Age 0-2	29
Preschool Children - (HS all ages) and (MSHS age 3-5)	3,176
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,249

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	1,704
b. Public assistance*	2,271
1. TANF documentation	78
2. SSI documentation	131
3. SNAP documentation	2,061
c. Foster care	195
d. Homeless	578
e. Eligibility based on other type of need, but not counted in A.13.a through d	384
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	429

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	1,719
b. Three or more years	764

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	242
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	61

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,532

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	550
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	90
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	239
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	161
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	42
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	36

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	10
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	99
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	89
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	10

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	27
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	11
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	17

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	4,356
a. Of these children, the number of children that were chronically absent	1,954
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,511

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	331

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	94	413
b. Asian	5	168
c. Black or African American	54	780
d. Native Hawaiian or other Pacific Islander	2	5
e. White	1,545	1,615
f. Bi-racial/Multi-racial	211	277
g. Other	243	23
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		126

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	3,847
1. Of these, the number of children acquiring/learning another language in addition to English	475
b. Spanish	1,278
c. Native Central American, South American & Mexican Languages	4
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	205
f. East Asian Languages	33
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	32
j. African Languages	72
k. American Sign Language	2
l. Other	30
m. Unspecified	58

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	2,189

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	403

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,776	316
a. the number who are current or former Head Start or Early Head Start parents	488	43

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	5,779
a. Of these, the number who are current or former Head Start or Early Head Start parents	4,053

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	255	402
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	51	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	159	21
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	27	49
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	13	178

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	12	171
e. None of the qualifications listed in B.3.a through B.3.d	5	153

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	45
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	7

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	153
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	101

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	266
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	7
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	89
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	42
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	87
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	78
e. None of the qualifications listed in B.6.a through B.6.d	40

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	40
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	38

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	97
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	74
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	14
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	21
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	13

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	3	57
b. Asian	0	13
c. Black or African American	2	83
d. Native Hawaiian or other Pacific Islander	0	5
e. White	134	638
f. Biracial/Multi-racial	17	6
g. Other	42	3

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	17

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	229
a. Of these, the number who are proficient in more than one language other than English	50

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	203
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	19
e. East Asian Languages	2
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	4
i. African Languages	5
j. American Sign Language	3
k. Other	6
l. Unspecified	3

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	356	48
a. Of these, the number who were replaced	230	28

Education and child development staff turnover

	# of Staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	272
a. Of these, the number who were replaced	177
b. Of these, the number who left while classes and home visits were in session	206
c. Of these, the number that were classroom teachers who left the program	90
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of Staff
a. Higher compensation	33
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	28
c. Involuntary separation	49
d. Other (e.g., change in job field, reason not provided)	162
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	43

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	5,084	5,041
a. Number enrolled in Medicaid and/or CHIP	4,610	4,544
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	474	497
C.2 Number of children with no health insurance	341	384

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	120	122
a. Number enrolled in Medicaid	113	117
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	7	5
C.4 Number of pregnant women with no health insurance	16	14

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	5,143	5,157

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	736	774

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	126	123

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2,344	3,942

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	562
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	400
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	67
2. No health insurance	0
3. Parents did not keep/make appointment	15
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	2
6. Other	4

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	52
b. Attention deficit hyperactivity disorder (ADHD)	5
c. Asthma	134
d. Seizures	27
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	29
f. Hearing Problems	40
g. Vision Problems	243
h. Blood lead level test with elevated lead levels >5 g/dL	23
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	138
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,854
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	529
d. Obese (BMI at or above 95th percentile for child's age and sex)	632

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	3,743	4,118
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,089	784
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	71	75

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	118
b. Postpartum health care	99
c. Scheduled a newborn visit within two weeks after the infant's birth	72
d. A professional oral health assessment, examination, and/or treatment	65
e. Mental health interventions and follow up	33
f. Education on fetal development	123
g. Education on the benefits of breastfeeding	122
h. Education on the importance of nutrition	119
i. Education on infant care and safe sleep practices	120
j. Education on the risks of alcohol, drugs, and/or smoking	121
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	10

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	28
b. 2nd trimester (3-6 months)	42
c. 3rd trimester (6-9 months)	66
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	40

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	70
b. Between two to six weeks after the infant's birth	22
c. After six weeks following the infant's birth	0

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	3,959	4,566

	# of children
C.19 Number of children who received oral health preventive care during the program year	3,956
C.20 Number of all children who have completed a professional oral examination during the program year	3,829
a. Of these, the number of children diagnosed as needing oral treatment during the program year	511
1. Of these, the number of children who received oral treatment during the program year	377

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	47
7. Children left the program before their appointment date	3
8. Appointment is scheduled for future date	48
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	618
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	263

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	398

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	313
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	246
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	67
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	21
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	85

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	26
c. Evaluation is pending and not yet completed by responsible agency	35
d. Other	10

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	779
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	501
2. During this program year	278
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	305
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	181
2. During this enrollment year	124
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	9	9
b. Emotional disturbance	0	0
c. Speech or language impairments	135	134
d. Intellectual disabilities	1	1
e. Hearing impairment, including deafness	16	2

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	1	1
h. Specific learning disability	0	0
i. Autism	68	67
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	540	516
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,966
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	2,522
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	841

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	34
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	30
b. Home-based settings	9

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	4,834
a. Of these, the number of two-parent families	2,363
b. Of these, the number of single-parent families	2,471
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	4,633
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	2,168
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	102
b. Grandparents	79
c. Relative(s) other than grandparents	31
d. Foster parent(s) not including relatives	83
e. Other	8

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	518
b. An associate degree, vocational school, or some college	998
c. A high school graduate or GED	2,274
d. Less than high school graduate	952

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	3,764
1. Of these families, the number in which one or more parent/guardian is employed	3,651
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	407
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	160
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	992

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	3,048
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	2,748
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	297
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	583
1. Of these families, the number of families that were also counted in C.37.a	160
2. Of these families, the number of families that were also counted in C.37.b	451

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	22
b. At least one parent/guardian is a veteran of the United States military	53

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	182	193
C.41 Total number of families receiving Supplemental Security Income (SSI)	229	231
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	2,571	2,446
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	2,183	2,138

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1,892
b. Housing assistance (e.g., subsidies, utilities, repairs)	374
c. Asset building services (e.g., financial education, debt counseling)	1,040
d. Mental health services	1,258
e. Substance misuse prevention	124
f. Substance misuse treatment	49
g. English as a Second Language (ESL) training	488
h. Assistance in enrolling into an education or job training program	558
i. Research-based parenting curriculum	3,136
j. Involvement in discussing their child's screening and assessment results and their child's progress	3,637
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	2,542
l. Education on preventive medical and oral health	3,362
m. Education on health and developmental consequences of tobacco product use	1,371
n. Education on nutrition	3,385
o. Education on postpartum care (e.g., breastfeeding support)	386
p. Education on relationship/marriage	199
q. Assistance to families of incarcerated individuals	98
C.45 Of these, the number of families who were counted in at least one of the services listed above	4,271

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,352
b. Family goal setting	1,365
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,949
d. Head Start program governance, such as participation in the Policy Council or policy committees	202
e. Parenting education workshops	507

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	494
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	598
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	182

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	264
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	59

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	113

	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	38

MANAGEMENT STAFF SALARIES

	<i># of management staff in this position</i>
D.3 Management staff:	
a. Executive Director	12
b. Head Start and/or Early Head Start Director	17
c. Education Manager/Coordinator	26
d. Health Services Manager/Coordinator	16
e. Family & Community Partnerships Manager/Coordinator	20
f. Disability Services Manager/Coordinator	12
g. Fiscal Officer	12

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	<i># of education managers/coordinators</i>
D.4 Total number of education managers/coordinators	26
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	25
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	101
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	87
b. Of these, the number that do not meet one of the qualifications described in D.5.a	14
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	7

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	4

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	69
D.7 Total number of LEAs in the service area	225
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	195
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	165
D.8 Total number of Part C agencies in the service area	132
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	85

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$137,593
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	56%
Executive Director - Number of Management Staff in this Position	12
Head Start and/or Early Head Start Director - Annual Salary	\$89,571
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	85.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	17
Education Manager/Coordinator - Annual Salary	\$66,006
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	88.6%
Education Manager/Coordinator - Number of Management Staff in this Position	26
Health Services Manager/Coordinator - Annual Salary	\$58,448
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	89.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	16
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$60,983
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	92.2%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	20
Disability Services Manager/Coordinator - Annual Salary	\$65,285
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	12
Fiscal Officer - Annual Salary	\$96,370
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	58.7%
Fiscal Officer - Number of Management Staff in this Position	12

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$68,075
Baccalaureate degree in early childhood education or related degree	\$48,815
Associate degree in early childhood education or related degree	\$40,747
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,192
Classroom teachers that do not have the qualifications	\$31,585

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$45,802
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.88
Average Salary - Assistant Teachers - Avg. Annual Salary	\$27,578
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$16.27
Average Salary - Home-based Visitors - Avg. Annual Salary	\$37,896
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.69
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - NH**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	8
Head Start	5
Early Head Start	3
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	8
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	8
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	1,169
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	1,169
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	816
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	54
3. Of these, the number that are available for the full-working-day and full-calendar-year	195
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	203
1. Of these, the number that are available for 3.5 hours per day for 128 days	70
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	140
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	10

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	1,019
a. Of these, the total number of slots at a child care partner	8
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	8

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	78
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	95
b. 1 year old	89
c. 2 years old	150
d. 3 years old	392
e. 4 years old	502

A.10 Children by age:	# of children
f. 5 years and older	0

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	16

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	1,244
Children	1,228
HS Children	914
EHS Children	314
Preschool Children - (HS all ages) and (MSHS age 3-5)	914
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	314

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	215
b. Public assistance*	709
1. TANF documentation	49
2. SSI documentation	47
3. SNAP documentation	613
c. Foster care	53
d. Homeless	141
e. Eligibility based on other type of need, but not counted in A.13.a through d	56
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	70

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	382
b. Three or more years	152

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	90
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	20

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	449

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	81
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	16
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	25
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	20
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	5
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	2
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	13
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	13
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	1,082
a. Of these children, the number of children that were chronically absent	666
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	431

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	190

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	0	4
b. Asian	0	48
c. Black or African American	10	97
d. Native Hawaiian or other Pacific Islander	0	1
e. White	96	779
f. Bi-racial/Multi-racial	55	72
g. Other	42	9

	# of children / pregnant women
h. Unspecified ethnicity or race	31

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,005
1. Of these, the number of children acquiring/learning another language in addition to English	50
b. Spanish	94
c. Native Central American, South American & Mexican Languages	1
d. Caribbean Languages	1
e. Middle Eastern & South Asian Languages	48
f. East Asian Languages	11
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	26
j. African Languages	56
k. American Sign Language	0
l. Other	0
m. Unspecified	2

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	289

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	2

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	381	16
a. the number who are current or former Head Start or Early Head Start parents	89	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	1,828
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,056

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	74	60
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	4	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	39	12
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	27	13
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	4	22
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2	22
e. None of the qualifications listed in B.3.a through B.3.d	0	12

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	31
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	13

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	12
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	7

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	38
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	11
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	9
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	13
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	12
e. None of the qualifications listed in B.6.a through B.6.d	5

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	5
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	2

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	10
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	10
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	6
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	1
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	1
e. White	7	158
f. Biracial/Multi-racial	1	2
g. Other	2	1
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	9	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	22
a. Of these, the number who are proficient in more than one language other than English	1
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	18
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	2
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	2
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	63	1
a. Of these, the number who were replaced	20	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	37
a. Of these, the number who were replaced	15
b. Of these, the number who left while classes and home visits were in session	17
c. Of these, the number that were classroom teachers who left the program	22
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	4
c. Involuntary separation	8
d. Other (e.g., change in job field, reason not provided)	19
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	5

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	1,170	1,182
a. Number enrolled in Medicaid and/or CHIP	1,123	1,135
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	47	47
C.2 Number of children with no health insurance	58	46

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	9	9
a. Number enrolled in Medicaid	8	7
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1	2
C.4 Number of pregnant women with no health insurance	7	7

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	1,138	1,179
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	98	102

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	9	9

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	477	793

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	245
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	176
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	44
2. No health insurance	0
3. Parents did not keep/make appointment	6
4. Children left the program before their appointment date	3
5. Appointment is scheduled for future date	9
6. Other	2

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	20
b. Attention deficit hyperactivity disorder (ADHD)	5
c. Asthma	36
d. Seizures	8
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	27
f. Hearing Problems	29
g. Vision Problems	72
h. Blood lead level test with elevated lead levels >5 g/dL	14
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	57
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	488
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	152
d. Obese (BMI at or above 95th percentile for child's age and sex)	207

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,135	1,137
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	23	23
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	44	44

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	15
b. Postpartum health care	14
c. Scheduled a newborn visit within two weeks after the infant's birth	7
d. A professional oral health assessment, examination, and/or treatment	2
e. Mental health interventions and follow up	4
f. Education on fetal development	15
g. Education on the benefits of breastfeeding	15
h. Education on the importance of nutrition	15
i. Education on infant care and safe sleep practices	15
j. Education on the risks of alcohol, drugs, and/or smoking	14
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	1

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	4
b. 2nd trimester (3-6 months)	8
c. 3rd trimester (6-9 months)	4
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	6

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	7
b. Between two to six weeks after the infant's birth	4
c. After six weeks following the infant's birth	1

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	932	1,045

	# of children
C.19 Number of children who received oral health preventive care during the program year	905
C.20 Number of all children who have completed a professional oral examination during the program year	884
a. Of these, the number of children diagnosed as needing oral treatment during the program year	81
1. Of these, the number of children who received oral treatment during the program year	54

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	4
7. Children left the program before their appointment date	6
8. Appointment is scheduled for future date	9
9. No transportation	0
10. Other	0

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	122
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	85

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	90
a. Of these, the number who received an evaluation to determine IDEA eligibility	62
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	48
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	14
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	6
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	28

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	5
b. Parent(s) refused evaluation	5
c. Evaluation is pending and not yet completed by responsible agency	4
d. Other	7

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	164
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	110
2. During this program year	54
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	61
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	45
2. During this enrollment year	16
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	5	5
b. Emotional disturbance	0	0
c. Speech or language impairments	40	40
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	15	15
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	99	99
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	663
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	473
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	91

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	7
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	7
b. Home-based settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	1,120
a. Of these, the number of two-parent families	558
b. Of these, the number of single-parent families	562

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	1,036
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	486
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	21
b. Grandparents	41
c. Relative(s) other than grandparents	14
d. Foster parent(s) not including relatives	29
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	113
b. An associate degree, vocational school, or some college	283
c. A high school graduate or GED	555
d. Less than high school graduate	154

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	697
1. Of these families, the number in which one or more parent/guardian is employed	668
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	80
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	40
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	389

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	622
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	525
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	97
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	223
1. Of these families, the number of families that were also counted in C.37.a	22
2. Of these families, the number of families that were also counted in C.37.b	200

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	13
b. At least one parent/guardian is a veteran of the United States military	29

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	118	107
C.41 Total number of families receiving Supplemental Security Income (SSI)	88	92
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	626	605
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	673	696

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	684
b. Housing assistance (e.g., subsidies, utilities, repairs)	129
c. Asset building services (e.g., financial education, debt counseling)	212
d. Mental health services	236
e. Substance misuse prevention	68
f. Substance misuse treatment	31
g. English as a Second Language (ESL) training	69
h. Assistance in enrolling into an education or job training program	94
i. Research-based parenting curriculum	625
j. Involvement in discussing their child's screening and assessment results and their child's progress	991
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	722
l. Education on preventive medical and oral health	981
m. Education on health and developmental consequences of tobacco product use	443
n. Education on nutrition	985
o. Education on postpartum care (e.g., breastfeeding support)	61
p. Education on relationship/marriage	24
q. Assistance to families of incarcerated individuals	45
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,008

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	361
b. Family goal setting	354
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	530
d. Head Start program governance, such as participation in the Policy Council or policy committees	53
e. Parenting education workshops	172

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	140

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	147

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	40

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	63
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	66

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	45

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	8

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	4
b. Head Start and/or Early Head Start Director	5
c. Education Manager/Coordinator	13
d. Health Services Manager/Coordinator	7
e. Family & Community Partnerships Manager/Coordinator	8
f. Disability Services Manager/Coordinator	6
g. Fiscal Officer	4

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	13
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	13

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	31
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	29
b. Of these, the number that do not meet one of the qualifications described in D.5.a	2
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	2
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	50
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	48
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	48
D.8 Total number of Part C agencies in the service area	9
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	6

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$164,579
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	78%
Executive Director - Number of Management Staff in this Position	4
Head Start and/or Early Head Start Director - Annual Salary	\$87,893
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	96.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	5
Education Manager/Coordinator - Annual Salary	\$58,695
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	96.6%
Education Manager/Coordinator - Number of Management Staff in this Position	13
Health Services Manager/Coordinator - Annual Salary	\$56,223
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	98.6%
Health Services Manager/Coordinator - Number of Management Staff in this Position	7
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$59,336
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	99%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	8
Disability Services Manager/Coordinator - Annual Salary	\$56,236
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	6
Fiscal Officer - Annual Salary	\$125,518
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	53%
Fiscal Officer - Number of Management Staff in this Position	4

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$47,163
Baccalaureate degree in early childhood education or related degree	\$48,093
Associate degree in early childhood education or related degree	\$41,526
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$46,946
Classroom teachers that do not have the qualifications	\$38,476

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$45,346
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.84
Average Salary - Assistant Teachers - Avg. Annual Salary	\$32,434
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.47
Average Salary - Home-based Visitors - Avg. Annual Salary	\$49,855
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$24.4
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - NJ**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	52
Head Start	23
Early Head Start	28
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	22
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	2
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	27
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	3
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	48
Grantee that directly operates programs and delegates service delivery	1
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	12,388
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	12,388
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	11,566
1. Of these, the number that are available for the full-working-day	1,910
2. Of these, the number that are available for the full-calendar-year	1,525
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,777
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	460
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	362

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	11,566
a. Of these, the total number of slots at a child care partner	2,031
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	2,031

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	920
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	669
b. 1 year old	1,089
c. 2 years old	2,001
d. 3 years old	4,021
e. 4 years old	4,152

A.10 Children by age:	# of children
f. 5 years and older	71

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	563

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	12,566
Children	12,003
HS Children	8,368
EHS Children	3,542
MSHS Children	93
MSHS Children Age 3-5	43
MSHS Children Age 0-2	50
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,411
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,592

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	4,564
b. Public assistance*	5,076
1. TANF documentation	112
2. SSI documentation	158
3. SNAP documentation	4,782
c. Foster care	56
d. Homeless	1,432
e. Eligibility based on other type of need, but not counted in A.13.a through d	615
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	823

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,773
b. Three or more years	1,061

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,194
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	211

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,616

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	865
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	162
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	184
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	126
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	56
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	2

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	26
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	355
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	101
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	254

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	53
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	25
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	25

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	11,519
a. Of these children, the number of children that were chronically absent	6,354
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,778

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,599

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	12	18
b. Asian	6	282
c. Black or African American	384	3,642
d. Native Hawaiian or other Pacific Islander	5	4
e. White	3,669	979
f. Bi-racial/Multi-racial	435	214
g. Other	2,378	179
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		359

Primary language of family at home

<i>A.26 Primary language of family at home:</i>	<i># of children / pregnant women</i>
a. English	5,636
1. Of these, the number of children acquiring/learning another language in addition to English	860
b. Spanish	5,109
c. Native Central American, South American & Mexican Languages	86
d. Caribbean Languages	380
e. Middle Eastern & South Asian Languages	601
f. East Asian Languages	10
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	5
i. European & Slavic Languages	225
j. African Languages	119
k. American Sign Language	7
l. Other	39
m. Unspecified	349

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	7,790

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	970

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,053	259
a. the number who are current or former Head Start or Early Head Start parents	831	26

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	7,524
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,928

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	549	691
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	140	21
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	355	103
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	45	127
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	7	346

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	6	228
e. None of the qualifications listed in B.3.a through B.3.d	2	94

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	54
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	28

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	94
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	69

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	694
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	56
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	49
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	450
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	392
e. None of the qualifications listed in B.6.a through B.6.d	137

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	137
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	137

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	43
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	34
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	12
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	4
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	4

	<i># of family child care providers</i>
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	2
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	1	13
b. Asian	12	73
c. Black or African American	14	555
d. Native Hawaiian or other Pacific Islander	0	2
e. White	458	284
f. Biracial/Multi-racial	46	22
g. Other	305	19

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	173

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	958
a. Of these, the number who are proficient in more than one language other than English	101

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	815
b. Native Central American, South American, and Mexican Languages	5
c. Caribbean Languages	28
d. Middle Eastern and South Asian Languages	106
e. East Asian Languages	9
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	25
i. African Languages	9
j. American Sign Language	2
k. Other	0
l. Unspecified	3

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	359	48
a. Of these, the number who were replaced	228	23

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	223
a. Of these, the number who were replaced	144
b. Of these, the number who left while classes and home visits were in session	132
c. Of these, the number that were classroom teachers who left the program	161
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	49
1. Of these, the number that moved to state pre-k or other early childhood program	16
b. Retirement or relocation	20
c. Involuntary separation	55
d. Other (e.g., change in job field, reason not provided)	81
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	46

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11,091	11,117
a. Number enrolled in Medicaid and/or CHIP	9,977	9,919
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,114	1,198
C.2 Number of children with no health insurance	912	886

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	475	490
a. Number enrolled in Medicaid	296	281
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	179	209
C.4 Number of pregnant women with no health insurance	88	73

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11,064	11,091

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,869	1,964

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	348	357

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	7,249	9,182

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	904
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	564
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	84
2. No health insurance	0
3. Parents did not keep/make appointment	32
4. Children left the program before their appointment date	4
5. Appointment is scheduled for future date	11
6. Other	9

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	72
b. Attention deficit hyperactivity disorder (ADHD)	8
c. Asthma	391
d. Seizures	25
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	209
f. Hearing Problems	29
g. Vision Problems	100
h. Blood lead level test with elevated lead levels >5 g/dL	32
i. Diabetes	9

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	540
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,132
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,169
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,535

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,867	9,928
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,256	1,113
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	276	290

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	548
b. Postpartum health care	539
c. Scheduled a newborn visit within two weeks after the infant's birth	164
d. A professional oral health assessment, examination, and/or treatment	285
e. Mental health interventions and follow up	172
f. Education on fetal development	539
g. Education on the benefits of breastfeeding	540
h. Education on the importance of nutrition	544
i. Education on infant care and safe sleep practices	541
j. Education on the risks of alcohol, drugs, and/or smoking	527
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	132

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	69
b. 2nd trimester (3-6 months)	217
c. 3rd trimester (6-9 months)	277
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	125

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	187
b. Between two to six weeks after the infant's birth	157
c. After six weeks following the infant's birth	19

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	9,471	10,009

	# of children
C.19 Number of children who received oral health preventive care during the program year	7,971
C.20 Number of all children who have completed a professional oral examination during the program year	8,199
a. Of these, the number of children diagnosed as needing oral treatment during the program year	713
1. Of these, the number of children who received oral treatment during the program year	442

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	1
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	55
7. Children left the program before their appointment date	13
8. Appointment is scheduled for future date	90
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,286
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	641

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	627

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	407
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	337
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	70
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	17
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	220

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	9
b. Parent(s) refused evaluation	29
c. Evaluation is pending and not yet completed by responsible agency	32
d. Other	45

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	547
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	315
2. During this program year	232
b. Of these, the number who have not received special education and related services	20

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	552
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	332
2. During this enrollment year	220
b. Of these, the number who have not received early intervention services under IDEA	8

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	2	2
b. Emotional disturbance	1	1
c. Speech or language impairments	151	121
d. Intellectual disabilities	1	1
e. Hearing impairment, including deafness	0	0

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	3	3
i. Autism	28	26
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	342	337
l. Multiple disabilities (excluding deaf-blind)	6	6
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7,367
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	5,711
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	868

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	47
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	46
b. Home-based settings	10
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11,818
a. Of these, the number of two-parent families	5,302
b. Of these, the number of single-parent families	6,516
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	11,649
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	6,158
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	266
b. Grandparents	69
c. Relative(s) other than grandparents	41
d. Foster parent(s) not including relatives	59
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,353
b. An associate degree, vocational school, or some college	1,964
c. A high school graduate or GED	5,345
d. Less than high school graduate	2,578

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	7,439
1. Of these families, the number in which one or more parent/guardian is employed	7,194
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	913
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	355
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	4,028

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	6,740
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,136
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	664
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,925
1. Of these families, the number of families that were also counted in C.37.a	223
2. Of these families, the number of families that were also counted in C.37.b	2,685

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	74
b. At least one parent/guardian is a veteran of the United States military	82

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	326	311
C.41 Total number of families receiving Supplemental Security Income (SSI)	318	312
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	5,026	5,102
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	5,273	5,336

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,139
b. Housing assistance (e.g., subsidies, utilities, repairs)	659
c. Asset building services (e.g., financial education, debt counseling)	1,475
d. Mental health services	1,082
e. Substance misuse prevention	811
f. Substance misuse treatment	108
g. English as a Second Language (ESL) training	1,567
h. Assistance in enrolling into an education or job training program	1,359
i. Research-based parenting curriculum	3,672
j. Involvement in discussing their child's screening and assessment results and their child's progress	6,121
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	3,999
l. Education on preventive medical and oral health	5,926
m. Education on health and developmental consequences of tobacco product use	1,736
n. Education on nutrition	5,124
o. Education on postpartum care (e.g., breastfeeding support)	719
p. Education on relationship/marriage	488
q. Assistance to families of incarcerated individuals	97
C.45 Of these, the number of families who were counted in at least one of the services listed above	9,060

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,618
b. Family goal setting	2,653
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	3,770
d. Head Start program governance, such as participation in the Policy Council or policy committees	287
e. Parenting education workshops	1,638

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,238
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,157
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	167

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	112
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	108

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	357

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	86

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	21
b. Head Start and/or Early Head Start Director	51
c. Education Manager/Coordinator	80
d. Health Services Manager/Coordinator	51
e. Family & Community Partnerships Manager/Coordinator	53
f. Disability Services Manager/Coordinator	40
g. Fiscal Officer	23

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	80
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	80
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	258
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	240
b. Of these, the number that do not meet one of the qualifications described in D.5.a	18
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	7

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	7

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	46
D.7 Total number of LEAs in the service area	405
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	85
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	77
D.8 Total number of Part C agencies in the service area	50
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	31

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$154,761
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	50.7%
Executive Director - Number of Management Staff in this Position	21
Head Start and/or Early Head Start Director - Annual Salary	\$116,355
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	65.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	51
Education Manager/Coordinator - Annual Salary	\$79,031
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	80.2%
Education Manager/Coordinator - Number of Management Staff in this Position	80
Health Services Manager/Coordinator - Annual Salary	\$70,965
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	71.4%
Health Services Manager/Coordinator - Number of Management Staff in this Position	51
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$74,984
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	53
Disability Services Manager/Coordinator - Annual Salary	\$79,186
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	40
Fiscal Officer - Annual Salary	\$137,327
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	56.7%
Fiscal Officer - Number of Management Staff in this Position	23

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$78,233
Baccalaureate degree in early childhood education or related degree	\$58,391
Associate degree in early childhood education or related degree	\$38,918
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$36,254
Classroom teachers that do not have the qualifications	\$32,716

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$48,187
Average Salary - Classroom teachers - Avg. Hourly Rate	\$29.69
Average Salary - Assistant Teachers - Avg. Annual Salary	\$34,295
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$22.46
Average Salary - Home-based Visitors - Avg. Annual Salary	\$43,188
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.94
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - NM**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	48
Head Start	13
Early Head Start	16
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	14
AIAN Early Head Start	5

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	8
Government Agency (Non-CAA)	3
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	11
School System	5
Tribal Government or Consortium (American Indian/Alaska Native)	19

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	48
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	6,995
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	6,995
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	5,706
1. Of these, the number that are available for the full-working-day	1,279
2. Of these, the number that are available for the full-calendar-year	978
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,105
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	686
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	20
A.3 Home-based option	560
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	43

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	6,392
a. Of these, the total number of slots at a child care partner	632
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	632

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	442
a. Of these, the number of double session classes	4

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	597
b. 1 year old	810
c. 2 years old	1,128
d. 3 years old	2,014
e. 4 years old	1,934

A.10 Children by age:	# of children
f. 5 years and older	328

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	148

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	6,959
Children	6,811
HS Children	4,407
EHS Children	2,404
Preschool Children - (HS all ages) and (MSHS age 3-5)	4,407
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,404

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	1,688
b. Public assistance*	3,921
1. TANF documentation	127
2. SSI documentation	79
3. SNAP documentation	3,445
c. Foster care	158
d. Homeless	305
e. Eligibility based on other type of need, but not counted in A.13.a through d	537
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	350

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	2,091
b. Three or more years	870

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	600
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	147

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,543

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	892
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	86
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	486
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	347
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	106
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	27

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	4
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	95
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	80
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	15

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	6,288
a. Of these children, the number of children that were chronically absent	4,123
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	3,107

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	222

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	191	1,461
b. Asian	12	50
c. Black or African American	77	128
d. Native Hawaiian or other Pacific Islander	11	5
e. White	3,820	508
f. Bi-racial/Multi-racial	229	110
g. Other	135	21

	# of children / pregnant women
h. Unspecified ethnicity or race	201

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	5,414
1. Of these, the number of children acquiring/learning another language in addition to English	898
b. Spanish	1,249
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	23
f. East Asian Languages	11
g. Native North American/Alaska Native Languages	90
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	2
k. American Sign Language	2
l. Other	43
m. Unspecified	125

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	2,443

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	638

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,031	44
a. the number who are current or former Head Start or Early Head Start parents	721	11

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	7,073
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,607

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	282	277
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	20	8
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	94	3
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	121	24
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	25	81
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	18	55
e. None of the qualifications listed in B.3.a through B.3.d	22	161

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	168
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	59

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	161
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	103

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	293
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	6
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	40
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	66
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	128
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	124
e. None of the qualifications listed in B.6.a through B.6.d	53

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	53
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	43

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	49
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	45
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	23
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	7	210
b. Asian	0	8
c. Black or African American	1	15
d. Native Hawaiian or other Pacific Islander	1	1
e. White	504	78
f. Biracial/Multi-racial	6	3
g. Other	22	4
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	41	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	427
a. Of these, the number who are proficient in more than one language other than English	80
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	326
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	2
f. Native North American/Alaska Native Languages	87
g. Pacific Island Languages	1
h. European and Slavic Languages	0
i. African Languages	1

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	2
k. Other	10
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	295	12
a. Of these, the number who were replaced	173	2

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	149
a. Of these, the number who were replaced	90
b. Of these, the number who left while classes and home visits were in session	104
c. Of these, the number that were classroom teachers who left the program	104
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	18
1. Of these, the number that moved to state pre-k or other early childhood program	5
b. Retirement or relocation	12
c. Involuntary separation	30
d. Other (e.g., change in job field, reason not provided)	77
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	32

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	6,410	6,170
a. Number enrolled in Medicaid and/or CHIP	6,014	5,807
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	396	363
C.2 Number of children with no health insurance	401	641

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	126	132
a. Number enrolled in Medicaid	102	106
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	24	26
C.4 Number of pregnant women with no health insurance	22	16

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	6,213	6,219
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,253	1,198

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	137	139

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	3,046	4,118

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	494
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	246
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	58
2. No health insurance	0
3. Parents did not keep/make appointment	7
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	4
6. Other	2

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	53
b. Attention deficit hyperactivity disorder (ADHD)	23
c. Asthma	98
d. Seizures	18
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	63
f. Hearing Problems	41
g. Vision Problems	137
h. Blood lead level test with elevated lead levels >5 g/dL	11
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	415
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	2,690
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	554
d. Obese (BMI at or above 95th percentile for child's age and sex)	689

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	5,040	5,328
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,042	688
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	43	44

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	106
b. Postpartum health care	87
c. Scheduled a newborn visit within two weeks after the infant's birth	61
d. A professional oral health assessment, examination, and/or treatment	76
e. Mental health interventions and follow up	46
f. Education on fetal development	113
g. Education on the benefits of breastfeeding	105
h. Education on the importance of nutrition	109
i. Education on infant care and safe sleep practices	106
j. Education on the risks of alcohol, drugs, and/or smoking	104
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	15

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	27
b. 2nd trimester (3-6 months)	65
c. 3rd trimester (6-9 months)	56
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	49

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	40
b. Between two to six weeks after the infant's birth	39
c. After six weeks following the infant's birth	17

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	5,792	6,013

	# of children
C.19 Number of children who received oral health preventive care during the program year	4,070
C.20 Number of all children who have completed a professional oral examination during the program year	4,008
a. Of these, the number of children diagnosed as needing oral treatment during the program year	455
1. Of these, the number of children who received oral treatment during the program year	274

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	39
7. Children left the program before their appointment date	17
8. Appointment is scheduled for future date	70
9. No transportation	0
10. Other	22

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	624
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	305

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	682
a. Of these, the number who received an evaluation to determine IDEA eligibility	475
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	371
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	104
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	45
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	207

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	5
b. Parent(s) refused evaluation	52
c. Evaluation is pending and not yet completed by responsible agency	91
d. Other	29

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	603
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	355
2. During this program year	248
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	562
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	394
2. During this enrollment year	168
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	2	2
b. Emotional disturbance	6	6
c. Speech or language impairments	321	320
d. Intellectual disabilities	5	5
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	68	67
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	190	190
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	3,918
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	3,327
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	602

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	34
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	35
b. Home-based settings	8

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	6,301
a. Of these, the number of two-parent families	3,159
b. Of these, the number of single-parent families	3,142

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	6,036
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	2,842
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	143
b. Grandparents	135
c. Relative(s) other than grandparents	44
d. Foster parent(s) not including relatives	75
e. Other	11

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	653
b. An associate degree, vocational school, or some college	1,678
c. A high school graduate or GED	2,886
d. Less than high school graduate	870

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	4,720
1. Of these families, the number in which one or more parent/guardian is employed	4,487
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	484
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	386
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,462

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	3,647
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	3,416
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	229
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	916
1. Of these families, the number of families that were also counted in C.37.a	158
2. Of these families, the number of families that were also counted in C.37.b	856

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	55
b. At least one parent/guardian is a veteran of the United States military	82

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	309	304
C.41 Total number of families receiving Supplemental Security Income (SSI)	174	177
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	2,417	2,269
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	3,955	3,799

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	671
b. Housing assistance (e.g., subsidies, utilities, repairs)	248
c. Asset building services (e.g., financial education, debt counseling)	493
d. Mental health services	479
e. Substance misuse prevention	104
f. Substance misuse treatment	35
g. English as a Second Language (ESL) training	208
h. Assistance in enrolling into an education or job training program	289
i. Research-based parenting curriculum	1,643
j. Involvement in discussing their child's screening and assessment results and their child's progress	4,000
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	2,327
l. Education on preventive medical and oral health	1,918
m. Education on health and developmental consequences of tobacco product use	193
n. Education on nutrition	2,315
o. Education on postpartum care (e.g., breastfeeding support)	168
p. Education on relationship/marriage	263
q. Assistance to families of incarcerated individuals	9
C.45 Of these, the number of families who were counted in at least one of the services listed above	4,848

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,427
b. Family goal setting	1,213
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,599
d. Head Start program governance, such as participation in the Policy Council or policy committees	188
e. Parenting education workshops	489

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	273
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	311
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	71

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	176
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	78

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	229
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	62

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	14
b. Head Start and/or Early Head Start Director	23
c. Education Manager/Coordinator	29
d. Health Services Manager/Coordinator	30
e. Family & Community Partnerships Manager/Coordinator	31
f. Disability Services Manager/Coordinator	24
g. Fiscal Officer	16

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	29
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	26

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	3
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	113
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	78
b. Of these, the number that do not meet one of the qualifications described in D.5.a	34
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	9
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	11

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	27
D.7 Total number of LEAs in the service area	90
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	66
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	60
D.8 Total number of Part C agencies in the service area	103
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	70

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$143,852
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	48.7%
Executive Director - Number of Management Staff in this Position	14
Head Start and/or Early Head Start Director - Annual Salary	\$95,731
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	88%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	23
Education Manager/Coordinator - Annual Salary	\$56,861
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	84.1%
Education Manager/Coordinator - Number of Management Staff in this Position	29
Health Services Manager/Coordinator - Annual Salary	\$52,341
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.3%
Health Services Manager/Coordinator - Number of Management Staff in this Position	30
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$52,772
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	31
Disability Services Manager/Coordinator - Annual Salary	\$55,257
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	85%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	24
Fiscal Officer - Annual Salary	\$103,182
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	62%
Fiscal Officer - Number of Management Staff in this Position	16

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$52,558
Baccalaureate degree in early childhood education or related degree	\$51,542
Associate degree in early childhood education or related degree	\$41,719
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$36,478
Classroom teachers that do not have the qualifications	\$32,633

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$42,339
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.17
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,884
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.18
Average Salary - Home-based Visitors - Avg. Annual Salary	\$48,575
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.12
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - NV**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	12
Head Start	4
Early Head Start	6
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	2
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	2
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	2
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	5
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	2
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	10
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	2,743
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	2,708
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	35

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,266
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	438
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	232
1. Of these, the number that are available for 3.5 hours per day for 128 days	232
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	209
A.4 Family child care option	24
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	12

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	2,498
a. Of these, the total number of slots at a child care partner	1,432
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,456

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	225
a. Of these, the number of double session classes	8

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	371
b. 1 year old	415
c. 2 years old	666
d. 3 years old	928
e. 4 years old	981

A.10 Children by age:	# of children
f. 5 years and older	11

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	73

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	3,445
Children	3,372
HS Children	2,226
EHS Children	1,146
Preschool Children - (HS all ages) and (MSHS age 3-5)	2,226
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,146

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	725
b. Public assistance*	1,770
1. TANF documentation	71
2. SSI documentation	67
3. SNAP documentation	1,620
c. Foster care	133
d. Homeless	557
e. Eligibility based on other type of need, but not counted in A.13.a through d	167
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	93

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	983
b. Three or more years	247

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	690
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	72

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	610

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	472
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	51
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	271
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	79
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	72
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	95

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	4
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	37
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	31
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	6

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	3,132
a. Of these children, the number of children that were chronically absent	2,387
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,594

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	349

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	46	55
b. Asian	16	47
c. Black or African American	119	938
d. Native Hawaiian or other Pacific Islander	8	24
e. White	1,003	415
f. Bi-racial/Multi-racial	152	198
g. Other	202	19

	# of children / pregnant women
h. Unspecified ethnicity or race	203

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	2,585
1. Of these, the number of children acquiring/learning another language in addition to English	297
b. Spanish	744
c. Native Central American, South American & Mexican Languages	1
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	8
f. East Asian Languages	8
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	3
i. European & Slavic Languages	9
j. African Languages	33
k. American Sign Language	2
l. Other	7
m. Unspecified	44

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	1,157

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	5

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,077	7
a. the number who are current or former Head Start or Early Head Start parents	203	1

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	1,911
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,427

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	108	123
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	8	2
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	54	13
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4	6
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	40	65
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	38	63
e. None of the qualifications listed in B.3.a through B.3.d	2	37

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	46
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	13

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	37
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	30

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	169
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	21
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	22
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	106
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	106
e. None of the qualifications listed in B.6.a through B.6.d	20

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	20
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	20

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	32
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	14
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	5
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	18
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	13

	# of family child care providers
B.9 Total number of family child care providers	8
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	2
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	6

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	6
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	1
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	1
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	15
b. Asian	0	28
c. Black or African American	5	85
d. Native Hawaiian or other Pacific Islander	0	9
e. White	39	134
f. Biracial/Multi-racial	9	6
g. Other	28	2
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	78	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	142
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	116
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	6
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	15
h. European and Slavic Languages	2
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	3
k. Other	0
l. Unspecified	2

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	266	1
a. Of these, the number who were replaced	231	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	117
a. Of these, the number who were replaced	104
b. Of these, the number who left while classes and home visits were in session	96
c. Of these, the number that were classroom teachers who left the program	88
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	2
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	9
c. Involuntary separation	14
d. Other (e.g., change in job field, reason not provided)	92
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	25

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	3,158	3,167
a. Number enrolled in Medicaid and/or CHIP	2,621	2,614
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	537	553
C.2 Number of children with no health insurance	214	205

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	53	47
a. Number enrolled in Medicaid	37	33
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	16	14
C.4 Number of pregnant women with no health insurance	20	26

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	3,100	3,186
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	76	73

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	47	49

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	985	1,904

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	274
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	206
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	7
2. No health insurance	0
3. Parents did not keep/make appointment	1
4. Children left the program before their appointment date	5
5. Appointment is scheduled for future date	0
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	16
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	156
d. Seizures	7
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	42
f. Hearing Problems	5
g. Vision Problems	42
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	3

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	128
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,352
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	271
d. Obese (BMI at or above 95th percentile for child's age and sex)	338

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,621	2,769
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	172	87
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	209	235

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	64
b. Postpartum health care	55
c. Scheduled a newborn visit within two weeks after the infant's birth	25
d. A professional oral health assessment, examination, and/or treatment	45
e. Mental health interventions and follow up	23
f. Education on fetal development	63
g. Education on the benefits of breastfeeding	62
h. Education on the importance of nutrition	64
i. Education on infant care and safe sleep practices	61
j. Education on the risks of alcohol, drugs, and/or smoking	57
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	9

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	5
b. 2nd trimester (3-6 months)	23
c. 3rd trimester (6-9 months)	45
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	18

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	22
b. Between two to six weeks after the infant's birth	16
c. After six weeks following the infant's birth	2

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	2,678	2,958

	# of children
C.19 Number of children who received oral health preventive care during the program year	2,285
C.20 Number of all children who have completed a professional oral examination during the program year	1,705
a. Of these, the number of children diagnosed as needing oral treatment during the program year	196
1. Of these, the number of children who received oral treatment during the program year	90

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	1
3. Medicaid not accepted by dentist	4
4. Dentists in the area do not treat 3- to 5-year-old children	4
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	37
7. Children left the program before their appointment date	3
8. Appointment is scheduled for future date	18
9. No transportation	0
10. Other	19

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	317
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	69

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	348
a. Of these, the number who received an evaluation to determine IDEA eligibility	204
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	176
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	28
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	9
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	144

	<i># of children</i>
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	4
b. Parent(s) refused evaluation	49
c. Evaluation is pending and not yet completed by responsible agency	34
d. Other	21

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	245
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	123
2. During this program year	122
b. Of these, the number who have not received special education and related services	46

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	163
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	98
2. During this enrollment year	65
b. Of these, the number who have not received early intervention services under IDEA	11

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	2	2
b. Emotional disturbance	2	1
c. Speech or language impairments	55	53
d. Intellectual disabilities	1	1
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	8	8
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	133	122
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,006
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,308
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	326

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	12
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	11
b. Home-based settings	4
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	3,055
a. Of these, the number of two-parent families	1,155
b. Of these, the number of single-parent families	1,900

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,791
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,616
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	59
b. Grandparents	44
c. Relative(s) other than grandparents	36
d. Foster parent(s) not including relatives	71
e. Other	113

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	331
b. An associate degree, vocational school, or some college	737
c. A high school graduate or GED	1,441
d. Less than high school graduate	464

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	2,348
1. Of these families, the number in which one or more parent/guardian is employed	2,232
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	203
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	270
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	667

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,906
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,840
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	61
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	466
1. Of these families, the number of families that were also counted in C.37.a	22
2. Of these families, the number of families that were also counted in C.37.b	444

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	13
b. At least one parent/guardian is a veteran of the United States military	27

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	121	163
C.41 Total number of families receiving Supplemental Security Income (SSI)	129	133
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,538	1,530
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,838	1,803

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	416
b. Housing assistance (e.g., subsidies, utilities, repairs)	98
c. Asset building services (e.g., financial education, debt counseling)	143
d. Mental health services	225
e. Substance misuse prevention	21
f. Substance misuse treatment	19
g. English as a Second Language (ESL) training	148
h. Assistance in enrolling into an education or job training program	755
i. Research-based parenting curriculum	2,166
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,283
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	703
l. Education on preventive medical and oral health	891
m. Education on health and developmental consequences of tobacco product use	187
n. Education on nutrition	841
o. Education on postpartum care (e.g., breastfeeding support)	131
p. Education on relationship/marriage	148
q. Assistance to families of incarcerated individuals	13
C.45 Of these, the number of families who were counted in at least one of the services listed above	2,615

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	718
b. Family goal setting	712
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,644
d. Head Start program governance, such as participation in the Policy Council or policy committees	57
e. Parenting education workshops	860

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	451
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	479
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	119

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	187
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	108

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	65
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	30

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	5
b. Head Start and/or Early Head Start Director	6
c. Education Manager/Coordinator	10
d. Health Services Manager/Coordinator	8
e. Family & Community Partnerships Manager/Coordinator	8
f. Disability Services Manager/Coordinator	6
g. Fiscal Officer	5

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	10
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	9

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	28
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	26
b. Of these, the number that do not meet one of the qualifications described in D.5.a	2
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	1
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	40
D.7 Total number of LEAs in the service area	33
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	27
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	10
D.8 Total number of Part C agencies in the service area	15
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	9

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$112,540
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	40.5%
Executive Director - Number of Management Staff in this Position	5
Head Start and/or Early Head Start Director - Annual Salary	\$91,895
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	79.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	6
Education Manager/Coordinator - Annual Salary	\$74,608
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.5%
Education Manager/Coordinator - Number of Management Staff in this Position	10
Health Services Manager/Coordinator - Annual Salary	\$59,132
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67%
Health Services Manager/Coordinator - Number of Management Staff in this Position	8
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$63,770
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	8
Disability Services Manager/Coordinator - Annual Salary	\$63,994
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	6
Fiscal Officer - Annual Salary	\$91,470
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	55%
Fiscal Officer - Number of Management Staff in this Position	5

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$47,100
Baccalaureate degree in early childhood education or related degree	\$45,794
Associate degree in early childhood education or related degree	\$42,705
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$38,683
Classroom teachers that do not have the qualifications	\$29,751

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$40,625
Average Salary - Classroom teachers - Avg. Hourly Rate	\$20.95
Average Salary - Assistant Teachers - Avg. Annual Salary	\$33,706
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.73
Average Salary - Home-based Visitors - Avg. Annual Salary	\$46,819
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.06
Average Salary - Family Child care providers - Avg. Annual Salary	\$36,000

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$18.75

State - NY**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	279
Head Start	156
Early Head Start	121
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	72
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	16
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	180
School System	7
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	63
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	192
Grantee that directly operates programs and delegates service delivery	22
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	39,503
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	39,349
b. Funded Enrollment from non-federal sources, i.e., state, local, private	154
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	32,058
1. Of these, the number that are available for the full-working-day	4,993
2. Of these, the number that are available for the full-calendar-year	2,401
3. Of these, the number that are available for the full-working-day and full-calendar-year	5,422
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,386
1. Of these, the number that are available for 3.5 hours per day for 128 days	940
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	3,036
A.4 Family child care option	2,189
A.5 Locally designed option	74
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	760

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	33,518
a. Of these, the total number of slots at a child care partner	2,117
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	4,306

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	2,362
a. Of these, the number of double session classes	36

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	2,041
b. 1 year old	3,269
c. 2 years old	6,426
d. 3 years old	13,668
e. 4 years old	13,062

A.10 Children by age:	# of children
f. 5 years and older	639

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	1,206

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	40,311
Children	39,105
HS Children	27,271
EHS Children	11,603
MSHS Children	231
MSHS Children Age 3-5	140
MSHS Children Age 0-2	91
Preschool Children - (HS all ages) and (MSHS age 3-5)	27,411
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	11,694

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	13,986
b. Public assistance*	17,881
1. TANF documentation	2,122
2. SSI documentation	700
3. SNAP documentation	14,601
c. Foster care	552
d. Homeless	3,344
e. Eligibility based on other type of need, but not counted in A.13.a through d	2,361
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	2,187

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	11,623
b. Three or more years	3,618

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,313
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	926

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	11,177

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	2,720
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	393
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,333
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	680
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	503
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	150

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	57
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	895
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	488
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	407

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	44
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	6
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	43

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	35,433
a. Of these children, the number of children that were chronically absent	14,695
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	11,260

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	2,635

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	501	148
b. Asian	36	1,756
c. Black or African American	1,644	8,369
d. Native Hawaiian or other Pacific Islander	38	59
e. White	3,280	12,046
f. Bi-racial/Multi-racial	2,603	2,078
g. Other	5,139	298
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		2,316

Primary language of family at home

<i>A.26 Primary language of family at home:</i>	<i># of children / pregnant women</i>
a. English	21,352
1. Of these, the number of children acquiring/learning another language in addition to English	2,663
b. Spanish	10,932
c. Native Central American, South American & Mexican Languages	199
d. Caribbean Languages	498
e. Middle Eastern & South Asian Languages	761
f. East Asian Languages	918
g. Native North American/Alaska Native Languages	9
h. Pacific Island Languages	9
i. European & Slavic Languages	4,603
j. African Languages	574
k. American Sign Language	9
l. Other	52
m. Unspecified	395

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	21,622

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	3,163

B. PROGRAM STAFF & QUALIFICATIONS**TOTAL STAFF****Staff by type**

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	12,761	1,427
a. the number who are current or former Head Start or Early Head Start parents	3,062	157

TOTAL VOLUNTEERS**Volunteers by type**

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	26,847
a. Of these, the number who are current or former Head Start or Early Head Start parents	18,970

EDUCATION AND CHILD DEVELOPMENT STAFF**Preschool classroom and assistant teachers (HS and Migrant programs)**

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,733	2,190
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	657	46
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	695	269
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	276	313
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	77	888

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	47	609
e. None of the qualifications listed in B.3.a through B.3.d	28	673

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	381
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	157

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	673
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	419

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,405
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	88
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	270
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	212
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	671
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	541
e. None of the qualifications listed in B.6.a through B.6.d	164

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	164
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	141

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	329
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	276
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	106
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	42
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	37

	<i># of family child care providers</i>
B.9 Total number of family child care providers	357
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	213
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	26
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	91
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	50

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	43
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	38
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	2
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	2

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	25	15
b. Asian	12	356
c. Black or African American	234	1,176
d. Native Hawaiian or other Pacific Islander	2	6
e. White	739	2,182
f. Biracial/Multi-racial	274	109
g. Other	605	50

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	229

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	2,891
a. Of these, the number who are proficient in more than one language other than English	573

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	1,837
b. Native Central American, South American, and Mexican Languages	8
c. Caribbean Languages	85
d. Middle Eastern and South Asian Languages	297
e. East Asian Languages	126
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	5
h. European and Slavic Languages	667
i. African Languages	50
j. American Sign Language	15
k. Other	7
l. Unspecified	10

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,581	119
a. Of these, the number who were replaced	984	64

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,071
a. Of these, the number who were replaced	649
b. Of these, the number who left while classes and home visits were in session	629
c. Of these, the number that were classroom teachers who left the program	481
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	282
1. Of these, the number that moved to state pre-k or other early childhood program	125
b. Retirement or relocation	94
c. Involuntary separation	161
d. Other (e.g., change in job field, reason not provided)	451
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	214

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	37,889	38,505
a. Number enrolled in Medicaid and/or CHIP	34,346	34,554
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	3,543	3,951
C.2 Number of children with no health insurance	1,216	600

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	1,182	1,189
a. Number enrolled in Medicaid	1,036	1,042
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	146	147
C.4 Number of pregnant women with no health insurance	24	17

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	37,528	38,121

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,881	2,949

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	1,153	1,163

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	31,106	32,592

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	5,344
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	4,244
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	516
2. No health insurance	1
3. Parents did not keep/make appointment	181
4. Children left the program before their appointment date	23
5. Appointment is scheduled for future date	57
6. Other	72

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	552
b. Attention deficit hyperactivity disorder (ADHD)	87
c. Asthma	1,546
d. Seizures	186
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	951
f. Hearing Problems	459
g. Vision Problems	883
h. Blood lead level test with elevated lead levels >5 g/dL	244
i. Diabetes	18

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,647
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	17,604
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,883
d. Obese (BMI at or above 95th percentile for child's age and sex)	4,146

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	33,346	34,797
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	3,480	2,393
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	90	105

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	1,176
b. Postpartum health care	967
c. Scheduled a newborn visit within two weeks after the infant's birth	743
d. A professional oral health assessment, examination, and/or treatment	675
e. Mental health interventions and follow up	220
f. Education on fetal development	1,143
g. Education on the benefits of breastfeeding	1,134
h. Education on the importance of nutrition	1,164
i. Education on infant care and safe sleep practices	1,089
j. Education on the risks of alcohol, drugs, and/or smoking	1,075
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	248

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	270
b. 2nd trimester (3-6 months)	533
c. 3rd trimester (6-9 months)	403
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	199

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	485
b. Between two to six weeks after the infant's birth	319
c. After six weeks following the infant's birth	49

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	29,955	32,703

	# of children
C.19 Number of children who received oral health preventive care during the program year	26,664
C.20 Number of all children who have completed a professional oral examination during the program year	26,271
a. Of these, the number of children diagnosed as needing oral treatment during the program year	2,533
1. Of these, the number of children who received oral treatment during the program year	1,724

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	7
3. Medicaid not accepted by dentist	6
4. Dentists in the area do not treat 3- to 5-year-old children	11
5. Dentists in the area do not treat children below age 3	9
6. Parents did not keep/make appointment	291
7. Children left the program before their appointment date	45
8. Appointment is scheduled for future date	230
9. No transportation	5
10. Other	15

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	3,824
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,892

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	4,298

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	3,161
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2,586
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	575
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	227
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,137

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	5
b. Parent(s) refused evaluation	317
c. Evaluation is pending and not yet completed by responsible agency	536
d. Other	170

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	5,603
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	3,334
2. During this program year	2,269
b. Of these, the number who have not received special education and related services	401

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,410
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	830
2. During this enrollment year	580
b. Of these, the number who have not received early intervention services under IDEA	36

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	18	17
b. Emotional disturbance	6	6
c. Speech or language impairments	1,185	1,024
d. Intellectual disabilities	21	20
e. Hearing impairment, including deafness	5	4

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	27	24
g. Visual impairment, including blindness	4	4
h. Specific learning disability	45	44
i. Autism	262	253
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	3,596	3,147
l. Multiple disabilities (excluding deaf-blind)	168	124
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	23,918
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	21,790
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3,728

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	249
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	231
b. Home-based settings	66
c. Family child care settings	25

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	37,573
a. Of these, the number of two-parent families	20,187
b. Of these, the number of single-parent families	17,386
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	36,566
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	16,316
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	890
b. Grandparents	459
c. Relative(s) other than grandparents	181
d. Foster parent(s) not including relatives	346
e. Other	21

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	4,459
b. An associate degree, vocational school, or some college	5,845
c. A high school graduate or GED	18,857
d. Less than high school graduate	7,552

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	27,646
1. Of these families, the number in which one or more parent/guardian is employed	26,040
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2,759
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	2,163
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	8,790

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	27,044
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	23,690
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1,378
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	7,498
1. Of these families, the number of families that were also counted in C.37.a	634
2. Of these families, the number of families that were also counted in C.37.b	6,351

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	212
b. At least one parent/guardian is a veteran of the United States military	185

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	3,120	3,121
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,216	1,267
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	19,534	19,639
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	18,612	18,728

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	10,006
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,200
c. Asset building services (e.g., financial education, debt counseling)	4,138
d. Mental health services	5,053
e. Substance misuse prevention	2,394
f. Substance misuse treatment	391
g. English as a Second Language (ESL) training	2,813
h. Assistance in enrolling into an education or job training program	3,069
i. Research-based parenting curriculum	15,980
j. Involvement in discussing their child's screening and assessment results and their child's progress	27,349
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	19,735
l. Education on preventive medical and oral health	23,322
m. Education on health and developmental consequences of tobacco product use	6,736
n. Education on nutrition	21,746
o. Education on postpartum care (e.g., breastfeeding support)	3,161
p. Education on relationship/marriage	3,081
q. Assistance to families of incarcerated individuals	504
C.45 Of these, the number of families who were counted in at least one of the services listed above	33,571

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	9,427
b. Family goal setting	9,233
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	13,140
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,630
e. Parenting education workshops	5,980

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	3,664
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	3,839
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	950

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	622
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	758

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,819

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	459

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	143
b. Head Start and/or Early Head Start Director	175
c. Education Manager/Coordinator	408
d. Health Services Manager/Coordinator	150
e. Family & Community Partnerships Manager/Coordinator	211
f. Disability Services Manager/Coordinator	135
g. Fiscal Officer	161

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	408
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	387
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	20
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	6

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	1,250
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	1,053
b. Of these, the number that do not meet one of the qualifications described in D.5.a	197
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	84

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	88

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	517
D.7 Total number of LEAs in the service area	1,210
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	657
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	656
D.8 Total number of Part C agencies in the service area	736
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	200

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$156,372
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	55.1%
Executive Director - Number of Management Staff in this Position	143
Head Start and/or Early Head Start Director - Annual Salary	\$112,397
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	78%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	175
Education Manager/Coordinator - Annual Salary	\$75,571
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.2%
Education Manager/Coordinator - Number of Management Staff in this Position	408
Health Services Manager/Coordinator - Annual Salary	\$65,133
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	150
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$64,152
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	77.8%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	211
Disability Services Manager/Coordinator - Annual Salary	\$71,859
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.4%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	135
Fiscal Officer - Annual Salary	\$107,899
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	53.7%
Fiscal Officer - Number of Management Staff in this Position	161

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$61,210
Baccalaureate degree in early childhood education or related degree	\$48,946
Associate degree in early childhood education or related degree	\$40,784
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$38,566
Classroom teachers that do not have the qualifications	\$35,517

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$47,322
Average Salary - Classroom teachers - Avg. Hourly Rate	\$26.5
Average Salary - Assistant Teachers - Avg. Annual Salary	\$33,192
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.25
Average Salary - Home-based Visitors - Avg. Annual Salary	\$40,736
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.27
Average Salary - Family Child care providers - Avg. Annual Salary	\$53,988

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$29.34

State - OH**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	117
Head Start	58
Early Head Start	58
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	66
Government Agency (Non-CAA)	5
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	2
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	36
School System	8
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	8
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	101
Grantee that directly operates programs and delegates service delivery	8
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	27,567
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	27,567
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	19,305
1. Of these, the number that are available for the full-working-day	2,382
2. Of these, the number that are available for the full-calendar-year	1,076
3. Of these, the number that are available for the full-working-day and full-calendar-year	3,467
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	4,968
1. Of these, the number that are available for 3.5 hours per day for 128 days	3,828
2. Of these, the number that are available for a full working day	143
A.3 Home-based option	2,770
A.4 Family child care option	270
A.5 Locally designed option	20
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	234

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	24,293
a. Of these, the total number of slots at a child care partner	3,263
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	3,533

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,803
a. Of these, the number of double session classes	160

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	2,694
b. 1 year old	2,952
c. 2 years old	4,348
d. 3 years old	10,382
e. 4 years old	11,964

A.10 Children by age:	# of children
f. 5 years and older	583

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	548

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	33,471
Children	32,923
HS Children	23,865
EHS Children	8,830
MSHS Children	228
MSHS Children Age 3-5	116
MSHS Children Age 0-2	112
Preschool Children - (HS all ages) and (MSHS age 3-5)	23,981
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	8,942

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	8,180
b. Public assistance*	18,848
1. TANF documentation	1,446
2. SSI documentation	897
3. SNAP documentation	16,472
c. Foster care	1,332
d. Homeless	1,625
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,929
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	1,557

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	9,891
b. Three or more years	3,484

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	4,185
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	956

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	10,170

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	3,748
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	672
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,821
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,391
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	310
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	120

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	85
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	357
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	222
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	135

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	62
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	16
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	33

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	29,048
a. Of these children, the number of children that were chronically absent	19,336
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	13,082

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	4,117

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	75	46
b. Asian	4	547
c. Black or African American	345	11,716
d. Native Hawaiian or other Pacific Islander	12	44
e. White	1,973	13,033
f. Bi-racial/Multi-racial	1,029	3,506
g. Other	840	160
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		141

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	29,397
1. Of these, the number of children acquiring/learning another language in addition to English	854
b. Spanish	2,048
c. Native Central American, South American & Mexican Languages	47
d. Caribbean Languages	209
e. Middle Eastern & South Asian Languages	779
f. East Asian Languages	123
g. Native North American/Alaska Native Languages	4
h. Pacific Island Languages	14
i. European & Slavic Languages	170
j. African Languages	543
k. American Sign Language	15
l. Other	41
m. Unspecified	81

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	4,928

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	3,351

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	8,725	1,596
a. the number who are current or former Head Start or Early Head Start parents	2,247	250

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	28,999
a. Of these, the number who are current or former Head Start or Early Head Start parents	20,637

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,283	1,530
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	126	10
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	641	94
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	431	242
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	64	670

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	50	600
e. None of the qualifications listed in B.3.a through B.3.d	21	514

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	516
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	100

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	514
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	339

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,005
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	14
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	130
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	223
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	397
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	360
e. None of the qualifications listed in B.6.a through B.6.d	241

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	241
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	186

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	348
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	302
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	180
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	30
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	26

	# of family child care providers
B.9 Total number of family child care providers	101
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	84
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	9
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	15
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	14

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	24
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	24
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	5	10
b. Asian	1	39
c. Black or African American	13	1,177
d. Native Hawaiian or other Pacific Islander	1	5
e. White	181	2,538
f. Biracial/Multi-racial	46	109
g. Other	70	7

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	65

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	301
a. Of these, the number who are proficient in more than one language other than English	31

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	190
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	57
e. East Asian Languages	11
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	7
h. European and Slavic Languages	25
i. African Languages	17
j. American Sign Language	8
k. Other	0
l. Unspecified	4

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,415	351
a. Of these, the number who were replaced	841	230

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,015
a. Of these, the number who were replaced	685
b. Of these, the number who left while classes and home visits were in session	740
c. Of these, the number that were classroom teachers who left the program	519
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	272
1. Of these, the number that moved to state pre-k or other early childhood program	34
b. Retirement or relocation	66
c. Involuntary separation	193
d. Other (e.g., change in job field, reason not provided)	466
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	125

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	31,040	31,588
a. Number enrolled in Medicaid and/or CHIP	28,796	29,302
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	2,244	2,286
C.2 Number of children with no health insurance	1,883	1,335

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	483	467
a. Number enrolled in Medicaid	441	421
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	42	46
C.4 Number of pregnant women with no health insurance	65	81

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	31,001	31,909

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,656	2,861

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	472	467

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	15,055	24,732

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	4,148
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,116
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	379
2. No health insurance	2
3. Parents did not keep/make appointment	125
4. Children left the program before their appointment date	49
5. Appointment is scheduled for future date	51
6. Other	23

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	450
b. Attention deficit hyperactivity disorder (ADHD)	119
c. Asthma	1,311
d. Seizures	206
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	329
f. Hearing Problems	368
g. Vision Problems	995
h. Blood lead level test with elevated lead levels >5 g/dL	384
i. Diabetes	13

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,904
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	13,454
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,530
d. Obese (BMI at or above 95th percentile for child's age and sex)	4,286

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	20,997	22,279
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	5,250	4,395
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	2,624	2,999

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	503
b. Postpartum health care	356
c. Scheduled a newborn visit within two weeks after the infant's birth	262
d. A professional oral health assessment, examination, and/or treatment	247
e. Mental health interventions and follow up	215
f. Education on fetal development	458
g. Education on the benefits of breastfeeding	455
h. Education on the importance of nutrition	477
i. Education on infant care and safe sleep practices	441
j. Education on the risks of alcohol, drugs, and/or smoking	417
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	115

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	91
b. 2nd trimester (3-6 months)	208
c. 3rd trimester (6-9 months)	249
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	173

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	159
b. Between two to six weeks after the infant's birth	150
c. After six weeks following the infant's birth	21

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	22,333	26,104

	# of children
C.19 Number of children who received oral health preventive care during the program year	19,794
C.20 Number of all children who have completed a professional oral examination during the program year	19,531
a. Of these, the number of children diagnosed as needing oral treatment during the program year	3,397
1. Of these, the number of children who received oral treatment during the program year	1,473

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	6
2. No oral care available in local area	2
3. Medicaid not accepted by dentist	18
4. Dentists in the area do not treat 3- to 5-year-old children	16
5. Dentists in the area do not treat children below age 3	5
6. Parents did not keep/make appointment	877
7. Children left the program before their appointment date	177
8. Appointment is scheduled for future date	402
9. No transportation	4
10. Other	91

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	2,737
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,685

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	2,468

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,571
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1,271
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	300
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	142
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	897

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	60
b. Parent(s) refused evaluation	215
c. Evaluation is pending and not yet completed by responsible agency	235
d. Other	302

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	2,752
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,639
2. During this program year	1,113
b. Of these, the number who have not received special education and related services	18

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,146
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	757
2. During this enrollment year	389
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	84	82
b. Emotional disturbance	43	42
c. Speech or language impairments	1,182	1,146
d. Intellectual disabilities	10	10
e. Hearing impairment, including deafness	10	10

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	12	11
g. Visual impairment, including blindness	6	6
h. Specific learning disability	10	10
i. Autism	349	342
j. Traumatic brain injury	3	3
k. Non-categorical/developmental delay	984	929
l. Multiple disabilities (excluding deaf-blind)	37	37
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	19,392
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	14,929
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,055

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	113
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	107
b. Home-based settings	57
c. Family child care settings	11

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	29,529
a. Of these, the number of two-parent families	10,575
b. Of these, the number of single-parent families	18,954
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	27,535
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	16,835
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	570
b. Grandparents	933
c. Relative(s) other than grandparents	345
d. Foster parent(s) not including relatives	676
e. Other	40

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	2,693
b. An associate degree, vocational school, or some college	5,848
c. A high school graduate or GED	16,556
d. Less than high school graduate	4,152

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	21,381
1. Of these families, the number in which one or more parent/guardian is employed	20,547
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2,733
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,523
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	7,957

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	19,512
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	18,944
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	833
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	6,306
1. Of these families, the number of families that were also counted in C.37.a	323
2. Of these families, the number of families that were also counted in C.37.b	5,973

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	165
b. At least one parent/guardian is a veteran of the United States military	435

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	2,210	2,216
C.41 Total number of families receiving Supplemental Security Income (SSI)	1,569	1,620
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	11,497	11,258
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	17,045	16,930

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	7,915
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,535
c. Asset building services (e.g., financial education, debt counseling)	2,482
d. Mental health services	2,878
e. Substance misuse prevention	744
f. Substance misuse treatment	393
g. English as a Second Language (ESL) training	1,227
h. Assistance in enrolling into an education or job training program	2,107
i. Research-based parenting curriculum	13,897
j. Involvement in discussing their child's screening and assessment results and their child's progress	19,140
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	12,606
l. Education on preventive medical and oral health	18,156
m. Education on health and developmental consequences of tobacco product use	3,386
n. Education on nutrition	17,055
o. Education on postpartum care (e.g., breastfeeding support)	978
p. Education on relationship/marriage	692
q. Assistance to families of incarcerated individuals	241
C.45 Of these, the number of families who were counted in at least one of the services listed above	24,447

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	6,147
b. Family goal setting	5,861
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	7,840
d. Head Start program governance, such as participation in the Policy Council or policy committees	677
e. Parenting education workshops	2,153

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,643
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,755
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	445

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	1,624
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	732

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	816

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	192

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	63
b. Head Start and/or Early Head Start Director	67
c. Education Manager/Coordinator	79
d. Health Services Manager/Coordinator	66
e. Family & Community Partnerships Manager/Coordinator	64
f. Disability Services Manager/Coordinator	61
g. Fiscal Officer	60

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	79
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	79
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	647
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	539
b. Of these, the number that do not meet one of the qualifications described in D.5.a	105
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	26

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	32

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	287
D.7 Total number of LEAs in the service area	859
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	717
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	675
D.8 Total number of Part C agencies in the service area	169
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	139

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$148,206
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	44.9%
Executive Director - Number of Management Staff in this Position	63
Head Start and/or Early Head Start Director - Annual Salary	\$101,639
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	81.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	67
Education Manager/Coordinator - Annual Salary	\$67,519
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.2%
Education Manager/Coordinator - Number of Management Staff in this Position	79
Health Services Manager/Coordinator - Annual Salary	\$57,995
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	82.2%
Health Services Manager/Coordinator - Number of Management Staff in this Position	66
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$60,106
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	64
Disability Services Manager/Coordinator - Annual Salary	\$58,266
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	85.1%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	61
Fiscal Officer - Annual Salary	\$107,966
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	48.3%
Fiscal Officer - Number of Management Staff in this Position	60

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$55,484
Baccalaureate degree in early childhood education or related degree	\$46,469
Associate degree in early childhood education or related degree	\$39,447
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,331
Classroom teachers that do not have the qualifications	\$30,961

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$41,228
Average Salary - Classroom teachers - Avg. Hourly Rate	\$22.56
Average Salary - Assistant Teachers - Avg. Annual Salary	\$32,012
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.67
Average Salary - Home-based Visitors - Avg. Annual Salary	\$42,546
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$21.59
Average Salary - Family Child care providers - Avg. Annual Salary	\$37,620

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$17.93

State - OK**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	62
Head Start	21
Early Head Start	23
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	12
AIAN Early Head Start	5

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	28
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	16
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	17

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	3
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	57
Grantee that directly operates programs and delegates service delivery	1
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	12,845
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	12,845
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	11,846
1. Of these, the number that are available for the full-working-day	1,001
2. Of these, the number that are available for the full-calendar-year	232
3. Of these, the number that are available for the full-working-day and full-calendar-year	2,475
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	636
1. Of these, the number that are available for 3.5 hours per day for 128 days	354
2. Of these, the number that are available for a full working day	68
A.3 Home-based option	222
A.4 Family child care option	80
A.5 Locally designed option	8
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	53

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	12,490
a. Of these, the total number of slots at a child care partner	793
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	873

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,035
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,303
b. 1 year old	1,766
c. 2 years old	2,573
d. 3 years old	5,585
e. 4 years old	3,286

A.10 Children by age:	# of children
f. 5 years and older	8

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	163

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	14,684
Children	14,521
HS Children	9,202
EHS Children	5,282
MSHS Children	37
MSHS Children Age 3-5	20
MSHS Children Age 0-2	17
Preschool Children - (HS all ages) and (MSHS age 3-5)	9,222
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	5,299

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	3,955
b. Public assistance*	6,949
1. TANF documentation	75
2. SSI documentation	253
3. SNAP documentation	6,324
c. Foster care	490
d. Homeless	892
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,741
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	657

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	3,594
b. Three or more years	1,370

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,482
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	348

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	2,548

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,686
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	411
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	652
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	291
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	213
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	147

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	14
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	103
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	79
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	24

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	10
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	2
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	6

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	12,942
a. Of these children, the number of children that were chronically absent	7,132
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,933

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,776

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	312	3,208
b. Asian	8	235
c. Black or African American	103	1,980
d. Native Hawaiian or other Pacific Islander	5	28
e. White	1,717	4,021
f. Bi-racial/Multi-racial	397	1,380
g. Other	855	11
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		424

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	12,631
1. Of these, the number of children acquiring/learning another language in addition to English	697
b. Spanish	1,670
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	61
f. East Asian Languages	71
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	10
i. European & Slavic Languages	7
j. African Languages	6
k. American Sign Language	8
l. Other	39
m. Unspecified	180

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	2,750

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	800

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,212	350
a. the number who are current or former Head Start or Early Head Start parents	1,417	103

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	14,477
a. Of these, the number who are current or former Head Start or Early Head Start parents	9,059

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	571	579
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	26	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	295	16
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	171	56
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	52	320

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	38	253
e. None of the qualifications listed in B.3.a through B.3.d	27	186

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	250
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	75

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	186
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	110

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,056
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	10
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	143
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	160
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	545
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	451
e. None of the qualifications listed in B.6.a through B.6.d	197

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	197
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	142

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	23
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	23
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	12
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	<i># of family child care providers</i>
B.9 Total number of family child care providers	35
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	25
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	10
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	10

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	4
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	2
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	2
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	1

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	17	379
b. Asian	0	20
c. Black or African American	5	388
d. Native Hawaiian or other Pacific Islander	0	7
e. White	189	990
f. Biracial/Multi-racial	10	75
g. Other	108	7

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	69

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	332
a. Of these, the number who are proficient in more than one language other than English	39

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	292
b. Native Central American, South American, and Mexican Languages	8
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	2
e. East Asian Languages	8
f. Native North American/Alaska Native Languages	5
g. Pacific Island Languages	1
h. European and Slavic Languages	7
i. African Languages	2
j. American Sign Language	24
k. Other	0
l. Unspecified	9

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	759	42
a. Of these, the number who were replaced	483	25

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	480
a. Of these, the number who were replaced	326
b. Of these, the number who left while classes and home visits were in session	364
c. Of these, the number that were classroom teachers who left the program	287
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	49
1. Of these, the number that moved to state pre-k or other early childhood program	16
b. Retirement or relocation	45
c. Involuntary separation	70
d. Other (e.g., change in job field, reason not provided)	274
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	72

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	13,716	13,508
a. Number enrolled in Medicaid and/or CHIP	11,719	11,654
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,997	1,854
C.2 Number of children with no health insurance	805	1,013

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	150	154
a. Number enrolled in Medicaid	105	109
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	45	45
C.4 Number of pregnant women with no health insurance	13	9

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	13,287	13,392

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,305	2,335

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	150	150

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	5,827	10,044

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,779
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	991
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	281
2. No health insurance	26
3. Parents did not keep/make appointment	36
4. Children left the program before their appointment date	24
5. Appointment is scheduled for future date	46
6. Other	107

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	191
b. Attention deficit hyperactivity disorder (ADHD)	30
c. Asthma	405
d. Seizures	71
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	174
f. Hearing Problems	292
g. Vision Problems	884
h. Blood lead level test with elevated lead levels >5 g/dL	65
i. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	557
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,722
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,330
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,386

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,833	10,359
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,980	2,487
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	417	473

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	143
b. Postpartum health care	107
c. Scheduled a newborn visit within two weeks after the infant's birth	88
d. A professional oral health assessment, examination, and/or treatment	92
e. Mental health interventions and follow up	51
f. Education on fetal development	140
g. Education on the benefits of breastfeeding	140
h. Education on the importance of nutrition	139
i. Education on infant care and safe sleep practices	140
j. Education on the risks of alcohol, drugs, and/or smoking	131
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	18

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	40
b. 2nd trimester (3-6 months)	62
c. 3rd trimester (6-9 months)	61
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	59

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	70
b. Between two to six weeks after the infant's birth	29
c. After six weeks following the infant's birth	9

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	10,613	11,547

	# of children
C.19 Number of children who received oral health preventive care during the program year	9,194
C.20 Number of all children who have completed a professional oral examination during the program year	8,796
a. Of these, the number of children diagnosed as needing oral treatment during the program year	909
1. Of these, the number of children who received oral treatment during the program year	469

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	3
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	1
4. Dentists in the area do not treat 3- to 5-year-old children	4
5. Dentists in the area do not treat children below age 3	6
6. Parents did not keep/make appointment	86
7. Children left the program before their appointment date	25
8. Appointment is scheduled for future date	74
9. No transportation	0
10. Other	78

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,685
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,274

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,669

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,094
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	838
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	256
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	32
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	575

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	14
b. Parent(s) refused evaluation	223
c. Evaluation is pending and not yet completed by responsible agency	160
d. Other	108

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,392
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	560
2. During this program year	832
b. Of these, the number who have not received special education and related services	15

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	445
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	281
2. During this enrollment year	164
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	26	26
b. Emotional disturbance	6	5
c. Speech or language impairments	622	600
d. Intellectual disabilities	21	20
e. Hearing impairment, including deafness	9	4

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	5	5
g. Visual impairment, including blindness	13	2
h. Specific learning disability	3	2
i. Autism	138	118
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	406	396
l. Multiple disabilities (excluding deaf-blind)	6	4
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	9,334
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	7,435
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2,106

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	55
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	56
b. Home-based settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	13,317
a. Of these, the number of two-parent families	6,698
b. Of these, the number of single-parent families	6,619
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	12,497
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	5,673
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	303
b. Grandparents	359
c. Relative(s) other than grandparents	103
d. Foster parent(s) not including relatives	330
e. Other	28

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,676
b. An associate degree, vocational school, or some college	2,422
c. A high school graduate or GED	7,094
d. Less than high school graduate	1,952

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	10,332
1. Of these families, the number in which one or more parent/guardian is employed	9,899
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,265
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	955
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,808

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	8,414
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	8,035
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	521
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,160
1. Of these families, the number of families that were also counted in C.37.a	334
2. Of these families, the number of families that were also counted in C.37.b	1,948

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	130
b. At least one parent/guardian is a veteran of the United States military	287

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	257	239
C.41 Total number of families receiving Supplemental Security Income (SSI)	619	604
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,137	5,772
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	7,252	6,892

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,467
b. Housing assistance (e.g., subsidies, utilities, repairs)	815
c. Asset building services (e.g., financial education, debt counseling)	1,840
d. Mental health services	1,922
e. Substance misuse prevention	1,038
f. Substance misuse treatment	272
g. English as a Second Language (ESL) training	613
h. Assistance in enrolling into an education or job training program	1,320
i. Research-based parenting curriculum	5,367
j. Involvement in discussing their child's screening and assessment results and their child's progress	9,922
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	6,405
l. Education on preventive medical and oral health	5,848
m. Education on health and developmental consequences of tobacco product use	2,606
n. Education on nutrition	6,228
o. Education on postpartum care (e.g., breastfeeding support)	562
p. Education on relationship/marriage	752
q. Assistance to families of incarcerated individuals	136
C.45 Of these, the number of families who were counted in at least one of the services listed above	10,941

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/father figures
a. Family assessment	3,355
b. Family goal setting	3,103
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	3,872
d. Head Start program governance, such as participation in the Policy Council or policy committees	401
e. Parenting education workshops	1,518

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	941
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,021
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	185

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	636
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	186

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	629

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	116

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	27
b. Head Start and/or Early Head Start Director	33
c. Education Manager/Coordinator	46
d. Health Services Manager/Coordinator	42
e. Family & Community Partnerships Manager/Coordinator	38
f. Disability Services Manager/Coordinator	34
g. Fiscal Officer	28

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	46
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	45
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	262
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	238
b. Of these, the number that do not meet one of the qualifications described in D.5.a	24
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	11

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	11

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	192
D.7 Total number of LEAs in the service area	535
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	365
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	314
D.8 Total number of Part C agencies in the service area	91
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	63

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$154,957
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	45.3%
Executive Director - Number of Management Staff in this Position	27
Head Start and/or Early Head Start Director - Annual Salary	\$95,506
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	72%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	33
Education Manager/Coordinator - Annual Salary	\$57,245
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75.5%
Education Manager/Coordinator - Number of Management Staff in this Position	46
Health Services Manager/Coordinator - Annual Salary	\$55,758
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.5%
Health Services Manager/Coordinator - Number of Management Staff in this Position	42
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$56,204
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	82.8%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	38
Disability Services Manager/Coordinator - Annual Salary	\$57,229
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	34
Fiscal Officer - Annual Salary	\$105,734
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	48.7%
Fiscal Officer - Number of Management Staff in this Position	28

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$55,729
Baccalaureate degree in early childhood education or related degree	\$47,868
Associate degree in early childhood education or related degree	\$39,561
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$36,350
Classroom teachers that do not have the qualifications	\$31,026

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$39,752
Average Salary - Classroom teachers - Avg. Hourly Rate	\$20.93
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,568
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.99
Average Salary - Home-based Visitors - Avg. Annual Salary	\$41,491
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.21
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - OR**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	48
Head Start	22
Early Head Start	18
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	1
AIAN Head Start	5
AIAN Early Head Start	2

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	11
Government Agency (Non-CAA)	3
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	25
School System	2
Tribal Government or Consortium (American Indian/Alaska Native)	7

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	48
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	14,732
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	8,838
b. Funded Enrollment from non-federal sources, i.e., state, local, private	5,809
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	85

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	8,446
1. Of these, the number that are available for the full-working-day	513
2. Of these, the number that are available for the full-calendar-year	179
3. Of these, the number that are available for the full-working-day and full-calendar-year	406
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,897
1. Of these, the number that are available for 3.5 hours per day for 128 days	2,444
2. Of these, the number that are available for a full working day	8
A.3 Home-based option	1,002
A.4 Family child care option	155
A.5 Locally designed option	1,225
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	7

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	13,568
a. Of these, the total number of slots at a child care partner	600
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	755

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	875
a. Of these, the number of double session classes	4

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,369
b. 1 year old	1,546
c. 2 years old	2,310
d. 3 years old	4,164
e. 4 years old	5,064

A.10 Children by age:	# of children
f. 5 years and older	63

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	126

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	14,642
Children	14,516
HS Children	8,993
EHS Children	3,636
MSHS Children	1,887
MSHS Children Age 3-5	662
MSHS Children Age 0-2	1,225
Preschool Children - (HS all ages) and (MSHS age 3-5)	9,655
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	4,861

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	2,326
b. Public assistance*	7,808
1. TANF documentation	917
2. SSI documentation	239
3. SNAP documentation	6,625
c. Foster care	546
d. Homeless	2,041
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,164
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	757

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	4,439
b. Three or more years	1,924

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,478
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	406

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	4,101

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	926
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	170
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	247
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	139
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	12
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	96

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	11
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	76
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	59
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	17

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	721
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	102
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	197

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	12,284
a. Of these children, the number of children that were chronically absent	8,628
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	5,487

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	517

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	119	379
b. Asian	23	285
c. Black or African American	144	932
d. Native Hawaiian or other Pacific Islander	14	112
e. White	4,052	5,026
f. Bi-racial/Multi-racial	802	731
g. Other	1,097	46
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		880

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	9,768
1. Of these, the number of children acquiring/learning another language in addition to English	1,222
b. Spanish	4,073
c. Native Central American, South American & Mexican Languages	33
d. Caribbean Languages	4
e. Middle Eastern & South Asian Languages	154
f. East Asian Languages	153
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	44
i. European & Slavic Languages	66
j. African Languages	261
k. American Sign Language	9
l. Other	18
m. Unspecified	58

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	6,096

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	2,996

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	5,060	64
a. the number who are current or former Head Start or Early Head Start parents	1,609	4

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	5,518
a. Of these, the number who are current or former Head Start or Early Head Start parents	4,304

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	544	735
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	71	17
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	212	80
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	203	123
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	54	309

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	45	285
e. None of the qualifications listed in B.3.a through B.3.d	4	206

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	261
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	48

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	206
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	171

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	627
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	11
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	102
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	124
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	345
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	329
e. None of the qualifications listed in B.6.a through B.6.d	45

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	45
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	36

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	98
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	82
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	33
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	16
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	5

	# of family child care providers
B.9 Total number of family child care providers	21
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	21
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	7
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	6
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	5	47
b. Asian	2	73
c. Black or African American	1	79
d. Native Hawaiian or other Pacific Islander	0	13
e. White	321	941
f. Biracial/Multi-racial	31	42
g. Other	399	16

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	55

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	765
a. Of these, the number who are proficient in more than one language other than English	49

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	731
b. Native Central American, South American, and Mexican Languages	9
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	24
e. East Asian Languages	46
f. Native North American/Alaska Native Languages	3
g. Pacific Island Languages	8
h. European and Slavic Languages	20
i. African Languages	20
j. American Sign Language	3
k. Other	1
l. Unspecified	6

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	872	1
a. Of these, the number who were replaced	556	1

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	435
a. Of these, the number who were replaced	293
b. Of these, the number who left while classes and home visits were in session	271
c. Of these, the number that were classroom teachers who left the program	184
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	39
1. Of these, the number that moved to state pre-k or other early childhood program	9
b. Retirement or relocation	46
c. Involuntary separation	73
d. Other (e.g., change in job field, reason not provided)	257
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	129

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	14,296	14,360
a. Number enrolled in Medicaid and/or CHIP	13,380	13,440
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	916	920
C.2 Number of children with no health insurance	220	156

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	115	108
a. Number enrolled in Medicaid	92	91
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	23	17
C.4 Number of pregnant women with no health insurance	11	18

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	13,637	13,957

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,840	2,432

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	108	107

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	7,880	9,712

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,918
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,367
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	248
2. No health insurance	0
3. Parents did not keep/make appointment	26
4. Children left the program before their appointment date	19
5. Appointment is scheduled for future date	28
6. Other	6

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	212
b. Attention deficit hyperactivity disorder (ADHD)	31
c. Asthma	518
d. Seizures	122
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	171
f. Hearing Problems	159
g. Vision Problems	826
h. Blood lead level test with elevated lead levels >5 g/dL	13
i. Diabetes	11

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	444
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,602
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,467
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,735

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	10,319	11,449
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,105	1,382
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	579	797

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	112
b. Postpartum health care	86
c. Scheduled a newborn visit within two weeks after the infant's birth	43
d. A professional oral health assessment, examination, and/or treatment	66
e. Mental health interventions and follow up	49
f. Education on fetal development	101
g. Education on the benefits of breastfeeding	100
h. Education on the importance of nutrition	101
i. Education on infant care and safe sleep practices	95
j. Education on the risks of alcohol, drugs, and/or smoking	77
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	26

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	21
b. 2nd trimester (3-6 months)	43
c. 3rd trimester (6-9 months)	62
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	33

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	32
b. Between two to six weeks after the infant's birth	36
c. After six weeks following the infant's birth	6

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	11,753	12,924

	# of children
C.19 Number of children who received oral health preventive care during the program year	10,675
C.20 Number of all children who have completed a professional oral examination during the program year	11,263
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,191
1. Of these, the number of children who received oral treatment during the program year	866

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	2
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	3
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	89
7. Children left the program before their appointment date	22
8. Appointment is scheduled for future date	134
9. No transportation	0
10. Other	20

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,290
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	754

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,118

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	703
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	567
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	136
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	55
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	415

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	3
b. Parent(s) refused evaluation	123
c. Evaluation is pending and not yet completed by responsible agency	181
d. Other	66

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	2,134
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	1,410
2. During this program year	724
b. Of these, the number who have not received special education and related services	13

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	556
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	333
2. During this enrollment year	223
b. Of these, the number who have not received early intervention services under IDEA	10

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	27	27
b. Emotional disturbance	29	28
c. Speech or language impairments	984	963
d. Intellectual disabilities	5	5
e. Hearing impairment, including deafness	20	20

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	4	4
g. Visual impairment, including blindness	3	3
h. Specific learning disability	6	6
i. Autism	190	186
j. Traumatic brain injury	2	2
k. Non-categorical/developmental delay	748	722
l. Multiple disabilities (excluding deaf-blind)	54	53
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	8,396
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,055
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2,113

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	44
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	44
b. Home-based settings	17
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	13,367
a. Of these, the number of two-parent families	7,534
b. Of these, the number of single-parent families	5,833
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	12,783
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4,776
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	399
b. Grandparents	200
c. Relative(s) other than grandparents	56
d. Foster parent(s) not including relatives	315
e. Other	13

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,341
b. An associate degree, vocational school, or some college	2,844
c. A high school graduate or GED	6,253
d. Less than high school graduate	2,823

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	10,400
1. Of these families, the number in which one or more parent/guardian is employed	9,903
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,677
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1,204
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,626

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	9,271
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	8,924
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	324
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,920
1. Of these families, the number of families that were also counted in C.37.a	137
2. Of these families, the number of families that were also counted in C.37.b	1,799

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	89
b. At least one parent/guardian is a veteran of the United States military	315

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,704	1,681
C.41 Total number of families receiving Supplemental Security Income (SSI)	596	605
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	8,131	7,831
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	8,052	7,933

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	5,244
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,563
c. Asset building services (e.g., financial education, debt counseling)	1,000
d. Mental health services	1,546
e. Substance misuse prevention	683
f. Substance misuse treatment	126
g. English as a Second Language (ESL) training	999
h. Assistance in enrolling into an education or job training program	2,002
i. Research-based parenting curriculum	4,965
j. Involvement in discussing their child's screening and assessment results and their child's progress	8,241
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,336
l. Education on preventive medical and oral health	6,507
m. Education on health and developmental consequences of tobacco product use	1,431
n. Education on nutrition	5,960
o. Education on postpartum care (e.g., breastfeeding support)	541
p. Education on relationship/marriage	1,246
q. Assistance to families of incarcerated individuals	124
C.45 Of these, the number of families who were counted in at least one of the services listed above	10,540

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	3,407
b. Family goal setting	3,403
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	5,069
d. Head Start program governance, such as participation in the Policy Council or policy committees	441
e. Parenting education workshops	1,391

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,776
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,854
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	425

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	638
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	387

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	279

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	79

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	27
b. Head Start and/or Early Head Start Director	31
c. Education Manager/Coordinator	42
d. Health Services Manager/Coordinator	33
e. Family & Community Partnerships Manager/Coordinator	31
f. Disability Services Manager/Coordinator	23
g. Fiscal Officer	22

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	42
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	42
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	379
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	300
b. Of these, the number that do not meet one of the qualifications described in D.5.a	79
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	56

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	25

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	74
D.7 Total number of LEAs in the service area	97
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	64
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	71
D.8 Total number of Part C agencies in the service area	61
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	41

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$151,402
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	49.4%
Executive Director - Number of Management Staff in this Position	27
Head Start and/or Early Head Start Director - Annual Salary	\$102,647
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	66.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	31
Education Manager/Coordinator - Annual Salary	\$78,327
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	63.6%
Education Manager/Coordinator - Number of Management Staff in this Position	42
Health Services Manager/Coordinator - Annual Salary	\$76,161
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	64.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	33
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$75,819
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	63.5%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	31
Disability Services Manager/Coordinator - Annual Salary	\$73,509
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	56.4%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	23
Fiscal Officer - Annual Salary	\$102,379
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	50.7%
Fiscal Officer - Number of Management Staff in this Position	22

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$75,291
Baccalaureate degree in early childhood education or related degree	\$56,324
Associate degree in early childhood education or related degree	\$51,437
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$47,099
Classroom teachers that do not have the qualifications	\$37,643

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$52,361
Average Salary - Classroom teachers - Avg. Hourly Rate	\$28
Average Salary - Assistant Teachers - Avg. Annual Salary	\$36,903
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$21.87
Average Salary - Home-based Visitors - Avg. Annual Salary	\$51,463
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$25.63
Average Salary - Family Child care providers - Avg. Annual Salary	\$46,576

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$24.31

State - PA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	130
Head Start	54
Early Head Start	74
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	28
Government Agency (Non-CAA)	9
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	7
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	67
School System	19
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	23
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	100
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	3

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	31,116
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	24,910
b. Funded Enrollment from non-federal sources, i.e., state, local, private	6,127
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	79

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	24,238
1. Of these, the number that are available for the full-working-day	7,235
2. Of these, the number that are available for the full-calendar-year	585
3. Of these, the number that are available for the full-working-day and full-calendar-year	3,465
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,431
1. Of these, the number that are available for 3.5 hours per day for 128 days	353
2. Of these, the number that are available for a full working day	111
A.3 Home-based option	4,211
A.4 Family child care option	50
A.5 Locally designed option	12
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	174

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	26,681
a. Of these, the total number of slots at a child care partner	6,067
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	6,117

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,874
a. Of these, the number of double session classes	22

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	2,821
b. 1 year old	2,797
c. 2 years old	4,394
d. 3 years old	10,824
e. 4 years old	13,893

A.10 Children by age:	# of children
f. 5 years and older	230

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	541

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	35,500
Children	34,959
HS Children	25,852
EHS Children	8,853
MSHS Children	254
MSHS Children Age 3-5	117
MSHS Children Age 0-2	137
Preschool Children - (HS all ages) and (MSHS age 3-5)	25,969
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	8,990

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	7,258
b. Public assistance*	22,040
1. TANF documentation	776
2. SSI documentation	1,236
3. SNAP documentation	16,332
c. Foster care	711
d. Homeless	2,150
e. Eligibility based on other type of need, but not counted in A.13.a through d	2,051
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	1,290

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	11,122
b. Three or more years	2,994

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,716
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	927

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	11,692

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	3,449
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	541
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,579
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,089
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	244
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	246

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	55
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	386
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	359
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	27

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	99
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	64
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	55

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	28,841
a. Of these children, the number of children that were chronically absent	20,043
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	15,529

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,919

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	49	53
b. Asian	25	1,195
c. Black or African American	886	9,786
d. Native Hawaiian or other Pacific Islander	16	156
e. White	3,800	11,163
f. Bi-racial/Multi-racial	2,122	2,903
g. Other	1,934	419
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		993

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	27,742
1. Of these, the number of children acquiring/learning another language in addition to English	1,105
b. Spanish	4,903
c. Native Central American, South American & Mexican Languages	14
d. Caribbean Languages	172
e. Middle Eastern & South Asian Languages	897
f. East Asian Languages	500
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	5
i. European & Slavic Languages	296
j. African Languages	317
k. American Sign Language	9
l. Other	64
m. Unspecified	581

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	8,863

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,359

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	8,897	1,138
a. the number who are current or former Head Start or Early Head Start parents	1,443	160

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	23,484
a. Of these, the number who are current or former Head Start or Early Head Start parents	17,805

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,528	1,798
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	255	22
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	976	141
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	257	197
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	16	887

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	11	531
e. None of the qualifications listed in B.3.a through B.3.d	24	535

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	297
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	64

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	535
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	353

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	932
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	36
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	136
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	108
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	343
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	318
e. None of the qualifications listed in B.6.a through B.6.d	309

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	309
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	142

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	454
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	400
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	255
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	38
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	17

	<i># of family child care providers</i>
B.9 Total number of family child care providers	23
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	23
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	11
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	8
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	4
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	1
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	1

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	20	8
b. Asian	4	62
c. Black or African American	153	938
d. Native Hawaiian or other Pacific Islander	0	3
e. White	406	2,672
f. Biracial/Multi-racial	53	69
g. Other	125	3

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	219

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	785
a. Of these, the number who are proficient in more than one language other than English	198

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	646
b. Native Central American, South American, and Mexican Languages	8
c. Caribbean Languages	14
d. Middle Eastern and South Asian Languages	57
e. East Asian Languages	19
f. Native North American/Alaska Native Languages	4
g. Pacific Island Languages	1
h. European and Slavic Languages	36
i. African Languages	13
j. American Sign Language	10
k. Other	4
l. Unspecified	15

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	1,374	233
a. Of these, the number who were replaced	940	61

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	870
a. Of these, the number who were replaced	510
b. Of these, the number who left while classes and home visits were in session	672
c. Of these, the number that were classroom teachers who left the program	426
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	126
1. Of these, the number that moved to state pre-k or other early childhood program	31
b. Retirement or relocation	93
c. Involuntary separation	134
d. Other (e.g., change in job field, reason not provided)	471
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	165

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	33,066	33,165
a. Number enrolled in Medicaid and/or CHIP	29,010	29,062
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	4,056	4,103
C.2 Number of children with no health insurance	1,893	1,794

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	493	500
a. Number enrolled in Medicaid	446	449
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	47	51
C.4 Number of pregnant women with no health insurance	48	41

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	31,868	32,871

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,217	1,262

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	499	501

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	18,572	24,347

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	5,178
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,563
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	530
2. No health insurance	12
3. Parents did not keep/make appointment	158
4. Children left the program before their appointment date	41
5. Appointment is scheduled for future date	102
6. Other	68

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	909
b. Attention deficit hyperactivity disorder (ADHD)	219
c. Asthma	1,685
d. Seizures	238
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	431
f. Hearing Problems	230
g. Vision Problems	1,073
h. Blood lead level test with elevated lead levels >5 g/dL	408
i. Diabetes	28

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,746
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	15,336
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	3,456
d. Obese (BMI at or above 95th percentile for child's age and sex)	4,766

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	25,993	27,798
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	3,757	3,475
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	680	761

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	490
b. Postpartum health care	348
c. Scheduled a newborn visit within two weeks after the infant's birth	319
d. A professional oral health assessment, examination, and/or treatment	227
e. Mental health interventions and follow up	184
f. Education on fetal development	458
g. Education on the benefits of breastfeeding	445
h. Education on the importance of nutrition	472
i. Education on infant care and safe sleep practices	441
j. Education on the risks of alcohol, drugs, and/or smoking	422
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	109

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	71
b. 2nd trimester (3-6 months)	227
c. 3rd trimester (6-9 months)	243
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	216

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	253
b. Between two to six weeks after the infant's birth	131
c. After six weeks following the infant's birth	25

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	24,962	28,234

	# of children
C.19 Number of children who received oral health preventive care during the program year	20,586
C.20 Number of all children who have completed a professional oral examination during the program year	20,845
a. Of these, the number of children diagnosed as needing oral treatment during the program year	3,088
1. Of these, the number of children who received oral treatment during the program year	1,665

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	3
2. No oral care available in local area	10
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	36
5. Dentists in the area do not treat children below age 3	3
6. Parents did not keep/make appointment	324
7. Children left the program before their appointment date	77
8. Appointment is scheduled for future date	592
9. No transportation	6
10. Other	156

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	2,937
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	1,447

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	3,522

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	2,590
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2,101
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	489
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	111
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	932

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	2
b. Parent(s) refused evaluation	245
c. Evaluation is pending and not yet completed by responsible agency	229
d. Other	180

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	6,368
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	4,027
2. During this program year	2,341
b. Of these, the number who have not received special education and related services	111

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	1,487
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	951
2. During this enrollment year	536
b. Of these, the number who have not received early intervention services under IDEA	18

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	45	45
b. Emotional disturbance	1	1
c. Speech or language impairments	2,452	2,373
d. Intellectual disabilities	8	8
e. Hearing impairment, including deafness	9	8

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	16	15
g. Visual impairment, including blindness	6	5
h. Specific learning disability	6	5
i. Autism	595	558
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	2,709	2,598
l. Multiple disabilities (excluding deaf-blind)	59	59
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	20,714
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	16,737
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3,422

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	120
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	92
b. Home-based settings	45
c. Family child care settings	7

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	32,017
a. Of these, the number of two-parent families	14,161
b. Of these, the number of single-parent families	17,856
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	30,764
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	15,905
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	787
b. Grandparents	598
c. Relative(s) other than grandparents	193
d. Foster parent(s) not including relatives	408
e. Other	54

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	3,290
b. An associate degree, vocational school, or some college	6,619
c. A high school graduate or GED	17,044
d. Less than high school graduate	4,697

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	21,735
1. Of these families, the number in which one or more parent/guardian is employed	21,061
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,620
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	673
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	9,424

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	20,356
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	19,395
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	992
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	8,110
1. Of these families, the number of families that were also counted in C.37.a	512
2. Of these families, the number of families that were also counted in C.37.b	7,593

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	168
b. At least one parent/guardian is a veteran of the United States military	510

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	2,312	2,276
C.41 Total number of families receiving Supplemental Security Income (SSI)	2,732	2,760
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	14,961	14,620
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	21,844	21,332

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	10,911
b. Housing assistance (e.g., subsidies, utilities, repairs)	3,923
c. Asset building services (e.g., financial education, debt counseling)	4,036
d. Mental health services	4,053
e. Substance misuse prevention	2,972
f. Substance misuse treatment	393
g. English as a Second Language (ESL) training	1,452
h. Assistance in enrolling into an education or job training program	3,160
i. Research-based parenting curriculum	15,166
j. Involvement in discussing their child's screening and assessment results and their child's progress	23,170
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	14,046
l. Education on preventive medical and oral health	16,533
m. Education on health and developmental consequences of tobacco product use	5,679
n. Education on nutrition	16,166
o. Education on postpartum care (e.g., breastfeeding support)	1,793
p. Education on relationship/marriage	1,418
q. Assistance to families of incarcerated individuals	401
C.45 Of these, the number of families who were counted in at least one of the services listed above	28,139

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	5,915
b. Family goal setting	5,910
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	9,539
d. Head Start program governance, such as participation in the Policy Council or policy committees	555
e. Parenting education workshops	2,439

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	2,491
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	2,517
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	489

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	897
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	681

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,066

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	171

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	57
b. Head Start and/or Early Head Start Director	67
c. Education Manager/Coordinator	139
d. Health Services Manager/Coordinator	73
e. Family & Community Partnerships Manager/Coordinator	72
f. Disability Services Manager/Coordinator	62
g. Fiscal Officer	57

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	139
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	132
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	6
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	3

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	646
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	557
b. Of these, the number that do not meet one of the qualifications described in D.5.a	89
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	38

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	35

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	239
D.7 Total number of LEAs in the service area	409
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	219
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	324
D.8 Total number of Part C agencies in the service area	111
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	85

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$148,400
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	40.6%
Executive Director - Number of Management Staff in this Position	57
Head Start and/or Early Head Start Director - Annual Salary	\$108,077
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	64.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	67
Education Manager/Coordinator - Annual Salary	\$72,305
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69.5%
Education Manager/Coordinator - Number of Management Staff in this Position	139
Health Services Manager/Coordinator - Annual Salary	\$62,158
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66.7%
Health Services Manager/Coordinator - Number of Management Staff in this Position	73
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$66,217
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	68.8%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	72
Disability Services Manager/Coordinator - Annual Salary	\$63,780
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	68.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	62
Fiscal Officer - Annual Salary	\$105,026
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	39%
Fiscal Officer - Number of Management Staff in this Position	57

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$56,818
Baccalaureate degree in early childhood education or related degree	\$45,777
Associate degree in early childhood education or related degree	\$39,151
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$34,353
Classroom teachers that do not have the qualifications	\$31,010

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$42,424
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.46
Average Salary - Assistant Teachers - Avg. Annual Salary	\$31,487
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.06
Average Salary - Home-based Visitors - Avg. Annual Salary	\$41,515
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.97
Average Salary - Family Child care providers - Avg. Annual Salary	\$31,847

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$15.33

State - PR**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	96
Head Start	45
Early Head Start	51
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	2
Government Agency (Non-CAA)	64
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	1
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	27
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	19
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	74
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	25,671
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	25,671
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	23,004
1. Of these, the number that are available for the full-working-day	6,903
2. Of these, the number that are available for the full-calendar-year	900
3. Of these, the number that are available for the full-working-day and full-calendar-year	4,549
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,005
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	32
A.3 Home-based option	270
A.4 Family child care option	0
A.5 Locally designed option	10
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	382

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	25,019
a. Of these, the total number of slots at a child care partner	8,199
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	8,199

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	1,676
a. Of these, the number of double session classes	4

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	1,374
b. 1 year old	2,675
c. 2 years old	5,091
d. 3 years old	8,030
e. 4 years old	7,255

A.10 Children by age:	# of children
f. 5 years and older	60

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	460

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	24,945
Children	24,485
HS Children	17,649
EHS Children	6,836
Preschool Children - (HS all ages) and (MSHS age 3-5)	17,649
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	6,836

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	4,353
b. Public assistance*	18,477
1. TANF documentation	279
2. SSI documentation	3
3. SNAP documentation	17,781
c. Foster care	182
d. Homeless	353
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,231
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	349

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	8,866
b. Three or more years	2,228

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,560
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	418

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	6,587

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,824
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	176
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,089
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,035
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	36
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	18

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	38
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	375
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	259
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	116

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	23,760
a. Of these children, the number of children that were chronically absent	19,177
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	16,834

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	251

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	21	1
d. Native Hawaiian or other Pacific Islander	0	0
e. White	116	2
f. Bi-racial/Multi-racial	20,781	9
g. Other	3,975	10

	# of children / pregnant women
h. Unspecified ethnicity or race	30

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	261
1. Of these, the number of children acquiring/learning another language in addition to English	107
b. Spanish	24,652
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	3
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. American Sign Language	4
l. Other	1
m. Unspecified	24

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	24,791

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	496

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	9,832	317
a. the number who are current or former Head Start or Early Head Start parents	2,044	5

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	27,468
a. Of these, the number who are current or former Head Start or Early Head Start parents	21,008

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	1,108	1,323
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	37	3
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	1,053	154
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	10	441
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	2	647
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	322
e. None of the qualifications listed in B.3.a through B.3.d	6	75

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	18
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	11

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	75
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	33

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	1,568
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	33
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	914
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	69
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	446
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	284
e. None of the qualifications listed in B.6.a through B.6.d	106

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	106
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	67

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	33
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	32
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	10
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	4	0
b. Asian	1	0
c. Black or African American	69	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	17	0
f. Biracial/Multi-racial	3,290	2
g. Other	643	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	6	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	4,031
a. Of these, the number who are proficient in more than one language other than English	1,091
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	4,032
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	0
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	761	30
a. Of these, the number who were replaced	512	1

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	340
a. Of these, the number who were replaced	226
b. Of these, the number who left while classes and home visits were in session	166
c. Of these, the number that were classroom teachers who left the program	164
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	74
1. Of these, the number that moved to state pre-k or other early childhood program	20
b. Retirement or relocation	32
c. Involuntary separation	47
d. Other (e.g., change in job field, reason not provided)	153
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	49

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	24,046	24,377
a. Number enrolled in Medicaid and/or CHIP	20,519	20,834
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	3,527	3,543
C.2 Number of children with no health insurance	439	108

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	450	451
a. Number enrolled in Medicaid	337	335
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	113	116
C.4 Number of pregnant women with no health insurance	10	9

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	23,687	24,078
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	4,406	4,944

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	420	422

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	19,113	21,013

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	4,427
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3,260
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	472
2. No health insurance	0
3. Parents did not keep/make appointment	10
4. Children left the program before their appointment date	10
5. Appointment is scheduled for future date	17
6. Other	109

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	915
b. Attention deficit hyperactivity disorder (ADHD)	70
c. Asthma	1,132
d. Seizures	179
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	794
f. Hearing Problems	59
g. Vision Problems	186
h. Blood lead level test with elevated lead levels >5 g/dL	19
i. Diabetes	27

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,100
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	12,316
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,641
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,561

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	22,128	22,674
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,119	847
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	742	798

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	443
b. Postpartum health care	396
c. Scheduled a newborn visit within two weeks after the infant's birth	326
d. A professional oral health assessment, examination, and/or treatment	312
e. Mental health interventions and follow up	203
f. Education on fetal development	416
g. Education on the benefits of breastfeeding	407
h. Education on the importance of nutrition	417
i. Education on infant care and safe sleep practices	400
j. Education on the risks of alcohol, drugs, and/or smoking	420
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	119

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	96
b. 2nd trimester (3-6 months)	226
c. 3rd trimester (6-9 months)	138
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	78

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	219
b. Between two to six weeks after the infant's birth	162
c. After six weeks following the infant's birth	23

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	23,152	24,132

	# of children
C.19 Number of children who received oral health preventive care during the program year	19,127
C.20 Number of all children who have completed a professional oral examination during the program year	18,983
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,328
1. Of these, the number of children who received oral treatment during the program year	869

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	1
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	19
6. Parents did not keep/make appointment	87
7. Children left the program before their appointment date	80
8. Appointment is scheduled for future date	240
9. No transportation	0
10. Other	3

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	2,709
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,045

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	4,596
a. Of these, the number who received an evaluation to determine IDEA eligibility	3,317
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	3,094
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	223
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	51
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1,279

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	30
b. Parent(s) refused evaluation	354
c. Evaluation is pending and not yet completed by responsible agency	342
d. Other	395

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	5,777
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	3,265
2. During this program year	2,512
b. Of these, the number who have not received special education and related services	102

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	999
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	469
2. During this enrollment year	530
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	128	113
b. Emotional disturbance	1	1
c. Speech or language impairments	4,476	4,053
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	16	12
f. Orthopedic impairment	9	9
g. Visual impairment, including blindness	2	2
h. Specific learning disability	8	8
i. Autism	1,014	941
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1	1
l. Multiple disabilities (excluding deaf-blind)	5	5
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	14,576
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	14,041
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3,133

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	63
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	63
b. Home-based settings	3

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	23,389
a. Of these, the number of two-parent families	9,673
b. Of these, the number of single-parent families	13,716

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	22,205
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	12,979
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	211
b. Grandparents	153
c. Relative(s) other than grandparents	44
d. Foster parent(s) not including relatives	129
e. Other	858

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	4,893
b. An associate degree, vocational school, or some college	7,167
c. A high school graduate or GED	8,965
d. Less than high school graduate	2,220

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	15,389
1. Of these families, the number in which one or more parent/guardian is employed	14,906
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,681
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	598
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	7,810

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	15,609
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	14,761
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	840
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	6,847
1. Of these families, the number of families that were also counted in C.37.a	841
2. Of these families, the number of families that were also counted in C.37.b	6,314

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	126
b. At least one parent/guardian is a veteran of the United States military	93

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	515	521
C.41 Total number of families receiving Supplemental Security Income (SSI)	28	25
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	19,280	18,962
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	18,477	18,308

Family services

<i>C.44 The number of families that received the following program service to promote family outcomes:</i>	<i># of families</i>
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	3,150
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,041
c. Asset building services (e.g., financial education, debt counseling)	7,355
d. Mental health services	6,713
e. Substance misuse prevention	3,813
f. Substance misuse treatment	71
g. English as a Second Language (ESL) training	952
h. Assistance in enrolling into an education or job training program	5,082
i. Research-based parenting curriculum	4,833
j. Involvement in discussing their child's screening and assessment results and their child's progress	19,576
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	14,218
l. Education on preventive medical and oral health	15,685
m. Education on health and developmental consequences of tobacco product use	3,480
n. Education on nutrition	11,764
o. Education on postpartum care (e.g., breastfeeding support)	756
p. Education on relationship/marriage	2,221
q. Assistance to families of incarcerated individuals	272
C.45 Of these, the number of families who were counted in at least one of the services listed above	22,640

Father engagement

<i>C.46 Number of fathers/father figures who were engaged in the following activities during this program year:</i>	<i># of father/ father figures</i>
a. Family assessment	3,236
b. Family goal setting	3,008
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	6,388
d. Head Start program governance, such as participation in the Policy Council or policy committees	410
e. Parenting education workshops	2,515

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	369
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	388
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	117

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	204
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	51

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	495
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	79

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	15
b. Head Start and/or Early Head Start Director	36
c. Education Manager/Coordinator	57
d. Health Services Manager/Coordinator	45
e. Family & Community Partnerships Manager/Coordinator	45
f. Disability Services Manager/Coordinator	40
g. Fiscal Officer	50

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	57
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	57

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	413
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	408
b. Of these, the number that do not meet one of the qualifications described in D.5.a	5
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	1
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	4

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	41
D.7 Total number of LEAs in the service area	153
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	98
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	72
D.8 Total number of Part C agencies in the service area	170
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	76

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$84,182
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	67.5%
Executive Director - Number of Management Staff in this Position	15
Head Start and/or Early Head Start Director - Annual Salary	\$68,187
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	67.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	36
Education Manager/Coordinator - Annual Salary	\$40,872
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.2%
Education Manager/Coordinator - Number of Management Staff in this Position	57
Health Services Manager/Coordinator - Annual Salary	\$37,600
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	73.7%
Health Services Manager/Coordinator - Number of Management Staff in this Position	45
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$40,619
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.5%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	45
Disability Services Manager/Coordinator - Annual Salary	\$33,478
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	40
Fiscal Officer - Annual Salary	\$45,392
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	69.6%
Fiscal Officer - Number of Management Staff in this Position	50

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$33,051
Baccalaureate degree in early childhood education or related degree	\$32,602
Associate degree in early childhood education or related degree	\$28,464
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$27,060
Classroom teachers that do not have the qualifications	\$20,123

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$31,069
Average Salary - Classroom teachers - Avg. Hourly Rate	\$17.04
Average Salary - Assistant Teachers - Avg. Annual Salary	\$22,885
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$12.55
Average Salary - Home-based Visitors - Avg. Annual Salary	\$30,276
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$15.23
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - PW**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	1
Head Start	1
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	1
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	1
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	350
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	350
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	350
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	350
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	16
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	13
d. 3 years old	110
e. 4 years old	138
f. 5 years and older	82

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	343
Children	343
HS Children	343
Preschool Children - (HS all ages) and (MSHS age 3-5)	343

Primary type of eligibility

<i>A.13 Report each enrollee only once by primary type of eligibility:</i>	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	314
b. Public assistance*	0
1. TANF documentation	0
2. SSI documentation	0
3. SNAP documentation	0
c. Foster care	0
d. Homeless	0
e. Eligibility based on other type of need, but not counted in A.13.a through d	29
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	0

Prior enrollment

<i>A.15 Enrolled in Head Start or Early Head Start for:</i>	<i># of children</i>
a. The second year	121
b. Three or more years	47

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	73
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	26

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	174

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	343
a. Of these children, the number of children that were chronically absent	292
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	220

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	0	0
b. Asian	0	42
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	284
e. White	0	1
f. Bi-racial/Multi-racial	0	16
g. Other	0	0
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		0

Primary language of family at home

<i>A.26 Primary language of family at home:</i>	<i># of children / pregnant women</i>
a. English	12
1. Of these, the number of children acquiring/learning another language in addition to English	0
b. Spanish	0
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	42
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	289
i. European & Slavic Languages	0
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	331

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	222

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	76	12
a. the number who are current or former Head Start or Early Head Start parents	46	2

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	100
a. Of these, the number who are current or former Head Start or Early Head Start parents	75

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	21	7
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	2	0
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12	1
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	7	1

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	7	1
e. None of the qualifications listed in B.3.a through B.3.d	0	5

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	19
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	19

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	5
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	3

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	1
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	27
e. White	0	0
f. Biracial/Multi-racial	0	0
g. Other	0	0

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	0

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	27
a. Of these, the number who are proficient in more than one language other than English	27

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	0
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	27
h. European and Slavic Languages	0
i. African Languages	0
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	13	3
a. Of these, the number who were replaced	5	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	8
a. Of these, the number who were replaced	5
b. Of these, the number who left while classes and home visits were in session	2
c. Of these, the number that were classroom teachers who left the program	5
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	2
1. Of these, the number that moved to state pre-k or other early childhood program	2
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	6
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	328	328
a. Number enrolled in Medicaid and/or CHIP	0	0
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	328	328
C.2 Number of children with no health insurance	15	15

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	270	343

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	179	320

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	0
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	4
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	0
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	0
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	20
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	258
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	30
d. Obese (BMI at or above 95th percentile for child's age and sex)	35

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	77	77
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	227	227
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	270	343

	# of children
C.19 Number of children who received oral health preventive care during the program year	156
C.20 Number of all children who have completed a professional oral examination during the program year	156
a. Of these, the number of children diagnosed as needing oral treatment during the program year	15
1. Of these, the number of children who received oral treatment during the program year	15

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	21
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	30
a. Of these, the number who received an evaluation to determine IDEA eligibility	3
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	3
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	27
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	27
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	8
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	5
2. During this program year	3
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.26 Diagnosed primary disability		
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	8	8
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	145
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	120
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	16

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	1
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	328
a. Of these, the number of two-parent families	240
b. Of these, the number of single-parent families	88
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	309
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	62
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	10
b. Grandparents	16
c. Relative(s) other than grandparents	3
d. Foster parent(s) not including relatives	0
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	45
b. An associate degree, vocational school, or some college	112
c. A high school graduate or GED	118
d. Less than high school graduate	33

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	280
1. Of these families, the number in which one or more parent/guardian is employed	280
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	4
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	0
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	40

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	163
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	162
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	16
1. Of these families, the number of families that were also counted in C.37.a	0
2. Of these families, the number of families that were also counted in C.37.b	16

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	0
b. At least one parent/guardian is a veteran of the United States military	0

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	0	0
C.41 Total number of families receiving Supplemental Security Income (SSI)	0	0
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	0	0
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	0	0

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	18
b. Housing assistance (e.g., subsidies, utilities, repairs)	7
c. Asset building services (e.g., financial education, debt counseling)	32
d. Mental health services	17
e. Substance misuse prevention	0

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	11
h. Assistance in enrolling into an education or job training program	6
i. Research-based parenting curriculum	224
j. Involvement in discussing their child's screening and assessment results and their child's progress	149
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	181
l. Education on preventive medical and oral health	148
m. Education on health and developmental consequences of tobacco product use	33
n. Education on nutrition	140
o. Education on postpartum care (e.g., breastfeeding support)	3
p. Education on relationship/marriage	10
q. Assistance to families of incarcerated individuals	4
C.45 Of these, the number of families who were counted in at least one of the services listed above	273

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	121
b. Family goal setting	119
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	62
d. Head Start program governance, such as participation in the Policy Council or policy committees	10
e. Parenting education workshops	43

Homelessness services

	<i># of families</i>
C.47 Total number of families experiencing homelessness that were served during the enrollment year	0
	<i># of children</i>
C.48 Total number of children experiencing homelessness that were served during the enrollment year	0
	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	0
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	0
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	0

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	1
b. Head Start and/or Early Head Start Director	1
c. Education Manager/Coordinator	1
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	1
g. Fiscal Officer	1

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	1
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	7
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	5
b. Of these, the number that do not meet one of the qualifications described in D.5.a	2
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	2
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	1
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	1
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	1
D.8 Total number of Part C agencies in the service area	1
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	1

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$40,736
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	49%
Executive Director - Number of Management Staff in this Position	1
Head Start and/or Early Head Start Director - Annual Salary	\$36,670
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	100%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	1
Education Manager/Coordinator - Annual Salary	\$26,312
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Education Manager/Coordinator - Number of Management Staff in this Position	1
Health Services Manager/Coordinator - Annual Salary	\$27,685
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Health Services Manager/Coordinator - Number of Management Staff in this Position	1
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$27,331
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	1
Disability Services Manager/Coordinator - Annual Salary	\$17,909
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	1
Fiscal Officer - Annual Salary	\$37,161
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	80%
Fiscal Officer - Number of Management Staff in this Position	1

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	
Baccalaureate degree in early childhood education or related degree	\$19,457
Associate degree in early childhood education or related degree	\$15,062
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$12,891
Classroom teachers that do not have the qualifications	

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$14,757
Average Salary - Classroom teachers - Avg. Hourly Rate	\$8.4
Average Salary - Assistant Teachers - Avg. Annual Salary	\$10,920
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$5.25
Average Salary - Home-based Visitors - Avg. Annual Salary	
Average Salary - Home-based Visitors - Avg. Hourly Rate	
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - RI**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	14
Head Start	6
Early Head Start	8
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	6
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	8
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	14
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	2,039
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	1,909
b. Funded Enrollment from non-federal sources, i.e., state, local, private	130
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,614
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	679
3. Of these, the number that are available for the full-working-day and full-calendar-year	287
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	90
1. Of these, the number that are available for 3.5 hours per day for 128 days	80
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	297
A.4 Family child care option	0
A.5 Locally designed option	20
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	18

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	1,724
a. Of these, the total number of slots at a child care partner	64
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	64

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	156
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	325
b. 1 year old	299
c. 2 years old	375
d. 3 years old	719
e. 4 years old	825

A.10 Children by age:	# of children
f. 5 years and older	8

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	47

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	2,598
Children	2,551
HS Children	1,658
EHS Children	893
Preschool Children - (HS all ages) and (MSHS age 3-5)	1,658
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	893

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	597
b. Public assistance*	1,592
1. TANF documentation	84
2. SSI documentation	95
3. SNAP documentation	1,412
c. Foster care	65
d. Homeless	99
e. Eligibility based on other type of need, but not counted in A.13.a through d	73
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	172

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	730
b. Three or more years	231

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	222
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	46

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	733

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	394
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	38
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	190
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	128
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	42
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	20

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	3
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	30
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	26
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	4

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	2,062
a. Of these children, the number of children that were chronically absent	1,185
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	935

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	489

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	11	18
b. Asian	11	56
c. Black or African American	126	326
d. Native Hawaiian or other Pacific Islander	2	3
e. White	385	495
f. Bi-racial/Multi-racial	149	166
g. Other	769	34

	# of children / pregnant women
h. Unspecified ethnicity or race	47

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,681
1. Of these, the number of children acquiring/learning another language in addition to English	145
b. Spanish	771
c. Native Central American, South American & Mexican Languages	5
d. Caribbean Languages	21
e. Middle Eastern & South Asian Languages	31
f. East Asian Languages	20
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	30
j. African Languages	11
k. American Sign Language	1
l. Other	0
m. Unspecified	27

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	1,062

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	10

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	898	5
a. the number who are current or former Head Start or Early Head Start parents	139	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	1,638
a. Of these, the number who are current or former Head Start or Early Head Start parents	884

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	117	157
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	6	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	79	14
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	19	29
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	68
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	20
e. None of the qualifications listed in B.3.a through B.3.d	13	45

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	32
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	8

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	45
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	25

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	86
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	3
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	13
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	30
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	36
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	33
e. None of the qualifications listed in B.6.a through B.6.d	4

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	4
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	1

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	28
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	28
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	6
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	1
b. Asian	0	3
c. Black or African American	0	34
d. Native Hawaiian or other Pacific Islander	0	4
e. White	24	207
f. Biracial/Multi-racial	3	9
g. Other	84	2
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	17	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	138
a. Of these, the number who are proficient in more than one language other than English	100
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	114
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	3
d. Middle Eastern and South Asian Languages	5
e. East Asian Languages	2
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	11
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	2
l. Unspecified	2

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	114	0
a. Of these, the number who were replaced	80	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	67
a. Of these, the number who were replaced	58
b. Of these, the number who left while classes and home visits were in session	36
c. Of these, the number that were classroom teachers who left the program	28
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	17
1. Of these, the number that moved to state pre-k or other early childhood program	10
b. Retirement or relocation	9
c. Involuntary separation	11
d. Other (e.g., change in job field, reason not provided)	27
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	13

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,436	2,479
a. Number enrolled in Medicaid and/or CHIP	2,328	2,371
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	108	108
C.2 Number of children with no health insurance	115	72

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	43	47
a. Number enrolled in Medicaid	42	46
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1	1
C.4 Number of pregnant women with no health insurance	4	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2,446	2,450
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,427	1,435

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	47	47

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,672	2,225

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	417
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	354
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	16
2. No health insurance	0
3. Parents did not keep/make appointment	3
4. Children left the program before their appointment date	2
5. Appointment is scheduled for future date	4
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	20
b. Attention deficit hyperactivity disorder (ADHD)	9
c. Asthma	168
d. Seizures	16
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	78
f. Hearing Problems	25
g. Vision Problems	108
h. Blood lead level test with elevated lead levels >5 g/dL	35
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	80
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	979
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	271
d. Obese (BMI at or above 95th percentile for child's age and sex)	322

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,099	2,058
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	65	59
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	220	284

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	47
b. Postpartum health care	30
c. Scheduled a newborn visit within two weeks after the infant's birth	21
d. A professional oral health assessment, examination, and/or treatment	19
e. Mental health interventions and follow up	11
f. Education on fetal development	45
g. Education on the benefits of breastfeeding	44
h. Education on the importance of nutrition	45
i. Education on infant care and safe sleep practices	44
j. Education on the risks of alcohol, drugs, and/or smoking	29
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	2

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	6
b. 2nd trimester (3-6 months)	21
c. 3rd trimester (6-9 months)	20
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	11

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	19
b. Between two to six weeks after the infant's birth	9
c. After six weeks following the infant's birth	2

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	1,604	2,011

	# of children
C.19 Number of children who received oral health preventive care during the program year	1,335
C.20 Number of all children who have completed a professional oral examination during the program year	1,401
a. Of these, the number of children diagnosed as needing oral treatment during the program year	145
1. Of these, the number of children who received oral treatment during the program year	82

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	33
7. Children left the program before their appointment date	1
8. Appointment is scheduled for future date	48
9. No transportation	0
10. Other	0

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	231
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	154

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	265
a. Of these, the number who received an evaluation to determine IDEA eligibility	196
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	175
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	21
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	2
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	69

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	37
c. Evaluation is pending and not yet completed by responsible agency	20
d. Other	8

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	322
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	210
2. During this program year	112
b. Of these, the number who have not received special education and related services	3

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	173
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	106
2. During this enrollment year	67
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	3	3
c. Speech or language impairments	205	203
d. Intellectual disabilities	5	5
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	3	3
i. Autism	9	9
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	88	87
l. Multiple disabilities (excluding deaf-blind)	8	8
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,465
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,262
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	406

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	14
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	13
b. Home-based settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	2,264
a. Of these, the number of two-parent families	1,040
b. Of these, the number of single-parent families	1,224

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,201
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,120
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	44
b. Grandparents	18
c. Relative(s) other than grandparents	6
d. Foster parent(s) not including relatives	39
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	242
b. An associate degree, vocational school, or some college	414
c. A high school graduate or GED	1,160
d. Less than high school graduate	431

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,551
1. Of these families, the number in which one or more parent/guardian is employed	1,416
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	220
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	321
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	633

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,458
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,209
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	315
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	604
1. Of these families, the number of families that were also counted in C.37.a	78
2. Of these families, the number of families that were also counted in C.37.b	205

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	47
b. At least one parent/guardian is a veteran of the United States military	27

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	148	147
C.41 Total number of families receiving Supplemental Security Income (SSI)	152	148
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,415	1,375
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,474	1,522

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	730
b. Housing assistance (e.g., subsidies, utilities, repairs)	238
c. Asset building services (e.g., financial education, debt counseling)	256
d. Mental health services	271
e. Substance misuse prevention	23
f. Substance misuse treatment	14
g. English as a Second Language (ESL) training	202
h. Assistance in enrolling into an education or job training program	247
i. Research-based parenting curriculum	1,396
j. Involvement in discussing their child's screening and assessment results and their child's progress	1,835
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,111
l. Education on preventive medical and oral health	1,753
m. Education on health and developmental consequences of tobacco product use	449
n. Education on nutrition	1,382
o. Education on postpartum care (e.g., breastfeeding support)	152
p. Education on relationship/marriage	215
q. Assistance to families of incarcerated individuals	22
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,998

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	395
b. Family goal setting	409
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	549
d. Head Start program governance, such as participation in the Policy Council or policy committees	76
e. Parenting education workshops	144

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	137

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	142

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	39

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	98
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	73

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	125

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	12

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	4
b. Head Start and/or Early Head Start Director	8
c. Education Manager/Coordinator	25
d. Health Services Manager/Coordinator	10
e. Family & Community Partnerships Manager/Coordinator	11
f. Disability Services Manager/Coordinator	8
g. Fiscal Officer	5

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	25
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	25

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	73
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	67
b. Of these, the number that do not meet one of the qualifications described in D.5.a	6
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	6
D.7 Total number of LEAs in the service area	40
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	38
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	35
D.8 Total number of Part C agencies in the service area	39
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	34

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$211,783
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	36.5%
Executive Director - Number of Management Staff in this Position	4
Head Start and/or Early Head Start Director - Annual Salary	\$107,870
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	58.9%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	8
Education Manager/Coordinator - Annual Salary	\$112,664
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	68.4%
Education Manager/Coordinator - Number of Management Staff in this Position	25
Health Services Manager/Coordinator - Annual Salary	\$83,688
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	56.3%
Health Services Manager/Coordinator - Number of Management Staff in this Position	10
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$69,923
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	66%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	11
Disability Services Manager/Coordinator - Annual Salary	\$81,169
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	62.9%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	8
Fiscal Officer - Annual Salary	\$144,548
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	34.8%
Fiscal Officer - Number of Management Staff in this Position	5

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$66,862
Baccalaureate degree in early childhood education or related degree	\$56,639
Associate degree in early childhood education or related degree	\$54,180
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$43,255
Classroom teachers that do not have the qualifications	\$35,763

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$53,410
Average Salary - Classroom teachers - Avg. Hourly Rate	\$26.72
Average Salary - Assistant Teachers - Avg. Annual Salary	\$37,847
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.78
Average Salary - Home-based Visitors - Avg. Annual Salary	\$51,226
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$24.63
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - SC**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	44
Head Start	17
Early Head Start	23
Migrant and Seasonal Head Start	2
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	1

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	27
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	1
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	9
School System	5
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	3
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	41
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	11,296
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	11,296
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	10,822
1. Of these, the number that are available for the full-working-day	2,086
2. Of these, the number that are available for the full-calendar-year	136
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,745
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	143
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	63
A.3 Home-based option	236
A.4 Family child care option	60
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	35

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	10,965
a. Of these, the total number of slots at a child care partner	1,723
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,783

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	716
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	675
b. 1 year old	1,036
c. 2 years old	1,339
d. 3 years old	4,602
e. 4 years old	2,477

A.10 Children by age:	# of children
f. 5 years and older	337

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	122

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	10,588
Children	10,466
HS Children	7,230
EHS Children	3,002
MSHS Children	234
MSHS Children Age 3-5	125
MSHS Children Age 0-2	109
Preschool Children - (HS all ages) and (MSHS age 3-5)	7,355
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,111

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	2,898
b. Public assistance*	6,174
1. TANF documentation	125
2. SSI documentation	249
3. SNAP documentation	5,645
c. Foster care	146
d. Homeless	639
e. Eligibility based on other type of need, but not counted in A.13.a through d	413
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	318

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	2,572
b. Three or more years	783

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,081
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	336

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,976

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	692
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	106
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	257
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	164
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	61
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	32

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	8
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	88
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	77
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	11

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	98
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	30
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	54

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	9,894
a. Of these children, the number of children that were chronically absent	5,643
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,427

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	309

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	2	76
b. Asian	4	24
c. Black or African American	276	7,931
d. Native Hawaiian or other Pacific Islander	6	7
e. White	241	772
f. Bi-racial/Multi-racial	135	545
g. Other	427	35
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		107

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	9,882
1. Of these, the number of children acquiring/learning another language in addition to English	211
b. Spanish	639
c. Native Central American, South American & Mexican Languages	2
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	11
f. East Asian Languages	13
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	1
i. European & Slavic Languages	11
j. African Languages	1
k. American Sign Language	6
l. Other	9
m. Unspecified	13

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	917

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	2,149

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,823	179
a. the number who are current or former Head Start or Early Head Start parents	637	23

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	6,998
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,383

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	425	416
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	32	3
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	208	49
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	172	125
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	7	129

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2	89
e. None of the qualifications listed in B.3.a through B.3.d	6	106

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	185
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	56

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	106
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	62

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	615
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	12
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	71
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	210
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	238
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	173
e. None of the qualifications listed in B.6.a through B.6.d	79

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	79
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	62

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	22
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	17
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	7
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	3
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	2

	# of family child care providers
B.9 Total number of family child care providers	4
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	3
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	1
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	1

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	3
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	3
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	6
b. Asian	0	6
c. Black or African American	129	1,049
d. Native Hawaiian or other Pacific Islander	0	0
e. White	20	197
f. Biracial/Multi-racial	9	11
g. Other	41	6

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	8

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	82
a. Of these, the number who are proficient in more than one language other than English	23

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	73
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	3
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	2
i. African Languages	0
j. American Sign Language	5
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	220	14
a. Of these, the number who were replaced	103	5

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	178
a. Of these, the number who were replaced	84
b. Of these, the number who left while classes and home visits were in session	109
c. Of these, the number that were classroom teachers who left the program	101
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	38
1. Of these, the number that moved to state pre-k or other early childhood program	6
b. Retirement or relocation	24
c. Involuntary separation	44
d. Other (e.g., change in job field, reason not provided)	66
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	29

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	9,922	9,783
a. Number enrolled in Medicaid and/or CHIP	9,292	9,142
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	630	641
C.2 Number of children with no health insurance	544	683

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	112	114
a. Number enrolled in Medicaid	108	110
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	4	4
C.4 Number of pregnant women with no health insurance	10	8

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	9,480	9,520

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	597	609

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	111	114

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	6,794	8,281

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	777
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	570
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	41
2. No health insurance	0
3. Parents did not keep/make appointment	1
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	2
6. Other	1

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	53
b. Attention deficit hyperactivity disorder (ADHD)	18
c. Asthma	257
d. Seizures	52
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	148
f. Hearing Problems	20
g. Vision Problems	172
h. Blood lead level test with elevated lead levels >5 g/dL	2
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	635
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	4,284
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	919
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,333

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	7,626	7,618
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,012	1,858
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	202	197

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	121
b. Postpartum health care	98
c. Scheduled a newborn visit within two weeks after the infant's birth	64
d. A professional oral health assessment, examination, and/or treatment	56
e. Mental health interventions and follow up	67
f. Education on fetal development	112
g. Education on the benefits of breastfeeding	114
h. Education on the importance of nutrition	115
i. Education on infant care and safe sleep practices	113
j. Education on the risks of alcohol, drugs, and/or smoking	101
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	17

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	19
b. 2nd trimester (3-6 months)	48
c. 3rd trimester (6-9 months)	55
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	31

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	53
b. Between two to six weeks after the infant's birth	35
c. After six weeks following the infant's birth	3

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	8,652	9,119

	# of children
C.19 Number of children who received oral health preventive care during the program year	7,126
C.20 Number of all children who have completed a professional oral examination during the program year	7,343
a. Of these, the number of children diagnosed as needing oral treatment during the program year	495
1. Of these, the number of children who received oral treatment during the program year	395

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	38
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	36
7. Children left the program before their appointment date	7
8. Appointment is scheduled for future date	3
9. No transportation	0
10. Other	2

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,066
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	527

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	919

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	583
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	408
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	175
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	134
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	336

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	10
b. Parent(s) refused evaluation	37
c. Evaluation is pending and not yet completed by responsible agency	105
d. Other	123

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	679
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	288
2. During this program year	391
b. Of these, the number who have not received special education and related services	19

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	313
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	158
2. During this enrollment year	155
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	40	32
c. Speech or language impairments	363	315
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	2	2
h. Specific learning disability	0	0
i. Autism	83	80
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	170	163
l. Multiple disabilities (excluding deaf-blind)	3	3
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7,023
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,038
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	898

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	40
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	39
b. Home-based settings	6
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	9,619
a. Of these, the number of two-parent families	1,687
b. Of these, the number of single-parent families	7,932
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	9,169
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	7,271
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	155
b. Grandparents	230
c. Relative(s) other than grandparents	99
d. Foster parent(s) not including relatives	111
e. Other	10

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	973
b. An associate degree, vocational school, or some college	1,387
c. A high school graduate or GED	5,702
d. Less than high school graduate	1,501

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	6,360
1. Of these families, the number in which one or more parent/guardian is employed	6,037
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	853
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	215
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,878

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	5,278
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	4,798
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	334
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,088
1. Of these families, the number of families that were also counted in C.37.a	203
2. Of these families, the number of families that were also counted in C.37.b	1,855

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	104
b. At least one parent/guardian is a veteran of the United States military	149

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	321	322
C.41 Total number of families receiving Supplemental Security Income (SSI)	460	456
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	3,782	3,559
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	6,031	5,943

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,530
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,263
c. Asset building services (e.g., financial education, debt counseling)	1,464
d. Mental health services	1,794
e. Substance misuse prevention	986
f. Substance misuse treatment	649
g. English as a Second Language (ESL) training	183
h. Assistance in enrolling into an education or job training program	1,463
i. Research-based parenting curriculum	4,584
j. Involvement in discussing their child's screening and assessment results and their child's progress	6,798
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	4,225
l. Education on preventive medical and oral health	5,296
m. Education on health and developmental consequences of tobacco product use	1,511
n. Education on nutrition	5,137
o. Education on postpartum care (e.g., breastfeeding support)	477
p. Education on relationship/marriage	748
q. Assistance to families of incarcerated individuals	193
C.45 Of these, the number of families who were counted in at least one of the services listed above	7,965

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	1,678
b. Family goal setting	1,608
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,202
d. Head Start program governance, such as participation in the Policy Council or policy committees	451
e. Parenting education workshops	1,148

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	616
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	678
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	144

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	235
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	120

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	263

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	63

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	20
b. Head Start and/or Early Head Start Director	27
c. Education Manager/Coordinator	32
d. Health Services Manager/Coordinator	25
e. Family & Community Partnerships Manager/Coordinator	26
f. Disability Services Manager/Coordinator	26
g. Fiscal Officer	20

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	32
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	32
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	190
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	183
b. Of these, the number that do not meet one of the qualifications described in D.5.a	7
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	3

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	3

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	53
D.7 Total number of LEAs in the service area	106
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	86
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	84
D.8 Total number of Part C agencies in the service area	41
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	28

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$128,744
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	59%
Executive Director - Number of Management Staff in this Position	20
Head Start and/or Early Head Start Director - Annual Salary	\$97,101
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	88.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	27
Education Manager/Coordinator - Annual Salary	\$76,177
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	88.3%
Education Manager/Coordinator - Number of Management Staff in this Position	32
Health Services Manager/Coordinator - Annual Salary	\$60,449
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.4%
Health Services Manager/Coordinator - Number of Management Staff in this Position	25
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$66,082
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	26
Disability Services Manager/Coordinator - Annual Salary	\$51,069
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	87.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	26
Fiscal Officer - Annual Salary	\$92,373
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	63.6%
Fiscal Officer - Number of Management Staff in this Position	20

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$46,423
Baccalaureate degree in early childhood education or related degree	\$39,729
Associate degree in early childhood education or related degree	\$34,780
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,488
Classroom teachers that do not have the qualifications	\$30,716

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$35,497
Average Salary - Classroom teachers - Avg. Hourly Rate	\$20.17
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,304
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.94
Average Salary - Home-based Visitors - Avg. Annual Salary	\$38,394
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.02
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - SD**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	23
Head Start	8
Early Head Start	5
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	6
AIAN Early Head Start	4

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	2
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	12
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	6

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	23
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	4,645
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	4,645
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,902
1. Of these, the number that are available for the full-working-day	64
2. Of these, the number that are available for the full-calendar-year	295
3. Of these, the number that are available for the full-working-day and full-calendar-year	296
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	914
1. Of these, the number that are available for 3.5 hours per day for 128 days	764
2. Of these, the number that are available for a full working day	48
A.3 Home-based option	562
A.4 Family child care option	0
A.5 Locally designed option	209
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	58

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	4,025
a. Of these, the total number of slots at a child care partner	15
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	15

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	259
a. Of these, the number of double session classes	74

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	310
b. 1 year old	343
c. 2 years old	402
d. 3 years old	1,324
e. 4 years old	1,701

A.10 Children by age:	# of children
f. 5 years and older	7

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	92

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	4,179
Children	4,087
HS Children	3,105
EHS Children	982
Preschool Children - (HS all ages) and (MSHS age 3-5)	3,105
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	982

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	1,400
b. Public assistance*	1,646
1. TANF documentation	121
2. SSI documentation	67
3. SNAP documentation	1,455
c. Foster care	237
d. Homeless	384
e. Eligibility based on other type of need, but not counted in A.13.a through d	234
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	278

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	1,234
b. Three or more years	324

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	479
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	160

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,444

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	258
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	76
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	57
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	50
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	4
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	3

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	6
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	79
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	44
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	35

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	3,327
a. Of these children, the number of children that were chronically absent	1,743
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	1,248

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	96

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	70	1,965
b. Asian	2	98
c. Black or African American	14	176
d. Native Hawaiian or other Pacific Islander	0	18
e. White	276	1,048
f. Bi-racial/Multi-racial	98	371
g. Other	29	3

	# of children / pregnant women
h. Unspecified ethnicity or race	11

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	3,677
1. Of these, the number of children acquiring/learning another language in addition to English	401
b. Spanish	222
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	7
e. Middle Eastern & South Asian Languages	34
f. East Asian Languages	56
g. Native North American/Alaska Native Languages	67
h. Pacific Island Languages	0
i. European & Slavic Languages	42
j. African Languages	57
k. American Sign Language	4
l. Other	0
m. Unspecified	13

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	903

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,115

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	1,202	78
a. the number who are current or former Head Start or Early Head Start parents	404	16

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	4,278
a. Of these, the number who are current or former Head Start or Early Head Start parents	2,906

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	152	182
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	11	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	73	20
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	29	12
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	29	68
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	20	58
e. None of the qualifications listed in B.3.a through B.3.d	10	82

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	68
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	27

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	82
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	51

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	103
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	6
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	13
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	28
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	26
e. None of the qualifications listed in B.6.a through B.6.d	56

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	56
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	27

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	52
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	51
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	37
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	14	207
b. Asian	0	2
c. Black or African American	0	7
d. Native Hawaiian or other Pacific Islander	0	3
e. White	3	242
f. Biracial/Multi-racial	3	5
g. Other	1	2
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	0	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	30
a. Of these, the number who are proficient in more than one language other than English	6
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	12
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	7
g. Pacific Island Languages	3
h. European and Slavic Languages	2
i. African Languages	2

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	1
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	229	17
a. Of these, the number who were replaced	140	8

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	138
a. Of these, the number who were replaced	92
b. Of these, the number who left while classes and home visits were in session	72
c. Of these, the number that were classroom teachers who left the program	53
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	33
1. Of these, the number that moved to state pre-k or other early childhood program	3
b. Retirement or relocation	12
c. Involuntary separation	34
d. Other (e.g., change in job field, reason not provided)	54
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	24

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	3,682	3,726
a. Number enrolled in Medicaid and/or CHIP	3,193	3,235
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	489	491
C.2 Number of children with no health insurance	405	361

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	65	84
a. Number enrolled in Medicaid	37	41
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	28	43
C.4 Number of pregnant women with no health insurance	27	8

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	3,773	3,795
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,204	1,181

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	89	87

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2,372	3,134

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	503
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	472
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	17
2. No health insurance	0
3. Parents did not keep/make appointment	8
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	1
6. Other	1

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	40
b. Attention deficit hyperactivity disorder (ADHD)	19
c. Asthma	55
d. Seizures	16
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	27
f. Hearing Problems	51
g. Vision Problems	305
h. Blood lead level test with elevated lead levels >5 g/dL	17
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	130
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,829
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	498
d. Obese (BMI at or above 95th percentile for child's age and sex)	538

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	3,130	3,165
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	462	314
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	122	152

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	90
b. Postpartum health care	76
c. Scheduled a newborn visit within two weeks after the infant's birth	66
d. A professional oral health assessment, examination, and/or treatment	42
e. Mental health interventions and follow up	45
f. Education on fetal development	73
g. Education on the benefits of breastfeeding	75
h. Education on the importance of nutrition	77
i. Education on infant care and safe sleep practices	73
j. Education on the risks of alcohol, drugs, and/or smoking	75
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	28

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	24
b. 2nd trimester (3-6 months)	42
c. 3rd trimester (6-9 months)	26
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	36

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	47
b. Between two to six weeks after the infant's birth	25
c. After six weeks following the infant's birth	1

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	3,384	3,667

	# of children
C.19 Number of children who received oral health preventive care during the program year	3,172
C.20 Number of all children who have completed a professional oral examination during the program year	2,988
a. Of these, the number of children diagnosed as needing oral treatment during the program year	473
1. Of these, the number of children who received oral treatment during the program year	401

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	2
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	32
7. Children left the program before their appointment date	7
8. Appointment is scheduled for future date	24
9. No transportation	0
10. Other	4

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	307
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	119

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	367
a. Of these, the number who received an evaluation to determine IDEA eligibility	311
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	269
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	42
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	6
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	56

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	18
c. Evaluation is pending and not yet completed by responsible agency	13
d. Other	8

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	556
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	309
2. During this program year	247
b. Of these, the number who have not received special education and related services	3

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	86
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	52
2. During this enrollment year	34
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	3	3
b. Emotional disturbance	1	1
c. Speech or language impairments	232	232
d. Intellectual disabilities	4	4
e. Hearing impairment, including deafness	4	4
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	18	18
i. Autism	40	40
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	248	248
l. Multiple disabilities (excluding deaf-blind)	2	2
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**Screening**

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,467
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	2,254
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	412

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	18
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	15
b. Home-based settings	9

FAMILY AND COMMUNITY PARTNERSHIPS**Number of families**

	# of families at enrollment
C.34 Total number of families:	3,741
a. Of these, the number of two-parent families	1,832
b. Of these, the number of single-parent families	1,909

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	3,339
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,595
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	164
b. Grandparents	230
c. Relative(s) other than grandparents	62
d. Foster parent(s) not including relatives	110
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	377
b. An associate degree, vocational school, or some college	614
c. A high school graduate or GED	1,936
d. Less than high school graduate	714

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	2,790
1. Of these families, the number in which one or more parent/guardian is employed	2,658
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	557
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	91
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	857

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	2,462
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	2,334
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	145
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	679
1. Of these families, the number of families that were also counted in C.37.a	230
2. Of these families, the number of families that were also counted in C.37.b	554

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	36
b. At least one parent/guardian is a veteran of the United States military	69

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	232	232
C.41 Total number of families receiving Supplemental Security Income (SSI)	153	160
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,675	1,555
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,716	1,629

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	771
b. Housing assistance (e.g., subsidies, utilities, repairs)	163
c. Asset building services (e.g., financial education, debt counseling)	86
d. Mental health services	180
e. Substance misuse prevention	28
f. Substance misuse treatment	17
g. English as a Second Language (ESL) training	60
h. Assistance in enrolling into an education or job training program	142
i. Research-based parenting curriculum	1,182
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,469
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,755
l. Education on preventive medical and oral health	1,906
m. Education on health and developmental consequences of tobacco product use	592
n. Education on nutrition	2,131
o. Education on postpartum care (e.g., breastfeeding support)	94
p. Education on relationship/marriage	75
q. Assistance to families of incarcerated individuals	28
C.45 Of these, the number of families who were counted in at least one of the services listed above	2,934

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	820
b. Family goal setting	772
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	1,193
d. Head Start program governance, such as participation in the Policy Council or policy committees	89
e. Parenting education workshops	166

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	327
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	342
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	84

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	225
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	113

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	107
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	20

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	7
b. Head Start and/or Early Head Start Director	10
c. Education Manager/Coordinator	28
d. Health Services Manager/Coordinator	15
e. Family & Community Partnerships Manager/Coordinator	18
f. Disability Services Manager/Coordinator	15
g. Fiscal Officer	10

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	28
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	25

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	3
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	66
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	59
b. Of these, the number that do not meet one of the qualifications described in D.5.a	7
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	3
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	4

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	3
D.7 Total number of LEAs in the service area	172
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	168
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	162
D.8 Total number of Part C agencies in the service area	31
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	26

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$139,924
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	75.4%
Executive Director - Number of Management Staff in this Position	7
Head Start and/or Early Head Start Director - Annual Salary	\$91,375
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	96.9%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	10
Education Manager/Coordinator - Annual Salary	\$56,654
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95.2%
Education Manager/Coordinator - Number of Management Staff in this Position	28
Health Services Manager/Coordinator - Annual Salary	\$59,386
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	99.8%
Health Services Manager/Coordinator - Number of Management Staff in this Position	15
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$56,036
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	98.2%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	18
Disability Services Manager/Coordinator - Annual Salary	\$63,912
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	93.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	15
Fiscal Officer - Annual Salary	\$100,869
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	84.5%
Fiscal Officer - Number of Management Staff in this Position	10

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$60,681
Baccalaureate degree in early childhood education or related degree	\$49,489
Associate degree in early childhood education or related degree	\$39,626
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,632
Classroom teachers that do not have the qualifications	\$33,528

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$41,460
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.07
Average Salary - Assistant Teachers - Avg. Annual Salary	\$28,467
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.89
Average Salary - Home-based Visitors - Avg. Annual Salary	\$45,846
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.13
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - TN**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	48
Head Start	25
Early Head Start	22
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	13
Government Agency (Non-CAA)	9
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	18
School System	8
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	3
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	42
Grantee that directly operates programs and delegates service delivery	3
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	14,743
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	14,743
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	12,584
1. Of these, the number that are available for the full-working-day	187
2. Of these, the number that are available for the full-calendar-year	678
3. Of these, the number that are available for the full-working-day and full-calendar-year	235
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,761
1. Of these, the number that are available for 3.5 hours per day for 128 days	642
2. Of these, the number that are available for a full working day	49
A.3 Home-based option	244
A.4 Family child care option	0
A.5 Locally designed option	88
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	66

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	14,433
a. Of these, the total number of slots at a child care partner	1,911
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,911

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	968
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	650
b. 1 year old	910
c. 2 years old	1,854
d. 3 years old	5,746
e. 4 years old	7,231

A.10 Children by age:	# of children
f. 5 years and older	14

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	149

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	16,554
Children	16,405
HS Children	13,560
EHS Children	2,764
MSHS Children	81
MSHS Children Age 3-5	37
MSHS Children Age 0-2	44
Preschool Children - (HS all ages) and (MSHS age 3-5)	13,597
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,808

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	5,219
b. Public assistance*	8,441
1. TANF documentation	288
2. SSI documentation	617
3. SNAP documentation	7,526
c. Foster care	599
d. Homeless	951
e. Eligibility based on other type of need, but not counted in A.13.a through d	738
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	606

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	4,270
b. Three or more years	1,096

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,868
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	523

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	6,309

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	874
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	141
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	380
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	318
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	34
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	28

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	5
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	119
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	93
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	26

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	10
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	3
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	2

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	16,053
a. Of these children, the number of children that were chronically absent	10,880
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	8,610

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	169

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	37	15
b. Asian	3	70
c. Black or African American	90	7,081
d. Native Hawaiian or other Pacific Islander	10	10
e. White	1,181	5,971
f. Bi-racial/Multi-racial	398	1,180
g. Other	267	56
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		185

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	14,806
1. Of these, the number of children acquiring/learning another language in addition to English	350
b. Spanish	1,421
c. Native Central American, South American & Mexican Languages	4
d. Caribbean Languages	2
e. Middle Eastern & South Asian Languages	166
f. East Asian Languages	10
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	3
i. European & Slavic Languages	12
j. African Languages	59
k. American Sign Language	6
l. Other	19
m. Unspecified	46

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	2,098

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	1,205

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,656	200
a. the number who are current or former Head Start or Early Head Start parents	1,107	16

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	16,284
a. Of these, the number who are current or former Head Start or Early Head Start parents	9,146

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	708	921
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	149	12
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	395	101
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	141	137
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	16	412

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	11	352
e. None of the qualifications listed in B.3.a through B.3.d	7	259

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	164
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	10

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	259
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	170

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	499
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	24
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	113
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	96
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	206
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	199
e. None of the qualifications listed in B.6.a through B.6.d	60

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	60
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	51

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	24
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	24
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	7
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	<i># of family child care providers</i>
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	4
b. Asian	1	14
c. Black or African American	10	863
d. Native Hawaiian or other Pacific Islander	0	14
e. White	39	1,115
f. Biracial/Multi-racial	9	23
g. Other	36	4

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	20

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	96
a. Of these, the number who are proficient in more than one language other than English	6

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	70
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	13
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European and Slavic Languages	3
i. African Languages	2
j. American Sign Language	0
k. Other	4
l. Unspecified	2

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	769	21
a. Of these, the number who were replaced	480	9

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	434
a. Of these, the number who were replaced	299
b. Of these, the number who left while classes and home visits were in session	336
c. Of these, the number that were classroom teachers who left the program	227
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	69
1. Of these, the number that moved to state pre-k or other early childhood program	5
b. Retirement or relocation	26
c. Involuntary separation	76
d. Other (e.g., change in job field, reason not provided)	239
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	75

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	15,988	16,040
a. Number enrolled in Medicaid and/or CHIP	15,112	15,160
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	876	880
C.2 Number of children with no health insurance	417	365

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	137	137
a. Number enrolled in Medicaid	130	130
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	7	7
C.4 Number of pregnant women with no health insurance	12	12

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	16,000	16,149

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	633	638

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	135	135

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	11,003	13,604

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,833
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,370
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	171
2. No health insurance	1
3. Parents did not keep/make appointment	34
4. Children left the program before their appointment date	15
5. Appointment is scheduled for future date	18
6. Other	4

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	377
b. Attention deficit hyperactivity disorder (ADHD)	47
c. Asthma	387
d. Seizures	95
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	105
f. Hearing Problems	153
g. Vision Problems	536
h. Blood lead level test with elevated lead levels >5 g/dL	6
i. Diabetes	10

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	832
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	7,957
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,870
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,527

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	13,553	14,074
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2,123	1,712
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	415	425

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	138
b. Postpartum health care	121
c. Scheduled a newborn visit within two weeks after the infant's birth	51
d. A professional oral health assessment, examination, and/or treatment	79
e. Mental health interventions and follow up	35
f. Education on fetal development	136
g. Education on the benefits of breastfeeding	135
h. Education on the importance of nutrition	135
i. Education on infant care and safe sleep practices	132
j. Education on the risks of alcohol, drugs, and/or smoking	129
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	47

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	18
b. 2nd trimester (3-6 months)	48
c. 3rd trimester (6-9 months)	83
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	25

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	43
b. Between two to six weeks after the infant's birth	65
c. After six weeks following the infant's birth	19

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	13,349	14,367

	# of children
C.19 Number of children who received oral health preventive care during the program year	7,792
C.20 Number of all children who have completed a professional oral examination during the program year	10,026
a. Of these, the number of children diagnosed as needing oral treatment during the program year	911
1. Of these, the number of children who received oral treatment during the program year	552

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	6
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	6
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	102
7. Children left the program before their appointment date	14
8. Appointment is scheduled for future date	107
9. No transportation	0
10. Other	16

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,231
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	685

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,315

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	823
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	630
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	193
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	36
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	492

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	51
b. Parent(s) refused evaluation	44
c. Evaluation is pending and not yet completed by responsible agency	189
d. Other	60

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,777
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	967
2. During this program year	810
b. Of these, the number who have not received special education and related services	20

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	401
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	258
2. During this enrollment year	143
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	7	7
b. Emotional disturbance	1	1
c. Speech or language impairments	930	918
d. Intellectual disabilities	6	6
e. Hearing impairment, including deafness	2	2

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	3	3
h. Specific learning disability	2	2
i. Autism	308	304
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	465	460
l. Multiple disabilities (excluding deaf-blind)	48	48
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	11,354
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	9,386
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2,402

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	47
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	45
b. Home-based settings	7

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	15,057
a. Of these, the number of two-parent families	4,644
b. Of these, the number of single-parent families	10,413
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	14,131
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	9,497
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	333
b. Grandparents	492
c. Relative(s) other than grandparents	186
d. Foster parent(s) not including relatives	227
e. Other	21

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,011
b. An associate degree, vocational school, or some college	3,511
c. A high school graduate or GED	8,365
d. Less than high school graduate	1,944

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9,660
1. Of these families, the number in which one or more parent/guardian is employed	9,314
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	895
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	515
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	5,126

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	9,580
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	8,924
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	694
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	4,358
1. Of these families, the number of families that were also counted in C.37.a	206
2. Of these families, the number of families that were also counted in C.37.b	4,149

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	84
b. At least one parent/guardian is a veteran of the United States military	224

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	558	572
C.41 Total number of families receiving Supplemental Security Income (SSI)	853	885
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,009	5,664
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	8,203	8,156

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,628
b. Housing assistance (e.g., subsidies, utilities, repairs)	809
c. Asset building services (e.g., financial education, debt counseling)	2,492
d. Mental health services	2,223
e. Substance misuse prevention	1,076
f. Substance misuse treatment	417
g. English as a Second Language (ESL) training	477
h. Assistance in enrolling into an education or job training program	1,537
i. Research-based parenting curriculum	9,036
j. Involvement in discussing their child's screening and assessment results and their child's progress	12,967
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	9,196
l. Education on preventive medical and oral health	10,715
m. Education on health and developmental consequences of tobacco product use	2,610
n. Education on nutrition	10,765
o. Education on postpartum care (e.g., breastfeeding support)	532
p. Education on relationship/marriage	704
q. Assistance to families of incarcerated individuals	233
C.45 Of these, the number of families who were counted in at least one of the services listed above	13,878

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,631
b. Family goal setting	2,545
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,006
d. Head Start program governance, such as participation in the Policy Council or policy committees	395
e. Parenting education workshops	1,347

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	838
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	899
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	221

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	688
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	254

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	815

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	85

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	25
b. Head Start and/or Early Head Start Director	28
c. Education Manager/Coordinator	43
d. Health Services Manager/Coordinator	30
e. Family & Community Partnerships Manager/Coordinator	31
f. Disability Services Manager/Coordinator	26
g. Fiscal Officer	29

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	43
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	42
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	389
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	362
b. Of these, the number that do not meet one of the qualifications described in D.5.a	27
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	5

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	8

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	41
D.7 Total number of LEAs in the service area	148
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	130
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	123
D.8 Total number of Part C agencies in the service area	41
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	26

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$144,749
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	43.8%
Executive Director - Number of Management Staff in this Position	25
Head Start and/or Early Head Start Director - Annual Salary	\$91,956
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	76.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	28
Education Manager/Coordinator - Annual Salary	\$64,630
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.1%
Education Manager/Coordinator - Number of Management Staff in this Position	43
Health Services Manager/Coordinator - Annual Salary	\$64,885
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.1%
Health Services Manager/Coordinator - Number of Management Staff in this Position	30
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$60,754
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.3%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	31
Disability Services Manager/Coordinator - Annual Salary	\$53,654
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79.2%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	26
Fiscal Officer - Annual Salary	\$102,423
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	51.7%
Fiscal Officer - Number of Management Staff in this Position	29

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$61,476
Baccalaureate degree in early childhood education or related degree	\$42,774
Associate degree in early childhood education or related degree	\$33,389
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,995
Classroom teachers that do not have the qualifications	\$36,762

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$41,406
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.85
Average Salary - Assistant Teachers - Avg. Annual Salary	\$26,904
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$16.4
Average Salary - Home-based Visitors - Avg. Annual Salary	\$36,561
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$18.88
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - TX**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	177
Head Start	90
Early Head Start	85
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	2
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	37
Government Agency (Non-CAA)	23
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	81
School System	34
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	6
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	163
Grantee that directly operates programs and delegates service delivery	8
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	60,188
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	60,186
b. Funded Enrollment from non-federal sources, i.e., state, local, private	2
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	56,703
1. Of these, the number that are available for the full-working-day	4,347
2. Of these, the number that are available for the full-calendar-year	2,075
3. Of these, the number that are available for the full-working-day and full-calendar-year	12,740
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,904
1. Of these, the number that are available for 3.5 hours per day for 128 days	742
2. Of these, the number that are available for a full working day	182
A.3 Home-based option	1,166
A.4 Family child care option	72
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	343

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	58,607
a. Of these, the total number of slots at a child care partner	5,605
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	5,677

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	4,476
a. Of these, the number of double session classes	80

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	4,702
b. 1 year old	6,517
c. 2 years old	9,517
d. 3 years old	25,027
e. 4 years old	23,403

A.10 Children by age:	# of children
f. 5 years and older	284

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	716

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	70,166
Children	69,450
HS Children	50,869
EHS Children	18,581
Preschool Children - (HS all ages) and (MSHS age 3-5)	50,869
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	18,581

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	21,417
b. Public assistance*	37,138
1. TANF documentation	253
2. SSI documentation	1,338
3. SNAP documentation	34,838
c. Foster care	1,001
d. Homeless	4,254
e. Eligibility based on other type of need, but not counted in A.13.a through d	3,122
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	3,234

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	18,017
b. Three or more years	4,703

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	7,150
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2,019

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	18,630

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	6,234
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	858
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	3,236
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	2,018
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	586
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	632

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	56
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	470
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	317
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	153

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	67,509
a. Of these children, the number of children that were chronically absent	31,912
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	22,565

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	593

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	181	141
b. Asian	59	467
c. Black or African American	1,282	13,731
d. Native Hawaiian or other Pacific Islander	38	54
e. White	39,463	5,926
f. Bi-racial/Multi-racial	1,959	1,625
g. Other	3,383	138

	# of children / pregnant women
h. Unspecified ethnicity or race	1,719

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	49,233
1. Of these, the number of children acquiring/learning another language in addition to English	7,936
b. Spanish	19,384
c. Native Central American, South American & Mexican Languages	22
d. Caribbean Languages	7
e. Middle Eastern & South Asian Languages	408
f. East Asian Languages	120
g. Native North American/Alaska Native Languages	4
h. Pacific Island Languages	2
i. European & Slavic Languages	84
j. African Languages	416
k. American Sign Language	18
l. Other	42
m. Unspecified	426

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	28,869

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,671

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	19,145	646
a. the number who are current or former Head Start or Early Head Start parents	4,808	31

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	46,093
a. Of these, the number who are current or former Head Start or Early Head Start parents	36,187

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	2,943	2,796
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	306	17
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	1,905	228
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	449	415
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	90	1,298
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	65	907
e. None of the qualifications listed in B.3.a through B.3.d	193	838

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	732
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	178

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	838
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	412

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	3,133
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	31
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	234
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	479
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,717
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,247
e. None of the qualifications listed in B.6.a through B.6.d	672

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	672
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	486

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	116
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	97
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	26
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	17
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	6

	# of family child care providers
B.9 Total number of family child care providers	10
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	8
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	2
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	1
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	1
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	46	19
b. Asian	0	83
c. Black or African American	70	1,550
d. Native Hawaiian or other Pacific Islander	3	19
e. White	4,961	1,561
f. Biracial/Multi-racial	79	52
g. Other	453	9
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		93

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	3,900
a. Of these, the number who are proficient in more than one language other than English	944
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	3,730
b. Native Central American, South American, and Mexican Languages	6
c. Caribbean Languages	5
d. Middle Eastern and South Asian Languages	53
e. East Asian Languages	24
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	6
h. European and Slavic Languages	13
i. African Languages	29

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	19
k. Other	3
l. Unspecified	43

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	2,915	27
a. Of these, the number who were replaced	1,960	22

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,791
a. Of these, the number who were replaced	1,245
b. Of these, the number who left while classes and home visits were in session	1,163
c. Of these, the number that were classroom teachers who left the program	1,260
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	292
1. Of these, the number that moved to state pre-k or other early childhood program	76
b. Retirement or relocation	139
c. Involuntary separation	263
d. Other (e.g., change in job field, reason not provided)	1,015
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	154

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	64,344	63,937
a. Number enrolled in Medicaid and/or CHIP	59,032	58,498
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	5,312	5,439
C.2 Number of children with no health insurance	5,106	5,513

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	669	676
a. Number enrolled in Medicaid	561	566
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	108	110
C.4 Number of pregnant women with no health insurance	47	40

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	65,975	65,739
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	2,921	3,043

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	617	628

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	38,702	47,835

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	6,257
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	4,502
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	329
2. No health insurance	9
3. Parents did not keep/make appointment	98
4. Children left the program before their appointment date	36
5. Appointment is scheduled for future date	61
6. Other	27

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	647
b. Attention deficit hyperactivity disorder (ADHD)	178
c. Asthma	1,612
d. Seizures	309
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	562
f. Hearing Problems	251
g. Vision Problems	1,704
h. Blood lead level test with elevated lead levels >5 g/dL	59
i. Diabetes	48

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	3,437
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	31,252
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	6,386
d. Obese (BMI at or above 95th percentile for child's age and sex)	8,498

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	51,996	55,564
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	10,075	7,883
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1,052	1,075

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	634
b. Postpartum health care	443
c. Scheduled a newborn visit within two weeks after the infant's birth	363
d. A professional oral health assessment, examination, and/or treatment	278
e. Mental health interventions and follow up	213
f. Education on fetal development	620
g. Education on the benefits of breastfeeding	625
h. Education on the importance of nutrition	629
i. Education on infant care and safe sleep practices	621
j. Education on the risks of alcohol, drugs, and/or smoking	601
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	174

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	116
b. 2nd trimester (3-6 months)	261
c. 3rd trimester (6-9 months)	339
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	204

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	262
b. Between two to six weeks after the infant's birth	175
c. After six weeks following the infant's birth	39

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	63,087	63,957

	# of children
C.19 Number of children who received oral health preventive care during the program year	50,924
C.20 Number of all children who have completed a professional oral examination during the program year	51,819
a. Of these, the number of children diagnosed as needing oral treatment during the program year	5,274
1. Of these, the number of children who received oral treatment during the program year	2,985

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	9
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	2
4. Dentists in the area do not treat 3- to 5-year-old children	5
5. Dentists in the area do not treat children below age 3	1
6. Parents did not keep/make appointment	519
7. Children left the program before their appointment date	95
8. Appointment is scheduled for future date	544
9. No transportation	3
10. Other	115

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	6,202
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,932

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	6,241
a. Of these, the number who received an evaluation to determine IDEA eligibility	3,759
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	3,122
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	637
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	83
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	2,482

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	74
b. Parent(s) refused evaluation	460
c. Evaluation is pending and not yet completed by responsible agency	1,499
d. Other	274

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	6,352
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	3,280
2. During this program year	3,072
b. Of these, the number who have not received special education and related services	79

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	2,634
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	1,564
2. During this enrollment year	1,070
b. Of these, the number who have not received early intervention services under IDEA	7

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	134	130
b. Emotional disturbance	50	39
c. Speech or language impairments	4,415	4,361
d. Intellectual disabilities	49	47
e. Hearing impairment, including deafness	15	15
f. Orthopedic impairment	18	18
g. Visual impairment, including blindness	12	12
h. Specific learning disability	11	10
i. Autism	849	799
j. Traumatic brain injury	5	5
k. Non-categorical/developmental delay	639	627
l. Multiple disabilities (excluding deaf-blind)	53	53
m. Deaf-blind	17	6

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**Screening**

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	46,354
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	39,482
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	7,024

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	168
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	165
b. Home-based settings	26

FAMILY AND COMMUNITY PARTNERSHIPS**Number of families**

	# of families at enrollment
C.34 Total number of families:	64,340
a. Of these, the number of two-parent families	23,983
b. Of these, the number of single-parent families	40,357

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	62,348
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	38,204
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1,138
b. Grandparents	951
c. Relative(s) other than grandparents	328
d. Foster parent(s) not including relatives	616
e. Other	97

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	4,836
b. An associate degree, vocational school, or some college	11,916
c. A high school graduate or GED	32,971
d. Less than high school graduate	12,937

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	45,270
1. Of these families, the number in which one or more parent/guardian is employed	43,243
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	5,289
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	2,711
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	17,919

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	41,112
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	39,118
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	2,289
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	15,266
1. Of these families, the number of families that were also counted in C.37.a	1,638
2. Of these families, the number of families that were also counted in C.37.b	13,944

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	380
b. At least one parent/guardian is a veteran of the United States military	714

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	984	1,036
C.41 Total number of families receiving Supplemental Security Income (SSI)	2,317	2,256
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	30,004	28,493
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	35,882	35,229

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	14,379
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,892
c. Asset building services (e.g., financial education, debt counseling)	6,143
d. Mental health services	6,849
e. Substance misuse prevention	1,871
f. Substance misuse treatment	674
g. English as a Second Language (ESL) training	2,738
h. Assistance in enrolling into an education or job training program	5,829
i. Research-based parenting curriculum	19,642
j. Involvement in discussing their child's screening and assessment results and their child's progress	40,555
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	22,209
l. Education on preventive medical and oral health	22,025
m. Education on health and developmental consequences of tobacco product use	6,506
n. Education on nutrition	21,214
o. Education on postpartum care (e.g., breastfeeding support)	1,840
p. Education on relationship/marriage	2,244
q. Assistance to families of incarcerated individuals	359
C.45 Of these, the number of families who were counted in at least one of the services listed above	49,644

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	12,761
b. Family goal setting	13,093
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	16,982
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,931
e. Parenting education workshops	6,303

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	3,942
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	4,032
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	922

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	1,270
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	780

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,576
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	346

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	71
b. Head Start and/or Early Head Start Director	95
c. Education Manager/Coordinator	135
d. Health Services Manager/Coordinator	98
e. Family & Community Partnerships Manager/Coordinator	122
f. Disability Services Manager/Coordinator	96
g. Fiscal Officer	81

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	135
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	134

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	1,436
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	1,210
b. Of these, the number that do not meet one of the qualifications described in D.5.a	226
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	94
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	79

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	304
D.7 Total number of LEAs in the service area	917
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	549
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	528
D.8 Total number of Part C agencies in the service area	296
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	213

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$154,419
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	48.6%
Executive Director - Number of Management Staff in this Position	71
Head Start and/or Early Head Start Director - Annual Salary	\$117,642
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	67.3%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	95
Education Manager/Coordinator - Annual Salary	\$65,062
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.7%
Education Manager/Coordinator - Number of Management Staff in this Position	135
Health Services Manager/Coordinator - Annual Salary	\$59,690
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.5%
Health Services Manager/Coordinator - Number of Management Staff in this Position	98
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$61,402
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	122
Disability Services Manager/Coordinator - Annual Salary	\$63,048
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	96
Fiscal Officer - Annual Salary	\$99,782
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	48.4%
Fiscal Officer - Number of Management Staff in this Position	81

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$56,886
Baccalaureate degree in early childhood education or related degree	\$51,146
Associate degree in early childhood education or related degree	\$38,081
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,797
Classroom teachers that do not have the qualifications	\$29,570

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$41,086
Average Salary - Classroom teachers - Avg. Hourly Rate	\$22.79
Average Salary - Assistant Teachers - Avg. Annual Salary	\$27,201
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.9
Average Salary - Home-based Visitors - Avg. Annual Salary	\$38,642
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.2
Average Salary - Family Child care providers - Avg. Annual Salary	\$48,002

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$24

State - UT**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	26
Head Start	10
Early Head Start	13
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	2
AIAN Head Start	1
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	5
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	18
School System	2
Tribal Government or Consortium (American Indian/Alaska Native)	1

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	26
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	5,992
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	5,979
b. Funded Enrollment from non-federal sources, i.e., state, local, private	13
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	4,217
1. Of these, the number that are available for the full-working-day	38
2. Of these, the number that are available for the full-calendar-year	780
3. Of these, the number that are available for the full-working-day and full-calendar-year	106
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,094
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,008
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	615
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	66

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	5,311
a. Of these, the total number of slots at a child care partner	947
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	947

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	411
a. Of these, the number of double session classes	28

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	597
b. 1 year old	814
c. 2 years old	1,016
d. 3 years old	1,825
e. 4 years old	2,553

A.10 Children by age:	# of children
f. 5 years and older	323

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	151

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	7,279
Children	7,128
HS Children	4,441
EHS Children	2,011
MSHS Children	676
MSHS Children Age 3-5	421
MSHS Children Age 0-2	255
Preschool Children - (HS all ages) and (MSHS age 3-5)	4,862
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	2,266

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	2,672
b. Public assistance*	2,307
1. TANF documentation	48
2. SSI documentation	81
3. SNAP documentation	2,115
c. Foster care	219
d. Homeless	965
e. Eligibility based on other type of need, but not counted in A.13.a through d	536
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	580

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	2,385
b. Three or more years	688

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	863
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	132

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,871

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	763
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	102
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	386
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	207
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	99
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	80

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	7
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	101
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	84
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	17

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	142
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	14
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	78

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	6,252
a. Of these children, the number of children that were chronically absent	4,242
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	2,952

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	289

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	208	145
b. Asian	14	165
c. Black or African American	49	283
d. Native Hawaiian or other Pacific Islander	27	158
e. White	2,317	2,336
f. Bi-racial/Multi-racial	293	149
g. Other	911	13
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		211

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	4,305
1. Of these, the number of children acquiring/learning another language in addition to English	555
b. Spanish	2,529
c. Native Central American, South American & Mexican Languages	18
d. Caribbean Languages	3
e. Middle Eastern & South Asian Languages	138
f. East Asian Languages	53
g. Native North American/Alaska Native Languages	3
h. Pacific Island Languages	34
i. European & Slavic Languages	95
j. African Languages	56
k. American Sign Language	6
l. Other	5
m. Unspecified	34

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	3,529

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	862

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,213	30
a. the number who are current or former Head Start or Early Head Start parents	569	1

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	11,183
a. Of these, the number who are current or former Head Start or Early Head Start parents	7,347

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	250	303
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	9	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	132	27
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	77	26
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	10	154

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	9	144
e. None of the qualifications listed in B.3.a through B.3.d	22	95

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	109
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	9

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	95
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	62

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	281
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	1
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	33
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	26
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	142
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	117
e. None of the qualifications listed in B.6.a through B.6.d	79

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	79
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	61

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	65
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	63
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	26
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	2
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	2

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	9	17
b. Asian	0	24
c. Black or African American	3	11
d. Native Hawaiian or other Pacific Islander	2	10
e. White	202	448
f. Biracial/Multi-racial	6	2
g. Other	147	1

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	17

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	393
a. Of these, the number who are proficient in more than one language other than English	8

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	347
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	13
e. East Asian Languages	3
f. Native North American/Alaska Native Languages	3
g. Pacific Island Languages	3
h. European and Slavic Languages	6
i. African Languages	4
j. American Sign Language	2
k. Other	1
l. Unspecified	15

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	512	4
a. Of these, the number who were replaced	352	4

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	255
a. Of these, the number who were replaced	170
b. Of these, the number who left while classes and home visits were in session	166
c. Of these, the number that were classroom teachers who left the program	158
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	9
1. Of these, the number that moved to state pre-k or other early childhood program	2
b. Retirement or relocation	18
c. Involuntary separation	7
d. Other (e.g., change in job field, reason not provided)	220
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	25

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	6,211	6,411
a. Number enrolled in Medicaid and/or CHIP	4,781	4,828
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,430	1,583
C.2 Number of children with no health insurance	917	717

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	122	127
a. Number enrolled in Medicaid	79	82
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	43	45
C.4 Number of pregnant women with no health insurance	29	24

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	6,561	6,812

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	333	394

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	135	133

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	3,405	5,065

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	673
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	523
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	55
2. No health insurance	1
3. Parents did not keep/make appointment	13
4. Children left the program before their appointment date	8
5. Appointment is scheduled for future date	4
6. Other	0

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	62
b. Attention deficit hyperactivity disorder (ADHD)	10
c. Asthma	129
d. Seizures	23
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	37
f. Hearing Problems	62
g. Vision Problems	344
h. Blood lead level test with elevated lead levels >5 g/dL	10
i. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	328
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	3,151
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	639
d. Obese (BMI at or above 95th percentile for child's age and sex)	452

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	5,158	5,625
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	957	719
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	283	327

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	136
b. Postpartum health care	103
c. Scheduled a newborn visit within two weeks after the infant's birth	76
d. A professional oral health assessment, examination, and/or treatment	86
e. Mental health interventions and follow up	21
f. Education on fetal development	121
g. Education on the benefits of breastfeeding	128
h. Education on the importance of nutrition	135
i. Education on infant care and safe sleep practices	122
j. Education on the risks of alcohol, drugs, and/or smoking	107
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	24

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	22
b. 2nd trimester (3-6 months)	58
c. 3rd trimester (6-9 months)	71
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	33

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	42
b. Between two to six weeks after the infant's birth	57
c. After six weeks following the infant's birth	6

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	5,571	6,425

	# of children
C.19 Number of children who received oral health preventive care during the program year	5,010
C.20 Number of all children who have completed a professional oral examination during the program year	5,152
a. Of these, the number of children diagnosed as needing oral treatment during the program year	968
1. Of these, the number of children who received oral treatment during the program year	626

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	17
2. No oral care available in local area	9
3. Medicaid not accepted by dentist	1
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	105
7. Children left the program before their appointment date	13
8. Appointment is scheduled for future date	75
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	596
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	283

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	745

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	491
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	364
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	127
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	12
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	254

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	8
b. Parent(s) refused evaluation	123
c. Evaluation is pending and not yet completed by responsible agency	59
d. Other	42

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	789
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	480
2. During this program year	309
b. Of these, the number who have not received special education and related services	13

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	412
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	276
2. During this enrollment year	136
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	6	6
b. Emotional disturbance	1	1
c. Speech or language impairments	384	376
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	17	2

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	2	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	31	27
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	345	323
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	3,802
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	3,128
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	677

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	26
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	25
b. Home-based settings	7

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	6,442
a. Of these, the number of two-parent families	3,719
b. Of these, the number of single-parent families	2,723
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	6,222
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	2,543
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	110
b. Grandparents	75
c. Relative(s) other than grandparents	38
d. Foster parent(s) not including relatives	98
e. Other	9

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,069
b. An associate degree, vocational school, or some college	990
c. A high school graduate or GED	2,937
d. Less than high school graduate	1,225

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	4,569
1. Of these families, the number in which one or more parent/guardian is employed	4,215
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	466
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	482
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,602

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	4,423
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	4,177
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	252
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,377
1. Of these families, the number of families that were also counted in C.37.a	176
2. Of these families, the number of families that were also counted in C.37.b	1,211

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	41
b. At least one parent/guardian is a veteran of the United States military	111

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	167	157
C.41 Total number of families receiving Supplemental Security Income (SSI)	154	177
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	2,933	2,902
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	2,287	2,231

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,260
b. Housing assistance (e.g., subsidies, utilities, repairs)	519
c. Asset building services (e.g., financial education, debt counseling)	882
d. Mental health services	1,328
e. Substance misuse prevention	786
f. Substance misuse treatment	43
g. English as a Second Language (ESL) training	686
h. Assistance in enrolling into an education or job training program	475
i. Research-based parenting curriculum	3,001
j. Involvement in discussing their child's screening and assessment results and their child's progress	4,343
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	2,804
l. Education on preventive medical and oral health	3,369
m. Education on health and developmental consequences of tobacco product use	1,240
n. Education on nutrition	3,094
o. Education on postpartum care (e.g., breastfeeding support)	344
p. Education on relationship/marriage	725
q. Assistance to families of incarcerated individuals	80
C.45 Of these, the number of families who were counted in at least one of the services listed above	5,118

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,098
b. Family goal setting	2,105
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,970
d. Head Start program governance, such as participation in the Policy Council or policy committees	344
e. Parenting education workshops	883

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	877
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	931
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	195

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	253
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	130

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	312

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	47

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	6
b. Head Start and/or Early Head Start Director	12
c. Education Manager/Coordinator	19
d. Health Services Manager/Coordinator	15
e. Family & Community Partnerships Manager/Coordinator	19
f. Disability Services Manager/Coordinator	14
g. Fiscal Officer	13

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	19
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	13
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	177
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	160
b. Of these, the number that do not meet one of the qualifications described in D.5.a	17
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	10

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	1

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	12
D.7 Total number of LEAs in the service area	77
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	62
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	44
D.8 Total number of Part C agencies in the service area	43
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	29

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$125,286
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	73.3%
Executive Director - Number of Management Staff in this Position	6
Head Start and/or Early Head Start Director - Annual Salary	\$122,745
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	53.3%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	12
Education Manager/Coordinator - Annual Salary	\$77,506
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.8%
Education Manager/Coordinator - Number of Management Staff in this Position	19
Health Services Manager/Coordinator - Annual Salary	\$69,927
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	63.5%
Health Services Manager/Coordinator - Number of Management Staff in this Position	15
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$69,084
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.2%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	19
Disability Services Manager/Coordinator - Annual Salary	\$59,463
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	60.1%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	14
Fiscal Officer - Annual Salary	\$81,584
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	60.6%
Fiscal Officer - Number of Management Staff in this Position	13

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$47,354
Baccalaureate degree in early childhood education or related degree	\$44,896
Associate degree in early childhood education or related degree	\$38,820
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$40,169
Classroom teachers that do not have the qualifications	\$30,996

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$40,659
Average Salary - Classroom teachers - Avg. Hourly Rate	\$21.79
Average Salary - Assistant Teachers - Avg. Annual Salary	\$33,268
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.78
Average Salary - Home-based Visitors - Avg. Annual Salary	\$43,467
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$20.6
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - VA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	75
Head Start	44
Early Head Start	31
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	23
Government Agency (Non-CAA)	8
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	5
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	18
School System	21
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	6
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	65
Grantee that directly operates programs and delegates service delivery	3
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	11,135
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	11,135
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	10,045
1. Of these, the number that are available for the full-working-day	905
2. Of these, the number that are available for the full-calendar-year	76
3. Of these, the number that are available for the full-working-day and full-calendar-year	2,097
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	263
1. Of these, the number that are available for 3.5 hours per day for 128 days	61
2. Of these, the number that are available for a full working day	83
A.3 Home-based option	500
A.4 Family child care option	192
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	135

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	10,308
a. Of these, the total number of slots at a child care partner	1,551
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,743

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	785
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	745
b. 1 year old	1,037
c. 2 years old	1,489
d. 3 years old	3,950
e. 4 years old	4,427

A.10 Children by age:	# of children
f. 5 years and older	243

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.11 Cumulative enrollment of pregnant women	266

Total cumulative enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	12,157
Children	11,891
HS Children	8,681
EHS Children	3,210
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,681
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,210

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	3,450
b. Public assistance*	6,428
1. TANF documentation	410
2. SSI documentation	365
3. SNAP documentation	5,486
c. Foster care	218
d. Homeless	719
e. Eligibility based on other type of need, but not counted in A.13.a through d	698
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	644

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	3,313
b. Three or more years	918

Transition and turnover (HS programs)

<i>Transition and turnover</i>	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,070
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	233

<i>Transition and turnover</i>	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,922

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	952
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	136
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	411
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	212
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	99
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	100

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	23
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	167
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	130
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	37

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	11,101
a. Of these children, the number of children that were chronically absent	5,975
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,665

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	468

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	62	13
b. Asian	9	316
c. Black or African American	170	4,541
d. Native Hawaiian or other Pacific Islander	23	9
e. White	1,737	3,195
f. Bi-racial/Multi-racial	606	874
g. Other	351	17

	# of children / pregnant women
h. Unspecified ethnicity or race	234

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	9,090
1. Of these, the number of children acquiring/learning another language in addition to English	357
b. Spanish	2,061
c. Native Central American, South American & Mexican Languages	77
d. Caribbean Languages	29
e. Middle Eastern & South Asian Languages	481
f. East Asian Languages	62
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	4
i. European & Slavic Languages	31
j. African Languages	231
k. American Sign Language	7
l. Other	6
m. Unspecified	76

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	3,424

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,420

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	3,145	270
a. the number who are current or former Head Start or Early Head Start parents	700	10

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	10,258
a. Of these, the number who are current or former Head Start or Early Head Start parents	7,117

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	504	568
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	76	10
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	249	39
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	138	118
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	15	233
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	8	134
e. None of the qualifications listed in B.3.a through B.3.d	25	168

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	178
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	69

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	168
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	106

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	483
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	14
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	60
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	96
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	233
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	199
e. None of the qualifications listed in B.6.a through B.6.d	80

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	80
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	62

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	61
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	55
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	20
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	4
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	43
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	43
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	1
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	7
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	6
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	5
b. Asian	1	47
c. Black or African American	33	614
d. Native Hawaiian or other Pacific Islander	3	5
e. White	171	619
f. Biracial/Multi-racial	64	36
g. Other	23	12
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	24	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	342
a. Of these, the number who are proficient in more than one language other than English	75
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	236
b. Native Central American, South American, and Mexican Languages	1
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	67
e. East Asian Languages	9
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	0
h. European and Slavic Languages	14
i. African Languages	19

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	5
k. Other	5
l. Unspecified	29

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	497	16
a. Of these, the number who were replaced	343	6

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	333
a. Of these, the number who were replaced	235
b. Of these, the number who left while classes and home visits were in session	226
c. Of these, the number that were classroom teachers who left the program	172
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	87
1. Of these, the number that moved to state pre-k or other early childhood program	27
b. Retirement or relocation	51
c. Involuntary separation	54
d. Other (e.g., change in job field, reason not provided)	132
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	37

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	11,351	11,525
a. Number enrolled in Medicaid and/or CHIP	10,399	10,546
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	952	979
C.2 Number of children with no health insurance	540	366

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	257	259
a. Number enrolled in Medicaid	224	225
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	33	34
C.4 Number of pregnant women with no health insurance	9	7

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	11,112	11,390
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	924	940

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	257	259

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	7,131	8,356

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,482
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,063
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	56
2. No health insurance	8
3. Parents did not keep/make appointment	12
4. Children left the program before their appointment date	2
5. Appointment is scheduled for future date	10
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	93
b. Attention deficit hyperactivity disorder (ADHD)	42
c. Asthma	534
d. Seizures	62
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	325
f. Hearing Problems	83
g. Vision Problems	333
h. Blood lead level test with elevated lead levels >5 g/dL	6
i. Diabetes	25

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	683
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,246
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,189
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,502

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,732	10,059
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,477	1,176
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	208	211

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	250
b. Postpartum health care	205
c. Scheduled a newborn visit within two weeks after the infant's birth	151
d. A professional oral health assessment, examination, and/or treatment	146
e. Mental health interventions and follow up	65
f. Education on fetal development	230
g. Education on the benefits of breastfeeding	223
h. Education on the importance of nutrition	234
i. Education on infant care and safe sleep practices	219
j. Education on the risks of alcohol, drugs, and/or smoking	224
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	54

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	43
b. 2nd trimester (3-6 months)	97
c. 3rd trimester (6-9 months)	126
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	64

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	138
b. Between two to six weeks after the infant's birth	63
c. After six weeks following the infant's birth	9

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	8,697	9,598

	# of children
C.19 Number of children who received oral health preventive care during the program year	7,132
C.20 Number of all children who have completed a professional oral examination during the program year	6,764
a. Of these, the number of children diagnosed as needing oral treatment during the program year	822
1. Of these, the number of children who received oral treatment during the program year	584

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	10
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	6
5. Dentists in the area do not treat children below age 3	3
6. Parents did not keep/make appointment	101
7. Children left the program before their appointment date	10
8. Appointment is scheduled for future date	67
9. No transportation	5
10. Other	4

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,091
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	511

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	863
a. Of these, the number who received an evaluation to determine IDEA eligibility	665
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	509
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	156
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	62
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	198

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	37
b. Parent(s) refused evaluation	41
c. Evaluation is pending and not yet completed by responsible agency	36
d. Other	25

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,054
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	562
2. During this program year	492
b. Of these, the number who have not received special education and related services	6

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	489
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	308
2. During this enrollment year	181
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	10	10
b. Emotional disturbance	0	0
c. Speech or language impairments	542	510
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	4	4
f. Orthopedic impairment	13	12
g. Visual impairment, including blindness	0	0
h. Specific learning disability	23	22
i. Autism	69	68
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	351	344
l. Multiple disabilities (excluding deaf-blind)	9	8
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7,593
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,169
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	848

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	69
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	69
b. Home-based settings	13
c. Family child care settings	2

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	11,031
a. Of these, the number of two-parent families	4,705
b. Of these, the number of single-parent families	6,326

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	10,378
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	5,143
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	230
b. Grandparents	269
c. Relative(s) other than grandparents	224
d. Foster parent(s) not including relatives	130
e. Other	30

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,202
b. An associate degree, vocational school, or some college	2,282
c. A high school graduate or GED	5,471
d. Less than high school graduate	1,878

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	7,942
1. Of these families, the number in which one or more parent/guardian is employed	7,496
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	940
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	498
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,786

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	6,763
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	6,148
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	563
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,815
1. Of these families, the number of families that were also counted in C.37.a	475
2. Of these families, the number of families that were also counted in C.37.b	1,578

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	128
b. At least one parent/guardian is a veteran of the United States military	182

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	734	728
C.41 Total number of families receiving Supplemental Security Income (SSI)	636	651
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	4,354	4,014
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	6,652	6,638

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	3,545
b. Housing assistance (e.g., subsidies, utilities, repairs)	787
c. Asset building services (e.g., financial education, debt counseling)	2,194
d. Mental health services	1,614
e. Substance misuse prevention	475
f. Substance misuse treatment	198
g. English as a Second Language (ESL) training	718
h. Assistance in enrolling into an education or job training program	1,362
i. Research-based parenting curriculum	4,183
j. Involvement in discussing their child's screening and assessment results and their child's progress	6,553
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,885
l. Education on preventive medical and oral health	5,926
m. Education on health and developmental consequences of tobacco product use	1,630
n. Education on nutrition	5,012
o. Education on postpartum care (e.g., breastfeeding support)	495
p. Education on relationship/marriage	424
q. Assistance to families of incarcerated individuals	114
C.45 Of these, the number of families who were counted in at least one of the services listed above	8,724

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	2,456
b. Family goal setting	2,353
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	3,137
d. Head Start program governance, such as participation in the Policy Council or policy committees	337
e. Parenting education workshops	1,152

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	645
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	891
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	168

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	263
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	219

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	259
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	95

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	33
b. Head Start and/or Early Head Start Director	44
c. Education Manager/Coordinator	69
d. Health Services Manager/Coordinator	50
e. Family & Community Partnerships Manager/Coordinator	53
f. Disability Services Manager/Coordinator	27
g. Fiscal Officer	40

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	69
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	67

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	2
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	267
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	251
b. Of these, the number that do not meet one of the qualifications described in D.5.a	16
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	7
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	8

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	78
D.7 Total number of LEAs in the service area	138
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	133
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	128
D.8 Total number of Part C agencies in the service area	94
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	74

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$113,764
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	47.8%
Executive Director - Number of Management Staff in this Position	33
Head Start and/or Early Head Start Director - Annual Salary	\$89,484
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	85.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	44
Education Manager/Coordinator - Annual Salary	\$65,724
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.5%
Education Manager/Coordinator - Number of Management Staff in this Position	69
Health Services Manager/Coordinator - Annual Salary	\$58,432
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	81.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	50
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$61,628
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	82.1%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	53
Disability Services Manager/Coordinator - Annual Salary	\$55,484
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	81.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	27
Fiscal Officer - Annual Salary	\$79,211
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	67.3%
Fiscal Officer - Number of Management Staff in this Position	40

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$64,841
Baccalaureate degree in early childhood education or related degree	\$48,067
Associate degree in early childhood education or related degree	\$39,030
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$39,542
Classroom teachers that do not have the qualifications	\$33,538

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$44,145
Average Salary - Classroom teachers - Avg. Hourly Rate	\$24.54
Average Salary - Assistant Teachers - Avg. Annual Salary	\$30,544
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.68
Average Salary - Home-based Visitors - Avg. Annual Salary	\$37,712
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.77
Average Salary - Family Child care providers - Avg. Annual Salary	\$58,445

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$28.1

State - VI**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	2
Head Start	1
Early Head Start	1
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	2
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	914
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	914
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	866
1. Of these, the number that are available for the full-working-day	300
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	72
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	24
A.4 Family child care option	0
A.5 Locally designed option	0
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	24

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	866
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	44
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	27
b. 1 year old	38
c. 2 years old	44
d. 3 years old	349
e. 4 years old	348

A.10 Children by age:	# of children
f. 5 years and older	0

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	28

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	834
Children	806
HS Children	697
EHS Children	109
Preschool Children - (HS all ages) and (MSHS age 3-5)	697
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	109

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	320
b. Public assistance*	509
1. TANF documentation	0
2. SSI documentation	1
3. SNAP documentation	508
c. Foster care	2
d. Homeless	0
e. Eligibility based on other type of need, but not counted in A.13.a through d	0
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	3

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	261
b. Three or more years	17

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	66
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	30

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	306

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	13
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	27
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	24
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	3

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	776
a. Of these children, the number of children that were chronically absent	40
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	15

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	1	0
b. Asian	0	5
c. Black or African American	177	566
d. Native Hawaiian or other Pacific Islander	0	0
e. White	2	5
f. Bi-racial/Multi-racial	50	20
g. Other	5	0

	# of children / pregnant women
h. Unspecified ethnicity or race	3

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	638
1. Of these, the number of children acquiring/learning another language in addition to English	38
b. Spanish	109
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	82
e. Middle Eastern & South Asian Languages	3
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	2
j. African Languages	0
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	234

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	207

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	221	0
a. the number who are current or former Head Start or Early Head Start parents	18	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	42
a. Of these, the number who are current or former Head Start or Early Head Start parents	19

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	40	50
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	2	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	12	0
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	26	6
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	44
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
e. None of the qualifications listed in B.3.a through B.3.d	0	0

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	26
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	0

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	16
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	3
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	13
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	4
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	3
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	1
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	6	102
d. Native Hawaiian or other Pacific Islander	0	0
e. White	0	2
f. Biracial/Multi-racial	0	0
g. Other	0	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	0	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	20
a. Of these, the number who are proficient in more than one language other than English	20
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	14
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	5
d. Middle Eastern and South Asian Languages	1
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	0
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	0
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	8	0
a. Of these, the number who were replaced	5	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	2
a. Of these, the number who were replaced	2
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	2
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	1
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	2

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	524	723
a. Number enrolled in Medicaid and/or CHIP	337	498
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	187	225
C.2 Number of children with no health insurance	282	83

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	26	26
a. Number enrolled in Medicaid	23	23
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	3	3
C.4 Number of pregnant women with no health insurance	2	2

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	674	704
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	28	28

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	667	677

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	25
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	3
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	2
2. No health insurance	4
3. Parents did not keep/make appointment	8
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	3
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	7
b. Attention deficit hyperactivity disorder (ADHD)	2
c. Asthma	14
d. Seizures	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	1
g. Vision Problems	2
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	34
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	579
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	21
d. Obese (BMI at or above 95th percentile for child's age and sex)	63

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	449	518
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	221	30
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	65	37

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	28
b. Postpartum health care	26
c. Scheduled a newborn visit within two weeks after the infant's birth	26
d. A professional oral health assessment, examination, and/or treatment	2
e. Mental health interventions and follow up	0
f. Education on fetal development	27
g. Education on the benefits of breastfeeding	27
h. Education on the importance of nutrition	27
i. Education on infant care and safe sleep practices	27
j. Education on the risks of alcohol, drugs, and/or smoking	27
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	0

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	4
b. 2nd trimester (3-6 months)	15
c. 3rd trimester (6-9 months)	9
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	7

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	24
b. Between two to six weeks after the infant's birth	2
c. After six weeks following the infant's birth	0

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	513	536

	# of children
C.19 Number of children who received oral health preventive care during the program year	401
C.20 Number of all children who have completed a professional oral examination during the program year	382
a. Of these, the number of children diagnosed as needing oral treatment during the program year	21
1. Of these, the number of children who received oral treatment during the program year	4

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	17
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	60
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	25

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	61
a. Of these, the number who received an evaluation to determine IDEA eligibility	60
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	57
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	3
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	1

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	53
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	10
2. During this program year	43
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	22
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	15
2. During this enrollment year	7
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	2	2
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	6	6
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	44	44
l. Multiple disabilities (excluding deaf-blind)	1	1
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	509
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	491
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	10

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	2
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	2
b. Home-based settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	749
a. Of these, the number of two-parent families	130
b. Of these, the number of single-parent families	619

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	728
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	592
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	17
b. Grandparents	16
c. Relative(s) other than grandparents	3
d. Foster parent(s) not including relatives	2
e. Other	0

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	46
b. An associate degree, vocational school, or some college	136
c. A high school graduate or GED	374
d. Less than high school graduate	193

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	610
1. Of these families, the number in which one or more parent/guardian is employed	452
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	145
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	5
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	139

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	618
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	603
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	11
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	90
1. Of these families, the number of families that were also counted in C.37.a	12
2. Of these families, the number of families that were also counted in C.37.b	119

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	8
b. At least one parent/guardian is a veteran of the United States military	4

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	6	6
C.41 Total number of families receiving Supplemental Security Income (SSI)	1	1
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	394	407
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	517	552

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	32
b. Housing assistance (e.g., subsidies, utilities, repairs)	40
c. Asset building services (e.g., financial education, debt counseling)	5
d. Mental health services	15
e. Substance misuse prevention	8
f. Substance misuse treatment	8
g. English as a Second Language (ESL) training	2
h. Assistance in enrolling into an education or job training program	18
i. Research-based parenting curriculum	111
j. Involvement in discussing their child's screening and assessment results and their child's progress	721
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	266
l. Education on preventive medical and oral health	351
m. Education on health and developmental consequences of tobacco product use	101
n. Education on nutrition	176
o. Education on postpartum care (e.g., breastfeeding support)	29
p. Education on relationship/marriage	102
q. Assistance to families of incarcerated individuals	1
C.45 Of these, the number of families who were counted in at least one of the services listed above	721

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	12
b. Family goal setting	12
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	26
d. Head Start program governance, such as participation in the Policy Council or policy committees	1
e. Parenting education workshops	5

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	5

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	6

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	4

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	2
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	2

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	14

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	3

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	0
b. Head Start and/or Early Head Start Director	2
c. Education Manager/Coordinator	3
d. Health Services Manager/Coordinator	3
e. Family & Community Partnerships Manager/Coordinator	3
f. Disability Services Manager/Coordinator	3
g. Fiscal Officer	1

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	3
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	3

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	15
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	11
b. Of these, the number that do not meet one of the qualifications described in D.5.a	4
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	4

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	3
D.7 Total number of LEAs in the service area	2
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	2
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	2
D.8 Total number of Part C agencies in the service area	2
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	1

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	
Executive Director - Number of Management Staff in this Position	
Head Start and/or Early Head Start Director - Annual Salary	\$75,532
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	100%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	2
Education Manager/Coordinator - Annual Salary	\$46,810
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Education Manager/Coordinator - Number of Management Staff in this Position	3
Health Services Manager/Coordinator - Annual Salary	\$50,895
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Health Services Manager/Coordinator - Number of Management Staff in this Position	3
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$52,148
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	3
Disability Services Manager/Coordinator - Annual Salary	\$44,810
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	100%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	3
Fiscal Officer - Annual Salary	\$82,000
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	100%
Fiscal Officer - Number of Management Staff in this Position	1

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$50,000
Baccalaureate degree in early childhood education or related degree	\$50,000
Associate degree in early childhood education or related degree	\$43,674
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$32,178
Classroom teachers that do not have the qualifications	

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$42,587
Average Salary - Classroom teachers - Avg. Hourly Rate	\$20.47
Average Salary - Assistant Teachers - Avg. Annual Salary	\$38,000
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.26
Average Salary - Home-based Visitors - Avg. Annual Salary	\$33,717
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$16.21
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - VT**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	13
Head Start	7
Early Head Start	6
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	7
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	4
School System	2
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	13
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	1,049
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	1,049
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	663
1. Of these, the number that are available for the full-working-day	76
2. Of these, the number that are available for the full-calendar-year	218
3. Of these, the number that are available for the full-working-day and full-calendar-year	120
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	121
1. Of these, the number that are available for 3.5 hours per day for 128 days	105
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	209
A.4 Family child care option	9
A.5 Locally designed option	40
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	7

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	824
a. Of these, the total number of slots at a child care partner	151
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	160

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	93
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>A.10 Children by age:</i>	<i># of children</i>
a. Under 1 year	176
b. 1 year old	165
c. 2 years old	217
d. 3 years old	257
e. 4 years old	303

A.10 Children by age:	# of children
f. 5 years and older	94

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	49

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	1,261
Children	1,212
HS Children	649
EHS Children	563
Preschool Children - (HS all ages) and (MSHS age 3-5)	649
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	563

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	98
b. Public assistance*	750
1. TANF documentation	270
2. SSI documentation	42
3. SNAP documentation	381
c. Foster care	64
d. Homeless	210
e. Eligibility based on other type of need, but not counted in A.13.a through d	86
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	53

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	412
b. Three or more years	129

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	74
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	15

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	265

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	159
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	25
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	57
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	41
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	12
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	4

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	32
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	25
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	7

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	917
a. Of these children, the number of children that were chronically absent	569
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	469

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	646

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	4	12
b. Asian	0	36
c. Black or African American	3	112
d. Native Hawaiian or other Pacific Islander	0	0
e. White	45	885
f. Bi-racial/Multi-racial	27	93
g. Other	5	0

	# of children / pregnant women
h. Unspecified ethnicity or race	39

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,101
1. Of these, the number of children acquiring/learning another language in addition to English	46
b. Spanish	25
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	7
f. East Asian Languages	16
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	7
j. African Languages	64
k. American Sign Language	1
l. Other	16
m. Unspecified	24

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	206

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	35

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	699	83
a. the number who are current or former Head Start or Early Head Start parents	148	16

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	679
a. Of these, the number who are current or former Head Start or Early Head Start parents	467

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	78	59
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	13	1
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	43	9
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12	10
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	2	19
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	6
e. None of the qualifications listed in B.3.a through B.3.d	8	20

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	22
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	6

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	20
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	15

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	97
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	6
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	25
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	26
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	31
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	29
e. None of the qualifications listed in B.6.a through B.6.d	9

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	9
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	7

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	24
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	18
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	10
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	6
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	1

	# of family child care providers
B.9 Total number of family child care providers	4
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	3
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	1

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	5
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	5
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	3
b. Asian	1	2
c. Black or African American	0	1
d. Native Hawaiian or other Pacific Islander	0	1
e. White	0	225
f. Biracial/Multi-racial	0	3
g. Other	0	0
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		26

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	5
a. Of these, the number who are proficient in more than one language other than English	1
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	2
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	0
i. African Languages	1

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	1
k. Other	0
l. Unspecified	10

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	104	1
a. Of these, the number who were replaced	44	1

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	62
a. Of these, the number who were replaced	28
b. Of these, the number who left while classes and home visits were in session	33
c. Of these, the number that were classroom teachers who left the program	27
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	8
1. Of these, the number that moved to state pre-k or other early childhood program	4
b. Retirement or relocation	9
c. Involuntary separation	3
d. Other (e.g., change in job field, reason not provided)	41
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	15

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	1,158	1,198
a. Number enrolled in Medicaid and/or CHIP	1,121	1,162
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	37	36
C.2 Number of children with no health insurance	54	14

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	47	49
a. Number enrolled in Medicaid	46	48
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1	1
C.4 Number of pregnant women with no health insurance	2	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	1,166	1,192
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	66	64

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	43	45

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	717	896

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	332
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	261
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	14
2. No health insurance	0
3. Parents did not keep/make appointment	20
4. Children left the program before their appointment date	2
5. Appointment is scheduled for future date	14
6. Other	2

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	33
b. Attention deficit hyperactivity disorder (ADHD)	7
c. Asthma	96
d. Seizures	5
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	21
f. Hearing Problems	48
g. Vision Problems	71
h. Blood lead level test with elevated lead levels >5 g/dL	65
i. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	22
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	362
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	107
d. Obese (BMI at or above 95th percentile for child's age and sex)	121

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	809	822
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	194	192
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	29	41

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	38
b. Postpartum health care	26
c. Scheduled a newborn visit within two weeks after the infant's birth	22
d. A professional oral health assessment, examination, and/or treatment	16
e. Mental health interventions and follow up	20
f. Education on fetal development	30
g. Education on the benefits of breastfeeding	29
h. Education on the importance of nutrition	31
i. Education on infant care and safe sleep practices	32
j. Education on the risks of alcohol, drugs, and/or smoking	26
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	6

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	15
b. 2nd trimester (3-6 months)	12
c. 3rd trimester (6-9 months)	22
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	9

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	16
b. Between two to six weeks after the infant's birth	7
c. After six weeks following the infant's birth	1

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	710	872

	# of children
C.19 Number of children who received oral health preventive care during the program year	700
C.20 Number of all children who have completed a professional oral examination during the program year	613
a. Of these, the number of children diagnosed as needing oral treatment during the program year	75
1. Of these, the number of children who received oral treatment during the program year	55

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	5
7. Children left the program before their appointment date	2
8. Appointment is scheduled for future date	9
9. No transportation	2
10. Other	0

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	203
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	125

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	127
a. Of these, the number who received an evaluation to determine IDEA eligibility	80
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	58
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	22
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	6
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	47

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	3
c. Evaluation is pending and not yet completed by responsible agency	20
d. Other	14

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	191
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	148
2. During this program year	43
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	133
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	94
2. During this enrollment year	39
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	16	16
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	16	16
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	143	141
l. Multiple disabilities (excluding deaf-blind)	13	13
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	600
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	430
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	154

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	13
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	13
b. Home-based settings	5
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	1,107
a. Of these, the number of two-parent families	589
b. Of these, the number of single-parent families	518

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	1,060
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	474
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	47
b. Grandparents	14
c. Relative(s) other than grandparents	2
d. Foster parent(s) not including relatives	27
e. Other	4

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	86
b. An associate degree, vocational school, or some college	182
c. A high school graduate or GED	563
d. Less than high school graduate	196

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	648
1. Of these families, the number in which one or more parent/guardian is employed	612
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	54
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	43
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	442

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	643
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	534
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	73
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	331
1. Of these families, the number of families that were also counted in C.37.a	18
2. Of these families, the number of families that were also counted in C.37.b	306

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	4
b. At least one parent/guardian is a veteran of the United States military	4

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	327	316
C.41 Total number of families receiving Supplemental Security Income (SSI)	100	113
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	605	573
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	658	672

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	422
b. Housing assistance (e.g., subsidies, utilities, repairs)	216
c. Asset building services (e.g., financial education, debt counseling)	103
d. Mental health services	203
e. Substance misuse prevention	16
f. Substance misuse treatment	10
g. English as a Second Language (ESL) training	19
h. Assistance in enrolling into an education or job training program	101
i. Research-based parenting curriculum	623
j. Involvement in discussing their child's screening and assessment results and their child's progress	745
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	409
l. Education on preventive medical and oral health	577
m. Education on health and developmental consequences of tobacco product use	165
n. Education on nutrition	757
o. Education on postpartum care (e.g., breastfeeding support)	85
p. Education on relationship/marriage	53
q. Assistance to families of incarcerated individuals	13
C.45 Of these, the number of families who were counted in at least one of the services listed above	987

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	164
b. Family goal setting	181
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	429
d. Head Start program governance, such as participation in the Policy Council or policy committees	32
e. Parenting education workshops	40

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	246

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	264

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	103

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	81
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	49

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	45

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	11

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	6
b. Head Start and/or Early Head Start Director	6
c. Education Manager/Coordinator	9
d. Health Services Manager/Coordinator	8
e. Family & Community Partnerships Manager/Coordinator	8
f. Disability Services Manager/Coordinator	7
g. Fiscal Officer	6

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	9
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	9

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	37
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	31
b. Of these, the number that do not meet one of the qualifications described in D.5.a	6
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	2

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	18
D.7 Total number of LEAs in the service area	54
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	49
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	49
D.8 Total number of Part C agencies in the service area	13
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	9

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$150,004
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	39.7%
Executive Director - Number of Management Staff in this Position	6
Head Start and/or Early Head Start Director - Annual Salary	\$107,657
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	74.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	6
Education Manager/Coordinator - Annual Salary	\$80,073
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	85.4%
Education Manager/Coordinator - Number of Management Staff in this Position	9
Health Services Manager/Coordinator - Annual Salary	\$72,695
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	89.4%
Health Services Manager/Coordinator - Number of Management Staff in this Position	8
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$85,295
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	84.9%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	8
Disability Services Manager/Coordinator - Annual Salary	\$63,970
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	85.3%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	7
Fiscal Officer - Annual Salary	\$123,797
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	27.5%
Fiscal Officer - Number of Management Staff in this Position	6

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$60,351
Baccalaureate degree in early childhood education or related degree	\$55,331
Associate degree in early childhood education or related degree	\$44,503
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$43,919
Classroom teachers that do not have the qualifications	\$40,640

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$50,387
Average Salary - Classroom teachers - Avg. Hourly Rate	\$26.14
Average Salary - Assistant Teachers - Avg. Annual Salary	\$38,067
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$20.63
Average Salary - Home-based Visitors - Avg. Annual Salary	\$48,756
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$24.23
Average Salary - Family Child care providers - Avg. Annual Salary	\$55,952

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$26.9

State - WA**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	80
Head Start	26
Early Head Start	25
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	1
AIAN Head Start	15
AIAN Early Head Start	12

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	9
Government Agency (Non-CAA)	11
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	25
School System	8
Tribal Government or Consortium (American Indian/Alaska Native)	27

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	80
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	12,759
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	12,363
b. Funded Enrollment from non-federal sources, i.e., state, local, private	396
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	8,232
1. Of these, the number that are available for the full-working-day	3,052
2. Of these, the number that are available for the full-calendar-year	544
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,342
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,879
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,258
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	2,112
A.4 Family child care option	96
A.5 Locally designed option	383
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	57

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	10,494
a. Of these, the total number of slots at a child care partner	396
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	492

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	803
a. Of these, the number of double session classes	40

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	2,035
b. 1 year old	1,946
c. 2 years old	2,511
d. 3 years old	3,282
e. 4 years old	3,922

A.10 Children by age:	# of children
f. 5 years and older	645

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	394

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	14,735
Children	14,341
HS Children	7,305
EHS Children	5,052
MSHS Children	1,984
MSHS Children Age 3-5	730
MSHS Children Age 0-2	1,254
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,035
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	6,306

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	3,568
b. Public assistance*	6,821
1. TANF documentation	1,321
2. SSI documentation	261
3. SNAP documentation	5,039
c. Foster care	342
d. Homeless	1,726
e. Eligibility based on other type of need, but not counted in A.13.a through d	1,342
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	936

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	4,344
b. Three or more years	2,065

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,183
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	288

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,196

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,863
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	334
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	836
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	447
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	225
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	159

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	33
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	253
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	217
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	36

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	387
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	195
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	112

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	10,874
a. Of these children, the number of children that were chronically absent	7,033
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	4,804

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	1,736

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	202	1,030
b. Asian	15	551
c. Black or African American	102	1,600
d. Native Hawaiian or other Pacific Islander	22	163
e. White	4,537	3,093
f. Bi-racial/Multi-racial	553	894
g. Other	1,105	73
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		795

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	7,933
1. Of these, the number of children acquiring/learning another language in addition to English	1,256
b. Spanish	4,553
c. Native Central American, South American & Mexican Languages	181
d. Caribbean Languages	2
e. Middle Eastern & South Asian Languages	318
f. East Asian Languages	244
g. Native North American/Alaska Native Languages	4
h. Pacific Island Languages	39
i. European & Slavic Languages	225
j. African Languages	783
k. American Sign Language	6
l. Other	16
m. Unspecified	431

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	8,058

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	2,704

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	5,101	325
a. the number who are current or former Head Start or Early Head Start parents	915	48

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	7,068
a. Of these, the number who are current or former Head Start or Early Head Start parents	5,462

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	543	592
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	20	12
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	184	52
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	244	108
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	57	186

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	54	161
e. None of the qualifications listed in B.3.a through B.3.d	38	234

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	339
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	96

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	234
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	148

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	604
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	5
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	77
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	91
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	329
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	316
e. None of the qualifications listed in B.6.a through B.6.d	102

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	102
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	85

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	219
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	195
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	74
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	20
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	14

	<i># of family child care providers</i>
B.9 Total number of family child care providers	18
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	16
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	4
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	2
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	3
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	1
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	7	151
b. Asian	3	89
c. Black or African American	6	100
d. Native Hawaiian or other Pacific Islander	1	10
e. White	212	642
f. Biracial/Multi-racial	27	30
g. Other	538	3

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	157

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	523
a. Of these, the number who are proficient in more than one language other than English	40

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	365
b. Native Central American, South American, and Mexican Languages	3
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	30
e. East Asian Languages	60
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	2
h. European and Slavic Languages	29
i. African Languages	31
j. American Sign Language	3
k. Other	3
l. Unspecified	417

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	722	84
a. Of these, the number who were replaced	424	48

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	392
a. Of these, the number who were replaced	268
b. Of these, the number who left while classes and home visits were in session	263
c. Of these, the number that were classroom teachers who left the program	204
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	45
1. Of these, the number that moved to state pre-k or other early childhood program	15
b. Retirement or relocation	65
c. Involuntary separation	56
d. Other (e.g., change in job field, reason not provided)	201
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	59

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	13,951	13,990
a. Number enrolled in Medicaid and/or CHIP	12,654	12,666
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,297	1,324
C.2 Number of children with no health insurance	390	351

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	356	351
a. Number enrolled in Medicaid	240	242
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	116	109
C.4 Number of pregnant women with no health insurance	38	43

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	13,553	13,593

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	3,010	2,996

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	325	323

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	7,964	9,646

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,674
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	965
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	163
2. No health insurance	0
3. Parents did not keep/make appointment	72
4. Children left the program before their appointment date	21
5. Appointment is scheduled for future date	53
6. Other	17

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	154
b. Attention deficit hyperactivity disorder (ADHD)	41
c. Asthma	322
d. Seizures	81
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	146
f. Hearing Problems	145
g. Vision Problems	514
h. Blood lead level test with elevated lead levels >5 g/dL	20
i. Diabetes	12

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	369
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	4,902
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,204
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,347

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	10,230	10,992
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,729	1,380
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	469	562

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	366
b. Postpartum health care	262
c. Scheduled a newborn visit within two weeks after the infant's birth	140
d. A professional oral health assessment, examination, and/or treatment	237
e. Mental health interventions and follow up	132
f. Education on fetal development	328
g. Education on the benefits of breastfeeding	319
h. Education on the importance of nutrition	330
i. Education on infant care and safe sleep practices	315
j. Education on the risks of alcohol, drugs, and/or smoking	286
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	80

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	65
b. 2nd trimester (3-6 months)	145
c. 3rd trimester (6-9 months)	184
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	100

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	118
b. Between two to six weeks after the infant's birth	109
c. After six weeks following the infant's birth	16

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	12,109	12,691

	# of children
C.19 Number of children who received oral health preventive care during the program year	9,757
C.20 Number of all children who have completed a professional oral examination during the program year	10,018
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,080
1. Of these, the number of children who received oral treatment during the program year	843

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	1
3. Medicaid not accepted by dentist	2
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	1
6. Parents did not keep/make appointment	84
7. Children left the program before their appointment date	24
8. Appointment is scheduled for future date	55
9. No transportation	1
10. Other	21

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,384
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	512

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,007

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	630
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	520
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	110
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	30
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	377

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	36
b. Parent(s) refused evaluation	78
c. Evaluation is pending and not yet completed by responsible agency	146
d. Other	53

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,178
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	698
2. During this program year	480
b. Of these, the number who have not received special education and related services	13

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	952
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	613
2. During this enrollment year	339
b. Of these, the number who have not received early intervention services under IDEA	8

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	15	15
b. Emotional disturbance	19	19
c. Speech or language impairments	581	571
d. Intellectual disabilities	6	6
e. Hearing impairment, including deafness	4	4

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	7	7
g. Visual impairment, including blindness	1	1
h. Specific learning disability	13	12
i. Autism	75	75
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	428	423
l. Multiple disabilities (excluding deaf-blind)	11	11
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7,966
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,139
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1,323

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	72
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	66
b. Home-based settings	22
c. Family child care settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	12,732
a. Of these, the number of two-parent families	7,692
b. Of these, the number of single-parent families	5,040
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	12,242
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	4,370
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	216
b. Grandparents	200
c. Relative(s) other than grandparents	86
d. Foster parent(s) not including relatives	189
e. Other	15

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	1,383
b. An associate degree, vocational school, or some college	2,832
c. A high school graduate or GED	5,245
d. Less than high school graduate	3,124

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	9,591
1. Of these families, the number in which one or more parent/guardian is employed	9,187
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,256
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	711
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	2,815

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	8,766
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	8,186
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	482
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,094
1. Of these families, the number of families that were also counted in C.37.a	190
2. Of these families, the number of families that were also counted in C.37.b	1,953

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	157
b. At least one parent/guardian is a veteran of the United States military	247

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1,949	1,940
C.41 Total number of families receiving Supplemental Security Income (SSI)	507	507
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	7,387	7,220
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	6,515	6,530

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	5,430
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,569
c. Asset building services (e.g., financial education, debt counseling)	1,358
d. Mental health services	1,669
e. Substance misuse prevention	467
f. Substance misuse treatment	242
g. English as a Second Language (ESL) training	1,697
h. Assistance in enrolling into an education or job training program	1,980
i. Research-based parenting curriculum	7,118
j. Involvement in discussing their child's screening and assessment results and their child's progress	9,410
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,408
l. Education on preventive medical and oral health	7,648
m. Education on health and developmental consequences of tobacco product use	2,396
n. Education on nutrition	7,323
o. Education on postpartum care (e.g., breastfeeding support)	1,030
p. Education on relationship/marriage	745
q. Assistance to families of incarcerated individuals	187
C.45 Of these, the number of families who were counted in at least one of the services listed above	10,996

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	4,328
b. Family goal setting	4,296
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	5,180
d. Head Start program governance, such as participation in the Policy Council or policy committees	530
e. Parenting education workshops	1,448

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,563
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,776
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	417

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	445
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	514

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	561

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	134

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	29
b. Head Start and/or Early Head Start Director	46
c. Education Manager/Coordinator	71
d. Health Services Manager/Coordinator	47
e. Family & Community Partnerships Manager/Coordinator	53
f. Disability Services Manager/Coordinator	37
g. Fiscal Officer	31

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	71
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	70
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	1
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	387
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	321
b. Of these, the number that do not meet one of the qualifications described in D.5.a	66
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	40

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	13

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	41
D.7 Total number of LEAs in the service area	189
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	156
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	151
D.8 Total number of Part C agencies in the service area	102
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	85

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$184,719
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	53.7%
Executive Director - Number of Management Staff in this Position	29
Head Start and/or Early Head Start Director - Annual Salary	\$117,390
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	65.1%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	46
Education Manager/Coordinator - Annual Salary	\$81,128
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.5%
Education Manager/Coordinator - Number of Management Staff in this Position	71
Health Services Manager/Coordinator - Annual Salary	\$75,149
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	75.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	47
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$74,412
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	77.9%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	53
Disability Services Manager/Coordinator - Annual Salary	\$68,913
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.7%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	37
Fiscal Officer - Annual Salary	\$135,281
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	67.8%
Fiscal Officer - Number of Management Staff in this Position	31

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$56,509
Baccalaureate degree in early childhood education or related degree	\$55,953
Associate degree in early childhood education or related degree	\$51,519
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$46,661
Classroom teachers that do not have the qualifications	\$40,261

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$49,800
Average Salary - Classroom teachers - Avg. Hourly Rate	\$26.35
Average Salary - Assistant Teachers - Avg. Annual Salary	\$39,619
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$22.74
Average Salary - Home-based Visitors - Avg. Annual Salary	\$57,194
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$28.42
Average Salary - Family Child care providers - Avg. Annual Salary	\$77,687

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	\$38.27

State - WI**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	74
Head Start	28
Early Head Start	29
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	1
AIAN Head Start	9
AIAN Early Head Start	6

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	10
Government Agency (Non-CAA)	3
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	6
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	36
School System	4
Tribal Government or Consortium (American Indian/Alaska Native)	15

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	7
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	65
Grantee that directly operates programs and delegates service delivery	2
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	12,455
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	12,327
b. Funded Enrollment from non-federal sources, i.e., state, local, private	108
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	20

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	7,852
1. Of these, the number that are available for the full-working-day	1,605
2. Of these, the number that are available for the full-calendar-year	155
3. Of these, the number that are available for the full-working-day and full-calendar-year	1,169
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,641
1. Of these, the number that are available for 3.5 hours per day for 128 days	1,858
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	1,759
A.4 Family child care option	7
A.5 Locally designed option	88
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	108

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	10,581
a. Of these, the total number of slots at a child care partner	1,075
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	1,082

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	822
a. Of these, the number of double session classes	50

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	1,476
b. 1 year old	1,662
c. 2 years old	2,509
d. 3 years old	4,354
e. 4 years old	3,411

A.10 Children by age:	# of children
f. 5 years and older	270

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.11 Cumulative enrollment of pregnant women	298

Total cumulative enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	13,980
Children	13,682
HS Children	7,856
EHS Children	4,055
MSHS Children	1,771
MSHS Children Age 3-5	655
MSHS Children Age 0-2	1,116
Preschool Children - (HS all ages) and (MSHS age 3-5)	8,511
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	5,171

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income at or below 100% of federal poverty line	3,179
b. Public assistance*	7,947
1. TANF documentation	204
2. SSI documentation	422
3. SNAP documentation	6,783
c. Foster care	444
d. Homeless	1,017
e. Eligibility based on other type of need, but not counted in A.13.a through d	903
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	490

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	3,887
b. Three or more years	1,697

Transition and turnover (HS programs)

<i>Transition and turnover</i>	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	1,238
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	275

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	2,532

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	1,363
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	184
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	722
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	579
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	76
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	67

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	28
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	200
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	172
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	28

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	267
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	76
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	7

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	11,380
a. Of these children, the number of children that were chronically absent	6,044
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	3,862

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	979

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	144	888
b. Asian	14	525
c. Black or African American	185	2,354
d. Native Hawaiian or other Pacific Islander	3	22
e. White	3,983	4,025
f. Bi-racial/Multi-racial	396	1,127
g. Other	154	18
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		142

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	10,410
1. Of these, the number of children acquiring/learning another language in addition to English	1,005
b. Spanish	2,912
c. Native Central American, South American & Mexican Languages	2
d. Caribbean Languages	15
e. Middle Eastern & South Asian Languages	226
f. East Asian Languages	234
g. Native North American/Alaska Native Languages	6
h. Pacific Island Languages	3
i. European & Slavic Languages	56
j. African Languages	60
k. American Sign Language	9
l. Other	12
m. Unspecified	35

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	4,575

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,346

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	4,468	421
a. the number who are current or former Head Start or Early Head Start parents	962	49

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	10,385
a. Of these, the number who are current or former Head Start or Early Head Start parents	7,469

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	543	634
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	35	3
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	308	62
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	168	128
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	11	255

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	7	180
e. None of the qualifications listed in B.3.a through B.3.d	21	181

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	200
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	55

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	181
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	109

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	669
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	9
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	90
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	175
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	263
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	173
e. None of the qualifications listed in B.6.a through B.6.d	132

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	132
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	109

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	170
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	156
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	82
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	12
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	4

	<i># of family child care providers</i>
B.9 Total number of family child care providers	2
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	2
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	3
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	3
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	2	124
b. Asian	1	49
c. Black or African American	0	235
d. Native Hawaiian or other Pacific Islander	0	6
e. White	481	993
f. Biracial/Multi-racial	17	16
g. Other	4	21

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	69

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	567
a. Of these, the number who are proficient in more than one language other than English	49

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	501
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	11
e. East Asian Languages	28
f. Native North American/Alaska Native Languages	14
g. Pacific Island Languages	0
h. European and Slavic Languages	11
i. African Languages	4
j. American Sign Language	4
k. Other	1
l. Unspecified	2

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	739	57
a. Of these, the number who were replaced	533	8

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	393
a. Of these, the number who were replaced	260
b. Of these, the number who left while classes and home visits were in session	246
c. Of these, the number that were classroom teachers who left the program	152
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	41
1. Of these, the number that moved to state pre-k or other early childhood program	18
b. Retirement or relocation	25
c. Involuntary separation	51
d. Other (e.g., change in job field, reason not provided)	244
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	27

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	13,007	13,076
a. Number enrolled in Medicaid and/or CHIP	11,568	11,557
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,439	1,519
C.2 Number of children with no health insurance	675	606

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	284	286
a. Number enrolled in Medicaid	220	221
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	64	65
C.4 Number of pregnant women with no health insurance	14	12

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	12,867	13,184

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	1,308	1,401

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	280	273

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	7,145	9,963

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	2,439
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	1,899
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	180
2. No health insurance	0
3. Parents did not keep/make appointment	64
4. Children left the program before their appointment date	8
5. Appointment is scheduled for future date	27
6. Other	75

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	355
b. Attention deficit hyperactivity disorder (ADHD)	87
c. Asthma	514
d. Seizures	108
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	195
f. Hearing Problems	172
g. Vision Problems	593
h. Blood lead level test with elevated lead levels >5 g/dL	129
i. Diabetes	7

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	526
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	5,138
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	1,192
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,554

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	9,722	10,092
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1,532	1,415
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1,188	1,279

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	271
b. Postpartum health care	219
c. Scheduled a newborn visit within two weeks after the infant's birth	161
d. A professional oral health assessment, examination, and/or treatment	135
e. Mental health interventions and follow up	92
f. Education on fetal development	261
g. Education on the benefits of breastfeeding	250
h. Education on the importance of nutrition	257
i. Education on infant care and safe sleep practices	249
j. Education on the risks of alcohol, drugs, and/or smoking	222
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	35

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	39
b. 2nd trimester (3-6 months)	115
c. 3rd trimester (6-9 months)	144
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	100

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	110
b. Between two to six weeks after the infant's birth	74
c. After six weeks following the infant's birth	31

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	9,101	11,343

	# of children
C.19 Number of children who received oral health preventive care during the program year	10,352
C.20 Number of all children who have completed a professional oral examination during the program year	9,682
a. Of these, the number of children diagnosed as needing oral treatment during the program year	1,572
1. Of these, the number of children who received oral treatment during the program year	831

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	4
2. No oral care available in local area	6
3. Medicaid not accepted by dentist	15
4. Dentists in the area do not treat 3- to 5-year-old children	26
5. Dentists in the area do not treat children below age 3	2
6. Parents did not keep/make appointment	303
7. Children left the program before their appointment date	68
8. Appointment is scheduled for future date	153
9. No transportation	3
10. Other	44

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	1,384
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	912

DISABILITIES SERVICES**IDEA eligibility determination**

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1,345

	# of children
a. Of these, the number who received an evaluation to determine IDEA eligibility	1,049
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	854
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	195
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	86
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	296

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	7
b. Parent(s) refused evaluation	50
c. Evaluation is pending and not yet completed by responsible agency	92
d. Other	49

Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,625
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	990
2. During this program year	635
b. Of these, the number who have not received special education and related services	15

Infant and toddler part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	694
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	467
2. During this enrollment year	227
b. Of these, the number who have not received early intervention services under IDEA	16

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	28	28
b. Emotional disturbance	3	3
c. Speech or language impairments	858	843
d. Intellectual disabilities	13	13
e. Hearing impairment, including deafness	3	3

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	3	3
g. Visual impairment, including blindness	1	1
h. Specific learning disability	5	5
i. Autism	223	219
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	425	418
l. Multiple disabilities (excluding deaf-blind)	40	40
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	7,881
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6,722
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2,174

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	71
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	62
b. Home-based settings	22
c. Family child care settings	5

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	12,221
a. Of these, the number of two-parent families	6,165
b. Of these, the number of single-parent families	6,056
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	11,672
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	5,165
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	327
b. Grandparents	221
c. Relative(s) other than grandparents	104
d. Foster parent(s) not including relatives	219
e. Other	5

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	986
b. An associate degree, vocational school, or some college	2,800
c. A high school graduate or GED	5,918
d. Less than high school graduate	2,109

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	8,812
1. Of these families, the number in which one or more parent/guardian is employed	8,528
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,066
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	426
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	3,035

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	8,111
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	7,462
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	511
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	2,480
1. Of these families, the number of families that were also counted in C.37.a	213
2. Of these families, the number of families that were also counted in C.37.b	2,286

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	66
b. At least one parent/guardian is a veteran of the United States military	209

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	523	540
C.41 Total number of families receiving Supplemental Security Income (SSI)	867	914
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	7,541	7,363
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	8,273	8,190

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	4,504
b. Housing assistance (e.g., subsidies, utilities, repairs)	1,399
c. Asset building services (e.g., financial education, debt counseling)	1,072
d. Mental health services	1,967
e. Substance misuse prevention	475
f. Substance misuse treatment	181
g. English as a Second Language (ESL) training	791
h. Assistance in enrolling into an education or job training program	1,963
i. Research-based parenting curriculum	6,292
j. Involvement in discussing their child's screening and assessment results and their child's progress	9,029
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,713
l. Education on preventive medical and oral health	7,025
m. Education on health and developmental consequences of tobacco product use	2,116
n. Education on nutrition	5,536
o. Education on postpartum care (e.g., breastfeeding support)	850
p. Education on relationship/marriage	605
q. Assistance to families of incarcerated individuals	361
C.45 Of these, the number of families who were counted in at least one of the services listed above	10,804

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/father figures
a. Family assessment	3,235
b. Family goal setting	3,308
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	4,776
d. Head Start program governance, such as participation in the Policy Council or policy committees	362
e. Parenting education workshops	1,797

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	1,140
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	1,249
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	387

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	579
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	443

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	349

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	90

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	31
b. Head Start and/or Early Head Start Director	40
c. Education Manager/Coordinator	76
d. Health Services Manager/Coordinator	39
e. Family & Community Partnerships Manager/Coordinator	46
f. Disability Services Manager/Coordinator	35
g. Fiscal Officer	33

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	76
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	76
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	288
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	257
b. Of these, the number that do not meet one of the qualifications described in D.5.a	31
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	26

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	7

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	62
D.7 Total number of LEAs in the service area	519
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	459
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	430
D.8 Total number of Part C agencies in the service area	138
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	116

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$145,039
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	55.1%
Executive Director - Number of Management Staff in this Position	31
Head Start and/or Early Head Start Director - Annual Salary	\$99,212
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	77.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	40
Education Manager/Coordinator - Annual Salary	\$65,929
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.2%
Education Manager/Coordinator - Number of Management Staff in this Position	76
Health Services Manager/Coordinator - Annual Salary	\$61,465
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79%
Health Services Manager/Coordinator - Number of Management Staff in this Position	39
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$62,888
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	46
Disability Services Manager/Coordinator - Annual Salary	\$59,116
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	80.2%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	35
Fiscal Officer - Annual Salary	\$108,699
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	55.4%
Fiscal Officer - Number of Management Staff in this Position	33

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$57,652
Baccalaureate degree in early childhood education or related degree	\$48,977
Associate degree in early childhood education or related degree	\$42,169
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$39,908
Classroom teachers that do not have the qualifications	\$36,664

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$43,824
Average Salary - Classroom teachers - Avg. Hourly Rate	\$25.42
Average Salary - Assistant Teachers - Avg. Annual Salary	\$31,528
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$19.1
Average Salary - Home-based Visitors - Avg. Annual Salary	\$45,022
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$22.55
Average Salary - Family Child care providers - Avg. Annual Salary	\$40,418

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$19.88

State - WV**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	32
Head Start	21
Early Head Start	11
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	15
Government Agency (Non-CAA)	2
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	8
School System	7
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	1
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	30
Grantee that directly operates programs and delegates service delivery	1
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	7,309
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	7,229
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	80

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	5,622
1. Of these, the number that are available for the full-working-day	1,068
2. Of these, the number that are available for the full-calendar-year	16
3. Of these, the number that are available for the full-working-day and full-calendar-year	658
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	1,063
1. Of these, the number that are available for 3.5 hours per day for 128 days	413
2. Of these, the number that are available for a full working day	297
A.3 Home-based option	502
A.4 Family child care option	0
A.5 Locally designed option	56
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	66

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	6,741
a. Of these, the total number of slots at a child care partner	248
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	248

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	770
a. Of these, the number of double session classes	46

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	478
b. 1 year old	418
c. 2 years old	671
d. 3 years old	2,057
e. 4 years old	4,275

A.10 Children by age:	# of children
f. 5 years and older	232

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	124

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	8,255
Children	8,131
HS Children	6,792
EHS Children	1,339
Preschool Children - (HS all ages) and (MSHS age 3-5)	6,792
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,339

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	2,124
b. Public assistance*	4,191
1. TANF documentation	118
2. SSI documentation	169
3. SNAP documentation	3,843
c. Foster care	557
d. Homeless	458
e. Eligibility based on other type of need, but not counted in A.13.a through d	487
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	438

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	1,921
b. Three or more years	620

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	660
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	173

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	3,908

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	404
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	47
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	138
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	74
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	44
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	20

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	10
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	87
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	66
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	21

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	7,249
a. Of these children, the number of children that were chronically absent	3,649
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	2,983

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	109

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	3	5
b. Asian	2	24
c. Black or African American	12	599
d. Native Hawaiian or other Pacific Islander	0	7
e. White	300	6,519
f. Bi-racial/Multi-racial	68	655
g. Other	35	12

	# of children / pregnant women
h. Unspecified ethnicity or race	14

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	8,043
1. Of these, the number of children acquiring/learning another language in addition to English	49
b. Spanish	137
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	19
f. East Asian Languages	5
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	11
j. African Languages	5
k. American Sign Language	4
l. Other	0
m. Unspecified	31

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	261

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,271

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	2,236	683
a. the number who are current or former Head Start or Early Head Start parents	574	98

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	9,735
a. Of these, the number who are current or former Head Start or Early Head Start parents	6,660

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	679	726
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	218	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	414	19
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	31	72
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	12	548
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	343
e. None of the qualifications listed in B.3.a through B.3.d	4	80

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	47
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	25

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	80
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	63

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	168
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	16
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	17
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	88
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	76
e. None of the qualifications listed in B.6.a through B.6.d	45

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	45
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	45

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	61
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	58
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	21
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	3
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	3

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	0
b. Asian	0	2
c. Black or African American	2	61
d. Native Hawaiian or other Pacific Islander	0	2
e. White	27	1,521
f. Biracial/Multi-racial	4	14
g. Other	1	0
		# of non-supervisory education and child development staff
h. Unspecified ethnicity or race		0

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	27
a. Of these, the number who are proficient in more than one language other than English	21
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	16
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	2
e. East Asian Languages	5
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	1
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	4
k. Other	1
l. Unspecified	1

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	318	85
a. Of these, the number who were replaced	205	82

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	198
a. Of these, the number who were replaced	158
b. Of these, the number who left while classes and home visits were in session	116
c. Of these, the number that were classroom teachers who left the program	73
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	32
1. Of these, the number that moved to state pre-k or other early childhood program	15
b. Retirement or relocation	31
c. Involuntary separation	20
d. Other (e.g., change in job field, reason not provided)	77
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	20

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	7,824	7,812
a. Number enrolled in Medicaid and/or CHIP	7,220	7,187
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	604	625
C.2 Number of children with no health insurance	307	319

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	120	116
a. Number enrolled in Medicaid	110	106
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	10	10
C.4 Number of pregnant women with no health insurance	4	8

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	7,651	7,755
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	628	650

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	122	121

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	5,468	6,237

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	1,116
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	845
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	82
2. No health insurance	1
3. Parents did not keep/make appointment	7
4. Children left the program before their appointment date	7
5. Appointment is scheduled for future date	14
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	246
b. Attention deficit hyperactivity disorder (ADHD)	68
c. Asthma	217
d. Seizures	75
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	111
f. Hearing Problems	68
g. Vision Problems	473
h. Blood lead level test with elevated lead levels >5 g/dL	31
i. Diabetes	9

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	588
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	4,188
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	931
d. Obese (BMI at or above 95th percentile for child's age and sex)	1,076

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	6,511	7,010
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	620	490
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	6	8

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	114
b. Postpartum health care	106
c. Scheduled a newborn visit within two weeks after the infant's birth	81
d. A professional oral health assessment, examination, and/or treatment	58
e. Mental health interventions and follow up	48
f. Education on fetal development	124
g. Education on the benefits of breastfeeding	124
h. Education on the importance of nutrition	124
i. Education on infant care and safe sleep practices	123
j. Education on the risks of alcohol, drugs, and/or smoking	121
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	35

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	35
b. 2nd trimester (3-6 months)	51
c. 3rd trimester (6-9 months)	38
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	39

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	60
b. Between two to six weeks after the infant's birth	31
c. After six weeks following the infant's birth	9

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	6,424	7,040

	# of children
C.19 Number of children who received oral health preventive care during the program year	5,602
C.20 Number of all children who have completed a professional oral examination during the program year	5,381
a. Of these, the number of children diagnosed as needing oral treatment during the program year	880
1. Of these, the number of children who received oral treatment during the program year	588

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	84
7. Children left the program before their appointment date	37
8. Appointment is scheduled for future date	153
9. No transportation	0
10. Other	6

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	908
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	142

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	851
a. Of these, the number who received an evaluation to determine IDEA eligibility	764
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	711
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	53
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	13
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	87

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	16
c. Evaluation is pending and not yet completed by responsible agency	10
d. Other	7

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	1,666
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	902
2. During this program year	764
b. Of these, the number who have not received special education and related services	0

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	234
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	154
2. During this enrollment year	80
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	4	3
b. Emotional disturbance	0	0
c. Speech or language impairments	621	621
d. Intellectual disabilities	7	7
e. Hearing impairment, including deafness	3	3
f. Orthopedic impairment	8	8
g. Visual impairment, including blindness	1	1
h. Specific learning disability	6	6
i. Autism	43	43
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	953	953
l. Multiple disabilities (excluding deaf-blind)	2	2
m. Deaf-blind	2	2

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	5,347
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	3,949
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	857

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	31
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	29
b. Home-based settings	8

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	7,374
a. Of these, the number of two-parent families	4,178
b. Of these, the number of single-parent families	3,196

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	6,637
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	2,476
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	169
b. Grandparents	335
c. Relative(s) other than grandparents	105
d. Foster parent(s) not including relatives	293
e. Other	4

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	616
b. An associate degree, vocational school, or some college	1,401
c. A high school graduate or GED	4,043
d. Less than high school graduate	1,130

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	5,304
1. Of these families, the number in which one or more parent/guardian is employed	5,145
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1,562
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	846
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,758

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	4,107
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	3,922
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	218
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	1,400
1. Of these families, the number of families that were also counted in C.37.a	100
2. Of these families, the number of families that were also counted in C.37.b	1,208

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	72
b. At least one parent/guardian is a veteran of the United States military	163

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	342	343
C.41 Total number of families receiving Supplemental Security Income (SSI)	469	628
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	2,887	2,655
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	4,517	4,545

Family services

<i>C.44 The number of families that received the following program service to promote family outcomes:</i>	<i># of families</i>
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2,140
b. Housing assistance (e.g., subsidies, utilities, repairs)	290
c. Asset building services (e.g., financial education, debt counseling)	1,575
d. Mental health services	1,677
e. Substance misuse prevention	1,284
f. Substance misuse treatment	413
g. English as a Second Language (ESL) training	115
h. Assistance in enrolling into an education or job training program	883
i. Research-based parenting curriculum	4,629
j. Involvement in discussing their child's screening and assessment results and their child's progress	5,801
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	5,277
l. Education on preventive medical and oral health	5,136
m. Education on health and developmental consequences of tobacco product use	2,730
n. Education on nutrition	4,483
o. Education on postpartum care (e.g., breastfeeding support)	365
p. Education on relationship/marriage	829
q. Assistance to families of incarcerated individuals	132
C.45 Of these, the number of families who were counted in at least one of the services listed above	6,486

Father engagement

<i>C.46 Number of fathers/father figures who were engaged in the following activities during this program year:</i>	<i># of father/ father figures</i>
a. Family assessment	1,490
b. Family goal setting	1,381
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	2,051
d. Head Start program governance, such as participation in the Policy Council or policy committees	160
e. Parenting education workshops	603

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	520
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	560
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	170

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	665
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	211

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	116
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	39

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	19
b. Head Start and/or Early Head Start Director	17
c. Education Manager/Coordinator	36
d. Health Services Manager/Coordinator	20
e. Family & Community Partnerships Manager/Coordinator	27
f. Disability Services Manager/Coordinator	22
g. Fiscal Officer	19

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	36
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	36

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	171
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	154
b. Of these, the number that do not meet one of the qualifications described in D.5.a	17
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	7
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	4

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	25
D.7 Total number of LEAs in the service area	58
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	58
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	58
D.8 Total number of Part C agencies in the service area	36
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	33

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$102,232
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	65.6%
Executive Director - Number of Management Staff in this Position	19
Head Start and/or Early Head Start Director - Annual Salary	\$81,826
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	78.4%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	17
Education Manager/Coordinator - Annual Salary	\$57,040
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	95.3%
Education Manager/Coordinator - Number of Management Staff in this Position	36
Health Services Manager/Coordinator - Annual Salary	\$46,647
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	86.6%
Health Services Manager/Coordinator - Number of Management Staff in this Position	20
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$54,656
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.6%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	27
Disability Services Manager/Coordinator - Annual Salary	\$48,739
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.9%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	22
Fiscal Officer - Annual Salary	\$71,800
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	67.1%
Fiscal Officer - Number of Management Staff in this Position	19

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$60,054
Baccalaureate degree in early childhood education or related degree	\$43,778
Associate degree in early childhood education or related degree	\$31,870
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$29,530
Classroom teachers that do not have the qualifications	\$26,970

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$44,686
Average Salary - Classroom teachers - Avg. Hourly Rate	\$26.69
Average Salary - Assistant Teachers - Avg. Annual Salary	\$29,493
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.29
Average Salary - Home-based Visitors - Avg. Annual Salary	\$36,928
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$19.86
Average Salary - Family Child care providers - Avg. Annual Salary	

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	

State - WY**A. PROGRAM INFORMATION****GENERAL INFORMATION**

<i>Program Types</i>	<i># Programs</i>
Total	16
Head Start	8
Early Head Start	6
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	1

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	3
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	9
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	0
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	16
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	1,504
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	1,504
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	864
1. Of these, the number that are available for the full-working-day	317
2. Of these, the number that are available for the full-calendar-year	144
3. Of these, the number that are available for the full-working-day and full-calendar-year	112
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	175
1. Of these, the number that are available for 3.5 hours per day for 128 days	158
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	154
A.4 Family child care option	0
A.5 Locally designed option	301
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	10

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	1,340
a. Of these, the total number of slots at a child care partner	80
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	80

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	100
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	190
b. 1 year old	193
c. 2 years old	274
d. 3 years old	566
e. 4 years old	561

A.10 Children by age:	# of children
f. 5 years and older	47

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	51

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	1,882
Children	1,831
HS Children	1,203
EHS Children	628
Preschool Children - (HS all ages) and (MSHS age 3-5)	1,203
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	628

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	491
b. Public assistance*	757
1. TANF documentation	53
2. SSI documentation	24
3. SNAP documentation	668
c. Foster care	90
d. Homeless	271
e. Eligibility based on other type of need, but not counted in A.13.a through d	160
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	113

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	521
b. Three or more years	246

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	176
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	48

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	484

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	225
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	23
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	135
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	94
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	25
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	16

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	5
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	31
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	20
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	11

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	1,567
a. Of these children, the number of children that were chronically absent	944
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	709

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	178

Ethnicity and race

	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
A.25 Ethnicity and Race:		
a. American Indian or Alaska Native	30	273
b. Asian	0	8
c. Black or African American	16	47
d. Native Hawaiian or other Pacific Islander	0	4
e. White	347	894
f. Bi-racial/Multi-racial	44	40
g. Other	159	11

	# of children / pregnant women
h. Unspecified ethnicity or race	9

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,618
1. Of these, the number of children acquiring/learning another language in addition to English	99
b. Spanish	244
c. Native Central American, South American & Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	4
f. East Asian Languages	2
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	1
i. European & Slavic Languages	0
j. African Languages	0
k. American Sign Language	2
l. Other	0
m. Unspecified	11

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	363

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	249

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	672	3
a. the number who are current or former Head Start or Early Head Start parents	225	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	3,935
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,751

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	74	96
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	0
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	35	2
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	18	4
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	15	38
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	10	31
e. None of the qualifications listed in B.3.a through B.3.d	1	52

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	34
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	8

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	52
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	13

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	80
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	1
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	7
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	3
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	60
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	33
e. None of the qualifications listed in B.6.a through B.6.d	9

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	9
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	9

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	14
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	13
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	6
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0

	# of family child care providers
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	0	35
b. Asian	0	1
c. Black or African American	0	2
d. Native Hawaiian or other Pacific Islander	0	0
e. White	64	126
f. Biracial/Multi-racial	7	0
g. Other	12	0
	# of non-supervisory education and child development staff	
h. Unspecified ethnicity or race	17	

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	43
a. Of these, the number who are proficient in more than one language other than English	10
B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	35
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	4
g. Pacific Island Languages	0
h. European and Slavic Languages	1
i. African Languages	0

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
j. American Sign Language	2
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	147	9
a. Of these, the number who were replaced	85	9

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	70
a. Of these, the number who were replaced	57
b. Of these, the number who left while classes and home visits were in session	53
c. Of these, the number that were classroom teachers who left the program	37
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	14
1. Of these, the number that moved to state pre-k or other early childhood program	1
b. Retirement or relocation	5
c. Involuntary separation	17
d. Other (e.g., change in job field, reason not provided)	28
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	7

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	1,641	1,641
a. Number enrolled in Medicaid and/or CHIP	1,368	1,363
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	273	278
C.2 Number of children with no health insurance	190	190

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	43	46
a. Number enrolled in Medicaid	37	40
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	6	6
C.4 Number of pregnant women with no health insurance	8	5

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	1,689	1,760
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	253	258

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	47	49

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	634	1,341

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	244
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	185
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	48
2. No health insurance	0
3. Parents did not keep/make appointment	3
4. Children left the program before their appointment date	2
5. Appointment is scheduled for future date	2
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	14
b. Attention deficit hyperactivity disorder (ADHD)	8
c. Asthma	45
d. Seizures	18
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	19
f. Hearing Problems	45
g. Vision Problems	149
h. Blood lead level test with elevated lead levels >5 g/dL	1
i. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	114
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	756
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	159
d. Obese (BMI at or above 95th percentile for child's age and sex)	154

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,272	1,370
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	279	232
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	76	77

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	49
b. Postpartum health care	41
c. Scheduled a newborn visit within two weeks after the infant's birth	15
d. A professional oral health assessment, examination, and/or treatment	31
e. Mental health interventions and follow up	20
f. Education on fetal development	45
g. Education on the benefits of breastfeeding	42
h. Education on the importance of nutrition	45
i. Education on infant care and safe sleep practices	46
j. Education on the risks of alcohol, drugs, and/or smoking	44
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	16

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	7
b. 2nd trimester (3-6 months)	20
c. 3rd trimester (6-9 months)	24
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	21

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	8
b. Between two to six weeks after the infant's birth	21
c. After six weeks following the infant's birth	3

Oral health**Accessible dental care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	1,516	1,651

	# of children
C.19 Number of children who received oral health preventive care during the program year	1,181
C.20 Number of all children who have completed a professional oral examination during the program year	1,340
a. Of these, the number of children diagnosed as needing oral treatment during the program year	160
1. Of these, the number of children who received oral treatment during the program year	102

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	42
7. Children left the program before their appointment date	15
8. Appointment is scheduled for future date	13
9. No transportation	0
10. Other	0

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	168
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	98

DISABILITIES SERVICES**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	183
a. Of these, the number who received an evaluation to determine IDEA eligibility	162
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	144
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	18
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	11
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	21

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	1
b. Parent(s) refused evaluation	10
c. Evaluation is pending and not yet completed by responsible agency	3
d. Other	7

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	357
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	214
2. During this program year	143
b. Of these, the number who have not received special education and related services	1

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	129
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	84
2. During this enrollment year	45
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	4	4
b. Emotional disturbance	7	7
c. Speech or language impairments	287	286
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	2	2
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	1	1
h. Specific learning disability	7	7
i. Autism	11	11
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	34	34
l. Multiple disabilities (excluding deaf-blind)	2	2
m. Deaf-blind	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,078
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	801
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	222

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	15
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	12
b. Home-based settings	4

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	1,683
a. Of these, the number of two-parent families	781
b. Of these, the number of single-parent families	902

C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	1,568
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	772
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	69
b. Grandparents	44
c. Relative(s) other than grandparents	15
d. Foster parent(s) not including relatives	48
e. Other	8

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	144
b. An associate degree, vocational school, or some college	278
c. A high school graduate or GED	931
d. Less than high school graduate	295

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,273
1. Of these families, the number in which one or more parent/guardian is employed	1,222
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	128
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	134
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	361

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	1,076
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	919
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	107
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	262
1. Of these families, the number of families that were also counted in C.37.a	40
2. Of these families, the number of families that were also counted in C.37.b	222

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	17
b. At least one parent/guardian is a veteran of the United States military	25

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	72	67
C.41 Total number of families receiving Supplemental Security Income (SSI)	63	64
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	655	630
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	734	740

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	726
b. Housing assistance (e.g., subsidies, utilities, repairs)	305
c. Asset building services (e.g., financial education, debt counseling)	410
d. Mental health services	383
e. Substance misuse prevention	187
f. Substance misuse treatment	100
g. English as a Second Language (ESL) training	145
h. Assistance in enrolling into an education or job training program	258
i. Research-based parenting curriculum	1,129
j. Involvement in discussing their child's screening and assessment results and their child's progress	1,413
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	767
l. Education on preventive medical and oral health	1,306
m. Education on health and developmental consequences of tobacco product use	611
n. Education on nutrition	1,299
o. Education on postpartum care (e.g., breastfeeding support)	150
p. Education on relationship/marriage	164
q. Assistance to families of incarcerated individuals	66
C.45 Of these, the number of families who were counted in at least one of the services listed above	1,567

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	527
b. Family goal setting	584
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	718
d. Head Start program governance, such as participation in the Policy Council or policy committees	51
e. Parenting education workshops	232

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	273

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	294

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	115

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	125
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	91

D. GRANT LEVEL QUESTIONS**INTENSIVE COACHING**

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	102

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	24

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	10
b. Head Start and/or Early Head Start Director	8
c. Education Manager/Coordinator	11
d. Health Services Manager/Coordinator	9
e. Family & Community Partnerships Manager/Coordinator	11
f. Disability Services Manager/Coordinator	8
g. Fiscal Officer	10

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	11
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	10

	<i># of education managers/ coordinators</i>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	51
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	44
b. Of these, the number that do not meet one of the qualifications described in D.5.a	7
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	5
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	3

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	3
D.7 Total number of LEAs in the service area	35
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	23
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	30
D.8 Total number of Part C agencies in the service area	17
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	13

Average-based Summary

MANAGEMENT STAFF SALARIES

	Average
Executive Director - Annual Salary	\$103,632
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	51.7%
Executive Director - Number of Management Staff in this Position	10
Head Start and/or Early Head Start Director - Annual Salary	\$87,378
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	83.6%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	8
Education Manager/Coordinator - Annual Salary	\$72,478
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.4%
Education Manager/Coordinator - Number of Management Staff in this Position	11
Health Services Manager/Coordinator - Annual Salary	\$63,715
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	83.4%
Health Services Manager/Coordinator - Number of Management Staff in this Position	9
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$58,095
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	94.1%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	11
Disability Services Manager/Coordinator - Annual Salary	\$72,445
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	55.8%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	8
Fiscal Officer - Annual Salary	\$70,067
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	55.4%
Fiscal Officer - Number of Management Staff in this Position	10

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	Average
Advanced degree in early childhood education or related degree	\$51,132
Baccalaureate degree in early childhood education or related degree	\$47,985
Associate degree in early childhood education or related degree	\$39,182
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$35,808
Classroom teachers that do not have the qualifications	\$15,660

Average salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$39,089
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.24
Average Salary - Assistant Teachers - Avg. Annual Salary	\$24,395
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$17.12
Average Salary - Home-based Visitors - Avg. Annual Salary	\$42,316
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$21.69
Average Salary - Family Child care providers - Avg. Annual Salary	

	Average
Average Salary - Family Child care providers - Avg. Hourly Rate	

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2025
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	AK, AL, AR, AS, AZ, CA, CO, CT, DC, DE, FL, GA, GU, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MO, MP, MS, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH, OK, OR, PA, PR, PW, RI, SC, SD, TN, TX, UT, VA, VI, VT, WA, WI, WV, WY