



Office of Head Start - Program Information Report (PIR) Summary Report - 2015 - National Level

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	2,932
Head Start	1,613
Early Head Start	1,061
Migrant and Seasonal Head Start	37
Migrant and Seasonal Early Head Start	15
AIAN Head Start	148
AIAN Early Head Start	58

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	867
Government Agency (Non-CAA)	200
Charter School	1
Private/Public For-Profit (e.g., for-profit hospitals)	20
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1,202
School System	445
Tribal Government or Consortium (American Indian/Alaska Native)	192

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	505
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	9
Grantee that directly operates program(s) and has no delegates	2,271
Grantee that directly operates programs and delegates service delivery	113
Grantee that maintains central office staff only and operates no program(s) directly	34

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	941,991
a. ACF Funded Enrollment	915,814
b. Non-ACF Funded Enrollment	25,236
c. MIECHV Funded Enrollment	941

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	427,991
1. Of these, the number available as full-working-day enrollment	139,380
a. Of these, the number available for full-calendar-year	77,410
b. Part-day enrollment	168,569
1. Of these, the number in double sessions	25,038
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	36,404
b. Part-day enrollment	214,199
1. Of these, the number in double sessions	117,027
A.5 Home-based program	70,380
A.6 Combination option program	8,130
A.7 Family child care program	5,616
a. Of these, the number available as full-working-day enrollment	3,564
1. Of these, the number available for full-calendar-year	1,927
A.8 Locally designed option	4,508

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	6,194

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	35,068
A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	40,684

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	55,979
a. Of these, the number of double session classes	9,708

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children at enrollment</i>
a. Under 1 year	50,721
b. 1 year old	55,834
c. 2 years old	86,494
d. 3 years old	399,381

A.13 Children by age:	# of children at enrollment
e. 4 years old	479,952
f. 5 years and older	12,211

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Total enrollment of pregnant women	15,368

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	1,099,961
Children	1,084,593
HS Children	897,514
EHS Children	158,383
MSHS Children	28,696
MSHS Children Age 3-5	13,532
MSHS Children Age 0-2	15,164
Preschool Children - (HS all ages) and (MSHS age 3-5)	911,046
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	173,547

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	765,505
b. Receipt of public assistance such as TANF, SSI	170,696
c. Status as a foster child - # children only	21,541
d. Status as homeless	42,212
e. Over income	62,640
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	37,367

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	287,843
b. Three or more years	56,363

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	147,297
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	42,252
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	384,070

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children / pregnant women
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	50,536
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	9,583

<i>Transition and Turnover</i>	<i># of children / pregnant women</i>
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	18,645
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	12,801
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	2,949
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	2,810
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1,476
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	10,552
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	8,214
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	2,338

Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	8,576
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	3,058
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	2,750

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	53,921

Ethnicity

A.25 Ethnicity:	<i># of children / pregnant women</i>
a. Hispanic or Latino origin	413,878
b. Non-Hispanic or Non-Latino origin	686,036

Race

A.26 Race:	<i># of children / pregnant women</i>
a. American Indian or Alaska Native	45,410
b. Asian	21,826
c. Black or African American	318,144
d. Native Hawaiian or other Pacific Islander	9,765
e. White	473,322
f. Biracial/Multi-racial	107,180
g. Other	86,461
h. Unspecified	37,853

Primary language of family at home

A.27 Primary language of family at home:	# of children / pregnant women
a. English	777,997
b. Spanish	265,314
c. Native Central American, South American, and Mexican Languages	3,071
d. Caribbean Languages	3,558
e. Middle Eastern & South Asian Languages	11,690
f. East Asian Languages	11,873
g. Native North American/Alaska Native Languages	777
h. Pacific Island Languages	2,902
i. European & Slavic Languages	7,547
j. African Languages	8,025
k. Other	1,321
l. Unspecified	5,886

TRANSPORTATION

Transportation Services

	# of programs
A.28 Program provides transportation	1,283

	# of children
a. Number of children transported	256,732

Buses

	# of buses
A.29 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	9,658
a. Of these, the number of buses purchased since last year's PIR was reported	341

	# of programs
A.30 Program Leases Buses	61

	# of buses
a. Number of Leased Buses	242

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	229,935	12,918
a. Of these, the number who are current or former Head Start or Early Head Start parents	57,440	1,204
b. Of these, the number who left since last year's PIR was reported	29,595	995
1. Of these, the number who were replaced	21,745	659

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	1,140,649
a. Of these, the number who are current or former Head Start or Early Head Start parents	781,964

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	44,690	45,724

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	4,166	198
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1,743	231

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	17,287	2,183
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	9,104	2,832
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	165	35
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	912	151

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	8,897	7,921
2. A field related to early childhood education and coursework	1,453	2,576

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
equivalent to a major relating to early childhood education with experience teaching preschool-age children		
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2,220	1,099

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	1,314	18,655
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	805	10,522
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	115	400
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	535	2,392

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	559	11,038
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	97	429
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	75	1,619
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	66	4,367

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	43,186
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or	38,656

	# of classes
<ul style="list-style-type: none"> - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children 	

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	17,787	2,646

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	372	3
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	244	5

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	2,626	68
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	1,625	85
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	144	4

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	4,520	287
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	806	95
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number</i>		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	739	42

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	6,587	923
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	4,239	526
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	168	17
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1,033	147

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	999	1,180
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	34	42
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	114	103
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	460	462

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	7,443	1,671	1,060	229

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	128	88	0	3
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	26	17	1	1
3. Psychology	29	19	1	1
4. Sociology	7	4	0	2
5. Human services (include related areas such as child and family services or social services)	69	49	0	4
6. Nursing plus Nurse Practitioner (NP) license	5	6	0	0
7. Early childhood education	186	205	6	16
8. Other	136	97	11	2

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	357	63	3	3
2. Psychology	378	74	3	6
3. Sociology	167	32	0	5
4. Human services (include related areas such as child and family services or social services)	603	110	7	17
5. Nursing plus Registered Nurse (RN) license	41	16	0	0
6. Early childhood education	1,162	346	38	76
7. Other	725	201	17	18

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	43	4	6	0
2. Psychology	15	1	0	1
3. Sociology	6	1	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
4. Human services (include related areas such as child and family services or social services)	181	31	0	6
5. Nursing plus Registered Nurse (RN) license	16	5	0	2
6. Early childhood education	1,167	162	125	39
7. Other	164	13	11	3

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	32	9	1	0
2. Family development credential (FDC)	67	8	9	1
3. Child development associate credential (CDA)	668	40	496	11
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	129	2	152	1
5. Other	88	2	8	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	848	66	165	11
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	1	0	0	0
2. A baccalaureate degree	39	2	3	0
3. An associate degree	130	7	15	0
4. Studies leading to a non-degree license, certificate, or credential	228	6	76	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	33,927
b. Non-Hispanic or Non-Latino origin	85,089

Child Development Staff - Race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	3,780
b. Asian	2,593
c. Black or African American	31,346

B.13 Race:	# of non-supervisory child development staff
d. Native Hawaiian or other Pacific Islander	1,081
e. White	61,879
f. Biracial/Multi-racial	5,561
g. Other	7,893
h. Unspecified	5,217

Child Development Staff - Language

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	35,868
a. Of these, the number who are proficient in more than one language other than English	6,550

B.15 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	30,512
b. Native Central American, South American, and Mexican Languages	280
c. Caribbean Languages	397
d. Middle Eastern & South Asian Languages	1,151
e. East Asian Languages	1,492
f. Native North American/Alaska Native Languages	483
g. Pacific Island Languages	291
h. European & Slavic Languages	1,397
i. African Languages	368
j. Other	488
k. Unspecified	303

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.16 The number of classroom teachers who left your program during the year.	10,072
B.17 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	3,172
b. Change in job field	1,768
c. Other	5,132
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	1,100
B.19 Number of classroom teachers hired during the year due to turnover	6,673

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.20 The number of home-based visitors who left the program during the year	1,382
B.21 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	334
b. Change in job field	390
c. Other	658
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	156
B.23 Number of home-based visitors hired during the year due to turnover	1,011

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.24 Total number of family & community partnerships staff	20,056	4,003
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		1,096
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	1,419	981
b. A related baccalaureate degree	8,095	1,767
c. A related associate degree	3,018	459
d. GED or high school diploma	6,195	462
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	1,388	154

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/ coordinators
B.28 Total number of education & child development managers/coordinators	7,326
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2,691
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3,877
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	474
<i>Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	136
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	96
<i>Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	21
e. None of the qualifications listed in B.28.a through B.28.d	188
<i>Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	19

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,019,274	1,046,798
a. Number enrolled in Medicaid and/or CHIP	919,263	943,595
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	22,771	23,164
c. Number with private health insurance (for example, parent's insurance)	69,430	72,281
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	7,810	7,758
C.2 Number of children with no health insurance	65,319	37,795

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	13,597	14,134
a. Number enrolled in Medicaid	12,102	12,638
b. Number enrolled in another publicly funded insurance program that is not Medicaid	376	385
c. Number with private health insurance	1,003	990
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	116	121
C.4 Number of pregnant women with no health insurance	1,771	1,234

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	1,006,145	1,047,285
C.6 Number of children receiving medical services through the Indian Health Service	20,408	20,559
C.7 Number of children receiving medical services through a migrant community health center	10,422	12,597

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	675,739	934,731

	<i># of children at end of enrollment year</i>
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	96,170
1. Of these, the number who have received or are receiving medical treatment	88,812
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	17
2. No pediatric care available in local area	7
3. Medicaid not accepted by health provider	8
4. Parents did not keep/make appointment	532
5. Children left the program before their appointment date	174
6. Appointment is scheduled for future date	154
7. No transportation	9
8. Other	69

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	<i># of children</i>
a. Anemia	18,121
b. Asthma	59,919
c. Hearing Difficulties	11,025
d. Vision Problems	29,344
e. High Lead Levels	4,142
f. Diabetes	789

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	<i># of children at enrollment</i>
a. Underweight (BMI less than 5th percentile for child's age and sex)	42,126
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	592,591
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	116,971
d. Obese (BMI at or above 95th percentile for child's age and sex)	144,816

Immunization Services - Children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	905,767	966,480
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	101,166	75,330
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	7,082	7,574

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	<i># of pregnant women</i>
a. Prenatal health care	14,398

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
b. Postpartum health care	11,042
c. Mental health interventions and follow up	4,358
d. Substance abuse prevention	8,473
e. Substance abuse treatment	1,473
f. Prenatal education on fetal development	13,816
g. Information on the benefits of breastfeeding	13,720

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	2,984
b. 2nd trimester (3-6 months)	6,209
c. 3rd trimester (6-9 months)	6,175
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	3,133

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	873,060	982,953

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	758,530
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	757,487
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	136,782
1. Of these, the number of children who have received or are receiving treatment	99,412
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	10
2. No dental care available in local area	22
3. Medicaid not accepted by dentist	20
4. Dentists in the area do not treat 3 - 5 year old children	25
5. Parents did not keep/make appointment	775
6. Children left the program before their appointment date	200
7. Appointment is scheduled for future date	265
8. No transportation	5
9. Other	84
10. None	59

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	128,975

Pregnant Women Dental Services (EHS Programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	5,530

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	41

Mental Health Services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	118,100
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	42,304
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	58,446
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	21,100
c. Number of children for whom the MH professional provided an individual mental health assessment	53,424
d. Number of children for whom the MH professional facilitated a referral for mental health services	28,939

Mental Health Referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	21,651
a. Of these, the number who received mental health services since last year's PIR was reported	15,069

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	110,937
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	62,740
2. During this enrollment year	48,197
b. Of these, the number who have not received special education and related services	1,127

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	# of children
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	22,185
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	14,006
2. During this enrollment year	8,164
b. Of these, the number who have not received early intervention services under IDEA	217

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1,370	1,336
b. Emotional disturbance	590	571
c. Speech or language impairments	64,075	62,407
d. Intellectual disabilities	814	770
e. Hearing impairment, including deafness	553	537
f. Orthopedic impairment	505	490
g. Visual impairment, including blindness	288	277
h. Specific learning disability	513	486
i. Autism	3,334	3,248
j. Traumatic brain injury	113	111
k. Non-categorical/developmental delay	36,464	35,284
l. Multiple disabilities (excluding deaf-blind)	926	904
m. Multiple disabilities (including deaf-blind)	45	45

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	734,502
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	664,635
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	99,964

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of families at enrollment
C.33 Programs routinely using staff-child interaction observation tools to assess quality	2,524
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	211
b. Home-based settings	232
c. Family child care settings	14

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	1,007,489
a. Of these, the number of two-parent families	425,911
b. Of these, the number of single-parent families	581,578

Employment

	# of families at enrollment
C.36 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	97,279
b. One parent/guardian is employed	256,053
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	72,383
C.37 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	304,356
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	276,935
C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	7,190

Federal or Other Assistance

	# of families
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	134,547
C.40 Total number of families receiving Supplemental Security Income (SSI)	73,551
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	559,358
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	557,409

Job Training/School

	# of families at enrollment
C.43 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	10,935
b. One parent/guardian is in job training or school	51,167
c. Neither parent/guardian is in job training or school	363,516
C.44 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	76,767
b. The parent/guardian is not in job training or school	504,535

Parent/Guardian Education

	# of families at enrollment
C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	58,859
b. An associate degree, vocational school, or some college	231,950
c. A high school graduate or GED	429,211
d. Less than high school graduate	270,477

Family Services

	# of families
C.46 Report the number of families who received the following services since last year's PIR was reported	
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	170,405
b. Housing assistance such as subsidies, utilities, repairs, etc.	85,518

C.46 Report the number of families who received the following services since last year's PIR was reported	# of families
c. Mental health services	98,967
d. English as a Second Language (ESL) training	51,438
e. Adult education such as GED programs and college selection	123,957
f. Job training	83,584
g. Substance abuse prevention	43,004
h. Substance abuse treatment	11,635
i. Child abuse and neglect services	82,874
j. Domestic violence services	35,561
k. Child support assistance	28,347
l. Health education	447,661
m. Assistance to families of incarcerated individuals	11,978
n. Parenting education	514,994
o. Relationship/marriage education	34,438
C.47 Of these, the number that received at least one of the services listed above	723,678

Father Involvement

	# of programs
C.48 Program has organized and regularly scheduled activities designed to involve fathers / father figures	2,431
	# of children at end of enrollment
a. Number of enrolled children whose fathers / father figures participated in these activities	233,990

Homelessness Services

	# of families
C.49 Total number of families experiencing homelessness that were served during the enrollment year	46,559
	# of children
C.50 Total number of children experiencing homelessness that were served during the enrollment year	50,246
	# of families
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	15,267

Foster Care and Child Welfare

	# of children
C.52 Total number of enrolled children who were in foster care at any point during the program year	24,472
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	22,394

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.54 Total number of formal agreements with Child Care Partners during the program year	2,590
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	452

Local Education Agency (LEA)

	<i># of LEAs</i>
C.55 Number of LEAs in the service area	18,077
C.56 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	13,610
b. To coordinate transition services	13,272

Public School Pre-Kindergarten Programs

	<i># of programs</i>
C.57 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	2,072
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	8,805

Part C agencies

	<i># of Part C Agencies</i>
C.58 Number of Part C agencies in the program's service area	7,294
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	5,599

Child welfare agencies

	<i># of programs</i>
C.59 Program has formal collaboration agreements with child welfare agencies	1,545
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	3,611

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2015
Program Types	HS, EHS, Migrant HS, Migrant EHS, AIAN HS, AIAN EHS